

## WELCOME BACK

Welcome back to the 2024 School Year! We hope you have all had a lovely Christmas and enjoyed the start to the new year.

We have had a fantastic start to the school year. On Monday our grades 1-6 students bounced in with huge smiles showing that they were excited to be back at school to see their friends, meet their teachers and start the new school year. There was a positive buzz, lovely calm atmosphere, smiling faces and beautiful manners. What a great start! Well done everyone!

It was lovely to see our new preps arrive today looking very smart and very cute in their new school uniforms. They all settled in beautifully and are ready to start their 7 year journey at primary school. All of the prep grades came to visit my office today as they toured the school with beaming smiles that showed their excitement and maybe a few nerves. I would like to extend a special welcome to our new prep students and their families and wish them many happy years ahead with us at Tyabb Primary School.



I would also like to welcome our other new students and their families. Welcome to:

Grade 1 - Skylah and Anna

Grade 2 - Tyler and Connor

Grade 3 - Spencer

Grade 4 - Ali

Grade 5 - Allegra

Grade 6 - Ryder

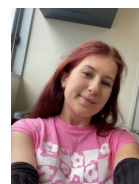
I am sure the whole school community joins me in welcoming you all to our fabulous school and I trust that your time with us will be positive and enjoyable.

## NEW STAFF

### Teachers



Lauren Palmer 5B



Holly Smith-Pill - 3C



Jaimie Jenkins—6A

### Education Support Staff



Matthew Sanderson



Jessica Caron

We welcome new staff to our school this year and look forward to working with them over the coming year. We are always excited to have new staff join us to further enhance our amazing teaching and ES teams!

## PARENT/TEACHER MEET AND GREET

We can not emphasise enough the importance of the partnership and positive relationship between school and home. Our beginning of year parent/teacher meet and greet sessions will take place after school on Monday 12th and Tuesday 13th February.

These sessions are an opportunity to meet your child/ children's teacher, build that important partnership between school and home and exchange any background information that may assist teachers at the start of the year.

**Online booking process via Sentral is now open.**  
**Please contact the office if you need further support with this.**

Whilst optional we do recommend that you take this opportunity to start this important parent /teacher partnership by meeting your child's teacher on this night. Parents can choose if students attend these sessions but they are not required to.

## HOLIDAY BUILDING WORK

We thank Second2None Constructions for the fabulous job they have done building a deck between our two portables. We were quite excited to see the finished product as it has provided some seating for the children and made a huge improvement to the overall appearance of the area.



## GROUNDS PROJECTS FOR 2024

While we are in the early stages of planning projects for 2024 we can let you know that we plan to tackle a couple of large projects this year including but not limited to: following projects:

- Installation of roof to bike shelter ( February)
- New 3 / 4 playground equipment
- New landscaping and fence at the front of school

## CANTEEN

The canteen will be open this Friday for icypoles and snacks. Lunch orders will start next Wednesday.

### Canteen lunches

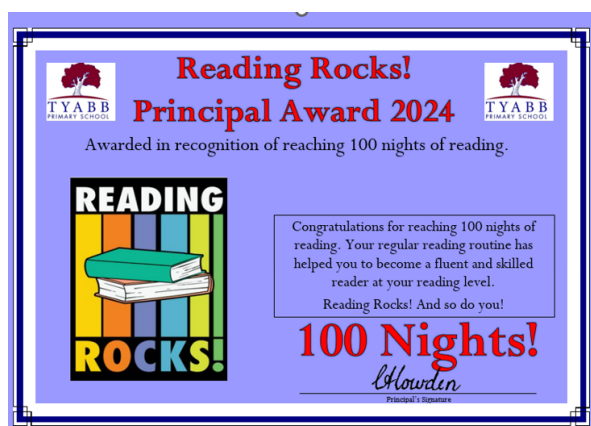
Parents are able to order a lunch order for their child through QuickCliQ which can be accessed through SENTRAL, our school management system. Online orders must be made by 9.15am Tuesday with lunch orders delivered to classrooms on Wednesday.

