

### TERM THREE PUPIL FREE DAY FRIDAY 25th JULY

#### WINTER ILLNESS

After a beautiful summer and autumn, winter has arrived with a drop of temperatures and a little rain. While the number of flu cases has dropped significantly we continue to be vigilant in terms of hand hygiene, air flow and the use of air purifiers. We thank parents for keeping their children at home if unwell and really appreciate the parents who have not hesitated to pick up their child if they are unwell while at school. Thank you!

#### CONGRATULATIONS MRS CHEERS

On Wednesday 21st May, Mrs Cheers gave birth to her third child Leo, weighing a very healthy 3.95kg. We congratulate Bryony and her family, wish them all the best and look forward to Leo's first visit to Tyabb Primary School.



Leo Edward Cheers

#### CRAZY HAIR DAY

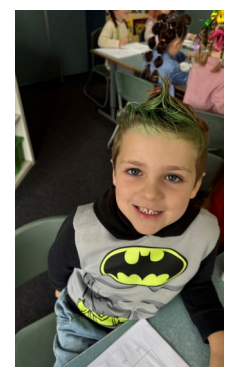
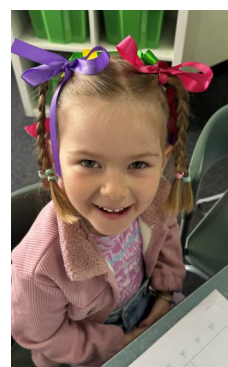
Last Thursday we had a free dress, crazy hair day with a gold coin donation to raise funds to support Ronald McDonald Charities. We thank all of our students and teachers for getting in to the spirit of things and creating crazy hair styles. Thanks to your efforts we raised just under \$500. Well done everyone!







# CRAZY HAIR





## LUNCH TIME ACTIVITIES

In terms 2 and 3 we offer a variety of lunch time activities. This term students have enjoyed:

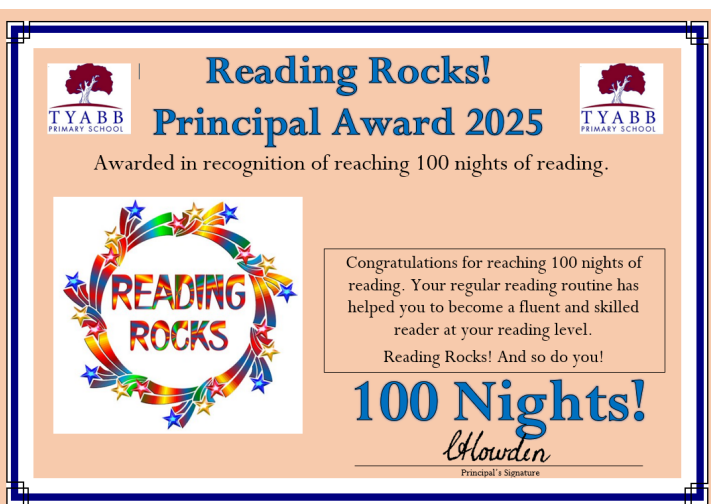
- Basketball
- Lego
- Library time
- Mindful colouring and directed drawing
- Go Noodle and dancing
- Chess with our new chess pieces
- Chalk and shadow drawing
- Games club
- Marble and Domino run
- Cosmic Yoga

Thank you to the teachers who support our children during lunch time and run these activities. We look forward to offering them again in term 3.

## 100 AND 200 NIGHTS OF READING

To promote a love for reading and a regular reading routine I am proudly presenting all students who reach both 100 nights and 200 nights of reading with a special Principal certificate and award.

Each week students who reach these milestones will be called down to the office to be presented with this award. I have already had **156 students reach 100 nights** and look forward to congratulating many more in the coming weeks— hopefully all 424!



## ALPHA PRODUCTION

On Friday May 23rd Alpha Productions presented their recent show King Arthur to all of our students. The children loved the story line and enjoyed the acting, music, costumes and sets of a live theatrical performance. Thank you to Mrs Toft for organising this activity for our students !



