

PUPIL FREE DAYS

FRIDAY 27th MAY

WEDNESDAY 15th JUNE

**Please mark these into your diaries as
students do not attend on these days**

WINTER IS COMING!



Our weather has started to change and we are now seeing the early signs of winter with a significant drop in temperature and increased rain. Beanies,

coats and scarves are appearing and so are rain, puddles and muddy feet. Just a reminder to label those items so that we can get them back to you if they are left in the playground.

Winter brings on its own problems, especially on the roads and I urge everyone to take extra care to ensure our children are safe as they arrive and leave school. We will always take care of children in the office after school if parents are delayed by bad weather or unforeseen circumstances.

ANNUAL REPORT

All schools prepare an Annual Report to inform parents and the wider school community of the school's successes, activities and achievements throughout the year. Our 2021 Annual report is available for viewing on our website at www.tyabbps.vic.edu.au. These results help us to celebrate our successes and guide future improvement initiatives. We are extremely pleased with our results but will continue to strive to make improvements to provide the best for our students.

ENROLMENT PROCESS / SCHOOL TOURS

We have now started our prep tours and it has been terrific to meet our potential new preps for 2023. If you know of interested prep parents for 2023 please encourage them to ring the office to book a tour.

For parents with prep siblings starting in 2023, we encourage you to enrol your children ASAP to give us an indication of our enrolments for the new year. Enrolment forms are available from our office.

EDUCATION WEEK



This year, Education Week runs from 22–28 May. The theme, '150 Years of Public Education' commemorates the past, celebrates the present and imagines the future of education in Victoria. Education Week is an opportunity for our primary/secondary school/higher education/early childhood service to highlight our education journey. During this week children will participate in many activities that celebrate 150 year of education. We will have an open night on the 26th May 4.30 – 6.30pm. This is an opportunity for students to show their parents and relatives through the school and share the work they have been doing so far this year.

To encourage students and their families to visit all learning areas we will be holding a 'Treasure Hunt' with students visiting each room to find a clue to a puzzle. Students will write this down on an entry form and hand it in at the end to go into the draw to win a prize.

EDUCATION WEEK

OPEN NIGHT

26th May 4.30 – 6.30pm.

Please refer to the flyer on following pages for more details.

GRADE 5 CAMP RUMBUG

Last week our grade 5s set off to Camp Rumbug near Foster for a 3 day camp. The weather forecast was extremely bleak with an 80% chance of rain forecast for each day. While extremely cold there was little rain and the children managed to do all of the activities on offer, enjoying the chance to become extremely muddy. Activities included:

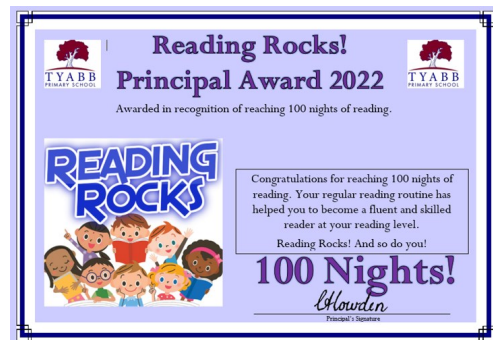
Abseiling	Aero ball
Archery	Bushcraft
Flying Fox	Mud Run
Orienteering	Raft Building
Initiatives course	Open Canoeing
Team Challenge	Trust Exercises

The children and staff had lots of fun. Thank you to our staff Mrs Simon and Mr Fitt for organising the camp and to parent helpers Kyall Godding, Callum Golightly and Rebecca Colley for supporting our students.

100 AND 200 NIGHTS OF READING

To promote a love for reading and a regular reading routine I am proudly presenting all students who reach both 100 nights and 200 nights of reading with a special Principal certificate and award.

Each week students who reach these milestones will be called down to the office to be presented with this award. I have already had **52 students reach 100** nights and look forward to congratulating many more in the coming weeks— hopefully all 420!



Mother's Day Breakfast



Happy Mother's Day !