If you know in advance that your child will be absent on the day of their lunch order you can cancel via QuickCliq.

If you do not know in advance eg your child wakes up sick on lunch order day you will need to ring the office before 9.30am and ask our office staff to cancel the lunch order. Otherwise the lunch will be prepared and you will be charged for the order.



## READING ROCKS AND SO DO YOU!



Evidence suggests that children who read for enjoyment every day develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. In fact, reading for pleasure is more likely to determine whether a child does well at school and is successful in their future years. The more you read the better you will be at it.

Teaching children to read should be a strong partnership between home and school. At school we are constantly modelling reading, teaching reading strategies, reading novels to children, exposing them to different text types, giving them opportunities to read independently, with small groups and providing feedback about how they can improve. But your child needs your help as well to reinforce the important strategies taught at school and build a love for reading by reading each night.

As we have done in the last couple of years, we will celebrate when a student reaches 100, 200 and 300 nights of reading. Classroom teachers will have charts up in their classroom to show when children reach the important milestones and Mrs Howden will give a special reading award to every child that meets the 100, 200 and 300 night reading target. We are committed to providing the best education for your children but we can't do this alone. We look forward to you helping your children to read.

**Last year 369 students reached 100 nights and 212 reached 200—lets aim for higher in 2024!!!**

## MOBILE PHONE POLICY

The Victorian Government takes the safe and responsible use of digital technologies, student safety and wellbeing, and the development of social skills and positive behaviour, very seriously. On this basis, the Minister for Education, announced that a mobile phone policy would be mandated in all government schools. As stated by the Minister, this policy will remove a major distraction from our classrooms, so that teachers can teach, and students can learn in a more focused, positive and supported environment.



Whilst the Victorian Government acknowledges that we live in a technology-rich world where mobile phones are an important communication tool, research has found that mobile phones can be disruptive in classrooms and open to misuse at school. The unregulated presence of mobile phones in classrooms can undermine students' capacity to think, learn, remember, pay attention and regulate emotion. At recess and lunchtime, opportunities for students to communicate with each other face-to-face or be involved in physical activity are also valued, rather than students being focused on a mobile phone, particularly when they are using it to engage with social media.

All schools are required to have a local school policy on mobile phones that reflects this requirement and which provides details for the implementation of the policy at their school. This policy requires that students who choose to bring mobile phones to school must have them switched off and securely stored during school hours, including recess and lunchtime. **When children arrive in the morning they must hand over the mobile phone which will then be securely stored until the end of day and handed back. Children are not allowed to use mobile phones on school property before and after school without the supervision of a teacher.** Please refer to a copy of our full Mobile Phone Policy and all of our school policies in the document section of our website at [tyabbps.vic.edu.au](https://tyabbps.vic.edu.au)

# Yearly Reminders

## BELL TIMES:

Students are asked to arrive at school for an 8.50am bell. This first bell is a signal for teachers and students to enter their classrooms and prepare for the day (changing readers, handing in notices, taking down chairs etc) so they are ready to begin instruction time at 9.00am. It is important to note that there is a teacher on yard duty from 8.45am. Students are not supervised outside prior to this time and should be dropped off close to this time. We ask that parents make arrangements for their children or use the before and after school service Camp Australia if they can not work to these times. We should not see any students in the yard prior to 8.30am as they should be in before school care where they are properly supervised. The final school bell rings at 3.30pm with teachers on duty until 3.50pm. Students still in our grounds after this 3.50pm bell will be taken to the office and parents contacted. We ask that you make every effort to pick up your child between 3.30pm and 3.50pm.

## ANAPHYLAXIS:

It is important to note that we have children at Tyabb Primary School who have anaphylaxis. Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening. These children are severely allergic to the following foods – nuts (including peanut butter and nutella), eggs (raw and boiled), tuna, food colourings and cow's milk.