# What's Happening

## Term 2

Please note that this page will be updated each newsletter as new events are scheduled

Events are also on the Sentral calendar

Term 2	
Monday 9th June	King's Birthday
Thursday 12th June	Grade 3 Botanic Gardens Excursion
Friday 13th June	Indigenous Outreach Project Dance Whole School Incursion
Monday 16th June	School Assembly
Monday 16th June	School Council Meeting
Tuesday 17th June	Prep 2026 Information Night 6.00-7.00pm
Wednesday 18th June	Regional Cross Country—Selected Students
Thursday 26th June	Winter Lightning Prem Grades 5 & 6
Monday 30th June	School Assembly
Friday 4th July	Prep Special Persons Day 10.00—10.45am
Friday 4th July	Last Day Term 2 – Dismissal Time 2.30pm

### CSEF (CAMPS, SPORTS, EXCURSION FUND)

**If you have a Centrelink Health Care Card or Pensioner Concession Card  
you may be eligible for CSEF for your child.**

**Please come to the office to fill out a form.**



**If you have previously applied through Tyabb Primary we will reapply on  
your behalf for this year.**

**Applications for this year close on 4th July 2025.**

#### Help Us Reuse and Recycle!

We're on the lookout for empty ice cream containers to place under our outdoor water taps. These tubs will help us catch leftover water, so we can reuse it to keep our Environmental Centre plants happy and healthy!

If you have any clean, empty ice cream tubs at home, please bring them to the office.

Let's work together to reduce waste and care for our garden!  





# BBQ SUPERSTARS NEEDED!

We are looking for 4 or 5  
BBQ Superstars to help run our  
end of term BBQ.



**July 4<sup>th</sup> from 10:00am**



**Acorn Snack Shack  
Canteen**

## **JOBS INCLUDE**

- Cooking
- Packing orders
- Cleaning up from 12pm -2pm

**Please contact the office if  
you can help!**



## What is healthy digital technology and screen use?

Healthy digital technology use is **balanced and positive**.

It's about what you use your technology and screens for, when you choose to use them, who you use them with, and how much time you spend using them. It's also about getting a healthy mix of non-digital and digital activities into your life.

## How your approach to digital technology and screens influences children

Your choices about digital technology use and screen time can have a positive influence on the way your child uses screens. Children develop healthy habits for digital technology use and screen time when they see you and other key role models using screens in healthy, balanced ways.

You can have this kind of influence simply by **making regular, screen-free time for your own activities and family activities**, like walking, reading, eating and just talking. When you do this, it sends your child a couple of key messages:

There are many ways to entertain yourself, relax and have fun – and not all of them involve screens.

Family time is one of the most important ways to spend time.

And when you do use digital technology, it's important for your child to see you using it in productive, creative and social ways. For example, you might use your device to listen to music, draw, exercise or meditate. Or you might have a regular video call with extended family or a regular online gaming session with friends.

When you use digital technology in this way, it sends the message that digital technology use and screen time can be positive.

*To grow and thrive, children need warm, responsive interactions with parents. But screens can sometimes get in the way of these kinds of interactions – for example, if parents interrupt conversations with children to check text messages. So when you're talking or playing with your child, it's great if you can put devices aside and really focus on what's important to your child.*

## Role-modelling healthy digital technology use and screen time: tips

Here are ideas for using digital technology and screens in healthy and positive ways. These ideas can help you set an example of balancing digital and non-digital activities for your child:

### What you use screens for

- Use screens in creative and healthy ways – for example, for creative activities like drawing, wellbeing activities like meditation or health activities like fitness tracking.
- Avoid always using screens to entertain your child in situations like long car journeys or appointments. Try mixing it up with things like car karaoke, alphabet search, 'I spy', reading or drawing.

### When you use screens

- If you get a text message or social media notification while you're talking to someone, especially your child, wait until the conversation is finished before you check it.
- Try not to have your phone, tablet or laptop in your bedroom at night. Charge your devices overnight in a family area, and teach your child to do the same.
- Switch off the TV at family mealtimes or when it's 'on in the background'. You could try listening to music instead.

### Who you use screens with

- Use digital technology for keeping in touch with friends or family who live far away – for example, with weekly video calls or online board games.
- Share screen time with your child. Playing a game, watching a show or making a playlist together lets you turn screen time into family time. This is a good balance for solo screen use.

