

### TERM THREE PUPIL FREE DAY

FRIDAY 25th JULY

Student Led Conferences

Children attend for their 20 minutes conference. More information to come soon

### TERM FOUR PUPIL FREE DAY

Monday 3rd November

Day before Melbourne Cup Day

**MARK IN YOUR DIARY**

Friday 5th December

Tyabb Primary School  
Christmas Carols Picnic

### TRAFFIC ALERT

We have recently seen some dangerous behaviours in our drive through with a couple of families sending older siblings to collect their children and walk them up to Mornington Tyabb Road to meet parents at their cars. Given the moving vehicles in the drive through and speed of trucks and cars on Mornington Tyabb Road this is extremely dangerous. It is also illegal to stop in the gravel no standing zone to wait for your child.

Please do not ask your child/children to do this. We have a duty to ensure that our children are picked up from school safely and will continue to instruct them to go to the drive through where we can supervise and support their transition in to cars.

### TRAFFIC AUDIT

The Department of Transport and Planning will be conducting a survey of traffic and pedestrian movements around our area to identify any road safety issues. Survey cameras will be temporarily mounted on public roads for a 3-day period (Tues, Wed & Thurs), which will be activated to cover the morning and afternoon school times. This camera technology detects movement without capturing the identity of pedestrians and vehicles. It replaces the pneumatic rubber tubes and onsite observations previously used for such surveys. We are anticipating that cameras will go up late term 2 – 3.

### UPDATE ON SUSPENSION AND EXPULSION POWERS

Our school is committed to providing a safe, respectful and inclusive environment for all students and staff. You may be aware of recent changes announced to suspension and expulsion powers that will be available to Victorian principals from **day one of Term 3, (Monday 21 July 2025)**.

We know that students' behaviour outside of school, particularly online, can sometimes impact the safety of students and staff at school. In exceptional circumstances, principals of Victorian government schools will be able suspend or expel students for behaviour that occurs **outside of school grounds and/or hours including online**, if it poses a **significant danger to the safety and wellbeing of students or staff**.

These powers apply **only to serious incidents** where there is a clear and close connection to the school and the behaviour of a student outside of school unreasonably impacts the safety and wellbeing of students or staff at school, and their ability to learn or work. They do not apply to behaviours unrelated to the school or school community.

Suspension and expulsion will remain measures of last resort – our primary approach continues to **focus on proactive and positive behaviour support**, including working with you to teach students the behaviours we expect of them, in school and in life.

Thank you for your continued support as we work in partnership to educate and support our young people.

As always, please contact us if you have any concerns in relation to the safety and well being of your child/children.

Carole Howden

Principal Tyabb Primary School

## REPORTS

Mid year reports will be available on Sentral in the last week of term on Wednesday 2nd of July. This is a chance to celebrate the fabulous achievements of our students. I am currently proof reading these reports ready to go home and have enjoyed reading about their wonderful achievements and student comments showing how much they enjoy school - highlights, friends, teachers and specialist areas.

When the reports come home, please take the time to celebrate your child's accomplishments, positive attitude and achievements. If you have any questions in regards to these reports please ask them at the end of the student led conference or contact your child's class teacher via email. There is no doubt that the best outcomes for children happen when teachers and parents work positively together to support children's learning.

## SENTRAL REPORT FORMAT

At the end of each semester we provide parents with a copy of their child/children's reports through our Sentral App. This report provides parents with an update on their child's progress and achievements against the standards of the Victorian Curriculum.

### Key features of the report

We have a values checklist and personal comment that will show your child's personal strengths and possible areas for improvement.

#### Tyabb Values

Tyabb Primary School has a strong commitment to a set of core values- Respect, Safety, Responsibility, Integrity and Optimism. These values underpin all decisions made in the school and provide a framework for behavioural expectations of all community members. They are the basis for our expectations of behaviour in both the classroom and the playground. Our school values are intertwined amongst all of the curriculum areas that are taught at Tyabb Primary School. They are the foundation for a safe and caring school committed to working and learning together.

Respect	Always	Usually	Sometimes	Needs Attention
Uses good manners	✓			✓
Listens and follows instructions	✓			
Shows care and consideration of others	✓			
Safety	Always	Usually	Sometimes	Needs Attention
Allows others personal space	✓			
Plays safely in the playground	✓			
Follows playground rules	✓			
Responsibility	Always	Usually	Sometimes	Needs Attention
Is organised and ready to learn		✓		
Makes good choices		✓		
Accepts consequences for their actions		✓		
Optimism	Always	Usually	Sometimes	Needs Attention
Strives to be their best	✓			
Displays a positive attitude	✓			
Bounces back and displays resilience	✓			
Integrity	Always	Usually	Sometimes	Needs Attention
Displays honesty	✓			
Is kind, caring and helpful	✓			
Accepts and includes others	✓			

Your child will also receive a progression point (dot) that shows your child's achievement level against the standards of the Victorian Curriculum for English, Mathematics and the other learning areas relevant to your child's year level. There are also checklists for English and Mathematics that show the skills taught during Semester 1 and your child's progress in these areas.

