

Newsletter

Edition 2—16th February 2023

186 Mornington-Tyabb Road, Tyabb 3913

(03) 5977 4584

tyabb.ps@education.vic.gov.au

SCHOOL LEADERS

Our Year Six students have had a great start to the year. During camp and the 'start up' program it is reinforced that all of our Year 6 students are leaders of the school and role models to students in younger year levels. The beginning of the year also brings with it an opportunity for our senior students to take on additional responsibilities and leadership positions across the school. I congratulate the following students who have been appointed leadership positions for 2023 and look forward to working with these students and the entire year 6 cohort in their final year.

SCHOOL CAPTAINS

Savannah and Henry

JUNIOR SCHOOL COUNCIL CAPTAINS

Heidi and Emily

BENTON HOUSE CAPTAINS

Bailee and Jack

JONES HOUSE CAPTAINS

Maddie and Ethan

BAXTER HOUSE CAPTAINS

Chloe and Steel

COOLART HOUSE CAPTAINS

Ada and Tate

ICT CAPTAINS

Milla, Kenzie and Elise

SPORT CAPTAINS

Matilda and Ruby

SCIENCE/SUSTAINABILITY CAPTAINS

Ava and Peyton

CHICKEN AMBASSADORS

Juliette and Rosie

AUSLAN CAPTAINS

Tahlia and Balin

MUSIC CAPTAINS

Grace and Ellora



School Captains Henry and Savannah



JSC Captains Emily and Heidi



Benton House Captains Jack and Bailee



Baxter House Captains Steel and Chloe



Coolart House Captains
Tate and Ada



Jones House Captains Ethan and Maddie



ICT CAPTAINS
Kenzie, Milla and Elise



CHICKEN AMBASSADORS

Rosie and Juliette



SPORT CAPTAINS
Ruby and Matilda



AUSLAN CAPTAINS

Balin and Tahlia



SCIENCE Peyton and Ava



MUSIC CAPTAINS
Grace and Ellora

WORKING WITH CHILDREN CARDS

Each year School Council approves a list of volunteers working in the school. This will be presented at a School Council meeting at the end of this term. It is our school policy that any parents who are participating in programs that have a high level of contact with students require a Working With Children Card. Examples of this include: Parents helping with classrooms, camps, excursions, canteen roster or any other activity involving direct contact with children. For this reason we require all parent helpers to have a Working With Children Card. It is free for volunteers and is available through an online application process at the website below.

Once you have filled in the online application form, you need to go to a participating Australia Post retail outlet to lodge your application.

www.workingwithchildren.vic.gov.au/home

Our school will then be sent a copy of your Working With Children Card for our records. These cards are valid for 5 years.

COMMISSIONS THAT SUPPORT OUR SCHOOL

REBEL SPORTS MORNINGTON

By shopping at REBEL sport, Tyabb Primary School receives a 5% commission on sales. We receive about \$1000 a year in commissions which go towards sports equipment to run our PE program. Just mention Tyabb Primary School when you make your purchase.

RITCHIES SOMERVILLE

Ritchies Community Benefit Program donates 0.5% of the money you spend on groceries to our school. All you need to do is scan your Community Benefit Card in any Ritchies store in Victoria, NSW and Queensland and we will receive this commission. If you do not have a Community Benefit Card download the Ritchies Card app, or register a card online, and nominate our school.

BELEZA UNIFORMS



YEAR 6 CAMP

Last week our grade 6s went to a five day camp called Woorabinda in Yallourn North. This is a fantastic camp with lots of great activities – hiking, camping, high ropes, flying fox, raft building, canoeing and hut building. Mrs Earl and Mrs Howden went to visit last Tuesday and saw our grade sixes doing lots of these activities – they saw kids trying hard, giving everything a go, working really well together, getting along and enjoying each others company and showing respect and lovely manners. We are super proud of our grade 6s – well done!

Thank you to Mrs Monea and Mr Jonker for organising the camp and to our parent helpers – Brendan and Samantha for volunteering your time to support our students. We couldn't run our camps without the support of our parents.



