### How much time you spend using screens

- Set aside some technology-free time each day, so you can be 'in the moment' with your child. This could be when your child gets home from school or you get home from work, during family mealtimes, when you're watching your child play sport, when you're at the park with your child and so on.



- Work together with your child to create a family media plan. You could include things like no mobiles phone at mealtimes. Then make sure you follow the guidelines in the plan too!
- Take breaks and move around regularly when you're using screens. And use your device at eye level for good posture.

**Keep track of your screen time for a week. Include all your screen use - TV, video games, social media, texts and so on. If you think you're using screens more than you'd like to, reduce your use. Try logging out of social media apps to stop yourself from constantly checking them or put your phone in another room while you're working.**

## Role-modelling healthy social media use: tips

Healthy social media use can keep you connected with friends and interests, the latest news, your child's school and sports activities, and so on.

If you use and enjoy social media, there are plenty of ways you can be a role model for your child:

Regularly check the privacy settings on your social media accounts.

Take care of your **digital footprint** by being careful about the photos and comments you post and the photos and comments you're tagged in.

Make sure you're always respectful in your posts.

Talk about your social media use with your child. This will encourage your child to be open about their social media use too. If you share fun content with each other, it can be a great way to talk about the things you both like and think are important.

Talk with your child about following each other on social media. This can be a great way to be a part of your child's life and share interests. Younger teenagers might be OK with this, but older teenagers might not want you to follow them.

Ask your child for permission before you post a photo of them or share information about them on social media.

***If your screen time feels out of control, try to change the ways you use technology. If you're finding it hard, look for support from friends, family or a professional. If your child sees you trying to manage your screen time, this sets a good example for them too.***

## Screen time and digital technology use for children: part of a healthy lifestyle

Screen time and digital technology use can be **part of a healthy lifestyle when they're balanced** with other activities that are good for your child's development. These activities include physical play, outdoor play, creative play, reading and socialising. Getting the right balance also includes making sure screen time doesn't interfere with sleep.

Our tips can help you encourage your child to use digital technology in balanced and healthy ways.

### 1. Make rules about screen time and digital technology use

You can help your child balance screen time and digital technology use with other activities. One of the best ways to do this is by working together on family rules or a family media plan.

Your family's rules might cover:

- **where** your child can use digital technology - for example, only in family rooms or not in the car
  - **when** your child can use digital technology - for example, mealtimes are free of TV, computers and phones, or no screens before school or until chores are finished
  - **how** your child can use digital technology - for example, for making animations or checking a netball shooting technique, but not for playing Candy Crush
  - **how** you handle digital technology use for children of different ages - for example, there might be some games that your older child can play only when their younger sibling is out or has gone to bed
- how** your child can stay safe online - for example, by letting you know if they come across upsetting and inappropriate content, or by checking privacy and location settings and personal data safety.

## 2. Aim for short screen time sessions

When your child is using digital technology, it's best for your child to have short screen time sessions and take regular breaks. Getting up and moving around is important for your child's energy levels, development, sleep, and overall health and wellbeing.

You can do this by encouraging your child to:

- use a timer to set breaks
- do something active when the timer ends, like play outside

make use of natural breaks in screen time – for example, encourage your child to do a victory dance when they finish a level in a game.

## 3. Get your child moving, especially outside

It's a good idea to encourage your child to play outside several times a day.

At this age, outdoor play can include:

- building and creating with equipment, furniture or other things they find outside
- playing tiggy, chasey or tag
- playing with balls, like kicking or shooting goals

climbing trees.

Active play and physical activity for school-age children can happen indoors too. It can be simple things like dancing, doing star jumps, or throwing and catching balls.

## 4. Imagine and create

Creative activities like telling stories, dressing up or drawing are good for your child's development. Activities like these help your child learn how to experiment, think, learn and solve problems.

*Reading and storytelling with your child promotes brain development and imagination, teaches your child about language and emotions, and strengthens your relationship.*

## 5. Encourage play and friendship with others

When children play face to face with others, they develop **important life skills**.