#### Progression Point Summary

##### Learning areas

At Tyabb Primary School, we teach the knowledge and skills defined in the Learning Areas of the Victorian Curriculum. These learning areas include – English, Mathematics, Science, The Humanities (History, Geography, Civics and Citizenship and Economics), Health and Physical Education, Languages, The Arts (Visual Arts and Music) and The Technologies (Digital Technology). In the table below you will see your child's progression point (black dot) which shows their level of achievement for the Learning Areas that are required to be taught and assessed at your child's year level.

##### Capabilities (Semester 2 only)

The Victorian Curriculum F-10 includes capabilities, which are a set of discrete knowledge and skills that are taught explicitly in and through the learning areas. The four capabilities in the Victorian Curriculum are Critical and Creative Thinking, Ethical, Interpersonal and Personal and Social. In the table below you will see your child's progression point for the Capabilities that are required to be taught and assessed at your child's year level.

Learning Area	Rating	Level 2	Level 3	Level 4	Level 5	Level 6
English						
Reading and Viewing	Below		●			
Writing	Below		●			
Speaking and Listening	At Level			●		
Mathematics	At Level		●			
Civics and Citizenship	At Level			●		
History	At Level			●		
Visual Arts	At Level					
Science	At Level					
Australian	At Level					

#### English

Learning Area	Rating	Level 2	Level 3	Level 4	Level 5	Level 6
Reading and Viewing	Below		●			
Writing	Below		●			
Speaking and Listening	At Level			●		

#### Skills Reported To This Semester

Beginning	Developing	Within Level	Extending	Advanced
Reading and Viewing				
Explores a variety of texts (biography, narrative & persuasive texts) when reading and viewing to understand their meaning.			✓	
Reads different types of texts for different purposes by using a range of reading strategies including monitoring meaning, predicting, rereading and self-correcting.			✓	
Uses their understanding of phonics, morphology, vocabulary knowledge and sentence structure to help them read and understand appropriate texts.			✓	
Makes many different connections (to self, to world, to other texts).			✓	
Uses literal and inferential comprehension strategies such as searching for and using information, making connections, solving words, summarising and predicting.			✓	
Can read out loud accurately with fluency and expression.	✓			

Beginning	Developing	Within Level	Extending	Advanced
Writing				
Plans, drafts and publishes texts including biography, narrative and persuasive texts.			✓	
Uses basic connectives to extend sentence ideas.			✓	
Uses spelling rules and patterns to attempt more complex words.			✓	
Edits their writing for spelling, punctuation, structure and meaning.	✓			
Revises writing by adding, deleting or moving words to improve their content, meaning and structure.	✓			

#### Mathematics

Learning Area	Rating	Level 2	Level 3	Level 4	Level 5	Level 6
Mathematics	At Level		●			

#### Skills Reported To This Semester

Beginning	Developing	Within Level	Extending	Advanced
Mathematics				
Uses an understanding of place value to represent and understand tenths and hundredths in decimal form.		✓		
Recognises common equivalent fractions and can count by fractions and represent them on a number line.		✓		
Chooses efficient strategies to estimate and solve addition problems.		✓		
Chooses efficient strategies to estimate and solve subtraction problems.		✓		
Solves financial problems involving purchasing and calculating change.		✓		
Converts between units of time such as 2 minutes is 120 seconds and solve problems involving duration.		✓		
Uses scaled instruments to estimate, measure and compare lengths and perimeter.			✓	
Conducts chance experiments and describe the possible outcomes.			✓	

**Please note** that there have been changes to the curriculum with a revised English 2.0 and Mathematics 2.0 curriculum. The main change you will notice on your child's report is with Mathematics. The teacher previously reported against Number and Algebra, Measurement and Geometry, and Statistics and Probability. Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score for Mathematics.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not the dotted lines showing progress. This will also occur for English with the introduction of the new curriculum English 2.0. For all reports after this, progress will be shown against the single achievement standard.

There will also be an opportunity to discuss these reports and your child's progress at our Student Led Conferences in the first week of next term. A Sentral post will come out soon to invite you to book a time for this conference via the Sentral App.

