

Newsletter

Edition 17—10th October 2024

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PRINCIPAL REPORT

PUPIL FREE DAYS

Term 4 MONDAY 4th November Common Practice Day (Monday before Melbourne Cup Day) Term 4 FRIDAY 20th December

Curriculum Day (last day for students on Thursday 19th December) Please mark these into your diaries as students do not attend on these days

Welcome back to Term 4. I hope you all had a fabulous holidays. Term 4 is always a busy, action packed term full of fun and excitement. We have a number of special events this term including Colour Run, HPV Maryborough, Grade 3 Camp, Grade 5 & 6 Water Safety, Junior School Sports and Grade 6 Graduation as well as a number of end of year excursions and incursions. Check out our calendar for specific dates.

We are also excited to meet our new preps for 2025 during our Launch into Prep transition sessions. We currently have 68 preps enrolled for 2025 and look forward to welcoming them all to our fabulous school during the following sessions:

Friday 8th November—small group sessions (an email will be sent out to notify parents of the specific time) Bring your favourite teddy friend

Wednesday 13th November—9.30am - 10.30am

Colour Day – wear your favourite colour



Thursday 28th November— 9.30am - 10.30am

Super Hero's Day – dress up as your favourite super hero or book character

State Orientation Day - Tuesday 10th December from 9:15am-10:45am.

Tues 28th January - Whole School Pupil Free Curriculum Day Students in grades 1-6 return Wednesday 29th January FIRST DAY FOR PREPS THURSDAY 30TH JANUARY

CAMP INFORMATION 2025

As families begin to budget and plan for the New Year we thought it would be important to give parents advance notice of the dates and approximate costs for camps in 2025, Camp costs have increased significantly over the past couple of years due to increases to the cost of buses, food and camp staff. Please note that these are approximate costs as this can vary according to the number of children attending and the buses required.

Camp Name	Dates	Approx Cost
Grade 3 Golden Valley	Mon 13th—15th Oct	\$400
Grade 4 Phillip Island	Wed 19th—Fri 21st March	\$440
Grade 5 Rumbug	Wed 30th April—Fri 2nd May	\$490
Grade 6 Woorabinda	Mon 3rd—7th Feb	\$300

READING AWARDS

LAST TERM TO REACH 100, 200 OR 300 NIGHTS!

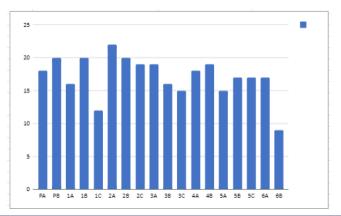
We have reached the following so far:

100 nights — 309

200 nights - 128

300 nights — 2

Keep reading everyone! The more you read the better you will be!



SCHOOL CONCERT 2024 THE GREAT PRIMARY SCHOOL MYSTERY

During the last couple of weeks of Term 3 our students performed in our 2024 School Concert, 'The Great Primary School Mystery'. What a fabulous concert! Our kids attended their STOMP dance lessons each week and worked hard to practise their dances and put on an amazing show. We are super proud of our kids—a huge achievement!

We thank Mikayla our dance teacher from Stomp for teaching our students their dances – they looked fabulous! Thanks also to our grade teachers for supporting their students with the dances and for making costumes. We also appreciate the support of all of our staff, including specialist teachers and Education Support Staff who contributed in a variety of ways, attending all concerts in support of our students. A special thanks to all of the parents who helped to make costumes

Lastly a huge thanks to Mrs Barcenas our very talented music teacher. Thank you for your hard work, commitment and the countless extra hours worked since the start of the year to ensure that the concert came together on the night and that our students had an enjoyable and memorable experience. Congratulations and thank you!

Our lead actors told a story about the students and teachers of Tyabb Primary School and the mystery of the missing Principal and their science experiment. With the help of the Greatest Primary School Detectives of All Time they searched the school, finding the principal who had disappeared as a result of their own experiment. Our leads worked hard and the hours of practice paid off as they remembered their lines (ad libbing when needed!!), capturing the attention and enthusiasm of their audience. I would like to acknowledge the efforts of the following lead actors listed below.

