

Newsletter

Edition 6—28th April 2022

186 Mornington-Tyabb Road, Tyabb 3913

(03) 5977 4584

tyabb.ps@education.vic.gov.au

WELCOME BACK!

I hope everyone had a lovely Easter and that the children enjoyed the beautiful weather of the school holidays. It was terrific to see the children bounce back through the gates this week with beaming smiles on their faces, obviously glad to be back. I enjoyed a visit to all of the classrooms and seeing how beautifully everyone has settled back in. Well done everyone!

Term 2 is often one of our busiest terms with camps, excursions, incursions and all of the wonderful activities that happen in our classrooms every day. We will keep you updated through Sentral posts for whole school events but recommend regularly keeping your eye on the Sentral calendar. **Some of our significant events for this term include**:

- Mother's Day Stall Tuesday 3rd May
- Grade 5 Camp Rumbug 4th-6th May
- Mother's Day Breakfast Friday 6th May
- Alpha Production Friday 20th May
- Education Week 23rd—27th May
- Open night Thursday 26th May—4.30—6.30pm
- Just to name a few—keep your eyes on our calendar for further events

PUPIL FREE DAYS

FRIDAY 27th MAY

WEDNESDAY 15th JUNE

Each year schools receive 4 student-free days for professional development, planning, curriculum development and student assessment / reporting. In 2022 teachers also receive an additional professional practice day in term 2. We appreciate that it can be difficult for parents to make arrangements for their children on these days and will always try to give you as much notice as possible. Often the dates chosen relate to the availability of curriculum experts and guest speakers. Please pencil in the student free dates above for term 2. We will notify you soon of dates in terms 3 and 4 once they have been confirmed.

GREAT NEWS! NO MASKS AND THE LIFTING OF SOME FURTHER RESTRICTIONS

Victoria will move into winter with further restrictions removed. There is still a requirement to isolate for seven days if positive and existing vaccination mandates for workers. Changes include:

- There is no requirement to check in via QR code.
- Parents, carers and visitors are no longer required to show evidence of their vaccination status if not performing work or volunteering at the school.
- Third dose vaccinations requirements apply to staff, volunteers and visitors who are working in schools.
 Parent helpers will be required to have a third dose vaccination and show evidence of this to the office.
- Masks are no longer required at school
- Close contacts will no longer have to quarantine –
 provided they wear a mask indoors and avoid
 sensitive settings. They will need to undertake at least
 five negative rapid tests over the seven days.
- Parents must still inform us if their child has tested positive. We will still inform you if there is a staff member or student who has tested positive.
- Parents are required to inform us if their child has been a close contact so that we can ensure that their child wears a mask during the seven days.
- People are exempt from testing or quarantine for 12 weeks if they've had COVID-19.
- Many rules which are no longer required will be recommended eg. Masks are strongly recommended when you can't physically distance or if you have a medical condition that puts you at greater risk.
- Schools are encouraged to run extra curricular activities like camps, excursions, sports and tours. For non classroom activities such as assemblies, incursions, sports, music events schools must conduct a risk assessment and consider options such as limiting the activity to smallest cohort size, holding activity outside and staggering groups. We will assess each event and the number of covid cases when making these decisions.

ANZAC DAY



On Monday the 25th April, our School Captains attended the Anzac Day dawn service at the Cenotaph in Tyabb. Our School Captains, Thomas and Abby were proud to be given the opportunity to read out the names of soldiers who fought in the First World War and served our country. They laid a wreath at the Tyabb memorial on behalf of Tyabb Primary School to show our respect for the men and women who served in the First World War and subsequent wars.



ANNUAL REPORT

All schools prepare an Annual Report to inform parents and the wider school community of the school's successes, activities and achievements throughout the year. Our 2021 Annual report is available viewing on our website at for www.tyabbps.vic.edu.au. These results help us to and celebrate successes our quide improvement initiatives. We are extremely pleased with our results but will continue to strive to make improvements to provide the best for our students.

NAPLAN TESTING

For the information of parents of Years 3 and 5 students, NAPLAN testing will take place during a two week period from May 10th to May 17th. It is important to note that this is just one test that provides schools and parents with a snapshot of a student's ability and performance on a particular day at a particular time. If you are concerned about your child's academic progress and would like more detailed, diagnostic information about your child, please make a time to see your child's teacher or ask during our Student Led Conferences on Friday 15th July. Don't wait for the NAPLAN report.

