

Newsletter

Edition 8—22nd May 2025

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TERM TWO PUPIL FREE DAY FRIDAY 30th MAY

MOTHER'S DAY

We hope that our mums, grandmas, great grandmas and special carers had a lovely mother's day, received some well-deserved pampering and enjoyed the gifts chosen at our annual mothers day stall. Thank you to the many parents who donated gifts and to our Parent Fundraising Committee for wrapping and running the stall on the day.

Thank you to our fabulous art teacher, Sharon Wright who helped the children to make decorated picture frames. The children felt very proud of their creations and were looking forward to giving them to a special person.



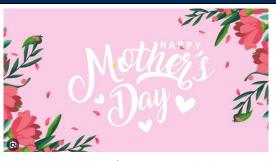






THANK YOU

Thank you to all of the families that donated to the Mother's Day Breakfast. Special thanks to the Spasovski family for the very kind donation of the bacon and eggs.



Our Mother's Day breakfast was another huge success. It was lovely to see the proud and smiling faces of our children having breakfast with a special person in their life. We served over 400 breakfasts to students and their siblings, mums, grandmas and great grandmas! A huge effort!

Special thanks to Jantina Forecast, Jessica Flower and Isobel Petrie for organising the breakfast and thank you to the staff and parent helpers who cooked up a storm on the barbecues— Shane Forecast, Georgia & Tania Matthews, Ben Flower, Brent Rees, Wendy Parsons & Sally Watson. Thank you to the parents and students who helped to serve food, drinks and stayed back to pack up. We couldn't serve over 400 breakfasts without you!























Mother's Day Breakfast







We are unable to include all photos within this newsletter given that over 200 were taken. All photos taken (apologies if a little blurry) are available on the following link—Mother's Day Photos Please note that this link will only be available for a couple of weeks and then removed. Please download your photo.



NATIONAL RECONCILIATION WEEK 27TH MAY-3RD JUNE

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The theme for National Reconciliation Week 2025 **Bridging Now to Next**, reflects the ongoing connection between past, present and future.

Bridging Now to Next calls on all Australians to step forward together, to look ahead and continue the push forward as past lessons guide us.

In the #NRW2025 theme artwork created by Kalkadoon woman <u>Bree Buttenshaw</u>, native plants – which are known for regenerating after fire and thriving through adversity – symbolise our collective strength and the possibilities of renewal. This is a time for growth, reflection, and commitment to walking together.



Twenty-five years ago, <u>Corroboree 2000</u> brought together Aboriginal and Torres Strait Islander and non-Indigenous leaders in a historic call for reconciliation. We continue that work in 2025, inviting all Australians to join us in *Bridging Now to Next* — building a more united and respectful nation.

What's the significance of 27 May and 3 June?

27th May marks the anniversary of the 1967 referendum when Australians voted to remove clauses in the Australian Constitution that discriminated against Aboriginal and Torres Strait Islander peoples. 3rd June marks the historic 1992 Mabo decision in which the High Court of Australia recognised native title—the recognition that Aboriginal and Torres Strait Islander peoples' rights over their lands did survive British colonisation. The day before National Reconciliation Week, 26th May, is National Sorry Day, which was first held in Sydney in 1998 and is now commemorated nationally to remember and honour the Stolen Generations.

During National Reconciliation Week each of our classes will be learning about the history and cultures of our Aboriginal and Torres Strait Islander peoples. We will share some of the work we have been doing in our following newsletters.

EDUCATION WEEK

Education Week is an annual celebration of public education in Victoria. In 2025, Victoria celebrates Education Week from Monday 19 May to Friday 23rd May. This year's theme is a *Celebration of Cultures* highlighting the diversity of our communities and the importance of every child feeling safe and welcome at school.

During this week the children participated in several activities to celebrate this year's theme including:

- We had a multiage day with children mixing with other year levels to visit a different teacher for a story and activity about cultural inclusion.
- Classrooms shared stories and conducted a variety of cultural activities.
- We had an informal dress up day with children being asked to dress or bring something from their own country or country of choice eg item, photograph, book, some food to taste/share.





















EDUCATION WEEK

CELEBRATION OF CULTURES





























EDUCATION WEEK

CELEBRATION OF CULTURES



















Please bring a gold coin donation to help us support this very worthy cause.

CRAZY



DAY

Thursday 29th May, 2025

The Junior School Council need your help to raise money for kids with cancer. All money raised will be donated to the Ronald McDonald House charity.

Come to school in **free dress** and with the most **outrageous hairstyle** you can think of. You can colour it, curl it, back comb it, gel it up or even wear a wig.



