

Newsletter

Edition 3—29th February 2024

186 Mornington-Tyabb Road, Tyabb 3913

bb 3913 (03) 5977 4584

tyabb.ps@education.vic.gov.au

Easter 2024 Good Friday 29th March Easter Sunday 31st March Easter Monday 1st April Last day of term 1—Thursday 28th March Dismissal 2.30pm

FIRE DANGER RATINGS



As you will be aware Wednesday was declared a day of Extreme Fire Danger for our Local Government Area. Our school does not close on days with this rating but will always be on high alert and monitor conditions, taking precautionary actions if necessary. This may include keeping children inside if the temperatures are high and there are strong winds or contacting parents if conditions worsen.

Our school is listed on the Education Department's Bushfire at Risk Register (BARR) and will close on a day forecasted as Catastrophic fire danger rating.

If you would like to know more about the new fire ratings and keep up to date with the fire danger ratings forecast, please visit <u>https://www.cfa.vic.gov.au/warningsrestrictions/fire-bans-ratings-and-restrictions/total-firebans-fire-danger-ratings</u>. We have also included further information on our school preparedness and pre-emptive actions for bushfire season later in this newsletter.

SCHOOL COUNCIL 2024

Nominations are now closed for the School Council of 2024 and all positions have been filled - no ballot will be required. Thank you to the parents who nominated. Congratulations to the successful parent nominees: Marc Lawrence, Bryce Palmer, Shanny Gordon and Shane Forecast and to our successful DET nominees Tania Matthews and Sally Watson.

I would like to take this opportunity to thank all staff and parents on Council for giving their time and efforts in supporting the school. Thank you to exiting members Shelly Bellinger, Amanda Bryant, Erin Machar and Kath Woff for your support. It has been a pleasure working with you all. Our School Council AGM and our first meeting of the new School Council will occur on Monday 25th March at 6.00pm. School council members for 2024:

Parent Members

- Bryce Palmer
- Brooke Davies
- Trevor Smith
- Katie Rees
- Marc Lawrence
- Shanny Gordon
- Shane Forecast

DET School Employee Members

- Carole Howden
- Kris Grinsted
- Tania Matthews
- Sally Watson

We thank the above members for volunteering to be a part of our new school council and we look forward to working together to make our school the best it can be.

JUNIOR SCHOOL COUNCIL

The following students have been elected by their class to be representatives on the Junior School Council for 2024. The role of the Junior School Council is to provide student voice and feedback to some of the important decisions that are made throughout the school. They are also responsible for the fundraising efforts that go towards our Sponsor Child and several recognised charities. Congratulations to the following students:

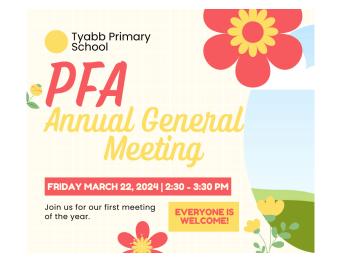
3A	Quinn & Reggie
3B	Stevie & Aiden
3C	Beau & Flicky
4A	Olivia & Jhai
4B	Willow & Ed
5A	Cruze & Hallie
5B	Emily & Hudson
5C	Jett & Emily
LEADERS	Harry & Ruby

PFA MEETING

The PFA is a volunteer group of parents who organise community events and fundraising activities to enhance and improve on the programs, resources and facilities of the school. Each year parents are invited to join our PFA to support our children, meet new parents and be a part of providing the best possible opportunities for our students.

I would like to invite you to our first PFA meeting/ afternoon tea for 2024. A chance to learn more about our school goals, the PFA and meet new parents.

If you are unable to attend but willing to support us in some way, please contact the office on 5977 4584



PREP ENROLMENTS 2025

If you have a friend or family member who would like to enrol their child for prep at Tyabb PS for 2025 please let them know to contact our office on 5977 4584 to book a tour at the start of term 2.

Small Group School Tours Tuesday 16th April 9.30am Wednesday 17th April 9.30am Tuesday 23rd April 9.30am & 5.00pm Wednesday 24th April 9.30am & 5.00pm Monday 29th 9.30am Tuesday 30th April 9.30am Wednesday 1st May 9.30am Thursday 9th 9.30am Monday 13th May 9.30am Tuesday 21st May 9.30am Wednesday 22nd May 9.30am

Further days and dates available by appointment

EASTER RAFFLE / BONNET PARADE



You have probably noticed that supermarket shelves are already filled with Easter eggs and hot cross buns.