MOTHER'S DAY

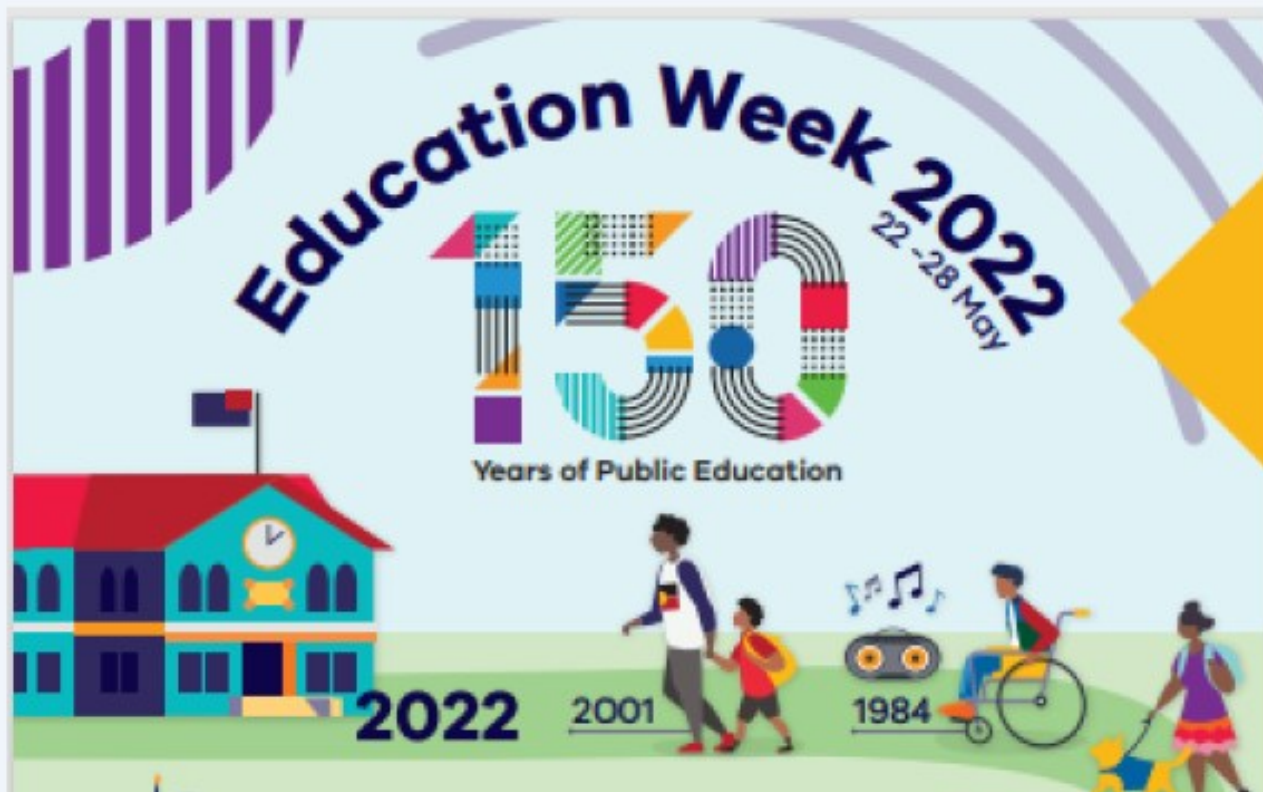
We hope that our mums, grandmas and great grandmas had a lovely mother's day and received some well-deserved pampering. Last week we had our Mother's Day stall and breakfast. Thank you to our PFA and the parents who have supported this team in providing our annual Mother's Day Stall and breakfast.

Our annual Mother's Day breakfast was another huge success. It was fantastic to be able to hold this event for the first time in over two years and see the smiling faces of our students sharing breakfast at school with someone special.

We served over 400 breakfasts to students and their siblings, mums, grandmas and great grandmas! A huge effort! Special thanks to Jantina Forecast, our PFA president for organising both events and thank you to the staff and parent helpers who cooked up a storm on the barbecues. It is terrific to hold events like this that bring the whole school community back together again.







This year we're celebrating 150 years of public education in Victoria. Schools are invited to join in and share their role in Victoria's education story – past, present, and future! In the week of May the 23rd until the 27th, the students at Tyabb Primary School will be engaging in a variety of fun learning opportunities to celebrate this special occasion.