These include getting along with other people, being independent and learning how to sort out conflicts and problems.

You can support your school-age child's friendships by arranging playdates and sleepovers.

## 6. Avoid screen time and digital technology use before bed

**9–11 hours a night.**

Screen time and digital technology use before bed can affect how quickly your child falls asleep. If your child avoids mobile phones, tablets, computer screens or TV in the hour before bed, your child is likely to get to sleep more quickly.

## 7. Keep digital technology out of bedrooms at night

If you keep mobile phones and other devices out of your child's bedroom at night, your child won't be able to stay up late playing games or messaging friends. This can also stop your child being disturbed in the night by messages or notifications.

*When you help your child choose good-quality apps, games, TV and YouTube as well as balancing screen time, your child will learn to make good choices about using free time when they're older.*



eSafety helps remove serious online abuse, and illegal and restricted online content.

**Serious online abuse** is when the internet is used to send, post or share content that is likely to harm the physical or mental health of the person targeted. This includes:

- cyberbullying of a child or young person (under 18)
- adult cyber abuse (18 years and older)
- image-based abuse (sharing, or threatening to share, an intimate image or video without the consent of the person shown).

The harmful content could be a post, comment, text, message, chat, livestream, meme, image, video or email. It can be sent or shared via an online or electronic service or platform, including a:

social media service	interactive online game
email service	forum
chat app	website



## Information Writing—Animals

This week, Grade 3A has been diving into the world of information reports! We're learning how to research, plan, and structure factual texts.

Each student has chosen an animal they're curious about and is busy gathering interesting facts to include in their very own report. We're focusing on using clear headings, factual details, and engaging information to teach our readers all about our chosen animals.



It's been wonderful to see the class so excited about independent research and writing!

## INQUIRY

We're also getting ready for our upcoming excursion to the **Cranbourne Royal Botanic Gardens** next week! To prepare, we've been learning about how to read and use maps, including exploring one of the Royal Botanic Gardens maps in class. Students are practicing how to follow directions, identify landmarks, and plan routes — skills they'll be using on the excursion. We can't wait to explore the gardens in person and learn more about Australia's incredible native plants, environments and Indigenous cultures!



## Physical Education

### Division Cross Country

On Wednesday the 4th of June, Tyabb Primary had 15 students attend Division Cross Country at the Hastings Foreshore. These students finished in the top 10 at the District level, earning themselves the opportunity to compete at this level.

The weather for the day was cold but luckily no rain. We had plenty of parents and families come out and support the students which was fantastic and we would like to say thank you to them.

The day began with the 10 year old girls competing first which was Asiani, Quinn and Brodie. After that the 10 year old boys race was up with Parker and Jack. We then had the 11 year old girls with Alyssa. The 11 year old boys were next up with Jy and Jackson. With 2 races left we had the 12/13 girls compete with Kayla, Emily, Hallie, Madi and Ruby. To close out the day we had 2 students for the 12/13 boys in Loch and Jaden.

All of the students listed above truly ran their best and should be so proud of the efforts they put in today and for the lead up as many students were practising by running the track or doing their own running in the lead up. We had a range of students finish between the 15th - 35th slot which is really impressive considering how many students were in attendance from the different districts.

A special congratulations to Jy and Asiani for both finishing 1st in their age group, progressing to the Regional level in 2 weeks time held at Hastings Foreshore again. This will be consecutive years for Jy who made Regional level last year and Asiani's first opportunity to compete at this level.

The school community would like to wish both of these students luck at this level and know you will give your best effort.







## Science, Term 2

### Preps - Our budding weather watchers

What's the weather today, and what will the weather be tomorrow? This term our Preps have become future meteorologists! We have drawn weather symbols, discovered cloud types, and how weather and temperature can affect our clothing choices and what we do.

If you have a budding meteorologist at home, you can support what they are learning by sharing the daily weather forecast with them. Chat about whether they will need a jumper, sunscreen, or raincoat based on the forecast. Your conversation helps them link their classroom learning to real-life, especially Melbourne's 'four seasons in one day' weather changes!