Time is racing by and we only have 4 weeks until the Easter holidays and end of term. With only **four weeks** until the end of term we would like to give you advance warning that we will be holding an Easter Bonnet parade on the last day of term, Thursday 28th March at 9.15am. We are encouraging students to wear an Easter hat and we invite all families to come along and watch the parade.

Thank you to all of the parents who have already donated Easter Eggs for our end of term raffle. Please place any donations in to the basket in the foyer of the office. We will draw our Easter Raffle on the last day. We are currently collecting donations for our Easter Raffle.

NO DOGS AT SCHOOLS POLICY



Whilst Tyabb Primary School understands that many families in our school community keep dogs as pets, it is important to respect the fact that our school community may include people that are allergic or

uncomfortable around dogs. To ensure that our school remains a safe and inclusive place for everyone, <u>pet dogs are not</u> <u>permitted on school grounds, unless special permission</u> <u>has been granted by the Principal</u>. Special permission may be granted for educational purposes eg. Classroom visits from the Guide Dog Association and visits from dogs under the Responsible Pet Ownership Program. With permission from the Principal and classroom teacher, students may bring their pets for 'show and tell' . (eg puppies, birds, guinea pigs)

We appreciate that most pet dogs are tame and friendly but we must acknowledge that some children and adults can find contact with dogs stressful. Dogs can behave unpredictably when excited and this can lead to accidents such as falls and dog bites.

We ask that families please leave their pet dogs at home or wait with their pet dogs on a leash outside of the school property. Thank you for your understanding.

2024

Each year schools set an Annual Implementation Plan with goals, strategies and targets. Like in previous years the Education Department have set two focus areas, learning and wellbeing. We have briefly listed some of our key activities for 2024.



TEACHER FOCUS ON DIFFERENTIATION AND PROVIDING TARGETED FEEDBACK TO STUDENTS IN RELATION TO THEIR WRITING GOALS

STUDENT FOCUS GROUPS RELATED TO WRITING

IMPLEMENT STRATEGIES TO IMPROVE COMMUNICATION WITH PARENTS IN REGARDS TO THEIR CHILD'S LEARNING PROGRESS

WELL BEING

GOAL

GOAL

Improve student wellbeing and empower students to be active agents in their learning

STRATEGY

Develop and implement a strategy to build student agency by utilising goal setting and feedback



PROVIDE PROFESSIONAL DEVELOPMENT FOR TEACHERS WITH A FOCUS ON STUDENT WELLBEING

INTRODUCE THE PLC INITIATIVE WITH TEACHING TEAMS FOCUSING ON STRATEGIES TO DEVELOP STUDENT AGENCY IN WRITING

EXPLORE AND DEVELOP STRATEGIES FOR STUDENTS TO **DEVELOP A GROWTH MINDSET**

A FOCUS ON BUILDING STUDENT RESILIENCE

RUN STUDENT FOCUS GROUPS TO GIVE STUDENTS AN OPPORTUNITY TO HAVE A **VOICE IN DECISIONS THAT RELATE TO THEIR** WELLBEING

School preparedness and pre-emptive actions for the bushfire season



Fire danger ratings indicate how dangerous a fire would be if one started in those conditions and provide clear direction on the safest options for preserving life. They can be a trigger for action in a community and for school and household level fire plans.

Schools and children's services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at some lower risk of bushfire or grassfire on the Category 4 list will be closed when a Catastrophic fire danger rating day is forecast in their Bureau of Meteorology district.

FIRE DANGER RATING

Schools and early childhood services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at lower risk of bushfire or grassfire on the

Category 4 list take pre-emptive actions on elevated fire danger days to minimise the risk of being caught in a fire in these conditions. The category of risk (per the BARR or Category 4 list) determines the actions that the school or early childhood service will need to take on days of elevated fire danger.

Our school has been identified as being one of these schools at high bushfire or grassfire risk, and is listed on the Bushfire at Risk Register (BARR) / a category 3 school. Our school will also close on a day forecasted as Catastrophic fire danger rating in the central district.