## STUDENT LED CONFERENCES

**Please note this date in your diaries as students do not attend for the whole day. Week 1 Term 3—Friday 25th July.**

Students will not attend a usual school day on this date but will be invited to attend a 20 minute student led conference during that day or after school on Thursday 24th July from 4pm until 7.40pm. Further information regarding this process and our Sentral online booking system will be sent out early next week.

### **What is a student led conference?**

Research tells us that students should be actively involved in their learning and assume responsibility of the learning process. Student Led Conferences motivate students to be accountable for their learning, encourage reflection and help them evaluate their academic progress.

At Tyabb Primary School we use the Student's Learning Journals to help facilitate and guide the discussion during the conference. These Learning Journals will display results and work samples that will demonstrate your child's achievements and growth in a particular skill or subject and provide your child with the opportunity to discuss their learning journey with you. The conference places the child at the centre of the process and allows the student to develop ownership over their learning.

### **Before the conference:**

- ◆ Read your child's school report and discuss it with them
- ◆ Celebrate their achievements for the semester

### **On the day:**

- ◆ Plan on spending 20 minutes in your child's classroom.
- ◆ The first 10 minutes will be led by your child.
- ◆ The second 10 minutes will be for any questions about your child's report, their progress and future learning goals.
- ◆ Be prepared to talk with your child about his/her strengths and areas for growth.

### **During the conference:**

- ◆ Please be supportive of the work and the results that your child has achieved.
- ◆ Use language that your child understands.
- ◆ Please give positive feedback to your child.
- ◆ Use sentence starters such as "I like how you..." or "What did you learn from?"

### **After the conference:**

- ◆ Talk with your child about the conference and their learning goals.
- ◆ Remember the student led conference is a great opportunity to celebrate learning and be proud of their achievements.

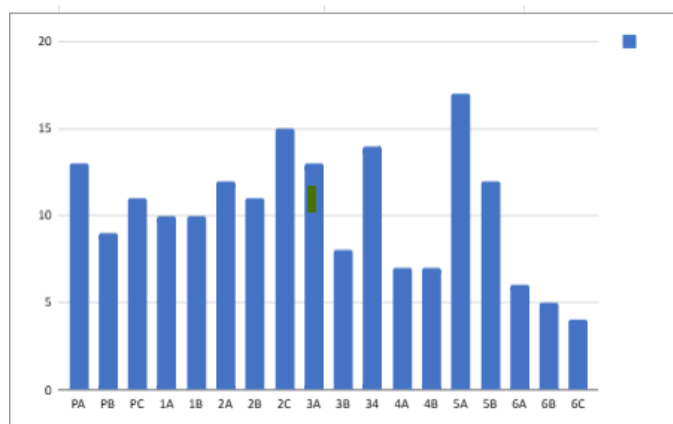
## READING NIGHTS

### **HAS YOUR CHILD REACHED 100 NIGHTS!**

Research shows that there is a direct correlation between a child's reading ability and how often they read. While we teach our students the strategies needed to read, these are only consolidated with regular reading practice. The more you read, the better you will be at it! If your child has not yet reached 100 nights, try to make regular home reading a priority in second semester.

Well done PA, 5A, 2C and 43A for the highest number of students reaching 100 nights. Please note that our preps started home reading later than other grades.

184 students have reached 100 nights so far.



### **HELP NEEDED!**

**If you are free on the last day of term, Friday 4th July we would love some help with cooking up our sausages for the end of term sausage sizzle. Please contact Jantina in the office if you are available to help.**

**THANK YOU!**





## INDIGENOUS INCURSION

**Indigenous Outreach Project (IOP) Visit – A Celebration of Culture, Dance and Connection**  
On Friday 13th June, we were fortunate to welcome the Indigenous Outreach Project (IOP) to our school, and what a fantastic experience it was for everyone involved!

The day began with a whole-school performance and warm-up session, where the IOP team shared their powerful motto — *"No shame, be proud, respect"* — along with personal stories that encouraged students to embrace identity and culture with pride.

Each year level then participated in an energetic and inclusive dance workshop, where students learned a blend of traditional and contemporary dance moves set to music by Indigenous artists such as Briggs and Baker Boy.

The workshops were filled with laughter, movement and meaning, as students and teachers came together to celebrate Aboriginal and Torres Strait Islander culture in a way that was both accessible and inspiring.

Students were captivated by the performers, who skillfully fused traditional dance with modern hip hop to share stories passed down through generations — a powerful reminder of the strength, resilience, and creativity of Indigenous culture.

It was a truly memorable experience that left a lasting impact on our school community.