Tuesday 24th of May – Dance Incursion (no cost)
Wednesday 25th of May– Dress-up and Multi-age Day
(more information to come)
Thursday 26th of May– Open Night 4.30-6.30pm
(more information to come)



What's Happening

Term 2

Please note that this page will be updated each newsletter as new events are scheduled

TERM 2	
Tuesday 10th - 17th May	NAPLAN Grades 3 & 5
Monday 16th May	School Council Meeting
Thursday 19th May	District Cross Country - Selected Students
Friday 20th May	Alpha Show
Monday 23rd - 27th May	Education Week
Wednesday 25th May	Grade 5 WPSC Stem Program
Thursday 26th May	Education Week Open Night 4.30pm - 6.30pm
Friday 27th May	Student Free Curriculum Day
Tuesday 31st May	Southern Peninsula Cross Country - Selected Students
Wednesday 1st June	Prep Chesterfield Farm Excursion
Wednesday 1st June	Grade 5 WPSC Stem Program
Monday 13th June	Queens Birthday Holiday
Wednesday 15th June	Student Free Curriculum Day
Monday 20th June	School Council Meeting
Wednesday 22nd June	Reports Sent Home Via Sentral
Friday 24th June	Last Day Term 2 - Dismissal time 2.30pm

ALPHA SHOW INCURSION - Whole School

Reminder that payment and permission forms are due back on Friday 13th May. Please make payment and return permission forms as soon as possible. The Incursion is on Friday 20th May.

CSEF (CAMPS, SPORTS, EXCURSION FUND)

If you have a Centrelink Health Care Card or Pensioner Concession Card you may be eligible for CSEF for your child. Please come to the office to fill out a form.

If you have previously applied through Tyabb Primary we will reapply on your behalf for this year.

Applications for this year close on 24th June 2022.

School Photos 2022 – Tyabb Primary School

Annual school photos have been taken by Arthur Reed Photos.

To view the images of your child and order photos, you will need to first register online.

1. Go to <https://order.arphotos.com.au> and enter the 2022 image code for your child (*from their personalized flyer*)
2. Tap on 'Add another child' to enter the image codes of any siblings
3. Fill in your email and mobile details and then review all details before confirming your registration

That's it! When 2022 photos are ready, you will be notified by email and SMS.

Even if you registered last year, it's important that you do it again each year using your child's new image code to link their photos for the current year with your contact details.

To ensure you are ordering school photos for the current year, please wait for notifications that 2022 images are online before placing orders.

In the webshop you can view photos and customize your photo package; Choose ANY layout, ANY image and purchase multiple digital image downloads.


All photo orders will be sent directly to the address you provide when ordering.

REGISTER ONLINE NOW to be notified when 2022 school photos can be viewed and ordered.

Register online now to be notified when images are ready to view!

School Photos - easy as 1 2 3

1 Go to order.arphotos.com.au and enter your child's 2022 image code



2 Tap on 'Add another child' to enter the image codes of any siblings



3 Fill in your contact details & review before confirming your registration*



*This information will only be used for distribution of personal image codes and ordering details.

That's it! You'll receive an email and/or SMS when images are ready to view in our secure webshop
Registration is required each year to link student images for the current year with your contact details.

• View photos online & customise your photo package • Any layout, pose or image • Multi Image Digital Downloads

TO ENSURE YOU ARE ORDERING 2022 PHOTO PACKAGES, please wait to receive notifications to view 2022 images before placing orders

Arthur Reed Photos Pty. Ltd.
A.B.N 48 528 494 590

Telephone: (03) 5243 4390 Enquiries: customerservice@arphotos.com.au

Upon returning to school this year, students were mixing very well with their peers. However, in the last couple of weeks of term one and now again in the first couple of week of term two, it has been evident that some students are needing a bit more support with socialisation skills. This includes finding friends and mixing well with peers. Below is some information sourced from Raising Children Network that could help parents when their children are finding it difficult to socialise and understand friendship difficulties.

APPLICABLE TO ALL STUDENTS, BUT PARTICULARLY 5—8 YEAR OLDS

School friends and parents: why your child needs both

Young children enjoy playing with their friends, but they **still need their parents**. In fact, during the early school years, family relationships are still the biggest influence on your child's development. Good family relationships are what your child needs to learn and grow.

Family relationships give your child a stable, safe home base through the ups and downs of making and losing friends. In fact, the care and love you give your child at home helps your child manage other relationships. If your child is upset at being left out, or has had a fight with a friend, he knows that you're still there for him. And you can help him work it out by talking with him about what happened and how he felt. For example, 'How did you feel when Ali wouldn't let you play?' This helps your child learn about his feelings and how to handle them. Sometimes just listening or giving your child a hug can be enough.