Casey Closed - Lochlan Justin Case - Hudson Principal - Kiahna Assistant Principal – Ruth Receptionist - Isla Sports Teacher - Isaac Drama Teacher - Mila Maintenance Person - Dillon Grade Prep Teacher - Ruby Grade One/Two Teacher - Tahni Grade Three/Four Teacher - Alexis Grade Five/Six Teacher – Emeline Student 1 – Griffin Student 2 - Emily Student 3 – Addi Narrator – Emily





Robo Robbie - Dieter















Term 3 - Star Citizens

The Star Citizen Award is presented to students who display the school values of respect, responsibility, safety, integrity and optimism to a high standard all the time. They speak politely to staff and other students. Show care for themselves and others. Help students and teachers who are in need of assistance. Treat others and themselves with respect and give all activities their best effort. Students are selected through a nomination process conducted within their year levels with student and teacher input. Congratulations to the following students:

Prep Brooklyn

Gr 1 Ollie

Gr 2 Zane

Gr 3 Zac

Gr 4 Maya

Gr 5 Finn

Gr 6 Leo

















FOOTY FEVER!!

It was terrific to end the term with our annual football parade and see our students wear the colours of their favourite football teams and parade to their footy anthems. Thank you to our MCs Cobi Davies and Jess Caron for organising the parade and football games. The smiles on everyone's faces showed our students love for their football teams and the enjoyment they received from the event. Well done to the Brisbane Lions for an amazing season and for winning the 2024 grand final!!!!!



PS Mrs Grinsted and I are currently recruiting for students who barrack for North Melbourne—only 2 students this year. It is interesting to watch student numbers change each year as footy teams become leaders on the ladder.!!! GO ROOS!!!!!!!!!!

























TYABB PRIMARY SCHOOL PRESENTS

"THE GREAT PRIMARY SCHOOL MYSTERY" VIDEO RECORDING

to Order your recording <u>click here</u> or click on the QR code!

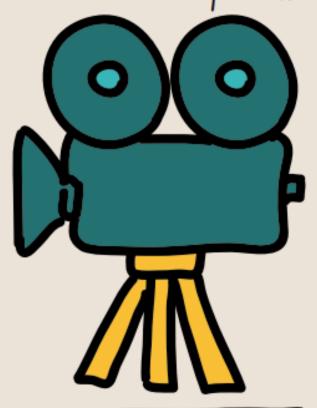
PRICES

- USB RECORDING \$35
- DVD RECORDING \$25

Please pay online via secure check out or via cash to our school office.



Show date: 12th September



pre-Order yours now!



FIRE DANGER RATING

School preparations for bushfire season

Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities. The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR). All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district. When the Bureau of

Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in **Central fire weather district**. As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and prioritised maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

What does this mean for our school?

Our school has been identified as being at risk of bushfire or grassfire and is a Category 3 school. Our school will close on a day forecasted as Catastrophic fire danger rating in Central fire district. We are on the BARR (Bushfire at Risk Register).

What is the department's policy?

The department's <u>Bushfire and Grassfire Preparedness Policy</u> requires all schools and early childhood services on the BARR list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

When will our school be closed due to Catastrophic fire danger?

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in central **fire district**. Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by SMS and via a Sentral Post.

Once confirmed, the decision to close will not change, even if the weather forecast changes. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if
 the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.** For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

What can families and the school community do to help us prepare?

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters, checking our website, by talking to your child's teacher or any other member of staff about our emergency management plan.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed due to a Catastrophic fire danger. Further information can be found on the CFA's website.
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

VicEmergency app - that can be downloaded on your android and iOS mobile devices

VicEmergency Hotline (1800 226 226) Website https://emergency.vic.gov.au

Facebook (https://www.facebook.com/vicemergency)

Twitter (https://twitter.com/vicemergency)



Welfare

Fair Play for Children

One of the hardest times for our children is when they are having problems with their friends and knowing how to help them through this journey. It can be emotional for both parents and the children. Please have a read of the tips below that were sourced from: raisingchidren.net.au

Children and fair play

Playing fair is about learning and using the **rules of the game** and putting them into practice – whether they're special family rules for card or board games, or the rules at Saturday sport.

Fair play is also about learning **social rules**, like co-operating, taking turns, being polite, solving problems and being flexible.

Playing fair helps children enjoy the experience of playing together. It's also an important part of getting along with others. And when children get along well with others, it gives them a sense of belonging and helps them grow and thrive.

Helping children with fair play

You can use the following tips to help children of any age learn about fair play and enjoying the game.

Consider the age of your child: children can learn about fair play more easily when the game is suitable for their age. For example, children younger than 6-7 years find it hard to understand formal rules. Simple games that give each child a turn can work well for younger children – for example, 'snakes and ladders'. Short waiting times can help too.

Give your child the chance to play a variety of games: the more experience and practice the better. Try board and ball games, competitive games of skill like chess, competitive games of chance, and cooperative games like charades. Even make-believe games can help children practice taking turns.