### Grade 1 and 2 - Our junior scientists love to observe changes

Change is all around us at Tyabb PS especially since we are patiently waiting for our new ramps to be built so that we can access the Science room again. Our curious budding Grade 1 and 2 scientists have been watching and recording the natural and human-made changes around our school and exploring how the world around us changes too. We know that some changes happen almost instantaneously, in seconds in fact, while other changes may take years. As avid observers, we have chatted a lot about our beloved school oak tree and how it changes with the seasons. Our favourite examples of change are watching time lapse videos, where change happens in a much shorter time, almost like magic!

Ask a budding Grade 1 or 2 scientist about what changes they notice around them, and you might be surprised by their observation skills!

### Grade 3 and 4 - Day, night and southern lights

Our budding Grade 3 and 4 astronomers have been exploring the mechanics of night, day, and the changing seasons. We've asked big questions like 'Why does the sun look like it is the same size in the sky as the moon, even though we know it is much bigger...' (spoiler alert, it's 400 times bigger). We have learned that the Earth's daily rotation gives us day and night, and the tilt of the Earth on its axis, and our annual trip around the sun give us different seasons.

Parents, join in the exploration with your budding astronomer. Look for the sun, and yes, the moon during the day, and chat about their positions. And then, if it's a clear night, grab a warm blanket and spend some time staring at night sky together. If there are notifications of an aurora, take a long exposure photo and see if you can capture the Aurora Australis, the southern lights. Science happens all around us, even when it is dark.

### Grade 5 and 6 - Science is out of this world!

Our Grade 5 and 6's have rocketed in to space science this term. We've been learning about The Earth, Sun, and Moon, and the solar system. Importantly, we learned about how Galileo and his development of the telescope changed thinking and was able to prove that the Earth orbits the Sun, not the other way around. We've also explored stars and constellations in the night sky, including the emu in the sky and its importance in Indigenous culture and seasonal calendars.

Why not stargaze at home on a clear night? Download an app to help you spot constellations, planets, and stars together. The longer you look, the more you'll see—maybe you'll even see the space station orbiting Earth!



## Year 3/4 Rock Band Excursion

The Year 3/4 Rock Band had a wonderful time when they took a trip to Hamer Hall to see a lunchtime concert performed by the Melbourne Symphony Orchestra. The theme of the event was based on magic in music. Performances included renditions of the Harry Potter Theme, magical works by Stravinski's and French composer Saint-Saens. The students also had time to for a quick visit to Melbourne's Museum of the Moving Image.







PA	Alby, Jack, Emerson
PB	Zac, Beau
PC	Brielle, Daisy, Hudson
1A	Eliza, Elliott
1B	Harrison, Emily
2A	Elizabeth, Isabel
2B	Esther, Mackenzie
2C	Sophie, Zahli
3A	Rory, Miller
3B	Annie, Alby
34A	Beau, Sayla, Taite
4A	Taylor, River
4B	Elijah, Hudson, Hugh
5A	Royce, Sadie, Alice, Eden
5B	Harry, Jy, Lara, Sophie
6A	Emily, Jett
6B	Brayden
6C	Jaden, Ella



# Growth Mindset at Tyabb PS

## What is a Growth Mindset?

People with a growth mindset know they can get better by working hard. They keep trying even when things are tough and they say things such as, 'I can't do this... yet' or 'Mistakes help me learn.'

## Why are we focusing on Growth Mindset at Tyabb PS?

As part of continuing to develop our students resilience and determination to succeed we are working with all students to change their way of thinking from being 'fixed' in their way of thinking to developing a 'growth' mindset. This can include challenging themselves in their learning or sporting experiences to believe in themselves and give all opportunities a go.