Getting to know your child's friends: why it's good

Getting to know your child's friends helps you find out about:

- some of the important people in your child's life
- who your child is talking about and their personalities
- what kind of influence friends have on your child
- how your child gets along with her friends
- who to invite for playdates and birthday parties

other families with children of a similar age.

If you're **not sure who your child's friends are**, just ask, or watch who he goes to in the playground at school. You could also talk with your child's teacher. If you're able to help at school sports, in the canteen or in the classroom, this can also give you a chance to see who your child gets along well with.

Supporting your child's school-age friendships: tips

Playdates and sleepovers outside school can be a great way to foster new school friendships.

You can help your child arrange playdates and sleepovers by asking your child whether there's anyone she'd like to invite to your home. You could encourage them to invite their friend, and you can talk to the friend's parents.

Here are some **tips to help playdates at your home go smoothly**:

- Start with a snack or drink. This can help children feel comfortable with each other.
- Talk with the children about what areas of the house or garden they can use. This can help to prevent tension about what children are allowed to do in your home.
- Be available in case a child needs help, but give your child and his friend time and space to learn how to get along with each other.
- Plan some activities. You might not need to use these activities, but it's good to have them ready in case you sense children getting restless.

If your child finds playdates tricky, try keeping them fairly short – for example, 1-2 hours.

When your child needs help to make friends

Most children will find it hard to make friends sometimes. If your child is finding it hard, there are a few things you can try.

Sometimes a **simple social reminder** might help. For example, you could encourage your child to introduce herself when she meets new children – ‘Hello, I’m Kaia. What’s your name?’

Often children make friends at school through playing the same game together – but it’s hard if you don’t know the rules. You could make sure your child **knows the rules** of games they want to join in with. If they don’t like the games other children are playing, you could suggest they start a game that they like by asking classmates to play it with them.

Some schools have a **buddy system**, where the younger students have an older student as their buddy for the year. If your child needs help finding their friends or isn’t sure of what to play, they could try asking their older buddy for help.

Friendship troubles: what to do

If you can tell your child isn’t happy about going to school, or isn’t eating lunch or seems to be socially anxious, this could be because they’re having trouble making and keeping friends.

Talking with your child gives you a chance to hear about what’s going on. Some children will be happy to tell you, but others might find it hard. You can encourage your child by telling them about a friendship trouble you had as a child or by reading a story about friendship troubles. If your child isn’t ready to talk, let them know they can always come to you.

It can also be good to ask your child’s teacher whether the teacher has noticed anything different in class or in the playground.

If you’re **concerned about your child’s friendships** – for example, your child and their friends are doing things that are unsafe – talking is the best first step. For example, ‘Is it a good idea to jump from the top of the slide? You might get hurt’. This can help your child learn to make their own decisions, rather than just following friends.

APPLICABLE TO PRE TEENS AND TEENAGERS

About peer influence and peer pressure

Peer influence is when **you choose to do something you wouldn’t otherwise do**, because you want to feel accepted and valued by your friends. It isn’t just or always about doing something against your will.

You might hear the term ‘peer pressure’ used a lot. But peer influence is a better way to describe how teenagers’ behaviour is shaped by wanting to feel they belong to a group of friends or peers.

Peer pressure and influence **can be positive**. For example, your child might be influenced to become more assertive, try new activities or get more involved with school.

But it can be negative too. Some teenagers might choose to try things they normally wouldn’t be interested in, like smoking or behaving in antisocial ways.

Being yourself: a balance for peer pressure and peer influence

It’s normal to worry that your child is being influenced too much by their peers, or that they’re compromising on their values (or yours) to fit in with their friends. It’s also normal to worry that your child won’t be able to say no if they get pressure to try risky things.

But listening to the same music and dressing in the same way as friends doesn’t necessarily mean that your child will also do antisocial or risky things.

If your child is **happy with who they are and their choices and values**, they're less likely to be influenced by other people. Your child might choose to do some things that their friends do, but not others. And your influence is important here – it's the biggest factor shaping your child's values and long-term choices.

Helping pre-teens and teenagers manage peer pressure and peer influence

Coping well with peer influence is about **getting the balance right between being yourself and fitting in** with your group. Here are some ideas to help your child with this.

Build teenage confidence

Confidence can help teenagers resist negative peer influence. That's because confident teenagers can make safe, informed decisions and avoid people and situations that aren't right for them.