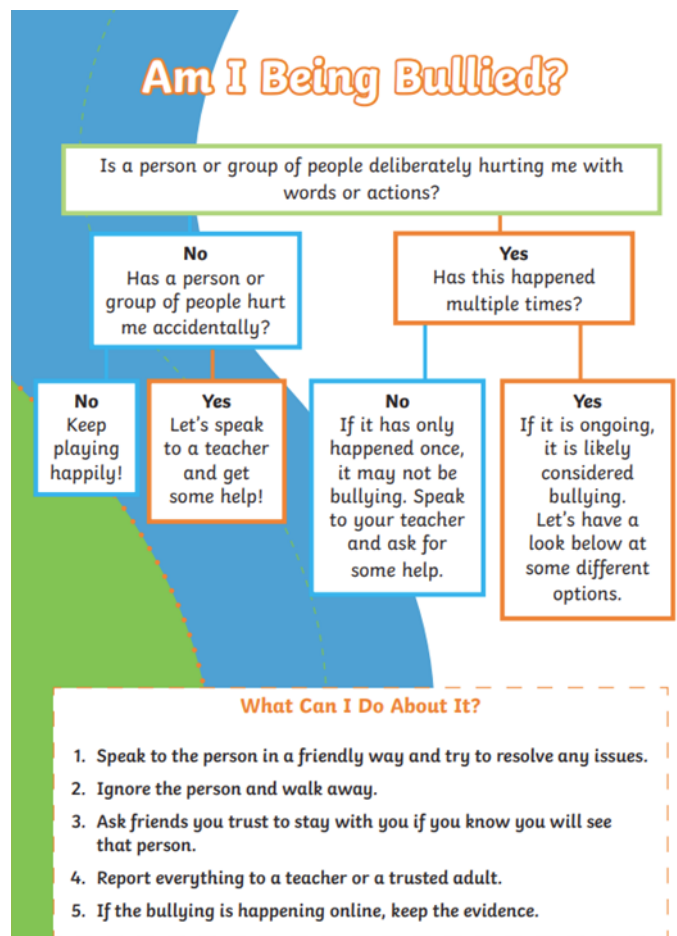
## What is Bullying?

Tyabb Primary School is very proactive with its handling of issues when it comes to the safety and happiness of our students. This is helped through clear communication lines between parents, children and staff. We appreciate working together so that we can continue to offer your child a safe environment to attend on a daily basis. Recently it has become more prevalent for children to be saying mean words, across a number of age groups, which can have a lasting impact on children. We have a number of programs implemented across the school to address some of these issues and to empower the students in dealing with times that they are feeling that they aren't being treated nicely.

These include: Impower Girls/Friends (gr 5), Revved Up (gr 5), Respectful Relationships (whole school), Zones of Regulation (whole school), being an active participating school in National Day Against Bullying and Day for Daniel.

Sometimes even with these programs being taught to students, there are experiences that children have which need to be dealt with by staff. Kris Grinsted is Welfare Assistant Principal and she is the point of call after parents have spoken with classroom teachers. If you feel that you need to speak about issues please don't hesitate to contact your child's classroom teacher and/or Kris so that we can work together to ensure you have a happy child at school.

Below are some images that may help you in determining whether children are being mean or rude or whether it has gone past this level and is now bullying.



# What's Happening

## Term 2 & 3

Please note that this page will be updated each newsletter as new events are scheduled

Events are also on the Sentral calendar

<b>Term 2</b>	
Thursday 26th June	Winter Lightning Prem Grades 5 & 6
Monday 30th June	School Assembly
Wednesday 2nd July	School Reports Published via Sentral
Friday 4th July	Lots of Socks Day—Gold Coin Donation
Friday 4th July	Prep Special Persons Day 10.00—10.45am
Friday 4th July	End of Term Sausage Sizzle
Friday 4th July	Last Day Term 2 – Dismissal Time 2.30pm
<b>Term 3</b>	
Monday 21st July	Start of Term 3
Thursday 24th July	Student Led Conference Evening 3.50-7.40pm
Friday 25th July	Curriculum Day— Students only attend their conference time
Friday 25th July	Student Led Conferences 9.00am—4.00pm
Monday 28th July	School Assembly
Monday 28th July	School Council Meeting 6pm
Friday 1st August	100 Days of Prep
Thursday 7th—13th August	Lamont Book Fair
Thursday 7th August	House Athletics Grade 4—6
Friday 8th August	Prep—2 Junior Maths Show Incursion
Monday 11th—15th August	Swimming Prep—2
Monday 11th August	School Assembly
Thursday 14th August	Grade 3—6 Maths Escape Room Incursion
Monday 18th—22nd August	Swimming Grade 3—4

### CSEF (CAMPS, SPORTS, EXCURSION FUND)

**If you have a Centrelink Health Care Card or Pensioner Concession Card you may be eligible for CSEF for your child. Please come to the office to fill out a form. If you have previously applied through Tyabb Primary we will reapply on your behalf for this year.**

**Applications for this year close on 4th July 2025.**



# Junior School Council



BRING A GOLD COIN DONATION AND WEAR  
YOUR MOST FABULOUS SOCKS TO SUPPORT  
A GREAT CAUSE.