## GROWTH MINDSET

### RECIPIENTS

PA	Emerson
PB	Spencer
PC	Ollie
1A	Chloe
1B	Rhylan
2A	Elizabeth
2B	
2C	Dylan
3A	
3B	Ava
3/4A	Connor
4A	Jay, Taj
4B	Max
5A	Heidi, Noah
5B	Jy, Lara
6A	Amalie
6B	Rinoa
6C	Billie





Blow out the candles,  
wish away,  
you are the  
superstar of the day.  
**HAPPY BIRTHDAY!**

## June

### PREP

Billie  
Ellie  
Josh  
Georgie  
Lachlan

### GRADE ONE

Mila  
Chloe

### GRADE TWO

Emily  
Cole  
Mackenzie  
Hizi

### GRADE THREE

Hannah  
Taite  
Rupert  
Melanie  
Maddison  
Tyler  
Parker  
Mary  
Hannah

### GRADE FOUR

Ryder  
Chase  
Demi

### GRADE FIVE

Alyssa  
Matilda

### GRADE SIX

Blake  
Jesse  
Lola  
Jackson  
Ruthie

# Do you have a story to tell?



## MAYOR'S SHORT STORY WRITING AWARDS

Whatever story idea you have, write it down and enter it in the Mayor's Short Story Writing Awards! Lucky winners will receive cash prizes, bookstore vouchers and your story published in MP Magazine!

**Award categories:**  
8-12 Years  
Maximum 500-word fiction story  
13-17 Years  
Maximum 1,000-word fiction story

The Awards are open to Mornington Peninsula Shire residents only.

Entries open on 14 April and close at midnight on 30 June 2025.

For more details please visit our webpage.



[mornpen.vic.gov.au/writingawards](http://mornpen.vic.gov.au/writingawards)

Proudly supported by:



## PHILLIP ISLAND & BASS COAST

# WHALE DISCOVERY TRAIL

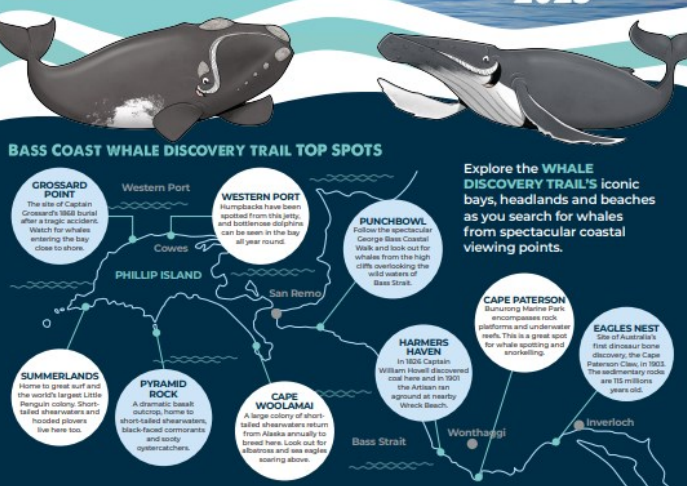
FROM MAY  
TO SEPTEMBER



[islandwhales.com.au](http://islandwhales.com.au)  
@islandwhales f



11-13 JULY  
2025



## Crib Point Community Market

*The Friendly Market*

Saturday June 14th 9am-1pm

Bring the kids down to enjoy our Cribby Koala Treasure Hunt.

Handmade products: candles, cards, jewellery, clothing, mosaics, skincare, bags, footy quilts. Up-cycled goods. Plants.

Coffee and Devonshire Teas.

Barbecue: sausages, bacon and eggs.

Proceeds go to the Crib Point Community House and community programs.

Location: Crib Point Community House, 7 Park Rd, Crib Point, Mornington Peninsula

Thank you, on behalf of Crib Point Community Market committee



**MOONLIT SANCTUARY**  
**WINTER HOLIDAY CLUBS**

**JNR KEEPER CLUB**  
Ages: 7-14  
10:00am-3:00pm  
Registration Fee **\$104**

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

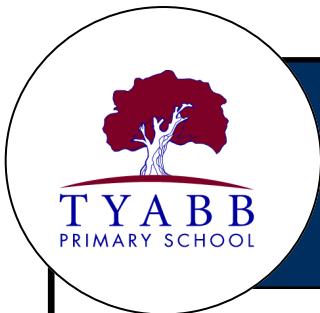
- Meet and feed our amazing Australian animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

Unplug the devices and send your junior explorer off for an unforgettable day with real keepers, real animals, and real adventures.