ENROLMENT PROCESS / SCHOOL TOURS

Next week we have our first school tour for potential new preps and their parents for 2023. If you know of interested prep parents for 2023 please encourage them to ring the office to book a tour.

For parents with prep siblings starting in 2023, we encourage you to enrol your children early in the term to give us an early indication of our enrolments for the new year. Enrolment forms are now available from our office.

STAR CITIZEN AWARD

The Star Citizen Award is presented to students who display the school values of respect, responsibility, safety, integrity and optimism to a high standard all the time. They speak politely to staff and other students. Show care for themselves and others. Help students and teachers who are in need of assistance. Treat others and themselves with respect and give all activities their best effort. Students are selected through a nomination process conducted within their year levels with student and teacher input. Congratulations to the following students:

Prep	Braxon
Gr 1	Jasper
Gr 2	Alice
Gr 3	Jewel
Gr 4	Grace M
Gr 5	Grace F
Gr 6	Indy

Star Citizen















Easter Bonnet Parade























Nice to be back together again!!!!!

















Grade 4 Camp - Phillip Island

On the 23rd of March our grade 4 students went to camp at Phillip Island. Our students had a fantastic time, enjoying the range of activities that were available for them. The children enjoyed the giant swing, low ropes, archery and bouldering. They also went to the Penguin Parade, A Maze n Things and visited the beach to build sandcastles. I have been told by the teachers that the children were very well behaved, making us all very proud. I would like to thank our staff Mrs Riley, Mrs Woff Mrs Hunter and Jantina for organising the camp and supporting our students. Thankyou also to the parents who assisted at camp —Lachlan Alcorn, Priscilla Cutting, Matt Couper, Brent Thickens and Ben Flower. Your help was greatly appreciated!!





Mothers Day Stall

Our annual Mother's day stall will be held on Tuesday 3rd of May with extra gifts available for purchase on Wednesday 4th of May. All gifts are \$5.

If you would like your child to purchase a gift for mum or someone special please send along the \$5 with the note sent home with your child's name and grade prior to the day. As per the note we

would prefer payments to be made in advance to ensure a smooth process on the day. (Payments will still be accepted on the day)

Mothers Day Breakfast

Over the last two years we have been unable to hold our annual Mothers' Day Breakfast due to Covid restrictions. We are happy to announce that we are able to hold a Mother's Day breakfast this year. We will need to hold this event outside due to the large number of people who attend, as a safety measure.

Our Mother's Day breakfast will be held on Friday 6th May from 7.45am to 8.45am. We will be providing a hot breakfast of one egg and bacon roll per person or toast with your choice of juice, tea or coffee. We are kindly asking for a gold coin donation from each adult and child to be paid on the day.

A note will come home early next week with further detail and also asking who will be coming so we can cater for the correct number.

Thank you

PFA Fundraising Committee.



What's Happening Term 2

Please note that this page will be updated each newsletter as new events are scheduled

TERM 2	
Tuesday 3rd May	Mother's Day Stall
Wednesday 4th May	Mother's Day Stall - Extra Presents
Wednesday 4th - 6th May	Grade 5 Camp Rumbug
Friday 6th May	Mother's Day Breakfast
Sunday 8th May	Mother's Day
Tuesday 10th - 17th May	NAPLAN Grades 3 & 5
Monday 16th May	School Council Meeting
Thursday 19th May	District Cross Country
Friday 20th May	Alpha Show
Monday 23rd - 27th May	Education Week
Wednesday 25th May	Grade 5 WPSC Stem Program
Thursday 26th May	Education Week Open Night 4.30pm - 6.30pm
Friday 27th May	Student Free Curriculum Day





Splash of Purple Day – Epilepsy Australia

Thank you to the school community for raising awareness of Epilepsy last term and the collection of donations. The school raised \$417.20.

A great effort by everyone. Thank you

School Photos 2022 – Tyabb Primary School

Annual school photos have been taken by Arthur Reed Photos.

To view the images of your child and order photos, you will need to first register online.

- 1. Go to https://order.arphotos.com.au and enter the 2022 image code for your child (from their personalized flyer)
- 2. Tap on 'Add another child' to enter the image codes of any siblings
- Fill in your email and mobile details and then review all details before confirming your registration

That's it! When 2022 photos are ready, you will be notified by email and SMS.