**ALL MONEY RAISED WILL BE SENT TO DOWN SYNDROME AUSTRALIA.**

## WEAR FREE DRESS



FRIDAY 4<sup>TH</sup> JULY 2025

# LOTS OF SOCKS DAY

**You can wear colourful socks, odd socks, long socks, short socks, footy socks or striped socks.**

**You can wear them on your feet or in your hair!**

**The more unusual the better!**

**EMBRACE DIVERSITY AND ENCOURAGE PEOPLE TO BE INCLUSIVE.**

**PEOPLE CAN BE DIFFERENT BUT EVERYONE DESERVES  
TO BE TREATED THE SAME.**

**SO REACH OUT AND GET TO KNOW THE PERSON, NOT THEIR DIFFERENCES!**

# Classroom Capers 1A

In Grade 1A we have been learning about writing narrative stories. We have discovered that a successful story needs a Terrific Title, a Bold Beginning, a Mighty Middle and an Excellent Ending.



To celebrate all our research into imaginative writing, students created a monster character and gave them a decodable name. We rolled dice and added our numbers to find the sum. The total matched with a letter in a code to give us letters we could use to make a funny name.



Once we had a name, we were ready to draw our monster's environment to plan a setting for a story with our monster as the main character. Over a week we wrote our stories, shared them with a partner, made improvements and finally published them.



If you would like to read them, please come and visit room four to see the monsters and our stories on the classroom windows!







## Auslan in Term 2

In semester one it has been grades 3, 4, 5 & 6 that have had Auslan. It has been a busy semester!

Over term 2, Year 3 and 4 students have been learning about morning and afternoon routines, clothing and weather signs.



Grade 3/4A completed a three minute sign challenge with a partner, signing about their morning or afternoon routine.

Students in Year 3 and 4 have also been very busy rehearsing and working towards their term 2 video projects. With a partner, students had to sign a morning weather report as though they were on the news.



A screen shot of Demi and Zoe 4A, completing their weather report.



A screen shot of Jay and River 4A completing their weather report and suggesting that hats should be worn.





## Auslan in Term 2

Year 5 and 6 students have been learning about constructed action and the importance of facial expression when story telling in Auslan. Students have worked with a partner to retell a well-known narrative story suitable for their prep or year one buddies. Students have retold fairytales such as Little Red Riding Hood, The Gingerbread Man, books by Nick Bland in The Very Noisy Bear series and Noni the Pony Rescues a Joey. Students had a go at interpreting English into Auslan and many found this quite difficult!



Leni, Sadie and Matilda 5A rehearsing Noni the Pony Rescues A Joey.



Owen, Royce, Olivia & Lily 5A rehearsing their parts for their narrative story projects.



Alice, Eden, Heidi & Audrey 5A



All of 5A rehearsing their narrative story projects.





PA	Addy
PB	Addison
PC	Ellie
1A	Vaan
1B	Willow
2A	Thea
2B	Lilah
2C	Lettie
3A	Braxon, Jack
3B	Levi, Savannah
3/4A	Connor
4A	Indi, Miller
4B	Eden
5A	Alissa, Olivia
5B	Alyssa, Willow
6A	Callan
6B	Jessica
6C	Jasmine

# Growth Mindset at Tyabb PS

## What is a Growth Mindset?

People with a growth mindset know they can get better by working hard. They keep trying even when things are tough and they say things such as, 'I can't do this... yet' or 'Mistakes help me learn.'

## Why are we focusing on Growth Mindset at Tyabb PS?

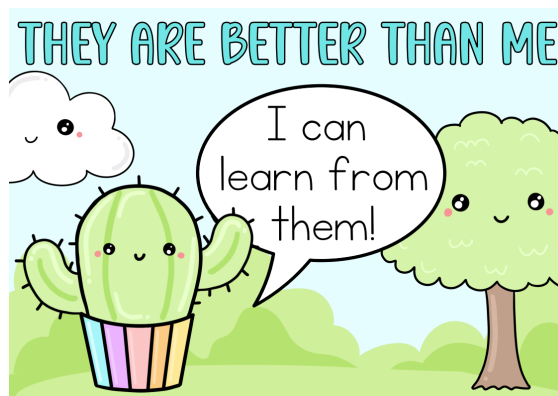
As part of continuing to develop our students resilience and determination to succeed we are working with all students to change their way of thinking from being 'fixed' in their way of thinking to developing a 'growth' mindset. This can include challenging themselves in their learning or sporting experiences to believe in themselves and give all opportunities a go.