The department will advise our school of the potential for a **Catastrophic fire danger rating** as information becomes available, however the pre-emptive closure will be **confirmed by 1pm the day prior to Catastrophic fire danger day**. Fire danger ratings are forecast by the Bureau of Meteorology up to four days in advance. Should a Catastrophic day be forecast, we will notify you of the potential closure by an email or hard copy letter and SMS message/phone tree. Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for the Bureau of Meteorology district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.
- All bus routes that travel through the Catastrophic area will be cancelled.
- Depending on which fire weather district is impacted, bus route cancellations may affect our school.

Families are encouraged to enact their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.** For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan and ensured that our school facilities and school grounds are well maintained and clear of debris.

What can parents do?

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is
 relocated / undertaking remote and flexible learning and/or closed due to elevated fire danger or a Catastrophic fire forecast. Further
 information can be found on the <u>CFA's website</u>.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, checking our website [insert URL], by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's Bushfire Survival Plan.
- You can access current information about school and early childhood services closures, including those due to elevated fire danger, on the Department of Education and Training's website – see <u>http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx</u>

Multiple sources that offer information on emergencies are listed below:

VicEmergency app – that can be downloaded on your android and iOS mobile devices VicEmergency Hotline (1800 226 226) Website <u>https://emergency.vic.gov.au</u> Facebook (<u>https://www.facebook.com/vicemergency</u>) Twitter (<u>https://twitter.com/vicemergency</u>) ABC local radio, Sky News and other emergency broadcasters

NAPLAN

<u>The National Assessment Program (NAPLAN)</u> – Literacy and Numeracy (NAPLAN) for Years 3, 5, 7 and 9 students are held in March each year. In 2024, the NAPLAN Online test window is between <u>Wednesday 13th</u> <u>March and Monday 25th March</u>.

NAPLAN tests assess student knowledge and skills in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The results of the tests provide information for students, parents, teachers and principals and can be used to improve student achievement.

NAPLAN tests are delivered in an online format. This delivers many benefits including:

- a 'tailored test' design that adapts to correct and incorrect student responses providing a more precise understanding of student achievement;
- innovative use of technology, including a more engaging test design and a wider range of item types;
- an extended and more flexible test window, allowing schools greater opportunity to schedule the tests at times that suit them best and increasing student participation.

A <u>public demonstration site</u> is available for schools, teachers, parents, carers and students to familiarise themselves with the online tests. (https://www.nap.edu.au/naplan/public-demonstration-site). Where it asks for student code/name please just click 'next', 'yes' and 'test;' to get to the example questions (these appear after the practice log in screens).

All eligible students are expected to participate in the NAPLAN tests. Catch up tests will be available for individual students who are absent on test days up to and including Monday 25th March 2024. Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks.

Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year. If your child is eligible for support due to disability or exemption, you should discuss this with his/her teacher prior to the tests. Parental consent is required before any support due to disability or exemption is granted.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If, after consultation, you decide to withdraw your child, you must sign a student withdrawal form. These forms are available at the school.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

We are confident that the information you receive as a result of your child's participation in the NAPLAN tests will be valuable in helping you to assess your child's progress in literacy and numeracy.

For more information about NAPLAN, please visit the VCAA website or the ACARA NAPLAN website.

The draft NAPLAN timetable for our school for grades 3&5 is as follows:

Grade 3	Wed 13 th March Writing	<u>Thurs 14th March</u> Reading	Friday 15 th March Conventions of Language	<u>Mon 18th March</u> Numeracy	Catch up Tests are scheduled daily for student who have been absent for one or more tests and will start Thursday 14 th March and be available until Monday 25 th March
Grade 5	Wed 13 th March Writing	Thurs 14 th March Reading	Friday 15 th March Conventions of Language	<u>Mon 18th March</u> Numeracy	



Welfare

Attending school every day is important!!