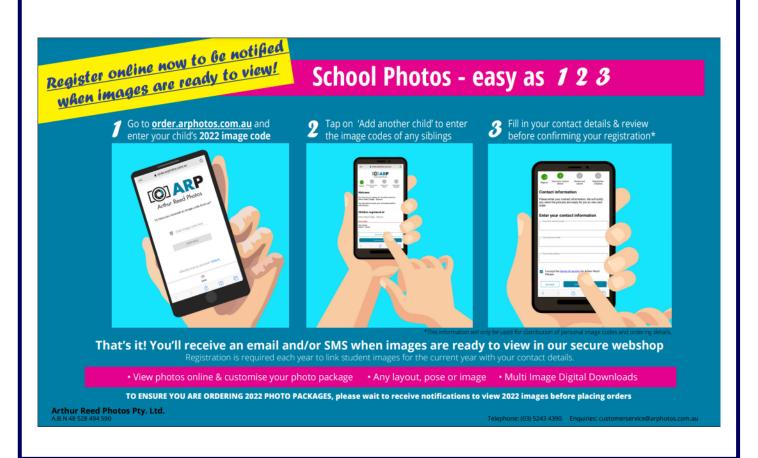
Even if you registered last year, it's important that you do it again each year using your child's new image code to link their photos for the current year with your contact details.

To ensure you are ordering school photos for the current year, please wait for notifications that 2022 images are online before placing orders.

In the webshop you can view photos and customize your photo package; Choose ANY layout, ANY image and purchase multiple digital image downloads.

All photo orders will be sent directly to the address you provide when ordering.

REGISTER ONLINE NOW to be notified when 2022 school photos can be viewed and ordered.





Welfare

Sleep and Learning

As part of the welfare role in schools, meetings are regularly held with a representative from the Department of Education to discuss different aspects of children's learning, mental health and general wellbeing. Late last term during one of the meetings sleep was highlighted as one of the most vital inputs into humans mental health and wellbeing.

Below are some tips and information about the importance of sleep for children:

- A good night's sleep is essential for learning. It helps children concentrate, remember things and behave well.
- Sleep problems can affect how well children learn.
- Behaviour strategies can solve some sleep problems. So can a bedtime routine, morning sunlight, regular exercise and a healthy diet.

About sleep and learning

Good-quality sleep helps your child concentrate, remember things and behave well. This helps your child to be a successful learner.

Poor sleep or not enough sleep affects concentration, memory and behaviour, making it harder for your child to learn. Children who don't sleep well are more likely to feel sleepy at school during the day and to have difficulties with learning.

Concentration and sleep

Children who are sleepy have trouble concentrating during the day. If your child can't keep their attention on what they're trying to learn, whether it's climbing a tree at the park or singing a song at school, it will affect their learning.

Memory and sleep

Remembering things is part of learning. If your child is tired, it's harder for your child to remember basic things like how to spell words, how to do maths calculations, or where to find information in a book or on the internet. It's also harder for your child to remember how to do things like playing a musical instrument.

Our brains create and strengthen different types of memory while we're asleep. For example, just before your child wakes in the morning, their brain is sorting and storing memories and information from the previous day and getting ready for the day ahead.

Behaviour and sleep

Sleepy children tend to have more problems with behaviour at preschool or school – and at home too! For example, a sleepy and tired child might not cooperate in class or have difficulty following the teacher's instructions. A sleepy child might miss out on learning because the teacher is busy managing the child's behaviour. The child might also miss out on playing with other children if the other children don't like the way the child is behaving.



Welfare

Working on sleep problems to help with learning

Many children have sleep problems, which you can often manage with simple behaviour strategies. See below.

A good place to start with sleep problems is **your child's sleep habits**. Sometimes changing both daytime and night-time habits can make a big difference to your child's sleep. For example, you might be able to reset your child's body clock with a regular bedtime routine, morning sunlight, regular exercise and a healthy diet. If these strategies don't help to reset your child's body clock, it's a good idea to talk about your child's sleep problems with a health professional, like your GP.

Bedtime routine

Too much noise and activity before bed can get children overexcited and make it harder for them to settle down for sleep. You can work on this with a positive bedtime routine that includes **up to an hour of quiet time for your child to wind down** for sleep.