## GROWTH MINDSET

### RECIPIENTS

PA Cameron  
PB Hartley  
PC Ari  
1A Evie  
1B  
2A Hizi  
2B Georgie  
2C Parker  
3A  
3B  
3/4A Penny  
4A Mia  
4B Grace  
5A Eden  
5B Willow  
6A Harper  
6B Liv  
6C Chloe





# Tyabb Chicken Eggs and Winners!!

This week, Rivah from 3B received a dozen eggs from our Tyabb chickens. He has been kicking some goals in the classroom recently. He has worked hard to do the best he can, earning his joining license and being respectful to others. Great job Rivah.



Max also received a dozen eggs from our amazing Tyabb chickens. Max did an excellent job on his recent maths test. He demonstrated excellent understanding and achieved full marks of 30 out of 30. Well done, Max.



🌱 Help Us Reuse and Recycle! 💡

We're on the lookout for empty ice cream containers to place under our outdoor water taps. These tubs will help us catch leftover water, so we can reuse it to keep our Environmental Centre plants happy and healthy!

If you have any clean, empty ice cream tubs at home, please bring them to the office.

Let's work together to reduce waste and care for our garden! 🌱 🐣

Blow out the candles,  
wish away,  
you are the  
superstar of the day.  
**HAPPY BIRTHDAY!**

## June

### PREP

Billie  
Ellie  
Josh  
Georgie  
Lachlan

### GRADE ONE

Mila  
Chloe

### GRADE TWO

Emily  
Cole  
Mackenzie  
Hizi

### GRADE THREE

Hannah  
Taite  
Rupert  
Melanie  
Maddison  
Tyler  
Parker  
Mary  
Hannah

### GRADE FOUR

Ryder  
Chase  
Demi

### GRADE FIVE

Alyssa  
Matilda

### GRADE SIX

Blake  
Jesse  
Lola  
Jackson  
Ruthie

Outside School Hours Care

## Newsletter

19/06/2025

Tyabb Primary School



**Camp Australia**  
Guiding Children's Growth

Your OSHC.

**ROCKETEERS**

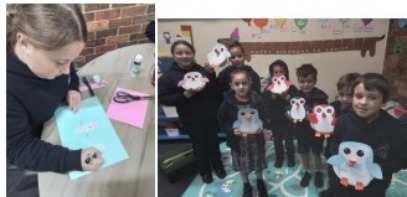
### Celebrating Winter

Winter Week was a huge success, thanks to the enthusiastic participation of the children! The week was filled with imaginative crafts, cozy indoor activities, and plenty of fun to keep everyone warm during the cold season.

#### Winter Crafts & Creations:

- **Snowflakes and Snowmen:** Our craft tables were covered with paper, cotton wool, glitter, and paint as the children created beautiful snowflakes, penguins and polar bears, and adorable snowmen. The creativity was endless, and the kids loved showing off their creations at the end of the week!
- **Frosty Decorations:** The OSHC room was transformed into a winter wonderland with sparkly icicles and snowflake-covered windows. The children worked together to create decorations that they proudly displayed, bringing a little bit of winter magic indoors.

In addition to celebrating the joys of winter, we also took the time to recognise **National Sorry Day**. This day was an opportunity for us all to reflect on the history of the Stolen Generations and show respect for Indigenous Australians.



### Activities coming up

- Naidoc week
- Fantasy and fairytale week

### Make a

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

[Book now](#)

## PHILLIP ISLAND & BASS COAST

# WHALE DISCOVERY TRAIL

FROM MAY TO SEPTEMBER



[islandwhales.com.au](http://islandwhales.com.au)  
@islandwhales f



11-13 JULY 2025

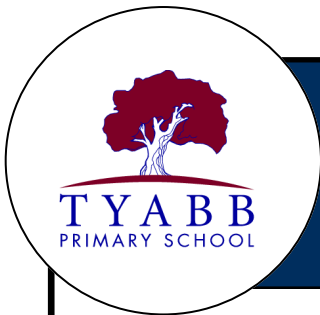


### BASS COAST WHALE DISCOVERY TRAIL TOP SPOTS



Explore the **WHALE DISCOVERY TRAIL'S** iconic bays, headlands and beaches as you search for whales from spectacular coastal viewing points.





# Community News

MOONLIT SANCTUARY  
**WINTER HOLIDAY CLUBS**

**JNR KEEPER CLUB**  
Ages: 7-14  
10:00am-3:00pm  
Registration Fee **\$104**

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Australian animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

Unplug the devices and send your junior explorer off for an unforgettable day with real keepers, real animals, and real adventures.

