

COVID UPDATE

It was terrific to have the children back at school on Wednesday. Looking at the smiles on their faces they were also very glad to be back at school with their teachers and friends. Our students have been amazing adapting back and forth between learning at school and remotely from home—we are very proud of them! Thank you once again to our parents for their continued support and to staff for their commitment to our children and constantly adapting to new ways of doing things.

Thank you for your patience with the restrictions that are in place. We will continue to update you on these as they change. It is important to ask that you keep your children home if unwell. The most important action school communities can take to reduce transmission is to ensure that unwell staff, parents/carers and students remain at home if unwell and get tested even with the mildest symptoms.

REMOTE LEARNING

Lochlan and Audrey make the most of remote learning and smile ready for learning on 'Fancy Friday!'



PARENT OPINION SURVEY

WE WANT OUR PARENTS TO GIVE US FEEDBACK!

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents at each school. 30% of our parents will be randomly selected to complete this survey. The survey is designed to assist our school in gaining an understanding of parents' perception of school climate, student engagement and relationships with our parent community. Our school will use the survey results to help inform and direct future school planning.

This survey is conducted **online by ORIMA Research Pty Ltd** and only takes **15 minutes** to complete. The survey can be accessed via desktop computer, laptop, tablet or mobile at any convenient time within the period from **Monday 19th July to Sunday 22nd August 2021**. Parents that are randomly selected will receive an email with a link to the survey. All responses to the survey are anonymous. The survey results will be reported back to our school at the end of September and information passed on to parents via the newsletter and through our annual report. For further information, please speak to your child's teacher or visit:

<http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyparent.aspx>

I would like to urge all parents who receive an invitation to complete the survey online. We value this feedback and use the information provided to celebrate our successes and make improvements so our school is the best it can be for our students.

REMOTE LEARNING 1C STYLE

Grade 1C had fun each day of remote learning with a different theme. Children got in to the spirit of each theme and enjoyed crazy hair, green day, nature day, fancy Friday and hat and moustache day. Well done grade 1!



Internet Safety for primary age children

Why internet safety matters

School-age children like going online to look at videos, play games and connect with friends and family. They might also be using the internet for schoolwork and homework. They can do this using computers, mobile phones, tablets, TVs and other internet-connected devices, including toys.

Because school-age children are starting to be independent online and might go online unsupervised, there are **more internet safety risks** for them than there are for younger children. There are particular risks if your child uses the internet to communicate with others – for example, on social media or within games.

When you take some practical internet safety precautions, you protect your child from potentially harmful or inappropriate content and activities. And **your child gets to make the most of their online experience**, with its potential for learning, exploring, being creative and connecting with others.

Internet safety risks for school-age children

There are four main kinds of internet risks for children.

Content risks

For school-age children these risks include things that they might find upsetting, disgusting or otherwise uncomfortable, if they come across them accidentally. This might include sexual content in games, images of cruelty to animals, and real or simulated violence.

Contact risks

These risks include children coming into contact with people they don't know or with adults posing as children online. For example, a child might be persuaded to share personal information with strangers, provide contact details after clicking on pop-up messages, or meet in person with someone they've met online.

Conduct risks

These risks include children acting in ways that might hurt others, or being the victim of this kind of behaviour. For example, a child might destroy a game that a friend or sibling has created. Another conduct risk is accidentally making in-app purchases.

Contract risks

These risks include children signing up to unfair contracts, terms or conditions that they aren't aware of or don't understand. For example, children might click a button that allows a business to send them inappropriate marketing messages or collect their personal or family data. Or children might use a toy, app or device with weak internet security, which leaves them open to identity theft or fraud.

Protecting children from internet safety risks: tips

You can use a range of different strategies to help your school-age child stay safe online.

Here are some ideas:

Create a family media plan. It's best to create your plan with your child and ask them for suggestions.

Your plan could cover things like screen-free areas in your house, internet safety rules like not giving out personal information, and programs and apps that are OK for your child to use.