We have asked that the children in these grades and the grades next door avoid bringing these foods to school as the smallest trace can trigger a severe, life threatening reaction requiring immediate treatment and urgent medical attention. We understand that this can limit the lunch choices for other children in these grades but know you will appreciate how special children are and that protecting their health should be a priority.

## HATS:

Tyabb Primary School is a 'Sunsmart' school. It is compulsory for all children to wear hats when outside until the end of April. Please ensure that your child has an official school hat that is a broad-brimmed Trigger hat. Baseball caps or fashion hats do not properly protect the children from the sun and are not acceptable. Children who do not have hats will be asked to stay in a set undercover area and after repeated occasions a reminder note will be sent home. It is important to label this hat with your child's name so it can be returned when it is left outside.

## UNIFORM:

It has been terrific to see our students start the school year dressed smartly and wearing the correct school uniform. We thank parents and students for making a real effort to follow our school uniform policy and maintain a real sense of pride. The wearing of school uniform is compulsory at Tyabb Primary School. We continue to ask that students **wear the correct school shoes (black or white school shoes or runners) and do not wear brightly coloured or fluoro shoes, fluoro laces, and fashion shoes.** Thank you for your support with this.

## DISABLED PARKING:



We currently have two parking spots at the front of our school designated for disabled parking. These are clearly marked with both a painted symbol and sign. A disabled parking space can only be used by someone who has been issued with a blue / white disabled parking permit displayed prominently in the vehicle. Parking in these spaces without a permit is illegal and can lead to an on the spot fine. We appreciate that parking spots are limited at our school but need to ask that you be considerate of our parents and visitors with disabilities that limit their access in to our school.



### QUICK PICK UP ZONE

Parents and visitors are only permitted to park for 5 minutes between 3.30pm and 4.00pm and are encouraged to wait in their cars for children to come to them. We understand that parents with younger children may want to leave the vehicle to support their child and this is permitted for the 5 minute period. Parents and visitors will not be permitted to leave cars at the front of the school during

this 30 minute period, blocking valuable spaces during these busy times. **ALL** spaces must be free and available for the quick pick up of children.

To assist with this change, children will be instructed to go straight to the 'Quick Pickup' zone and watch and wait for parents. There will be no playing at this time as children are expected to watch for parents pulling in and go straight to the car. We ask that parents reinforce these instructions to their children.

### STUDENT ACCIDENT INSURANCE

I consider Tyabb Primary School to be an extremely safe and secure environment but when young children are out playing or even during a supervised activity they can have accidents. We have in place strict guidelines as to how activities are conducted and document all possible risks. The best laid plans can always go astray with unforeseen or unavoidable events.

The Department of Education does not cover children for medical and accident insurance. In the event of a serious accident staff are instructed to take all reasonable action to ensure the welfare of students. This includes the calling of an ambulance. The cost for an ambulance can be considerable, ranging from \$600 - \$3000. This cost is not compensated by the school and it is the legal responsibility of guardians to make good any payments.

I urge you to take out ambulance cover to safe guard you from any possible financial hardship. Student accident insurance policies are also available from some commercial insurers.

### CHILDREN'S CROSSING RULES



At Tyabb Primary School **ALL** students are expected to cross the road using the supervised school crossings. This also includes our students with older siblings who go to Flinders College. With major roads on our borders, it is extremely dangerous for young children to cross without assistance. The children's crossing is there to help keep your children safe coming to and from school. There are a few simple crossing rules to ensure everyone's safety. Please go through these rules with your children:

1. Stop at the yellow line painted on the path
2. Dismount bikes, scooters and skateboards
3. Wait for the crossing supervisor to enter the road and stop the traffic
4. You may cross after the whistle is blown three times
5. Always listen to the crossing supervisor as sometimes they may give verbal commands such as STOP or WAIT

### Did you know?

The speed zones around most schools are reduced to 40km between 8.00-9.30 and 2.30-4.00.