Sometimes changes to children's normal bedtime routine can affect how well they settle down – for example, daylight saving, jet lag or a new bedroom. These sleep problems usually sort themselves out within a week or so, as your child's sleep cycle adjusts to a new routine.

What a positive bedtime routine looks like

A bedtime routine can have quite a few activities. The key is that you **do similar activities in roughly the same way each night**, starting around 20 minutes before your child's bedtime.

Most bedtime routines include pre-bed tasks like having a bath and brushing teeth, as well as quiet, enjoyable activities like reading a book or listening to a story. The aim is to **keep the atmosphere calm and positive**, using positive attention and praise.

Here's an example of a bedtime routine that could start after dinner and a bath:

- Your child plays quietly for 15-20 minutes this could include reading with you.
- You and your child go into the bedroom.
- You and your child have a brief cuddle and kiss.
- You put your child into bed.

•

Sleep environment

Some sleep environments can make it harder for children to get to sleep. Check that your child's sleep space is quiet, dimly lit and neither too hot nor too cold.

Eating habits

What and when your child eats and drinks can affect her ability to settle down at night.

Here are some ideas if you think your child's eating habits during the day might be causing sleep problems:

• Make sure your child avoids caffeine – for example, in energy drinks, coffee, tea, chocolate and cola – especially in the late afternoon or evening.

Plan the evening meal so that your child is satisfied but not too full when he goes to bed.



Welfare

Physical activity

If your child isn't doing enough physical activity during the day, they might not be feeling physically tired enough to settle down for sleep at night. It's a good idea to encourage your child to be more active during the day – for example, even a family walk before dinner can make a difference. It's great if your child can be active outside, because **plenty of natural light** during the day also helps with sleep.

Australian guidelines recommend that **children aged 5-18 years have at least 60 minutes** of moderate to vigorous physical activity every day.

Worries and anxiety

If your child is worried about something, they might find it hard to get to sleep, or get back to sleep if they wake in the night. You can deal with some worries straight away. For example, 'Yes, you can have your friend over to play on the weekend even though Grandma is staying with us'.

For other worries it's probably best to acknowledge your child's feelings and gently plan to sort things out in the morning. For example, 'I understand that you're worried about doing a speech in front of the class next week. Let's talk about it in the morning and work out what to do'. Big problems like bullying can worry your child and affect their sleep over a longer period. If your child knows what you're doing to work on the problem, it might help them sleep better. During the day, tell your child how you plan to help, and remind them again if they start to worry at bedtime.

Anxiety can affect children's sleep too. You might consider seeing your GP or another health professional if your child's anxiety seems unusually severe.

What is Anxiety?

Anxiety is part of our survival instinct. When we're faced with a threatening situation, our brains and bodies respond by kicking into safety mode. Our adrenalin starts pumping, helping us get ready to escape the danger. However some people, including children, react more quickly or intensely to situations they find threatening, or find it harder to get their anxious feelings under control. Some kids also perceive the world to be scarier or more dangerous than others.

What is 'normal' anxiety in kids?

Fearful and anxious behaviour is common in children – especially as they come across new situations and experiences. Most children learn to cope with different fears and worries.

- they feel anxious more than other children of a similar age
- anxiety stops them participating in activities at school or socially
- anxiety interferes with their ability to do things that other children their age can do
- their fears and worries seem out of proportion to the issues in their life.



Star Students

Week 10, 4th April



PA	Ashley
PB	Elise
PC	Jack
14	Taylor
1B	Grace
1C	Chloe
24	Leah
2B	Miq
2C	Lochie
3,4	na
3B	Will
34A	Isla
4 A	na
4B	Freya
5A	Elise
5B	Chloe
64	Ella
6B	Charli



































SCHOOL CAPTAIN: ABBY

Abby is in 6B and has wanted a leadership position in primary school so that she can develop better leadership skills and qualities. Abby is looking forward to running assemblies, being a fantastic role model for all Tyabb PS students and possibly showing parents around the school.



SCHOOL CAPTAIN: THOMAS

Tom is in 6B and has wanted to be a captain of Tyabb PS because it is a great school! He believes that he can make good decisions which will make Tyabb PS even better. Tom is looking forward to the Young Leaders Conference and being able to do assembly in person.