**Moonlit Sanctuary**  
the best way to see Aussie animals

Learn more: [moonlitsanctuary.com.au](http://moonlitsanctuary.com.au) Info : (03)5978 7935





# Community News

## CREATIVE HOLIDAY CAMP



Scan me



**Two camps. One Creative Journey**

**KIDS**  
AGES: 8-12 7-11 JULY

**TEENS**  
AGES: 13-17 14-18 JULY

**Starting from \$150**  
1, 3 or 5 day options

**Activities Include:**

- Visual Arts & Crafts
- Music & Dance
- Photography
- Pottery
- High Elements
- Nature Walks
- Discos & Concerts

**What you'll gain:**

- Resilience
- Creativity
- Mindfulness
- Self Expression
- Nature Appreciation
- Skill Development
- Portfolio Development

**Contact:** mad@theportseacamp.com.au (03) 5984 2680

**The Portsea Camp**  
3704 Point Nepean Rd, Portsea



## THE PORTESEA CAMP'S CREATIVE ARTS COMPETITION FOR STUDENTS

**WIN! A PLACE AT OUR CREATIVE CAMP**

We're inviting school students across Victoria to take part in a collaborative art competition that explores the theme:

**"Inner Landscapes - Exploring Mindfulness and Wellbeing."**

Create and submit an art piece that expresses how we experience emotions, find calm, grow inner strength, and look after our wellbeing. Through sculpture, installation, or mixed-media creations, explore your inner world—how you feel, think, connect, and grow.

PRIMARY STUDENTS	SECONDARY STUDENTS
AGES 8-12	AGES 13-17

**SUBMISSION & EXHIBITION**

Submissions will be displayed in an art expo at the camp at 11th July. The artwork will be displayed in a way that encourages engagement and interaction, with each piece exhibiting its inspiration and how it relates to the theme "Inner Landscapes - Exploring Mindfulness and Wellbeing" so please include: Name, School name, year/level, details, a short description of inspiration. Submissions can be posted to The Portsea Camp (3704 Point Nepean Road Portsea, Vic, 3944) or send us a photo of you holding your piece along with your details via email.

**CONTACT: DAMON FOR ENTRY DETAILS**  
MAD@THEPORTESEACAMP.COM.AU | 03 5984 2680

ENTRIES CLOSE 5PM 13<sup>TH</sup> JUNE

## Mornington Peninsula Libraries June 2025

STAY INFORMED. STAY CONNECTED.

### 5 Cosy Things to do on a Rainy Day: Library Edition



When the weather turns cold and rainy, it's the perfect time to get cosy and Mornington Peninsula Libraries have plenty to keep you entertained, inspired and learning!

- Stream a film or show:** Unlimited streaming from the Kanopy Kids Collection.
- Get Creative with Creative Bug:** With kids specific crafts you'll never run out of crafty ideas.
- Story Box Library:** Watch your favourite stories read by our best storytellers such as Missy Higgins and Andy Griffiths.
- Coding and Online Games:** Promote problem solving and critical thinking through fun, interactive games.
- Come in and join us for free programs** for all ages, including Storytimes, craft sessions, STEM and so much more!

[ourlibrary.mornpen.vic.gov.au/kids](http://ourlibrary.mornpen.vic.gov.au/kids)

**Studiosity**  
Study help, anywhere

Free study and homework help in maths, English and Science 24/7 FREE with your Mornington Peninsula Library membership!

**CONNECT WITH US!**

facebook.com/ourlibrarymornpen  
@morningtonpeninsulalibraries  
ourlibrary.mornpen.vic.gov.au

## MORNINGTON PENINSULA KOALA TREE PLANTING PROJECT 2025 VOLUNTEERS WE NEED YOU!

**Help MPKC reach a major milestone in 2025 with over 100,000 plants planted since the start of our project! With your support this season, we will again plant more than 25,000 indigenous plants and continue to expand vital koala habitat across the Mornington Peninsula.**

Please register at: [www.mpkcoas.org.au/events/](http://www.mpkcoas.org.au/events/) or email [mpkoalatreeplanting@outlook.com](mailto:mpkoalatreeplanting@outlook.com) or scan the QR code

Thank you to our sponsors:



Donations can help us plant more trees and support our koalas. Every contribution makes a difference <https://mpkcoas.org.au/donations/>