There is no stopping within 10 metres on the departure side of the crossing.

There is no stopping within 20 metres on the approach side of a crossing.

There is 'no standing' on a children's crossing

The crossing must be completely vacated of all pedestrians including the crossing supervisor before motorists can proceed.



# School preparedness and pre-emptive actions for the bushfire season



Fire danger ratings indicate how dangerous a fire would be if one started in those conditions and provide clear direction on the safest options for preserving life. They can be a trigger for action in community and for school and household level fire plans.

Schools and children's services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at some lower risk of bushfire or grassfire on the Category 4 list will be closed when a Catastrophic fire danger rating day is forecast in their Bureau of Meteorology district.

Schools and early childhood services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at lower risk of bushfire or grassfire on the Category 4 list take pre-emptive actions on elevated fire danger days to minimise the risk of being caught in a fire in these conditions. The category of risk (per the BARR or Category 4 list) determines the actions that the school or early childhood service will need to take on days of elevated fire danger.

**Our school has been identified as being one of these schools at high bushfire or grassfire risk, and is listed on the Bushfire at Risk Register (BARR) / a category 3 school.**

**Our school will also close on a day forecasted as Catastrophic fire danger rating in the central district.**

The department will advise our school of the potential for a **Catastrophic fire danger rating** as information becomes available, however the pre-emptive closure will be **confirmed by 1pm the day prior to Catastrophic fire danger day**. Fire danger ratings are forecast by the Bureau of Meteorology up to four days in advance. Should a Catastrophic day be forecast, we will notify you of the potential closure by an email or hard copy letter and SMS message/phone tree. Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day.

**Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for the Bureau of Meteorology district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.
- All bus routes that travel through the Catastrophic area will be cancelled.
- Depending on which fire weather district is impacted, bus route cancellations may affect our school.

Families are encouraged to enact their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.** For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan and ensured that our school facilities and school grounds are well maintained and clear of debris.

## **What can parents do?**

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is relocated / undertaking remote and flexible learning and/or closed due to elevated fire danger or a Catastrophic fire forecast. Further information can be found on the [CFA's website](#).
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, checking our website [insert URL], by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's Bushfire Survival Plan.
- You can access current information about school and early childhood services closures, including those due to elevated fire danger, on the Department of Education and Training's website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

Multiple sources that offer information on emergencies are listed below:

VicEmergency app – that can be downloaded on your android and iOS mobile devices

VicEmergency Hotline (1800 226 226)

Website <https://emergency.vic.gov.au>

Facebook (<https://www.facebook.com/vicemergency>)

Twitter (<https://twitter.com/vicemergency>)

ABC local radio, Sky News and other emergency broadcasters



# IMPORTANT DATES FOR 2024

## STARTING DATES

Monday 29th January—**Teachers return only**

Tuesday 30th January—**Grade 1– 6 students start school**

Thursday 1st February—**2024 Preps begin**

**Please note that preps do not attend Wednesdays until after the Labour Day weekend ( Mon 11th March)**

## CURRICULUM DAYS 2024

Monday 29th January—**Teachers return only** (Curriculum Day 1)

Curriculum Day 2 – Tuesday 12<sup>th</sup> March ( Day after Labour Day weekend)

Friday 31st May – Pupil Free Curriculum Day 3 - Assessment & Reporting

Professional Practice Day (Pupil Free Day) – Monday 4<sup>th</sup> November (Prior to Melbourne Cup Day)

Curriculum Day 4—Friday 20<sup>th</sup> December

## SCHOOL CAMPS FOR 2024

Camp Name	Approximate Cost based on 2023 prices	Dates
Grade 3 Golden Valleys Adventure Camp	\$340	Mon 14 <sup>th</sup> – Wed 16 <sup>h</sup> October
Grade 4 Phillip Island	\$340	Wed 20 <sup>th</sup> —22 <sup>nd</sup> March
Grade 5 Camp Rumbug	\$350	Wed 1 <sup>st</sup> – Fri 3 <sup>rd</sup> May
Grade 6 Camp Woorabinda	\$300	Mon 5 <sup>th</sup> —9 <sup>th</sup> February