You can build your child's confidence by encouraging them to try new things that give them a chance of success, and to keep trying even when things are hard. Praising for trying hard is important for building confidence too.

You can also be a role model for confidence, and show your child how to act confident as the first step towards feeling confident.

Build teenage self-compassion

Self compassion is being kind to yourself and treating yourself with the same warmth, care and understanding you'd give to someone you care about. When teenagers have self-compassion, it can help them handle any stress and anxiety related to peer influence.

A strong relationship with you helps your child feel loved, accepted and secure. It's important for teenage self-compassion.

Keep the lines of communication open

You can do this by staying connected to your child. This helps your child feel they can come to you to talk if they're feeling pressured to do something they're uncomfortable with.

Suggest ways to say no

Your child might need to have some face-saving ways to say no if they're feeling influenced to do something they don't want to do. For example, friends might be encouraging your child to try smoking. Rather than simply saying 'No, thanks', your child could say something like, 'No, it makes my asthma worse', or 'No, I don't like the way it makes me smell'.

Give teenagers a way out

If your child feels they're in a risky situation, it might help if they can text or phone you for back-up. You and your child could agree on a coded message for those times when your child doesn't want to feel embarrassed in front of friends. For example, they could say that they're checking on a sick grandparent, but you'll know that it really means they need your help.

If your child does call you, it's important to focus on your child's positive choice to ask you for help, rather than on the risky situation your child is in. Your child is more likely to ask for help if they know they won't get into trouble.

Encourage a wide social network

If your child has the chance to develop friendships from many sources, including sport, family activities or clubs, it will mean they've got plenty of options and sources of support if a friendship goes wrong.

When you're worried about peer pressure and peer influence

Encouraging your child to have friends over and giving them space in your home can help you get to know your child's friends. This also gives you the chance to check on whether negative peer pressure and influence is an issue for your child.

Good communication and a positive relationship with your child might also encourage your child to talk to you if they're feeling negative influence from peers.

If you're worried your child's friends are a negative influence, being critical of them might push your child into seeing them behind your back. If your child thinks you don't approve of their friends, they might even want to see more of them. So it's important to **talk and listen without judging**, and gently help your child see the influence their peers are having.

This might mean **talking with your child about behaviour you don't like** rather than the people you don't like. For example, you might say, 'When you're with your friends, you often get into fights'. This can be better than saying, 'You need to find new friends'.

It can help to **compromise** with your child. For example, letting your child wear certain clothes or have their hair cut in a particular way can help them feel connected to their peers, even if you're not keen on blue hair or ripped jeans.

Letting your child have some independence can reduce the chance of more risky choices.

When to be concerned about peer influence and peer pressure

If you notice **changes in your child's mood, behaviour, eating or sleeping patterns**, which you think are because of their friends, it might be time to have a talk with your child.

Some mood and behaviour changes are normal in pre-teens and teenagers. But if your child seems to be in a low mood for more than 2 weeks, or their low mood gets in the way of things they normally enjoy, they might need support for their mental health.

Warning signs include:

- low moods, tearfulness or feelings of hopelessness
- aggression or antisocial behaviour that's not usual for your child
- sudden changes in behaviour, often for no obvious reason
- trouble falling asleep, staying asleep or waking early
- loss of appetite or over-eating
- reluctance to go to school
- withdrawal from activities your child used to like

statements about wanting to give up, or life not being worth living.

If you're concerned, start by talking with your child. The next step is to talk to your GP, who can put you in contact with your local child and adolescent health team or another appropriate professional.

Please remember that we are fortunate enough to have Elizabeth Russell of ER Psychology visit Tyabb PS on a regular basis if you feel that your child needs some more help with their feelings. Contact Kris Grinsted at the school for further information if you feel that your child would benefit from some professional assistance.

Week 1, Term 2



PA	Angus
PB	Zane
PC	Connor
1A	Levi
1B	Ava
1C	Charlie
2A	Jack
2B	Rogue
2C	Zac
3A	River
3B	Nate
34A	Kiahna
4A	Blair
4B	Bella
5A	Taj
5B	Oscar
6A	Milla
6B	Harriet

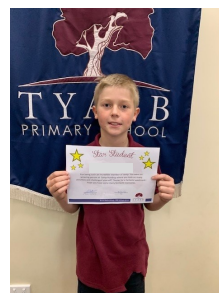


Star Students

Week 2, Term 2



PA	Isabelle
PB	Annie
PC	Miller
1A	Ava
1B	Zac
1C	Riley
2A	Sam
2B	Olivia
2C	Lara
3A	Ruby
3B	Madi
34A	Jack
4A	Indy
4B	Hunter
5A	N/A
5B	Ethan
6A	Xavier
6B	Khai



Values Awards

Respect

Safety

Responsibility

Integrity

Optimism

Our Value in focus is RESPECT.