IMPORTANT DATES FOR 2023

STARTING DATES

Friday 27th January—Teachers return only

Monday 30th January—Grade 1-6 students start school

Tuesday 31st January—2023 Preps begin

Please note that preps do not attend on Wednesdays until after the Labour Day weekend (Mon 13th March)

CURRICULUM DAYS 2023

Friday 27th January—Teachers return only—(Curriculum Day 1)

Friday 10th March—Pupil Free Curriculum Day 2

Friday 26th May - Pupil Free Curriculum Day 3

Curriculum Day 4—to be confirmed

Common Practice Day (pupil free) - Monday 6th November (Day before cup day)

SCHOOL CAMPS FOR 2023

Camp Name	Approximate Cost	Dates
Grade 3 Briars Camp	\$335	Monday 9 th – Wednesday 11 th October
Grade 4 Phillip Island	\$340	Wednesday 22nd—Fri 24th March
Grade 5 Camp Rumbug	\$370	Monday 26th—Wed 28th April
Grade 6 Camp Woorabinda	\$300	Monday 6th—Friday 10th February

2023 Victoria School Holidays and Term Dates

Period	Start	Finish	Length
Term 1	Monday 30th January 2023	Thursday 6th April 2022	10 weeks
School Holidays	Saturday 10th April 2023	Sunday 23rd April 2023	
Term 2	Monday 24th April 2023	Friday, 23rd June 2023	9 weeks
School Holidays	Saturday, 24th June 2023	Sunday 9th July 2023	
Term 3	Monday, 10 th July 2023	Friday, 15th September 2023	10 weeks
School Holidays	Saturday 16th September 2023	Sunday, 1st October 2023	
Term 4	Monday, 2nd October 2023	Wednesday 20th Dec 2023	12 weeks
2023/2024 Summer School Holidays	Thursday, 21st December 2023	Tuesday, 30th January 2024	



What's Happening Term 1

Please note that this page will be updated each newsletter as new events are scheduled

Thursday 16th February	Closing date for School Council nominations
Monday 20th February	School Council Meeting
Friday 24th February	District Tennis Tournament - Selected Students
Thursday 2nd March	District Swimming—selected students only
Wednesday 8th March	PFA - AGM
Thursday 9th March	Closing of School Council ballot
Friday 10th March	Curriculum Day - Student Free
Monday 13th March	Labour Day Public Holiday
March 9th March	Southern Peninsula Division Swimming - selected students only
Wednesday 22nd—24th March	Grade 4 Camp Phillip Island
Monday 27th March	School Council Meeting
Thursday 30th March	Summer Lightning Premiership - Grade 5 & 6
Monday 3rd April	WHOLE SCHOOL PHOTOS
Tuesday 4th April	House Cross Country - Grades 3 - 6
Thursday 6th April	Easter Bonnet Parade and Raffle
Thursday 6th April	Last Day Term 1



Please look on the Sentral App Calendar for up to date events.
This calendar will be updated regularly.

CSEF (CAMPS, SPORTS, EXCURSION FUND)

If you have a Centrelink Health Care Card or Pensioner Concession Card you may be eligible for CSEF for your child.

Please come to the office to fill out a form.

If you have previously applied through Tyabb Primary we will reapply on your behalf for this year.

Applications for this year close on 23rd June 2023.

NAPLAN Information for parents and carers 2023

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, or our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.





What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What if my school is closed on NAPLAN days?

Schools with compelling reasons may be given permission to schedule tests after the 9-day test window.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and quidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/onlineassessment/public-demonstration-site.

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may have fewer devices.

The NAPLAN test window starts on Wednesday 15 March and finishes on Monday 27 March 2023. Schools are advised to schedule the tests as soon as possible within the testing window, prioritising the first week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy.

Scheduling requirements	Duration	Test description
Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations)	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
To be completed after the writing test To be completed before the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts and then answer related questions
To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Assesses spelling, grammar and punctuation
To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Assesses number and algebra, measurement and geometry, and statistics and probability
	Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) To be completed after the writing test To be completed before the conventions of language test To be completed after the reading test	Year 3 students do the writing test on paper (on day 1 only) Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only, with day 2 only used where there are technical/logistical limitations) To be completed after the writing test To be completed before the conventions of language test To be completed after the reading test To be completed after the reading test To be completed after the reading test To be completed after the reading test To be completed after the reading test Year 3: 45 min Year 9: 45 min Year 7: 45 min Year 9:



Welfare

OUR FOCUS VALUES

The values of Tyabb Primary School are: Respect, Optimism, Safety, Integrity and Responsibility.