 **Moonlit Sanctuary**  
the best way to see Aussie animals

Learn more: [moonlitsanctuary.com.au](https://moonlitsanctuary.com.au) Info : (03)5978 7935

## Engage, Lead, Create & Succeed.

Scholarships. Apply now.


Woodleigh Scholarships recognise and support students who bring passion, purpose and potential to their learning.

Our Adventurous Minds Scholarship Program honours those who build a culture of aspiration and excellence across academics, the arts, leadership and sustainability – offering opportunities for young people to thrive and contribute meaningfully to our community.

Applications for students entering Years 4-10 in 2027 are now open.

[Woodleigh Scholarships](#) | [Woodleigh School](#)

**Kids' Story Writing Competition**

 **2025**

**Prep - Year 12**  
**Entries close July 27th**

**Prompt:**  
*"As I opened the letter, a ticket fell out."*

Full details and entry forms can be found in store or on our website  
[www.farrells.com.au](https://www.farrells.com.au)



## E-scooter Road Rules

Tougher penalties as e-scooters are made permanent.

### e-scooter riders cannot

- Ride on the footpath
- Use a mobile phone while riding
- Ride while under the influence of drugs or alcohol
- Carry passengers or animals or ride in tandem
- Ride a high-speed e-scooter, one capable of more than 25 km/h
- Ride on roads that have a speed limit over 60 km/h



### e-scooter riders must

- Be aged 16 years and over
- Not exceed the maximum speed of 20 km/h
- Ride only on shared paths and roads that have a speed limit up to 60 km/h
- Wear a helmet at all times
- Follow traffic rules
- Use lights and reflectors



Scan the QR code to learn more

For more information (including community language translations) [transport.vic.gov.au/Road-rules-and-safety/E-scooter-road-rules](https://transport.vic.gov.au/Road-rules-and-safety/E-scooter-road-rules)



## Youth Road Safety Fact Sheet



Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

### MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



### MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



### E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



### E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit [police.vic.gov.au/road-safety](https://police.vic.gov.au/road-safety)



SERVING CHILDREN, FAMILIES & COMMUNITIES

## COULD YOU FOSTER A CHILD?

We **URGENTLY** need **Foster Carers** in your area. Enquire now on how you can help change a child's life.

[CanIFoster.com.au](https://CanIFoster.com.au) | 1800 932 273

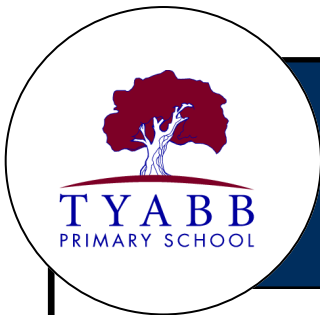
## FOSTER CARERS NEEDED

If you have thought about foster care, please get in touch and ask the questions you have always wanted to.

Ring: Key Assets 1800 932 237 or 1800 WE CARE

Email: [info@keyassets.com.au](mailto:info@keyassets.com.au)

Web: [canifoster.com.au](https://canifoster.com.au) or [keyassets.com.au](https://keyassets.com.au)



# Community News

## Do you have a story to tell?



### MAYOR'S SHORT STORY WRITING AWARDS

Whatever story idea you have, write it down and enter it in the Mayor's Short Story Writing Awards! Lucky winners will receive cash prizes, bookstore vouchers and your story published in MP Magazine!

**Award categories:**  
8-12 Years  
Maximum 500-word fiction story  
13-17 Years  
Maximum 1,000-word fiction story

The Awards are open to Mornington Peninsula Shire residents only.

Entries open on 14 April and close at midnight on 30 June 2025.

For more details please visit our webpage.



[mornpen.vic.gov.au/writingawards](http://mornpen.vic.gov.au/writingawards)



Proudly supported by:



## SCHOOL HOLIDAY Program

# Prepare For Adventure These School Holidays!

These school holidays, give your child the chance to explore, create, and challenge themselves in the great outdoors with the Scouts Victoria School Holiday Program! Whether they're discovering new skills, making friends, or gaining confidence outdoors, this program is packed with fun, learning, and unforgettable moments.