Students at Tyabb Primary School display the value of Respect by:

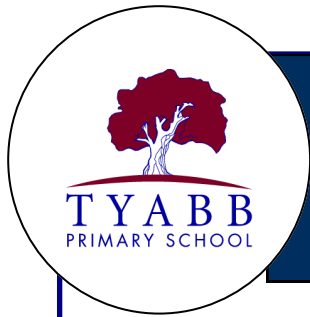
'Acting in a way that shows you care for yourself, others and the environment'

Congratulations to the following students who were the Values award winners:

*** some students were not present for the photo

PA Parker	PB Cooper	PC Arianh	1A Scout	1B Quinn	1C Jasper
2A Charlie	2B Oliver	2C Maya	3A Jacob	3B Hallie	34A Isla
4A London	4B Hunter	5A Maddie	5B Lilly	6A Marlee	6B Harriet





NAPLAN

NAPLAN is well and truly underway here at Tyabb Primary School. The NAPLAN testing period runs from the 10th – 20th May. Students in grade 3 and grade 5 sit NAPLAN at our school.

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do. As students' progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy. NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time. NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress. NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online in 2022.

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper. Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses. Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

OUT OF THE



GRADE 5 AT CAMP RUMBUG

Green Team Report

Tyabb Primary's Soft Plastic Round Up

At TPS we are amazing at packing nude food lunch boxes. We have been using our paper recycling tubs in our classrooms forever ...

AND NOW WE HAVE GONE NEXT LEVEL!

Our Green Team Reps have delivered soft plastic recycling bags to each class. They are collected each Friday for recycling and returned to be used again.

Thank you to all students and staff for supporting the Green Team. We are committed to making a difference to our world.

Term Two Weekend Chicken Roster

If you would like to care for the school chooks over a weekend, the term two dates are below. Please just shoot Mrs Bartlett an email karina.bartlett@education.vic.gov.au

Don't forget, to be in the weekly raffle to win a dozen eggs, come and see Mrs Bartlett at recess or lunchtimes in room 6. Raffle tickets cost just \$1.

Weekends	Families
Week 1 – Saturday/Sunday 30/1 st May	Kirkpatrick – Mel
Week 2 – Saturday/Sunday 7/8th May	Kirkpatrick – Mel
Week 3 - Saturday/Sunday 14/15th May	
Week 4 – Saturday/Sunday 21/22nd May	
Week 5 – Saturday/Sunday 28/29th May	
Week 6 – Saturday/Sunday 4/5 th June	
Week 7 – Saturday/Sunday 11/12 th June	
Week 8 – Saturday/Sunday 18/19 th June	
Week 9 – School Holidays 25 th June – 10 th July	

Introducing Tyabb Primary Schools sponsor child, Ashim!



Ashim

About me

I live in Uganda and I am a 7 year old male.
My birthday is the 15th of April, 2014.

My chores at home: Caring for animals

My favourite activity: Ball games

My school grade: Kindergarten

My siblings: 1 brother and 2 sisters

My language: Luganda

We are very excited to share that we are sponsoring a child through World Vision Australia, an organisation that works with children, families and communities to overcome poverty and injustice. Our Junior School Council representatives will be working together to organise two fundraising days in 2022, to raise money for Ashim. In the meantime, we can get to know Ashim by exchanging letters, cards and drawings.

Here is his first letter to us!

World Vision

Hi! I'm Ashim

Hello, Tyabb Primary School I choose you!

I chose you because...

You are beautiful and smart.
You have good smile.

My drawing

When I grow up I want to be...

Police man
because I want
to keep order
and law.

Something that makes me happy is...

Playing foot
ball with my
friend Eddy,
Kevin and Mulani.

h
house

Thank you! I can't wait to get to know you.

We are so thrilled to be sponsoring Ashim and we proudly welcome him to the Tyabb Primary School Community.