Find a range of playmates: it's good for your child to play with children who are older or younger. For example, your child can look after younger children and show them the rules. Older children can also be good role models for younger children.

Go over the rules of the game: before the game starts, make sure everyone knows what the rules are and how they make the game fair. You might also need to gently remind children of the rules as you play.

Introduce some social rules: these could be rules about taking turns and congratulating other people when they win.

Encourage children to have a say in the rules: if you're playing a game with flexible or made-up rules, ask children what the rules should be. For example, 'If the ball goes out of bounds, what do you think should happen?' Children who feel they've had a say in the rules are more likely to follow them.

Give feedback: praise your child for sharing, taking turns and other examples of playing fair. Point out what your child did well. For example, 'I thought it was great the way you shook hands with the other team at the end of the game'.

Children learn about fair play by watching what you say and do. Following the rules, accepting referee decisions and being a good sport yourself all set a great example for your children. You can be a good role model on the sidelines too by saying things like, 'Better luck next time', 'Good try' or 'Well played'.

Fair play and competition

Competition can be good for children.

When children compete against each other, the game becomes a challenge and motivates children to do their best. This can improve skills, encourage discipline and focus, and help children feel good about their achievements.

Competition also increases the desire to win. And that's when children can sometimes find it hard to play fair. Because they want to win, they might challenge rules and other players. Some might get into arguments with their team mates and even start cheating.

Competition checklist

Competition works best when there are clear, fair and age -appropriate rules that everyone understands and agrees to follow before the game starts. It's also good if children are all at the same skill level.



Welfare

Fair Play for Children

These questions that can help you work out whether a competitive game will be a positive experience for your child:

Is the game suitable for your child's age? Modify the game to suit your child's age, or let your child know they can play it when they're older.

Does your child have an opportunity to win? Switch to a game of chance where your child has the same chance of winning as all the other players.

Is the opponent playing fair? Sometimes you might need to step in and remind the players of the rules.

What about competitive sport? Children deal better with competition as they get older. If your child is younger and interested in trying a sport, you could look for modified sports like Cricket Blast, Aussie Hoops basketball, NetSetGO netball, Come and Try Rugby, and Auskick football.

When children aren't playing fair

Here are ideas for those times when your child is finding it hard to play fair:

Take your child out of the game and tell them calmly and clearly what they can do to play fairly. For example, 'The rules say that you can have only one throw each turn. It's important that everyone follows the rules'.

Handle the challenging behaviour if it continues. For example, you might have to sit your child out of the rest of the game, and talk with them later when they calm down. Talk with your child about their feelings and what they should do next time. Before your child plays the next game, you could try setting up some ground rules. For example, 'If you complain about the rules, I'll have to stop you from playing the game'.

Remind your child that **games are about having fun**, not about winning or losing.

If your child is boasting about winning, **try praising them for their efforts** in other areas – for example, for cooperating with others, sharing or being helpful.

Winning and losing

How your child plays the game is more important than winning or losing. When your child understands this, they'll be a 'good sport' and have fun playing, no matter whether they win or lose.

Winning is a great feeling, and it's OK for your child to feel proud of being the winner. It's also important for your child to **be a good winner**. This means showing sympathy and support to the losing team or player. If you can, try to discourage your child from boasting. Instead you can highlight the fun that everyone had playing the game.

If your child loses a game, it can help to emphasise how well they played. This is really important in helping your child handle uncomfortable feelings. Praise your child's efforts. For example, 'You were great at helping the younger kids' or 'You followed the rules really well'.

Children – and even adults – find it easier to lose in a game of luck than in a game of skill. This is because losing a game of chance doesn't say anything about you or your abilities. If your child is having difficulty dealing with losing, **try playing games of chance first**, then build up to skill-based activities.

Some **games of chance** include 'snakes and ladders' or 'snap'.

Games of skill include Connect 4, chess and Pick-up sticks.

Letting your child win can keep them interested in the game and boost their confidence. You can let young children win from time to time, especially if they're playing against older people. But letting your child win all the time can make it harder for them to learn that they won't always win in the real world. It might also make real winning less satisfying.



Get your Colour on, Tyabb Primary is hosting a Colour Explosion Run 4 Fun!

Our Colour Explosion Run 4 Fun will be on Thursday November 14th from 2:00pm to 3:00pm.

Not only are we hosting an awesome Colour Explosion Run 4 Fun, Students can order up to a total of 5 prizes based on their donations received. They can even mix and match! Don't want the prizes, donate your donations to one of the five causes – Carbon Neutral (tree planting), Great Barrier Reef Foundation (coral planting or turtle protection), The Smith Family (reading support) or OzHarvest (providing meals).