Each week classes focus on these values, with a particular focus on the nominated value for fortnightly awards.

Throughout the year, these values are discussed with the students so that they can become very familiar with their definitions and why these values are important to Tyabb Primary School.

Respect is the focus for the entirety of term one.

What is Respect?

Respect is the glue that holds your relationships together. Learn ways to be respectful and know what to do when somebody isn't respectful toward you.

Why is Respect important?

Receiving respect from others is important because it helps us to feel safe and to express ourselves.

Being respected by important people in our lives growing up teaches us how to be respectful toward others.

Respect means that you accept somebody for who they are, even when they're different from you or you don't agree with them.



Respect in your relationships builds feelings of trust, safety, and wellbeing.

Respect doesn't have to come naturally – it is something you learn.

What does Respect look like?

Think about all the different situations in life where you have to get along with others – how do you know if there's respect in your relationship?



Don't forget to have respect for yourself also!

Being respectful toward others is one part of the puzzle. It's also important to have respect for yourself. Remember that you are valued and you matter. What you think and feel is just as important as what somebody else thinks and feels.



Welfare

Caught being respectful

Over the next four weeks (commencing Monday 20th February), students and staff will be encouraged to recognise respect in their school community. This will be done by 'catching' a peer or staff member being respectful to another person.

Teachers will have slips in their classrooms available for students to use to acknowledge seeing respect being given. Teachers will also be using these slips to recognise their students being respectful both in the classroom and in the playground.

Caught showing	respect		
respect to	was caught showing	give	get respect
By		T espect	J

There will be a box in the office for students and staff to put their Caught Showing Respect slips. Each week, 10 names will be drawn and announced over the loudspeaker. The winning students will receive a canteen voucher (to the value of \$5) to be spent by the end of term one. If you would prefer that your child does not have a canteen voucher (if they are a winner) please contact Kris Grinsted via the office and we can arrange an alternative prize.

Good luck on being caught showing respect.





Classroom Capers

Last week was a busy one for the grade 6's, Camp Woorabinda was an absolute success!
This week we are focussing on getting back into the routine of reading, writing and maths.

The students were
Fantastic during their
'reflection time' at camp
and have brought this
wonderful skill into the classroom.

I can feel a great year coming with these amazing students!





Grade Six students had a good reason to sleep in this weekend just gone... they spent an amazing 5 days at Camp Woorabinda last week! They enjoyed a wide range of activities, such as canoeing, building rafts, constructing huts out of sticks, zip lining, balancing on the high ropes, visiting the farm, camping in tents under the stars, bushwalking and even cooking their own lunch over a fire! Phew!

The students demonstrated the Camp's values of Cooperation, Consideration and Courtesy at all times and were reported to be 'one of the best groups to the camp... ever!'

We would like to thank Sam and Brendan for coming along to camp with us and being amazing support to the teaching staff, Mrs Monea and Mr Jonker. A fabulous time was had by all, and I'm sure the students made memories that will stick with them forever.

I've got the Binda.... I've got the Binda on my mind.















Star Students



PA	Mason
PB	Bohdi
PC	Tom
14	Levi
1B	Braxon
1C	Angus
24	Şауlа
2B	Zoe
2C	Hudson
3,4	Leni
3B	Alyssa
4A	Cruze
4B	Lochlan
4C	Leo
5A	Vance
5B	Д УІа
64	On Camp
6B	On Camp



PA	Chelsie
PB	Will
PC	NA
14	Oliver
1B	Ted
1C	Isla
24	Julian
2B	Hugh
2C	Frankie
3 A	Flynn
3B	Şam
4 <u>A</u>	Benny
4B	Rinoa
4C	Ella
5A	Freya
5B	Braxton
6,4	On Camp
6B	On Camp



Green Team News



Chicken News

Many thanks to the Murphy/Palmer family for taking such good care of our girls over the holiday period. They came back well rested and began laying straight away.