JSC CAPTAIN: SHILAH

Shilah is looking forward to opening up more opportunities for herself and others through her role as JSC Captain. Shilah is in 6A and is keen to continue being a good role model for the younger students. She is really looking forward to all the opportunities she will get this year.



JSC CAPTAIN: TYSON

Tyson is in 6A and has been keen to be a captain ever since he was in Prep! Tyson is looking forward to helping with the fundraising and the events that take place to help make Tyabb PS better than it already is.





BENTON HOUSE CAPTAIN: AMELIA

Amelia is in 6B and she has wanted to be a student leader because she has always enjoyed helping others. She is looking forward to being able to help everyone and complete the special duties that she will be asked to do.



BENTON HOUSE CAPTAIN: ALEXIS

Alexis is in 6B and enjoys being supportive of everyone, this was her main reason for wanting a position of leadership. Alexis enjoys helping and encouraging others. She is looking forward to house sports days as she will 'go all out' and encourage others. She is looking forward to running assembly.



JONES HOUSE CAPTAIN: SAM

Sam is in 6A and was keen to be sports captain due to his love of all sports. He is wanting to encourage and lead all the younger students to have a go no matter what. Sam is looking forward to the experiences being a leader will bring and also to being a good role model to the younger students, and having fun!!



JONES HOUSE CAPTAIN: CHLOE

Chloe is in 6A and has always wanted to be a leader at Tyabb PS because she believes she can become an amazing leader. Chloe is looking forward to taking assemblies and to be a role model for the younger students. She is looking forward to encouraging everyone at sporting events.





BAXTER HOUSE CAPTAIN: MAX

Max has wanted to be a leader for a long time, he wants to help those around him. If anyone needs help, Max is keen to assist. Max is in 6A and he is looking forward to the city excursion and helping out the younger students at Tyabb Primary School.



BAXTER HOUSE CAPTAIN: EVIE

Evie is in 6A and has aways looked up to the students in the blue shirts with their badges. She wants to be someone for other students to look up to. Evie is hoping we can do sporting events this year like cross country and swimming sports so she can encourage everyone.



COOLART HOUSE CAPTAIN: XANDER

Xander is in 6B and wanted a position of leadership at Tyabb PS so that he could help people and make a difference in the school. Xander is looking forward to working with the other Baxter captain and doing his best with anything that he is asked to do.



COOLART HOUSE CAPTAIN: CHARLI

Charli is in 6B. She is looking forward to cross country so that she can cheer Coolart on and help them so show resilience throughout the race. Charli wanted a position of leadership at Tyabb PS so that she could make a positive impact on the school.





ICT CAPTAIN: ISSY

Issy is in 6B and is keen to make the school a better place. She wanted a leadership position so that she can keep Tyabb PS the fun, safe place that it is. She had a great time on the city trip and is looking forward to doing really fun and cool things in her leadership role.



ICT CAPTAIN: ELLA

Ella is in 6A and wanted to be a leader in year six so that she could help out and have a go at every task set for her. Ella enjoys helping people and the school. She wanted to make our school look great and she is also looking forward to being a great role model.



ICT HOUSE CAPTAIN: OLIVIA

Olivia is in 6B and she is keen to represent the school in any way that she can. She is looking forward to helping where she can with computers and is keen to go on the excursions throughout the year. Olivia is enjoying working so far in her ICT role.



SPORT CAPTAIN: INDI

Indi is in 6A and has always been keen to learn about leadership. She wants to give back to the school for the amazing six years she has had here. Indi is looking forward to helping Mr Davies with all of the sporting events. She is also keen to learn more about being a leader.





SPORT CAPTAIN: CHARLIE

Charlie is in 6B and has always wanted to be Sports Captain, since the day he started Prep. He is looking forward to helping Mr Davies and cheering other students on at sporting events.



GREEN TEAM CAPTAIN: HUON

Huon is in 6A and wanted to join the Green Team so that he could help in the garden and fundraise for the environment. He is looking forward to making big ideas for the Green Team, helping with special events like Earth Hour and planting trees in Oliver's Creek.



GREEN TEAM CAPTAIN: WILL

Will is in 6B and wanted to have a leadership position as Green Team captain due to his passion for the environment, especially looking after the chickens. Will is looking forward to caring for and feeding the school chickens. He wants to show the student the right way to keep our school clean and tidy.