## 2024 Victoria School Holidays and Term Dates

Period	Start	Finish	Length
Term 1	Monday 29th January 2024	Thursday 28 <sup>th</sup> March 2024	9 weeks
School Holidays	Friday 29 <sup>th</sup> March 2024	Sunday 14th April 2024	
Term 2	Monday 15th April 2024	Friday, 28th June 2024	11 weeks
School Holidays	Saturday, 29 <sup>th</sup> June 2024	Sunday 14th July 2024	
Term 3	Monday, 15 <sup>th</sup> July 2024	Friday, 20th September 2024	10 weeks
School Holidays	Saturday 21st September 2024	Sunday, 6th October 2024	
Term 4	Monday, 7th October 2024	Friday 20th Dec 2024	11 weeks
2023/2024 Summer School Holidays	Saturday 21st December 2024	Tuesday, 28th January 2025	

## SOME TIPS FOR THE SCHOOL MORNING ROUTINE

### Key points

**A morning routine helps children arrive at school ready to learn and play. Think about what you need to achieve in the mornings. You can probably do many things the night before.**

**When you've worked out a morning routine, write it up and display it where everyone can see it.**

**Plenty of sleep, time and positive attention can help children cooperate with school morning routines.**

### Morning routine for school: the whys and hows

Staying calm and being organised in the morning will help you and your child feel positive about the day ahead. It will also help you reduce stress, which is good for everyone's wellbeing.

One of the best ways to stay calm and get organised is to have a **morning routine for school**. A routine will help your child know what's happening and remember what they need to do.

### Planning a routine for school mornings

The first step in planning your morning routine for school could be to **make a weekly schedule** with reminders of what your child needs for school each day. For example, your child might need:

- a library bag on Monday
- sports clothes on Wednesday
- show and tell on Friday.

The next step is to **list the regular activities and things** you need to do to get ready for school each day. You can split these activities into things you can do the night before and things that have to be done in the morning.

Things you might do **the night before** include:

- checking what your child needs for the next day
- packing your child's bag
- signing school notes
- laying out uniforms
- making lunches.

Things that have to be done **in the morning** include:

- getting out of bed
- having a healthy breakfast
- cleaning teeth, washing and getting dressed
- leaving the house on time.  
To get to work and school on time, **you probably need to do your morning activities at certain times.**

So when you're planning your routine, it's a good idea to think about:

- how long morning activities take
- what time morning activities need to happen.

### Example routine for school mornings

Here's an example of what a school morning routine might look like:

- 7.30 am: your child gets up.
- 7.40 am: your child eats breakfast.
- 8.00 am: your child washes their face, brushes their teeth, gets dressed and puts on shoes.
- 8.20 am: your child puts lunch in their bag and looks at books while you get ready to go.
- 8.25 am: you help your child put on sunscreen.



## Tips to help your school morning routine work well

Once you've worked out your routine, these tips can help things go smoothly on school mornings:

### Tips to help you organise your time

- Get your child to have a bath or shower the night before, so you don't need to make time for this in the morning. Make sure your child gets to bed with plenty of time for a good night's sleep. This will help your child wake up refreshed.
- Get up 15-30 minutes earlier than you think you need to. This will give you more time in the morning.

Think about an alarm for children who find it hard to wake up or don't like getting out of bed.

### Tips to encourage cooperation and good behaviour

- Tackle the morning as positively as you can. Good moods can be infectious. You and your child could do this by sharing one thing that you're each looking forward to during the day. Give your child calm, clear instructions about what you want them to do, and follow up with specific praise as soon as they start to cooperate. You might need to remind younger children more often about what they're meant to be doing and when.
- Encourage children to do more for themselves as they get older and more independent. For example, a 5-year-old can do things like putting their lunch box in their bag. An 8-year-old can get dressed on their own, make their own breakfast, and tidy up after themselves.
- Cut down on distractions like television, tablets and other devices, unless screen time is a special treat for being ready on time.