If you would like to be in the draw to win a dozen eggs, just bring a \$1 to Ms Hewitt's (formally known as Bartlett) Room 7 at the start of recess or lunch time.

We are after weekend carers of the chooks. It's super easy! The girls just need to be let out in the morning and returned to their hen house in the afternoon on both days of the weekend. The best thing is, you get to keep the eggs. If this is something you'd like to do please contact Karina Hewitt using her old email karina.bartlett@education.vic.gov.au

Weekends	Families
Week 4 - Saturday/ Sunday 18/19 th Feb	
Week 5 - Saturday/ Sunday 25/26 th Feb	
Week 6- Saturday/ Sunday 4/5 th March	
Week 7 - Saturday/Sunday 11/12/13 th March	
Week 8 - Saturday/Sunday 25/26 th March	
Week 9 - Saturday/Sunday 1/2th April	
Week 10 - Friday/Saturday/Sunday 7/8/9 th April	
Term 1 Holidays 10 th - 23 rd April	



Specialist News

Everyone has had a fabulous start to the year in art. Well done to those students who have already brought their named art smock ready for super messy stuff! Lots of amazing art work has already been displayed in the classrooms and I'm looking forward to getting a lot more on show in the office and art room foyer.

The Preps have explored the art room and completed their first task of self-portraits after looking carefully in mirrors, observing others and drawing what they see in themselves. Copies of these drawings are on display outside the art room. They will be looking at their families to draw next and will discuss perspective and detail.

I hope the students have all enjoyed being back in the art room as much as I have enjoyed welcoming them back.

Sharon Wright - Art









PRIVACY COLLECTION STATEMENT – Primary Schools

Information for parents and carers

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health in the school context. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Services officer, the required consent will be obtained. Our school also collects information provided by parents and carers through the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

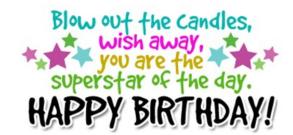
Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see our schools' privacy policy: https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx



February

PREP

David

Kirra

Willow

GRADE ONE

Oliver

Jesse

Kaleb

Connor

Archer

Elise

Leevi

Jack

GRADE TWO

Timothy

Beau

Theo

Max

GRADE THREE

Abby

Sam

GRADE FOUR

Ellie

Liv

Stephanie

Nate

Jaden

Leo

Isabella

Jack

GRADE FIVE

Bella

Ayla

Brodee

GRADE SIX

Indyanah

Ruby

Hannah

Isla



INFORMATION SESSION FOR PARENTS



MEETING DETAILS

- Thurs February 16th 2023, 10 11am (Vic Time)
- Wed February 22nd 2023, 10 11am (Vic Time)

Zoom Meeting Link:

https://bsl.zoom.us/i/68016074995? pwd=K2d4dWI4WiRMbGRIRng0NGhoVVVVZz09

Passcode: 027166

KEY ELIGIBILITY CRITERIA TO JOIN SAVER PLUS

- ✓ Have a current health care card OR pensioner concession card
- Have a child in school OR be studying yourself
- ✓ Have regular income from work (yourself OR your partner)



Scan the QR code or click the link below to register https://forms.office.com/r/zPTAvyaP5e

SAVERPLUS.ORG.AU

1300 610 355

SAVERPLUS@BSL.ORG.AU



At Padua College we offer an education for life, one that encourages students to utilise their God-given talent, be the best that they can be, and make a positive impact on the world.

gton Peninsula families are warmly invited to join one campus tours to explore the rich curriculum, sporting, Il and spiritual life that our College can offer your child.

Meet our staff, see the school in action, and learn more about our new Year 7-8 Centre at Mornington and smaller class sizes

ENROLMENTS

Open: 1 February 2023 Close: 12 May 2023



(2) Enrol online www.padua.vic.edu.au



Community News



Sydney - March 15th or July 26th

For all the finer details please visit

www.happyhealthykids.net.au

or email your enquiry to info@happyhealthykids.net.au



JOIN THE FUN!