Days Absent in a Semester:	
0–5	Your child's attendance is on or above 95%. This attendance rate gives your child the best opportunity to achieve their potential. Your child is in the best position to demonstrate their potential and to develop and maintain friendships. Well done!
6–10	Your child's attendance is on or above 90-94% This attendance rate gives your child a strong opportunity to achieve their potential. Your child is in a good position to demonstrate their potential and to develop and maintain friendships. Well done!
11–15	Your child's attendance is on or above 85-89% This attendance rate means your child is missing up to 30 days in a year which makes it very difficult for them to keep in touch with their learning and friendship groups.
15+	Your child's attendance is below 85% This attendance rate means your child is missing so much school that it will be extremely difficult for them to keep in touch with their learning and friendship groups. Please discuss this further with your child's teacher and/or the Wellbeing Leader.

Please remember the importance of your child/children attending school on a regular basis. We have a big focus on RESILIENCE in 2024, related to not only their social skills but also their academic resilience. If students are not at school on a regular basis both of these areas of Resilience will be harder to build on. Other than being unwell, students need to be at school. The above chart is included in our reporting system each semester to remind you of the effects high absence can have on students.

If your child is experiencing issues in attending school, please do not hesitate to contact Kris Grinsted at the office who will work with you to develop a plan to support your child.

Late arrivals and early departures from school

The teaching staff have raised some concerns that many students are arriving late for school and being picked up early on a fairly regular basis. Unfortunately this is a situation that can have a negative effect on the education of not only those students who are late, but also the other students in the class. We are aware that students have appointments towards the end of the day that are important, but we are finding that parents are picking up students unnecessarily towards the end of the day. Please try to minimise picking your child up early or bringing them late to school.

Below outlines the impact this has not only on your own child, but also the other children in the classroom.

What impact does being late have on the student?

Students who are late miss a lot of instructions and information about what is happening, not to mention important learning sessions. This means that they have to catch up somehow. Students also miss out on catching up with their friends in the playground before school. Students can feel unsettled, disorganized and unhappy for the rest of the day and it can take them some time to complete and understand the work that they have missed. It's similar to being late to see a movie and not being able to understand what's happening because you have missed out on who the characters are and what the plot is.

How does it affect the other students in the class?

Students who are late have an unsettling effect on the rest of the class. Because not all late students arrive at once, the interruptions go on until the last student is settled. Students who are late often have things that need to be done prior to them joining the class and this causes even more disruption. Sometimes other students have to wait to get the teachers attention and important issues can be forgotten.

Why does student lateness cause difficulties for the teacher?

The teacher has a certain amount of material and activities to cover each lesson. Also, organizational issues are usually dealt with at the beginning of the day. Teachers can become increasingly frustrated when late students continually and repeatedly interrupt their planned routines, as they have to stop teaching to deal with the issues involved.

We are all human. Cars can beak down and unexpected situations can occur. We know that family morning routines are not always straightforward. If you are experiencing problems, speak to us, as we may be able to offer suggestions to help.

We are happy to accept that students will be late on the odd occasion because of unforeseen circumstances. However, arriving late on a regular basis is not acceptable

Remember

A student who is half an hour late each day misses the equivalent of 16.6 days of learning each year.





Save the date



22ND APRIL 2024 An evening with

DR. Michael Carr-Gregg

<u>A MUST FOR ALL PARENTS!</u> Dr. Michael Carr-Gregg will be discussing a range of topics, including developing resilience in our children.

The focus of the evening is:

BUILDING HAPPY AND RESILIENT CHILDREN.

He will offer practical parenting advice.

Tyabb Primary School

6:30 – 8:30PM TYABB School Hall 186 Mornington-Tyabb Rd, Tyabb

SAVE THE DATE MORE INFORMATION TO FOLLOW REGARDING TICKET COSTS AND PURCHASING

Dr Michael Carr-Gregg is one of Australia's highest profile psychologists, author of 14 books, broadcaster and a specialist in corporate mental health, families, parenting, children, <u>adolescents</u> and the use of technology for mental health.

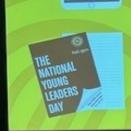
EASTER RAFFLE DONATIONS

It's hard to believe Easter is just around the corner. The PFA Fundraising Committee is running an Easter Raffle and we are kindly asking families for donations of any type or size of Easter Eggs and baskets. The more Easter eggs we receive the more raffle prizes we can put together. Please leave any donations in the basket at the office by Friday 22nd of March The Raffle will be drawn on the last day of term, Thursday 28th of March. Raffle tickets will go home soon. Thank you for supporting this fundraiser.