Students have received a sponsorship book with instructions on setting up their cybersafe, online fundraising profile at www.australianfundraising.com.au. This is an entirely online fundraiser; all cash donations must be converted to online donations to redeem your prizes.

Extra Incentives to Fundraise!

- ★ Online Golden Coins complete fun online tasks to redeem an extra \$75 towards your prize credit.
- ★ Monty the Monstar's Bonus Prizes achieve milestones to unlock Monty's bonus prizes.
- ★ \$10,000 Budget Booster Bonanza Spending Spree for one organisation's highest fundraising student
 - ★ Our school will win an extra \$5,000 if we have the highest average fundraised amount per student in 2024.
- ★ A Play Station 5 Gaming Bundle see your child's sponsorship booklet for more!
 - Create your child's online profile page within 7 days of the fundraising start date to receive a Monty Scented Pencil

For more information, please contact the office on 59774584 or

tyabb.ps@education.vic.gov.au

Happy fundraising!







What's Happening Term 4

Please note that this page will be updated each newsletter as new events are scheduled

Term 4	
Friday 11th October	Maths Mindset Show Grades 3—6
Saturday 12th October	HPV Bunnings Sausage Sizzle Fundraiser
Monday 14th—16th October	Grade 3 Golden Valleys Camp
Monday 14th October	School Assembly
Monday 14th & 15th	Grade 6 Body Education
Saturday 19th October	HPV Casey Field Race
Monday 21st October	School Council Meeting
Wednesday 23st October	Summer Champ Cricket
Friday 25th October	Summer Champ Softball
Friday 25th October	World Teacher's Day
Monday 28th October	School Assembly
Wednesday 30th October	Instrumental Concert
Monday 4th November	Common Practice Day—No Students at School
Tuesday 5th November	Melbourne Cup Day
Friday 8th November	Prep 2025 Transition Session 1
Monday 11th November	Remembrance Day
Wednesday 13th November	Prep 2025 Transition Session 2
Thursday 14th November	Colour Run
Monday 18th November	School Assembly
Tuesday 19th– 22nd November	HPV Maryborough
Monday 25th November	School Council Meeting
Thursday 28th November	District Triathlon—Selected Students
Thursday 28th November	Prep 2025 Transition Session 3
Monday 2nd December	School Assembly
Friday 6th December	Parent Helper Morning Tea
Monday 9th December	Final Assembly
Tuesday 10th December	State Orientation Day
Tuesday 10th December	Prep 2025 Transition Session 4
Thursday 12th December	Grade 6 Graduation
Wednesday 18th December	Reports Published on Sentral
Thursday 19th December	Last Day of Term 4—Dismissal time 3.30pm
Friday 20th December	Curriculum Day—No Students at School



Curriculum Corner



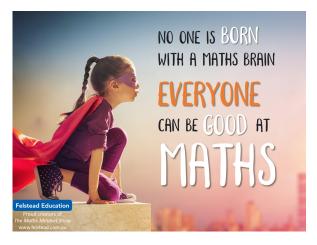
Maths Mindset

"Let's do some maths!" A simple statement that can elicit wildly different responses in both adults and children. From "Woo hoo!" to "Heck no!" and everything in between. We all have things we love or hate but no other school subject seems to bring out the same level of frustration or abject terror as maths. Maths anxiety is a real thing with both adults and children feeling a negative mental and/or physical response to the prospect of doing maths.

Teachers at Tyabb have been working really hard over the past few years to reduce the levels of maths anxiety experienced by our students. Our maths lessons often include games or activities that are fun and engaging. We use story-telling and narrative to help children make personal connections to the mathematics, and we plan for activities that are accessible to students of all levels meaning everyone can experience success.



This week our grade 3-6 students will get a visit from The Maths Mindset Show. This is a live show that aims to help students build their confidence and instil within them the self-belief that everyone can do maths.



So what can you do at home to help a child who finds maths challenging?

- Try to remain positive sharing that you hate maths too and that it is just too hard reinforces that 'just give up' attitude. By all means validate your child's feelings but using phrases like 'I can't do it yet.' rather than 'I can't do it.' are really important to build resilience.
- Encourage and reward effort and persistence.
- Notice and talk about the maths you do in everyday life.

Check out this article for more ways to help at home:

https://childmind.org/article/help-kids-with-math-anxiety/



1A Classroom Capers

Term 3 was a busy one and 1A soaked up the atmosphere! We loved celebrating Book Week and coming as our favourite book characters. We had some awesome costumes which we enjoyed showing off on stage at the Book Week Parade!