Tuerong & Surrounds: All Girls Auskick Centre

RM Hopper Reserve 20th February - 20th March 4:30pm - 5:30pm



For more details, contact chloe.beck@afl.com.au

peninsula ORTHODONTICS

EMBRACE THE SMILE IN YOU NO REFERRAL NEEDED

www.peninsulaortho.com.au



Community News



BEYOND THE VIOLENCE

A FREE 8-Week program for women and their children who have been impacted by family violence.

NEW DATES!!

- Are you dealing with the after-effects of family violence?
 Does your child's anger or anxiety worry you?
 Can you identify the warning signs in a new relationship?
- Do contact visits unsettle your child? Do you feel alone?

This group may be just what you and your children need to move forward together.

DATES: 15th February to 5th March 2023

TIME: Wednesdays 4.15 to 6.45pm Food provided.

WHERE: Dandenong area.

Details given at time of booking.

Free! Bookings are essential.

All enquiries contact: Ariane Hahn - on 0499 080 468 or ariane.hahn@anglicarevic.org.au



PARENTZONE



PARENTS BUILDING SOLUTIONS

Open to Parents & Carers of Teenagers. Come & share experiences, ideas and learn new strategies. Join the interactive sessions online.

- · Feeling stuck or struggling with your
- How to get your teenager to listen, without having to yell
- Building a better relationship with your teens
- · Discuss and share strategies that work

DATES: Tuesday 14, 21, 28 February 7, 14, 21 March 2023

TIME: 7pm - 8.30pm

WHERE: Online

COST: FREE! For more information, contact: Michelle Brown 0429 174 150 Michelle.brown@anglicarevic.

Register using the QR code or this link https://forms.office.com/r/ic17k1Avk2











Community News





FAMILY FUN - Autumn 2023

Warm days and cool nights of Autumn at the Briars enable us to become a bit more active. Take tour of the Briars by using our new Geocaching trail. Engage with nature and discover new areas the property. Learn how to protect Mornigoton Peninsus locales, build your own microbab vor enloy playing games on the Visitor Centre Deck. Our Autumn program encourages active bodies and reflective minior.

Briars Junior Ranger – Mini Ecologist! *
Can you think like an ecologist and help our rangers create safe spaces for our wildlife? Come and join our rangers as they share stories of our Wildlife Sanctuary. Meet various native animals up close and hear about what their roles are in keeping our natural spaces healthy.

12 April 10.30 – 12 noon \$29.90 per child. Suitable for kids 6 to 10 years old.

Our Rangers manage the animal population in the Wildlife Sanctuary to ensure the health and happiness of wildlife. Join them in the Wildlife Sanctuary after dark as they demonstrate sever research techniques. Assist in wildlife spotting and just for one night pretend to be an ecologist

Suitable for all ages. If you have accessibility questions, please give us a call on 5974 3686

12 April 6 – 8pm \$32 adult, \$25.90 concession/child

Enter the Wildlife Sanctuary to discover more about microbats. These amazing finy mammals are undergoing a feeding fency to survive winter. Then build your very own bat box for home. Installing your very own Microbat sanctuary at home is a great way to encourage bats to visit your backyard, where feey will assist to pollinate, fertilise, and reduce the number of insects in your garden in no time.

6 May and 20 May 2 – 4pm \$23.60 Adult/child/concession. Suitable for 8 years and older

Briars Geocaching
Want to take treasure hunting to the next level? Then the Briars site-wide geocaching is for you'll Were putting a Briars sip non traditional geocaching with themed 'caches' or boxes hidden onsite. You'll get a clue to where each cache is hidden, but that doesn't mean they'll be easy to find from your family, lineding, or go solo on this self-guided geocaching grained in the self-guident of the double what is awaiting in each cache. See our rangers in the Visitors centre to begin your Briars Geocaching adventure.

*Registrations and Bookings are essential for programs/walks and can be made by viaiting https://links.brian.eventhrite.com.au Instagram: @briarsmtmartha Facebook: @BriarsMtMartha Telephone: 5074 3686





Stores in Hampton, Black Rock, Highett, Cheltenham, Elwood, Rosebud, Mornington and Mordialloc and our Distribution Centre in Moorabbin.

(03) 8599 5433

volunteering@familylife.com.au familylife.com.au





Free Entry
For more information go to: mornpen.vic.gov.au/ecolivingcentre