What's Happening Term 1

Please note that this page will be updated each newsletter as new events are scheduled

Events are also on the Sentral calendar

Term 2	
Term 2	
Friday 23rd May	Alpha Show—King Arthur
Monday 26th May	School Assembly
Tuesday 27th May—3rd June	National Reconciliation Week
Thursday 29th May	Crazy Hair Day—Gold Coin Donation
Friday 30th May	Curriculum Day—Assessment & Reporting—No Students
Monday 2nd June	School Assembly
Wednesday 4th June	Division Cross Country—Selected Students
Monday 9th June	King's Birthday
Thursday 12th June	Grade 3 Botanic Gardens Excursion
Friday 13th June	Indigenous Outreach Project Dance Incursion
Monday 16th June	School Assembly
Monday 16th June	School Council Meeting
Tuesday 17th June	Prep 2026 Information Night 6.00-7.00pm
Wednesday 18th June	Regional Cross Country—Selected Students
Thursday 26th June	Winter Lightning Prem Grades 5 & 6
Monday 30th June	School Assembly
Friday 4th July	Last Day Term 2– Dismissal Time 2.30pm

CSEF (CAMPS, SPORTS, EXCURSION FUND)

If you have a Centrelink Health Care Card or Pensioner Concession Card you may be eligible for CSEF for your child.

Please come to the office to fill out a form.

If you have previously applied through Tyabb Primary we will reapply on your behalf for this year.

Applications for this year close on 4th July 2025.



Welfare

Attitude to School Survey—2025

Each parent of students in years 4, 5, 6 will have received a letter last week outlining this survey further. Please read through the letter to keep informed as to the importance of this survey.

How is my child's confidentiality protected?

Your child will be provided with a unique login to complete the survey from their teacher. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. Personally identifiable data will not be recorded in the survey response file to ensure the confidentiality of your child's responses is protected at all times.

How will results be reported?

The survey results will be reported back to the school in aggregate form throughout the survey period. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level.

Your school may share the results of the survey with parents, in documents such as the School Annual Report.

Options for participation

Participation in this survey is voluntary. If you do not wish for your child to do the survey, please opt out via email to your school: kristine.grinsted@education.vic.gov.au. Please do so before Tuesday 20th May, stating that you wish to opt out of your child's participation, along with their name and year level.

If your school does not receive a Refusal of Consent email from yourself before the survey commencement date mentioned within this letter, it means that you give your consent for your child to participate in the 2025 Attitudes to School Survey.

A copy of the survey that we are asking your child to complete is available from your child's school. Please contact the administration office if you would like to see the survey before making your decision about whether you would like your child to participate.





Prep Mother's Day Celebration

The Preps were very excited to invite their beautiful mums into the classroom for a morning of pampering!
The children came up with a range of activities to spoil their mums, they made Keyrings, bracelets, flower crowns and even gave their mums a manicure! We hope everyone had a special morning and a wonderful Mother's Day.























Classroom Capers



GRADE ZA look what we have been learning!

WHAT A FANTASTIC WEEK WE'VE HAD IN 2A!

READING & WRITING

In Reading, we have been learning to identify and understand non-fiction text features such as headings, captions, bold words, and diagrams. The children have done a fantastic job transferring this knowledge into their own writing. They wrote facts about cheetahs and ostriches, and practised labelling diagrams to show their understanding. It's been wonderful to see their growing confidence in using the features of non-fiction texts in both reading and writing.

Over the past couple of weeks, we've also been exploring Indigenous Dreamtime stories, learning about the rich traditions and storytelling of Australia's First Nations people. The children have thoroughly enjoyed creating their own Dreamtime-inspired tales, including How the Kookaburra Got Its Voice, How the Goanna Got Its Tongue, and How the Kangaroo Got Its Tail. Their creativity and imagination have truly shone through in their writing.























MATHEMATICS

In Mathematics, we have been learning about connection between addition and subtraction. Students used Unifix cubes to demonstrate the part-part-whole concept, helped which has really deepen their understanding. been We've also busy investigating measurement, focusing on capacity, length, and mass. We were estimating and comparing using informal units, and they've shown great enthusiasm during our hands-on activities.



Curriculum Corner



LITERACY IN THE SERIOR SCHOOL

Grade 4 students have been learning about persuasive texts that are presented in a unique and interesting way. Here are some of their 'Why I love Australia' texts.





Grade 5 students were inspired after returning from Camp Rumbug and wrote amazing recounts of their experiences. They have also been practising Paired Fluency reading.

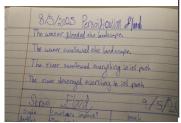


Grade 6 students have been learning about Personification through the work of Jackie French. They have completed a range of text analysis tasks and are also enjoying being part of a Literature Circle.









THE IMPORTANCE OF PHONICS IN EARLY YEARS

Phonics is essential for children to become successful readers, spellers and writers in the early years of schooling and beyond. Introductions to phonics through engaging learning experiences can start from the ages of 3 and 4. Many children are exploring sounds in words in these early years through something known as Phonological Awareness—the ability to hear the individual sounds in words. This is the foundation on which Phonemic Awareness is built.

Helping Your Child Learn to Read: Understanding Sounds and Letters

Did you know that the English language has 44 different speech sounds? These sounds (called *phonemes*) can be written in different ways. For example:

- The sound /h/ can be written as **h** in *hat* or **wh** in *who*
- The sound /o/ can be written as **o** in *orange* or **a** in swan
- The sound /f/ can be written as **f** in *fan*, **ff** in *puff*, or **ph** in *phonics*

Children learn these sound-letter patterns as part of their reading journey.