SCIENCE CAPTAIN: SETH

Seth is looking forward to helping students with Science and also helping in the yard. He is in 6B and wanted to be a student leader so that he could help others, particularly in Science. Seth would like to inspire other students to be curious learners.





SCIENCE CAPTAIN: LOGAN

Logan is in 6B and wanted to be a leader so that he could have a go at anything and succeed. He is looking forward to being a great role model for the younger students. Logan has been helping Mrs Toft setting up for Science lessons on Wednesdays and Thursdays.



MUSIC CAPTAIN: INDY

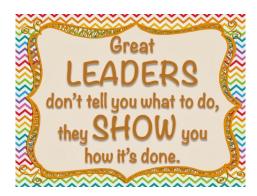
As soon as Indy was in Prep she knew that she wanted to be a Music captain when she was in grade six. She knows she has a music heart and believes that she always will. Indy is looking forward to helping people love music as much as she does. "Never give up on your dream!"



MUSIC CAPTAIN: GRACE

Grace is in 6B and has enjoyed the role of Music captain so far. She is really looking forward to helping to organise and run the band and choir. Grace wanted to be helping in the school some way and felt that by being a captain she would have this opportunity.









Curriculum Corner



READING

What a terrific start to the year with so many students already reaching 50 nights of home reading or more! We are thrilled to see that so many families are encouraging a love of reading by offering a supportive environment at home where learning is valued.



Every student has a book to record their reading nights, so please ensure that you fill this in and sign it. Students who achieve 100, 200 and 300 nights of reading will be awarded for their outstanding efforts!

When your child reads, we ask that you sit with them, offering support where required. It is important that your child also shares their knowledge of the books they read with you.

You can encourage this by asking simple questions such as:

Can you tell me what happened in the story?

What was the problem in the story and how was it solved?

Why did the character ____?

How do you think the character was feeling when

Does this book remind you of anything?

Asking questions helps readers monitor their comprehension and stay engaged and interested in their reading.

The students at Tyabb Primary School are already engaging in a variety of reading opportunities that our amazing teachers offer daily. Each classroom is set up with its very own Classroom Library, providing a range of quality fiction and nonfiction literature for the students to read.



Research shows that reading for pleasure benefits children in numerous ways. For example, the amount that children read for enjoyment at

home and for school has been found to be a major contributor to their overall reading achievement.



It is true that when teachers and parents

work together to support children's reading and academic success, learning outcomes for all children improve. Thank you once again for your ongoing support at home by encouraging and motivating your child to read often.



Phillip Island Camp



Grade 4A

At camp, there were two awesome games - cage soccer and ga ga ball. Cage soccer was like normal soccer but you had to kick the ball in a caged area kinda. Like soccer but with a smaller goal and only four players. Cage soccer was really fun. Anyways, let's move onto ga ga ball. In ga ga ball there's a ball and you try to tap the ball onto your opponents legs to get them out. It's a great game for lots of players.

Written By Vance (4A)





Phillip Island Camp

So... Griffin went to the top of the giant swing then Dillon and then Harper. I was going to go all the way to the top. But did I tell you that I am afraid of heights? I was so affected that my tummy dropped. The instructor said, "Next one".

Oh no! I took a deep breath. Squeezed my hand. I heard the loud music. I was scared. I went up high. I was so high that I saw a puppy on the road. The instructor said, "Pull!" I pulled the cord. Nothing happened! Then my tummy dropped on the first swing. Then I felt like I was flying. It was amazing. I'm so glad I did the giant swing!

Written by Addi (4A)







Archery - I raised the bow up to my face and pulled the string and the arrow flew away. I missed. The second go, I got the target! But I didn't get a bullseye. I was pretty good. I had two turns. It was fun. After awhile, we played on the playground. And we watched the teachers do it! They were good... mostly.

Written by Griffin (4A)



Phillip Island Camp

Swimming

Splash! Splash! Everyone was jumping in the pool. People were splashing, playing with a ball and using pool noodles. I jumped out of the pool and walked around the edge. Lulu was next to me and then 'splash', Lulu jumped in. She told me that it wasn't too deep. Then in three seconds, all of the boys were jumping in, one by one. So I did it! I jumped in and it WAS deep. I swam to the side and got out and walked to the way deeper end. Three, Two, One - I counted. I jumped in on one. Then Lulu swam over and said, "Do you want to have an underwater tea party?" Everyone had a great time swimming in the pool.