- Use child-friendly search engines like Kiddle or Kidtopia, or content providers like ABC Kids, CBeebies, YouTube Kids and KIDDOZ, or messaging apps like Messenger Kids.

Check that games, websites and TV programs are appropriate for your child. You can do this by looking at reviews on Common Sense Media.

- Use the internet with your child or make sure you're close by and aware of what your child is doing online. This way you can act quickly and reassure your child if they're concerned or upset by something they've seen online.
- Check privacy settings and location services, use parental controls, and use safe search settings on browsers, apps, search engines and YouTube. Limit camera and video functions so your child doesn't accidentally take photos of themselves or others.
- If you use TV streaming services, set up profiles for different household members so your child is less likely to come across inappropriate programs.
- Block in-app purchases and disable one-click payment options on your devices.
- Encourage all your children, including older siblings, to help each other use the internet safely and responsibly – for example, by watching only age-appropriate programs.

Trust between you and your child helps keep your child safe online. Calm, open conversations about internet use can help your child feel that you trust them to be responsible online. And if your child feels trusted, they're more likely to talk with you about what they do online and tell you about online content and contacts that worry them.

It's best to **avoid using surveillance apps** that let you secretly monitor your child's online activity. Using these apps sends the message that you don't trust your child. It's better to talk openly about your own internet use and encourage your child to do the same.

If you do choose to monitor your child's internet use while they're online or by reviewing their browser history, it's good to talk about this with your child.



The Best Parental Control to Keep Your Kids and Family Safe Online



Monitor

With Net Nanny®, you can monitor your family's digital habits and protect them from harmful content.



Limit

Make managing screen time a breeze with the power to change limits at your fingertips.



Protect

Net Nanny® provides the most effective content filtering to keep your family's website browsing safe in real-time.

You could also explain that not all information on the internet is true or helpful – for example, some news is made up. Encouraging your child to question things they find on the internet helps your child develop the ability to tell whether a website has good-quality information. This is an important part of digital and media literacy.

Being a good role model

Your child learns from you. This means you can model safe and healthy internet use by using digital media in the way you want your child to use it now and in the future. For example, you might keep internet-connected devices out of bedrooms, and use technology for positive purposes like sending supportive messages to friends.

Taking care with privacy and personal information

It's a good idea to **make sure your child knows not to communicate online with people they don't know in person**. This is particularly important if your child is using in-game social networks. For example, gaming sites like Roblox and Minecraft are targeted at children but have messaging features that might allow strangers to communicate with your child.

Encourage your child to:

- tell you if someone they don't know contacts them online
- not give out personal information. You could say, 'Some people online are fakers. Never tell anyone online your name, address, phone number or birthday. Never send or post images of yourself'
- check with you before filling out membership forms on gaming sites, online competition entry forms and so on ask you before they use a new app, so you can show them how to check the privacy settings to keep their personal information safe.

Avoiding online purchases

You can help stop any accidental in-app purchases by **switching off in-app purchases and one-click payments** on your devices.

It's also a good idea for you and your child to agree on clear rules about not accepting in-app purchases. You might say, 'It's important that we don't waste our money on things we don't need. If you want to buy a new game or something in a game, please ask me'.

Talking about appropriate online behaviour

Talking with your child about **appropriate and inappropriate online behaviour** will help your child learn how to stay safe. For example, you could:

- tell your child not to do or say anything online that they wouldn't do or say face to face with someone
- encourage your child to think before posting photos or comments help your child to walk away from online arguments. You could say, 'Friends can say things they don't mean. It's good to let people get over their moods and not talk to them online for a little while'.

Teaching safe and responsible online behaviour

You can help your child learn how to use the internet safely, responsibly and enjoyably. If you teach your child how to manage internet safety risks and worrying experiences, your child will build **digital resilience**. This is the ability to deal with and respond positively to any risks they encounter online.

You can do this by:

- going online with your child
- talking with your child about online content and listening to their views
- being a good role model
- teaching your child to be careful with personal information
- teaching your child to avoid online purchases talking about appropriate online behaviour.