While saying the alphabet (Ay, Bee, Cee...) helps children know letter names, learning to read and spell goes deeper. Children need to learn the *sounds* letters make. That's where phonics comes in.

A Structured Synthetic Phonics program helps children match the 44 speech sounds to the letters or groups of letters that represent them. This builds a strong foundation for reading and spelling by showing them that written letters and spoken sounds are linked in a clear and logical way.



At Tyabb Primary School, we are beginning to implement the Victorian Government mandate that all students from Prep to Grade 2 will be taught using a Systematic Synthetic Phonics approach as part of their reading daily. They will spend a minimum of 25 minutes of direct explicit instruction in phonics and phonemic awareness and we are excited to see our amazing Tyabb readers excel further!





PA	Georgie, Alby
PB	Jack
PC	Ari, Ellie
14	Evie
1B	Jayden
24	Jacob
2B	Jonty
2C	Skylah
34	Isabelle
3B	Isla-Daisy, Romeo
34 A	Arjuna, Jemma
4 A	Reggie, Ryder
4B	Callum, Jenny
54	Asher, Abby
5B	Indy, Ariana
64	NA
6B	Will
6C	Jayden





we are made to reach for the STARS

Tyabb Chicken Eggs and Winners!!

Congratulations to Jy of 5B for receiving the 'eggcellent' dozen eggs from the Tyabb Chickens! Jy has shown outstanding focus and enthusiasm in Math, which has clearly reflected in his excellent test results. He has also been a star in science, showing a genuine curiosity about Earth and Space and asking thoughtful, insightful questions. Well done, Jy – keep up the fantastic work!





Congratulations to Emily from 6A for receiving the 'eggcellent dozen eggs from the Tyabb Chickens! She has worked super well in both Maths and English. In Maths she was able to lead the way and identify multiple decimal numbers and English she was able to identify the way the author and illustrator use particular ways to engage readers.

Crib Point Community Market

The Friendly Market

Saturday June 14th

9am-1pm

Bring the kids down to enjoy our Cribby Koala Treasure Hunt.

Handmade products: candles, cards, jewellery, clothing, mosaics, skincare, bags, footy quilts.

Upcycled goods. Plants.

Coffee and Devonshire Teas.

Barbecue: sausages, bacon and eggs.

Proceeds go to the Crib Point Community House and community programs.

Location: Crib Point Community House,

7 Park Rd, Crib Point, Mornington Peninsula

Thank you, on behalf of Crib Point Community Market committee



May

PREP

HOIIY

Daisy

Alby

Kirra

Hunter

GRADE ONE

Jayden

Chloe

Sofie

GRADE TWO

Tom

Madeline

Brooklyn

Ryan

Jack

Dylan

Evelyn

Addison

Zachary

Lily

GRADE THREE

Reuben

Maxwell

Blair

Indy

GRADE FOUR

Adeline

Zoe

Charlie

GRADE FIVE

Judd

Owen

Samuel

Eden

Otis

Alice

GRADE SIX

Rinoa

Ella

Billie

Tex

Chloe

Mason

Mackenzie

Outside School Hours Care

Newsletter



Tyabb Primary School







Wild Animals, LEGO Legends & Busy Bees!

We've had an exciting few weeks at OSHC, filled with hands-on activities, creativity, and lots of learning! During **Animal Week**, the children explored the world of animals through fun crafts, outdoor games, and stories. The children loved making their own animal masks and role-playing their favourite creatures during group games and dramatic play.

Next came our **LEGO Master Challenges**, where the kids worked in teams to build amazing creations—from tall towers to fantasy worlds. It was great to see their problem-solving skills and imaginations in action! This week, we've been diving into **Bee Week**, learning all about why bees are so important to our environment. The children made bee-themed art, played pollination games, and even built mini bee hives using recycled materials and builble wrap. It's been a buzzing success and materials and bubble wrap. It's been a buzzing success, and we're so proud of everyone for getting involved and having fun!

Emma, Jacquie and Jackson









Activities coming up

- LEGO WEEK
- WINTER

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now









Whatever story idea you have, write it down and enter it in the Mayor's Short Story Writing Awards!
Lucky winners will receive cash prizes, bookstore vouchers and your story published in MP Magazine!

Award categories: 8-12 Years Maximum 500-word fiction story 13-17 Years Maximum 1,000-word fiction story

The Awards are open to Mornington Peninsula Shire

residents only. Entries open on 14 April and close at midnight on 30 June 2025.

For more details please



mornpen.vic.gov.au/writingawards

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Community News





Community News

Year 7 2027 **Enrolments Now Open**

If you are interested in learning more about Padua's comprehensive curriculum offering, award winning VCE Vocational Major, exciting sports and performing arts programs, smaller class sizes, and vibrant learning spaces, we invite you to take a tour to see why one in four secondary school students on the Peninsula choose Padua College.

Enrolments close 30 May 2025

Enrol here

Book a tour online