Tyabb Primary School Bulletin: 29th February 2024 'From little things, big things grow'



(Not essential)



If you haven't brought a notepad to take notes today, teachers are welcome to collect small paper booklets from the info desk.





T Y A B B

Addi had the opportunity to go up on stage and create a move for the whole audience to copy!

Bryce was able to ask a question to Bryson Klein (Ninja Warrior) which was: "What food did you eat before you did the course?"

Presenters on the day were:

Anastasia Woolmer— Australian Memory Champion and Survivor participant on the Champions Tribe

Bryson Klein—Australian Ninja Warrior





Presenters on the day were:

Jane Bunn—Channel 7 weather presenter and meteorologist

Melissa Barbieri—former Matildas captain and goalkeeper

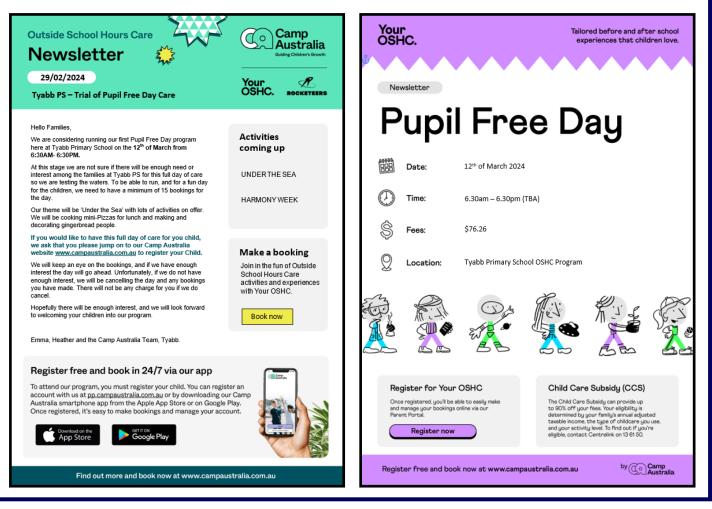


What's Happening

Term 1

Please note that this page will be updated each newsletter as new events are scheduled

Friday 1st March	District Tennis—Selected Students
Monday 4th March	Whole School Assembly
Monday 11th March	Labour Day Public Holiday
Tuesday 12th March	Curriculum Day - Student Free
Wednesday 13th March	Division Swimming - selected students only
Wednesday 13th—25th March	NAPLAN Grades 3 & 5
Monday 18th March	Whole School Assembly
Wednesday 20th—22th March	Grade 4 Camp Phillip Island
Thursday 21st March	Summer Lightning Prem—Grade 5 & 6
Monday 25th March	School Council Meeting
Monday 25th March	Regional Swimming—Selected students only
Wednesday 27th March	WHOLE SCHOOL PHOTOS
Thursday 28th March	Sausage Sizzle , Easter Bonnet Parade & Raffle
Thursday 28th March	Last Day Term 1



School Photos 2024 - Tyabb Primary School

Annual school photos including sibling photos will be taken by Arthur Reed Photos on Wednesday 27th March 2024.

There is no need to return any forms or money to school.

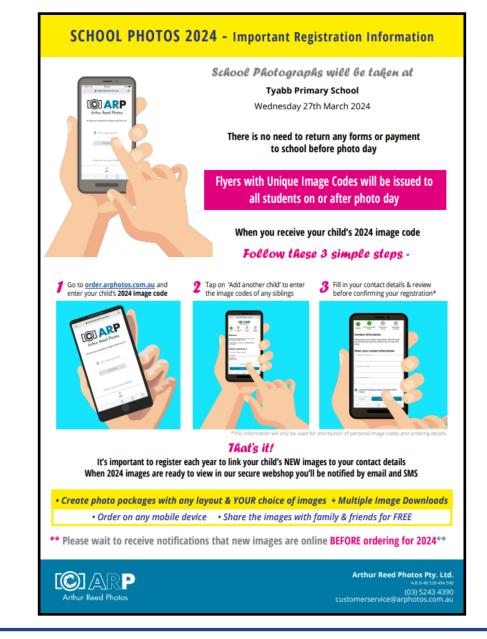
Unique image codes will be issued to all students on/after photo day so families can register online to view images when they become available in the webshop.