Going online with children

Going online with your child gives you the opportunity to see the apps or games your child plays, or the videos they watch.

You can **share your child's experience** while also checking that the content is appropriate. One way to do this is by asking questions that show interest in what your child is doing – for example, 'That looks like an interesting game. Can you teach me to play too?'

You can also **show your child sites that are fun, interesting or educational** and show your child how to bookmark them for later. You could help your child find information they need for homework by using the right kind of search words. For example, for information on a school project about how people lived in the past, your child might use a phrase like 'life in Australia in the 1900s', rather than 'past life'.

If you come across **pop-up advertisements** while you're online together, it's a good opportunity to talk with your child about not clicking them. You can explain that pop-up ads can lead to sites with unpleasant pictures or sites that want your personal or financial information.

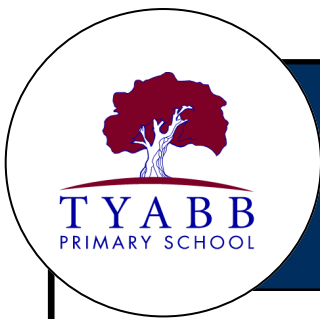
Talking about online content

It's a good idea to **explain to your child that the internet has all sorts of content** and that some of it isn't for children.

You could explain that there are parental controls, safe browsing settings and internet filters set up on most devices to protect children from inappropriate content. But these are not a guarantee and your child could still come across inappropriate content.

So it's also a good idea to **encourage your child to talk to you or another trusted adult** if they see something that worries them. For example, you might say, 'Sometimes people put horrible things on the internet. Some of it's made up and some of it's real. If you see anything that upsets you or makes you feel uncomfortable, let me know'.

If you **name things to look out for**, it can help your child identify unsuitable material. For example, 'If you see a site with upsetting, scary or rude pictures, swearing or angry words, let me know. It's not a good site for you to look at'.



Green Team News

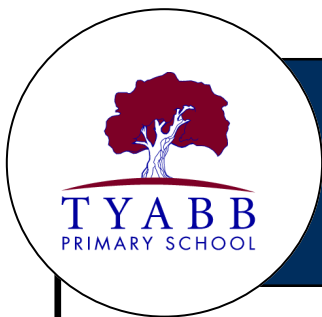


Tyabb Primary's Green Team is proud to announce our participation in the National Tree Day on Friday the 30th of July, 2021.

With the assistance of dedicated volunteers, grades prep to 6, will be planting 800 Manna, Peppermint and Swamp gums and shrubs. These particular trees are preferred Koala habitat. Our ultimate goal is to encourage more of these adorable marsupials back to the area.

Students are encouraged to wear green to show their support of National Tree Day and to bring a gold coin. All proceeds will go towards our new chicken coop! Special thanks to Yashmin Beaumont for her amazing effort in helping us bring this important event to Tyabb Primary.

Thank you in advance for your support!
Mrs Bartlett and the Tyabb Green Team
#tyabbps.sustainability_



New Canteen Ordering System

Our school canteen is very excited to announce that we will be moving to online ordering starting with canteen lunch next week. This means that you can register today and put your order in!

It is as simple as downloading the Sentral App on your mobile phone and then completing the following steps:

Open Sentral App.

Click on the Link button on the Sentral home screen.

Click on Canteen link. This will take you to QuickCliQ.

Sign up and complete registration form.

Receive a link via email to ACTIVATE your account before logging in.

ADD STUDENT. Add your child's details, select their school and save to your account.

ADD CREDIT to your online wallet before ordering or pay as you go using credit or debit card.

Select MEAL ORDER and you're good to go.

Orders can be placed up to 28 days in advance, however weekly lunch specials will be available to order from Wednesday afternoon for the following week. You will view these on QuickcliQ through the Sentral App.

Please note that this online ordering system is only for LUNCH orders and Tuck Shop will operate as normal accepting cash over the counter at lunch time.

Things you need to know:

Cut off time for online ordering is 9.15am Tuesday.

If you need to cancel the order this must be done prior to 9.15am on the Wednesday to receive a full refund (minus booking fee).