Give your child positive attention for good behaviour, rather than attention for arguing, whining or stalling. For example, say 'I love the way you're eating up your toast' rather than 'Stop playing with your toast'. This will encourage the behaviour you want to see on school mornings.

Make it fun – for example, try our 'Beat the buzzer' game to encourage your child to be ready on time.

You're off to  
**GREAT**  
**PLACES!**  
Today is your day!  
Your  
**MOUNTAIN**  
is waiting  
So... get on your  
**WAY!**

## **PRIVACY COLLECTION STATEMENT – Primary Schools**

### **Information for parents and carers**

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health in the school context. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Services officer, the required consent will be obtained. Our school also collects information provided by parents and carers through the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see our schools' privacy policy: <https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>

# What's Happening

## Term 1

Please note that this page will be updated each newsletter as new events are scheduled

Monday 5th - 9th February	Grade 6 Camp Woorabinda
Monday 12th February	Parent/teacher Meet and Greet Interviews (3.50—7.20pm)
Tuesday 13th February	Meet and greet interviews take place in your child's classroom, after school between (3.50-5.20pm)
Monday 12th February	Whole School Assembly
Friday 16th February	Young Leaders Conference
Monday 26th February	Whole School Assembly
Monday 26th February	School Council Meeting
Thursday 29th February	District Swimming—selected students only
Monday 4th March	Whole School Assembly
Monday 11th March	Labour Day Public Holiday
Tuesday 12th March	Curriculum Day - Student Free
Wednesday 13th March	Division Swimming - selected students only
Wednesday 13th—25th March	NAPLAN Grades 3 & 5
Monday 18th March	Whole School Assembly
Wednesday 20th—22th March	Grade 4 Camp Phillip Island
Thursday 21st March	Summer Lightning Prem—Grade 5 & 6
Monday 25th March	School Council Meeting
Wednesday 27th March	WHOLE SCHOOL PHOTOS
Thursday 28th March	Last Day Term 1

### **CSEF (CAMPS, SPORTS, EXCURSION FUND)**

**If you have a Centrelink Health Care Card or Pensioner Concession Card you may be eligible for CSEF for your child.**

**Please come to the office to fill out a form.**

**If you have previously applied through Tyabb Primary we will reapply on your behalf for this year.**

**Applications for this year close on 28th June 2024.**



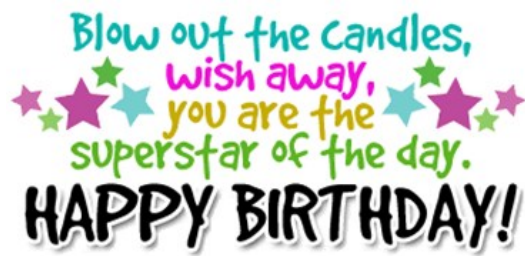
Welcome back to the new school year. Just a couple of reminders/housekeeping re uniform and art smocks.

Could you please send an art smock, **labelled** with your child's name and current grade for this year, along to the classroom to be placed into the smock tub, ready for messy fun in the art room as soon as possible. If your child's smock did not come home at the end of last year then feel free to pop into the art room to check through the large tub of leftovers.



A reminder too to **label all your child's school uniform and belongings** with their name so if it is lost or misplaced it is easily returned to them. Many jumpers, windcheaters, vests, lunch boxes, drink bottles, sports equipment and rugby jumpers appear in lost property and sit idle for a long time because they are not named. We endeavour to look through the lost property on a regular basis but cannot possible return items that are not named.