Wanted please

Grade 6 students are currently making terracotta clay plant pots based on the architecture of Hundertwasser. If you have small succulents in your garden and could donate some to the art room it would be greatly appreciated. Preferably non spiky varieties would be perfect. Our pots are probably about three weeks away from completion so there is no super big rush. If you have any to donate they can be sent to the art room with your child before school or left at the office and I'll collect them daily.

Many thanks for your help – Sharon Wright Art Specialist.





May

PREP

Reuben
Maxwell
Blair
Indy

GRADE ONE

Elsie
Adeline
Zoe
Charlie

GRADE TWO

Judd
Owen
Samuel
Eden
Otis
Alice
Riley

GRADE THREE

Rinoa
Ella
Billie
Tex
Chloe
Mason
Mackenzie

GRADE FOUR

Gracie
Jenny
Isabelle
Isaac

GRADE FIVE

Steel
Annabelle
Alarah
Tane

GRADE SIX

Tyson
Kayla
Sienna
Indianna

Mornington Peninsula Hockey Club in association with Hockey Victoria / Australia.

Hookin2Hockey: Term 2. 2022.

Suitable for children 5 – 12 years.

7 week Hookin2hockey program.

Commences: Wednesday 11th May 2022.

18/5. 25/5. 1/6. 86. 15/6. 22/6. School holidays.

Time: 5pm – 6pm.

Venue; Peninsula Hockey Centre.

Monash University Frankston. Parking end of Bloom Street.

Equipment available to use, but must supply own Mouthguard and long socks.

Come and have fun, make new friends, learn new skills.

For further information please email :
Cheryle Hookin2hockey@mphc.org.au

PH. 8774 4784

To participate in this program.

Children must register with Hockey Victoria.

Go to <http://www.hookin2hockey.com.au>

Hockey Victoria website

Hookin2Hockey

Postcode 3199. GO Scroll down.

2. Mornington Peninsula Hockey Club

Register and Pay \$60.



RITCHIES CARD WELCOME OFFER!

\$10 off your first shop*

- 1 Join and activate your Ritchies Card or App.
- 2 Visit a store within 14 days, spend \$100 or more in a single transaction and scan your Ritchies card or app.
- 3 Get \$10 off instantly. Valid for one transaction.

Download the Ritchies Card App and select the club, school or charity that you wish to support.

RITCHIES CARD Download on the App Store GET IT ON Google Play

*Terms & Conditions apply. See www.ritchies.com.au for details. Excludes Cigarettes and Tobacco, Phone Recharge, Gift Cards, and items marked reduced to clear. Upper can be used to obtain the discount.



Australia's Biggest Morning Tea

High Tea \$25 ahead incl entry
Tyabb Great Scone Bake off \$10 Entry

Hello Tyabb Primary

You are invited to our Australia's Biggest Morning Tea. Let's get together and enjoy some tasty treats so we can support those impacted by cancer.

Host Laurie for Western Port Community Care
Where Tyabb Hall
Date 28/5/22
Time 10.30-1.30
Details Auction and Raffle with over \$1000 in prizes
Great Scone Bake Off and High Tea
RSVP by for High Tea 25/5/22
Phone/Email 0409196050



Crib Point Community Market

Saturday May 14th - 9am to 1pm

THE BIGGEST MORNING TEA is being held at the market.

All proceeds from the Devonshire Teas and the Barbecue will go to the Cancer Council of Victoria

INDOOR & OUTDOOR STALLS

Handmade: jewellery, cards, aprons, kids' clothes, soaps, pens, fretwork, knitted items and decoupage. Eggs, potatoes, plants, eco-friendly products, upcycled products, Devonshire Teas, coffee, Cribby Koala Treasure Hunt and lots more.

Proceeds go to the Crib Point Community House and community programs

Location: Crib Point Community House, 7 Park Rd, Crib Point

Email: market@cpch.org.au

Ph: 59839888



COMPETITORS:
UNDER 12 Y/O: \$10 ENTRY
OVER 12 Y/O: \$20 ENTRY

*Limited entry spaces so make sure to book your spot soon!
Contact debbie.taylor@salvationarmy.org.au for more details



THE MORNINGTON SALVOS COMMUNITY LEGO COMPETITION

Mornington Salvation Army
27th-29th May

Build your amazing LEGO to make a creation of the Mornington Peninsula, all while raising money for the Salvo's Red Shield Appeal!

Entry to the public will be open for a gold coin donation all weekend so come on down and check out the best of the Peninsula in LEGO!

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