We represented New Zealand in the Tyabb Mini Olympics Opening Ceremony and Games. We learnt lots about the country and followed their progress in Paris. Australia is still our favourite but the Kiwis got a big cheer from 1A when they won their first gold medal!





Footy Day was one of our favourite days so far this year. We dressed up in our team colours and enjoyed a day filled with events and excitement. The parade and the footy activities in the hall were fun for everyone. What better way to finish the day off than with a sausage (or two) in bread. Yum!



Perhaps the biggest and best event in Term 3 was our school concert. Although we were a little nervous performing on stage for the first time, it was exciting dressing up in our costumes and dancing to "Down Like That". We were very proud of ourselves on the night.



Specialists Snippets

Physical Education

On Wednesday 9th of October, 19 students from across grades 4, 5 and 6 competed at the Division Athletics held at the Mornington Athletics Track.

The weather was nice and sunny which made for perfect athletics conditions which helped our students perform their best. We had students competing in track events such as 100m, 200m, hurdles, 800m, 1500m and 2 relay teams. We also had students compete in field events such as high jump, long jump, triple jump and discus. All students who competed did an outstanding effort and should be congratulated on their efforts.

We would like to congratulate Ed for finishing 3rd in discus, Asiani who finished 1st in both the 1500m and 800m race. The 10 year old boys relay team who finished 1st which consisted of Jy, Jhai, Sam and Jackson and Sam who finished 1st in high jump. These students will be representing themselves and Tyabb at the Regional Athletics held at Casey Fields on the 21st of October. Good luck to those students.

Thank you to all the parents who came down to support our children yesterday.







PA	Airlie
PB	Rhylan
14	Evelyn
1B	Sophie
1C	Van
24	Maddison
2B	Olivia
2C	Connor
3,4	Eden
3B	Callum
3С	Soe
44	Rogue/Sophie
4B	Mia
5A	Cruze
5B	Deegan/Lachy
5C	Nate
64	Audrey
6B	Dieter

We Need You!



Tyabb Primary School's HPV team are looking for new sponsors for the 2024 season. If you or somebody you know runs a business, please let them know that their support can mean that the HPV program continues to operate and thrive at Tyabb PS.

Past sponsors have assisted us financially to purchase new equipment, make modifications to our vehicles and help send our riders to Energy Breakthrough in Maryborough each November.





For further information, please contact Amy Monea: amy.monea@education.vic.gov.au



Ctober

PREP

Wyatt

Evie

Harrison

Ollie

GRADE ONE

Toby

Jacob

Isabel

Parker

Mason

Cooper

GRADE TWO

Olivia

Levi

Aysha

GRADE THREE

Jemma

Ava

Riley

Jenny

Scout

Sayla

GRADE FOUR

Lacey

Indy

Ariana

Ed

Jack

Tyson

Audrey

JУ

GRADE FIVE

Lakyn

Deegan

Emily

Kiahna

Callan

GRADE SIX

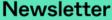
Luella

Zane

Darcy

Ryder

Outside School Hours Care



11/10/2024

Tyabb Primary School







Welcome back to Term 4

We hope you all had an amazing holiday.

This week the children have given us some brilliant ideas for activities which we have integrated into the weekly program over the coming weeks. The children have enjoyed painting, building oities using Lego and baking Anzac bisouits for afternoon snack.

This Term for our BIG art competition we're asking the children to let their creativity and imagination shine for a chance to win BIG prizes

The grand prize winner will see their artwork brought to life through animation on a billboard in their major city!

Plus, there will be 10X \$50 youchers up for grabs for the runners up in

Please see Emma for more details.

Have a fantastic week









Register free and book in 24/7 via our app







Activities coming up

- activities
- Big Art
- Making pancake:

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Crib Point Community Market

Saturday October 12th

9am to 1pm

CHILDREN'S WEEK ACTIVITIES

Face Painting . Fun Games. Craft Activities. Lots of Bubbles.

Bring the kids down to have fun on our Cribby Koala Treasure Hunt!

Meet Paddy Platypus and enjoy the music.

Handmade products: candles, cards, jewellery, clothing, mosaics, pens, skincare, bags, footy quilts.

Recycled goods. Plants.

Coffee Van and Devonshire Teas.

Hot Jam Donuts

Proceeds go to the Crib Point Community House and community programs.

Location: Crib Point Community House, 7 Park Rd, Crib Point, Mornington Peninsula