**Activities Include**

- Archery
- Flying Fox
- Campfire Cooking
- Moonlit Sanctuary
- Survival Skills

**Where |** Bay Park Scout Camp  
**When |** July 14 - 17  
**For dates and bookings |** [www.trybooking.com/DBWMD](http://www.trybooking.com/DBWMD)

**Register Today**

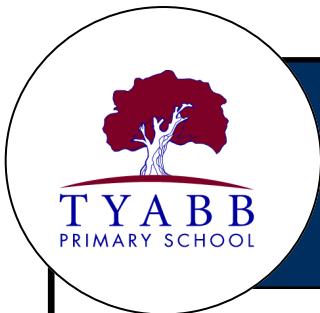
# WINTER Holidays

**Team Kids**

**BEST HOLIDAY PROGRAMS IN AUSTRALIA**

**BOOK TODAY**  
[teamkids.com.au](http://teamkids.com.au)  
**1 300 035 000**





# Community News

## CREATIVE HOLIDAY CAMP



Scan me

Two camps. One Creative Journey

**KIDS**  
AGES: 8-12 7-11 JULY

**TEENS**  
AGES: 13-17 14-18 JULY

Starting from **\$150**  
1, 3 or 5 day options

**Activities Include:**

- Visual Arts & Crafts
- Music & Dance
- Photography
- Pottery
- High Elements
- Nature Walks
- Discos & Concerts

**What you'll gain:**

- Resilience
- Creativity
- Mindfulness
- Self Expression
- Nature Appreciation
- Skill Development
- Portfolio Development

mad@theportseacamp.com.au  
(03) 5984 2680

The Portsea Camp  
3704 Point Nepean Rd,  
Portsea



## THE PORTSEA CAMP'S CREATIVE ARTS COMPETITION FOR STUDENTS

**WIN!**  
A PLACE AT OUR CREATIVE CAMP

We're inviting school students across Victoria to take part in a collaborative art competition that explores the theme:

**"Inner Landscapes - Exploring Mindfulness and Wellbeing."**

Create and submit an art piece that expresses how we experience emotions, find calm, grow inner strength, and look after our wellbeing. Through sculpture, installation, or mixed-media creations, explore your inner world—how you feel, think, connect, and grow.

**PRIMARY STUDENTS**  
AGES 8-12

**SECONDARY STUDENTS**  
AGES 13-17

**SUBMISSION & EXHIBITION**

Submissions will be displayed in an art expo at the camp at 11th July. The artwork will be displayed in a way that encourages engagement and interaction, with each piece exhibiting its inspiration and how it relates to the theme "Inner Landscapes - Exploring Mindfulness and Wellbeing" so please include: Name, School name, year/level, details, a short description of inspiration. Submissions can be posted to The Portsea Camp (3704 Point Nepean Road Portsea, Vic, 3944) or send us a photo of you holding your piece along with your details via email.

CONTACT: DAMON FOR ENTRY DETAILS  
MAD@THEPORTSEACAMP.COM.AU | 03 5984 2680

ENTRIES CLOSE 5PM 13<sup>TH</sup> JUNE

## Mornington Peninsula Libraries June 2025

STAY INFORMED. STAY CONNECTED.

### 5 Cosy Things to do on a Rainy Day: Library Edition

When the weather turns cold and rainy, it's the perfect time to get cosy and Mornington Peninsula Libraries have plenty to keep you entertained, inspired and learning!

- **Stream a film or show:** Unlimited streaming from the Kanopy Kids Collection.
- **Get Creative with Creative Bug:** With kids specific crafts you'll never run out of crafty ideas.
- **Story Box Library:** Watch your favourite stories read by our best storytellers such as Missy Higgins and Andy Griffiths.
- **Coding and Online Games:** Promote problem solving and critical thinking through fun, interactive games.
- **Come in and join us for free programs** for all ages, including Storytimes, craft sessions, STEM and so much more!

ourlibrary.mornpen.vic.gov.au/kids

**Studiosity**  
Study help, anywhere

Free study and homework help in maths, English and Science 24/7  
FREE with your Mornington Peninsula Library membership!

**CONNECT WITH US!**  
facebook.com/ourlibrarymornpen  
@morningtonpeninsulalibraries  
ourlibrary.mornpen.vic.gov.au

## MORNINGTON PENINSULA KOALA TREE PLANTING PROJECT 2025 VOLUNTEERS WE NEED YOU!

Help MPKC reach a major milestone in 2025 with over 100,000 plants planted since the start of our project! With your support this season, we will again plant more than 25,000 indigenous plants and continue to expand vital koala habitat across the Mornington Peninsula.

Please register at: [www.mpkcoas.org.au/events/](http://www.mpkcoas.org.au/events/) or email [mpkoalatreeplanting@outlook.com](mailto:mpkoalatreeplanting@outlook.com) or scan the QR code

Thank you to our sponsors:

- Community Bank
- Melbourne Water
- ONETREEPLANTED
- WAM
- MORNINGTON PENINSULA Shire
- ELEVATE
- South East Water
- The Vulguth Foundation

Donations can help us plant more trees and support our koalas. Every contribution makes a difference <https://mpkcoas.org.au/donations/>