Registration is simple, just follow the 3 simple steps on your child's personalised flyer once you receive it and remember to add the codes for all your children attending this school.

Even if you registered last year, it's important that you do again this year using your child's 2024 image code to link their images for the current year with your contact details.

When images are ready to view and in the webshop, all parents who have registered will be notified by SMS and email.

Once registered, please wait for notification that 2024 images are online to view before making your purchase.







PA	Darcy
PB	Evie
1A	Archie
1B	Cole
1C	Mason
2A	Harvey
2B	Taite
2C	Braxon
3A	Quinn
зB	Aiden
зC	FeliCity
4A	Harper
4B	Мауа
5A	Allegra
5B	Mila
5C	Linc
6A	Alexis
6A 6B	Oliver
L	1



PA	Grae
PB	Harrison
1A	Izzy
1B	Thea
1C	Parker
2A	Elise
2B	Ted
2C	Penny
3A	Isabelle
зB	Taylor
зC	Ashton
4A	Jackson
4B	Şam
5A	Bodhi
5B	Mason
5C	Гео
6A	Heidi
6B	Zane

Year 6 CAMP WOORABINDA!

Wow! Year 6 Camp at Woorabinda was a blast! On the first day, we built our own fires and cooked steamboats (sausages and veggies) for our lunch. Each day, we participated in a range of activities including hut building, canoeing, zipline, high ropes, raft building and even a trip to the farm! On the final day, we had to put the 3 C's to the test - courtesy, cooperation and consideration by competing in The Quest!

















Tyabb Primary School Bulletin: 29th February 2024 'From little things, big things grow'



February

PREP Frankie Harry

Airlie

Darcy

GRADE ONE

David Kirra

Willow

GRADE TWO

Oliver Jesse Kaleb

Connor

Archer Elise

Leevi

Jack

GRADE THREE

Miller Timothy

Beau

Theo Max

GRADE FOUR

Ąbby Sam

GRADE FIVE

Ellie Liv Stephanie

Nate Jaden

Leo

Isabella GRADE SIX

Bella Ayla

Heidi-Lee Brodee



Open: 1 February 2024 Close: 10 May 2024





Community News

Crib Point Community Market

Saturday March 9th 9am to 1pm

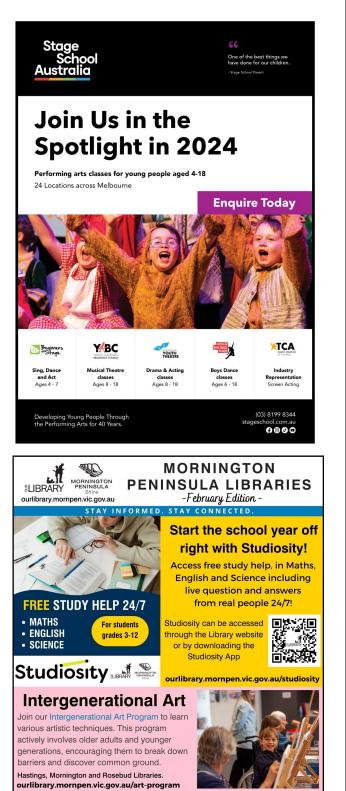
Handmade products: Pens, candles, cards, jewellery, clothing, mosaics, decoupage pots. Recycled goods. Plants.

Coffee Van and Devonshire Teas. Cribby Koala Treasure Hunt

Proceeds go to the Crib Point Community House and community programs. Location: Crib Point Community House, 7 Park Rd, Crib Point, Mornington Peninsula Proceeds go to the Crib Point Community House and community programs. Location: Crib Point Community House, 7 Park Rd, Crib Point Email: <u>market@cpch.org.au</u> Ph: 59839888

Thank you, On behalf of the Crib Point Community House Market Committee





VOX Books combines picture books and early chapter books with audio recordings that

improve reading comprehension

ourlibrary.mornpen.vic.gov.au/kid



Community News







TYABB NETBALL FRIENDS & FUN ARE THE GOAL! REGISTER FOR 2024

All ages from Nettas to 15U All girls and boys welcome. Focus on fun, inclusiveness and community.

For all enquiries email netballtjfnc@outlook.com