Written by Amelia (4A)



The Mechanical Wall

I was over the moon when on my camp booklet it said rock climbing... BUT it was a little different. I thought I was going to die. Oh no! It's a (gulp) mechanical wall. You're lucky because you don't have to do it. (Not yet). So, it's pretty hard at the start and at the end but it's fun. This is how it works - it's a rock climbing wall but you have an adult who controls it because it moves. They control how fast or slow it moves! That's how it got it's name "The Mechanical Wall"

Written by Faith (4A)



Phillip Island Camp



Pedal Racers

I could see kids racing each other with haste.
There were grade three kids from the other school crossing... "Watch Out!" Our pedal racers were drifting. I could smell the fresh breeze going down my body and I was breathing it out. I could hear kids cheering us on as we raced.
There were birds chirping their songs and the pedals swishing. I can taste the freedom and some dust. I can taste the excitement - this is the best!

I feel alive like I am the boss! I feel amazing and excited.



Written by Bailey (4A)



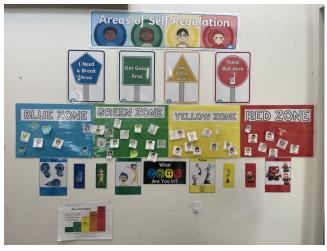


Welcome to Grade 4

The Grade 4's ended Term One learning all about ourselves, our emotions and how to best regulate our feelings. We did this through understanding the Zones of Regulations and what each of these mean. The students had so much fun, got active and helped each other reflect and understand the difference in emotions.









Term Two in grade four brings lots of new adventures and learning opportunities. We are currently learning about Subtraction and Measurement in Maths. Each child would benefit

from practising these two skills at home. This can be done through cooking and calculating the measurements, Mathletics or the below skills.

We are learning about fact families, balancing equations, number lines, and vertical equations

17 - 5 = 12 $5\sigma 12 + 2 = 17$



615

765



Specialist News

Wanted please

Grade 6 students are currently making terracotta clay plant pots based on the architecture of Hundertwasser. If you have small succulents in your garden and could donate some to the art room it would be greatly appreciated. Preferably non spiky varieties would be perfect. Our pots are probably about three weeks away from completion so there is no super big rush. If you have any to donate they can be sent to the art room with your child before school or left at the office and I'll collect them daily.

Many thanks for your help – Sharon Wright Art Specialist.









April

PREP

Cooper

Lewis

Teddy

Braxon

Alyssa

Harlow

GRADE ONE

Brody

Mason

Aiden

Oliver

Jarvis

Isabelle

GRADE TWO

Jhai

Keaton

Lochlan

Oliver

Willow

GRADE THREE

Harper

Amalie

GRADE FOUR

Harper

Vance

Amelia

Noah

Griffin

Arthur

GRADE FIVE

Juliette

Ellora

Heidi

Maddie

Taj

GRADE SIX

Jessica

Indiana

Thomas

Evie

May

PREP

Reuben

Maxwell Blair

Indy

GRADE ONE

Elsie

Adeline

Zoe

Charlie

GRADE TWO

Judd

Owen

Samuel

Eden

Otis Alice

Riley

GRADE THREE

Rinoa

Ella

Billie

Tex

Chloe

Mason

Mackenzie

GRADE FOUR

Gracie

Jenny

Isabelle

Isaac

GRADE FIVE

Steel

Annabelle

Alarah

GRADE SIX

Tyson

Kayla

Sienna

Indianna

Xavier



Community News





Saturday May 14th

9am to 1pm

INDOOR & OUTDOOR STALLS

Handmade: jewellery, cards, aprons, kids' clothes, soaps, pens, fretwork, knitted items and decoupage.

Eggs, potatoes, plants, eco-friendly products, upcycled products, Devonshire Teas, coffee, Cribby Koala Treasure Hunt and lots more.

Proceeds go to the Crib Point Community House and community programs

Location: Crib Point Community House, 7 Park Rd, Crib Point

Email: market@cpch.org.au

Ph: 59839888

Thank you,

On behalf of the Crib Point Community House Market committee