## January

### PREP

Harper  
Leni  
Grae  
Willow  
Emily

### GRADE ONE

Zahli  
Zac  
Ava  
Kobi  
Lilah  
Anna

### GRADE TWO

Harrison  
Samuel  
Savannah  
Ava  
Patrick

### GRADE THREE

Taj  
Felicity  
Reggie  
Milly

### GRADE FOUR

Abigail  
Harper  
Lily  
Olivia

### GRADE FIVE

Emeline  
Jett  
Emily  
Cruze  
River  
Isabella  
Linc  
Alexis  
Addison

### GRADE SIX

Angus  
Tyson  
Alexis  
Ryder  
Freya  
Dieter

## February

### PREP

Frankie  
Harry  
Airlie  
Darcy

### GRADE ONE

David  
Kirra  
Willow

### GRADE TWO

Oliver  
Jesse  
Kaleb  
Connor  
Archer  
Elise  
Leevi  
Jack

### GRADE THREE

Miller  
Timothy  
Beau  
Theo  
Max

### GRADE FOUR

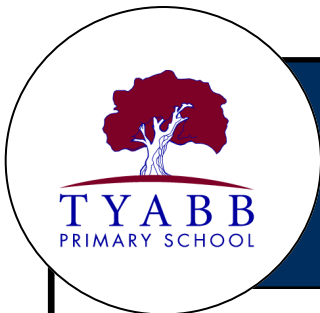
Abby  
Sam

### GRADE FIVE

Ellie  
Liv  
Stephanie  
Nate  
Jaden  
Leo  
Isabella

### GRADE SIX

Bella  
Ayla  
Heidi-Lee  
Brodee



# Community News

Outside School Hours Care  
**Newsletter**  
01/02/2024  
Tyabb Primary School

**Camp Australia**  
Guiding Children's Growth

Your OSHC. **ROCKETEERS**

Hello Families,

We hope you enjoyed the summer holidays and are ready to get back into school life!

The Camp Australia team are back on board and excited to see our returning families, as well as some new faces.

We have lots of exciting events happening this term that we can't wait to share with the children. These include Chinese New Year Activities, Big Art Week and Easter Celebrations!

Please stop by our program for a tour and any questions you may have.

**Just a reminder Before School Care is now operating from 6:30AM.**

Have a fantastic week.

Emma, Heather and the Camp Australia Team,  
Tyabb.

**Activities coming up**

- Chinese new year
- Big Art Week

**Make a booking**

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

[Book now](#)

**Register free and book in 24/7 via our app**

To attend our program, you must register your child. You can register an account with us at [pp.campaustalia.com.au](http://pp.campaustalia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

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Find out more and book now at [www.campaustalia.com.au](http://www.campaustalia.com.au)

**RITCHIES IGA LIQUOR**

**NOMINATE US TODAY**

**AS PART OF THE RITCHIES COMMUNITY BENEFIT PROGRAM**

and help us generate extra funds.

- Download or update the Ritchies Card App
- Search and select our name when prompted to nominate a club, school or charity
- Every time you shop at Ritchies and scan your app or card, Ritchies will contribute a percentage of the total to us\*

**COMMUNITY BENEFIT PROGRAM**

Support your favourite recipient

Ritchies supports clubs, schools and charities based on a percentage of your total shopping on eligible products. Follow the prompts to nominate or change your favourite recipient.

[SELECT OR VIEW YOUR FAVOURITE RECIPIENT](#)

\*CONDITIONS APPLY. Go to [ritchies.com.au/loyalty](http://ritchies.com.au/loyalty) for further information.

**2024**

**SUNDAY 4TH FEB**

**10.30AM-12PM**

**OPEN DAY**

- SEASON LAUNCH / REGISTRATIONS
- JUNIORS & AUSKICKERS
- MEET THE COACHES
- SKILLS & FUN
- FREE BBQ

**RICHARD EVERIST OVAL, 155 MARINE PDE, HASTINGS**

**HASTINGS JUNIOR FOOTBALL CLUB**

**HEAD OF COACHING & JUNIOR DEVELOPMENT**

**MARK SMART**

*Mark Smart*

**nab Auskick**

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