To top up your QuickCliQ Wallet you have 3 options-

Direct Debit- 50c transaction fee. **** This is the most cost effective option****

(e.g. If you put \$50 into your Quickcliq wallet at the start of Term you will only pay this 50c transaction fee once until you need to top up again.)

Credit Card- The surcharge is 1.5%

PayPal- The surcharge is 3.8%

When placing an order there is a small 21c fee per order per student.

Families will no longer need to provide a lunch order bag. If you have recently purchased canteen bags from the school please contact the school office to arrange a credit on your school account upon return of bags. Bags must be unused.

*****Please note that it takes 2-3 business days for direct deposit money to appear in your QuickCliq wallet. Credit card payments can be used until the funds appear in your account*****

If you need any assistance with QuickCliQ their support team are available Monday to Friday, 7.30am to 4pm on 1300 11 66 37.

Families will have until the end of Term 3 to transition over to the new online system.



What's Happening

Term 3

Please note that this page will be updated each newsletter as new events are scheduled

Term 3	
Friday 30th July	National Tree Planting Day - Wear Green & Bring a Gold Coin
Monday 2nd August	Prep Chesterfield Farm Excursion
Tuesday 3rd August	Grade 6 Sex Ed
Monday 9th - 13th August	Swimming Program Prep - 2B
Tuesday 10th August	Grade 6 Sex Ed
Thursday 12th August	Grade 4-6 House Athletics
Monday 16th - 20th August	Swimming Program 2C - 4
Tuesday 31st August	Grade 4 Somerville 4Up Day

PLEASE DOWNLOAD SENTRAL!

**As of the start of this term Flexischools will no longer be used.
Sentral will now be our main communication platform.
Please contact the office if you do not have access codes or are having
trouble accessing the app.**



CSEF (CAMPS, SPORTS, EXCURSION FUND)

If you have a Centrelink Health Care Card or Pensioner Concession Card you may be eligible for CSEF for your child.

Please come to the office to fill out a form.

If you have previously applied through Tyabb Primary we will reapply on your behalf for this year.

**Applications for this year have been extended to
13th August 2021.**

HPV Fundraising BBQ

The fundraising efforts for HPV (Human Powered Vehicles) have begun and thanks to the generous efforts of the whole Tyabb Community, our Bunnings BBQ raised a grand total of \$1400! On Sunday the 11th of July, the 5/6 Teachers, HPV students and parents volunteered their time to flip snags and hand out drinks in order to raise money for improvements on our 2 team trikes.

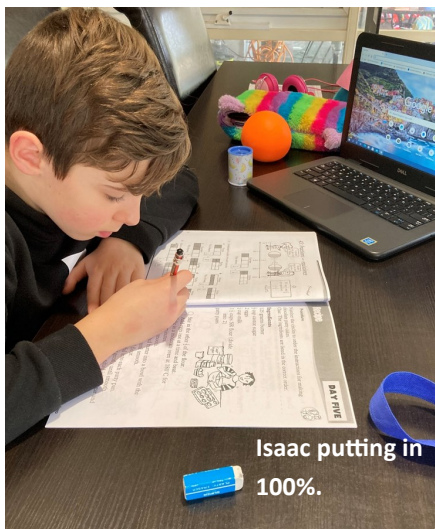
A huge "Thank you!" has to go out to the families of Tyabb Primary School who donated sausages, slabs of drinks, cash or sauce bottles. Thanks to your donations, we were able to keep 100% of our profits. This money will go towards some updated features on our recumbent trikes, such as new seatbelts and outer shell casings.

Thanks go to the whole Grade 5/6 team, Mrs Bartlett and Ms Grinsted for coming down to volunteer also.

Our next fundraiser will be our Raffle, so keep your eyes peeled for more information later this term.



Classroom Capers



Isaac putting in 100%.

The students of 3A worked diligently on their remote learning tasks with the help of family pets and their amazing parents. It was great to see each other every morning at our video catch up. We shared impressive results from online learning and had question time before breaking into small groups for targeted reading instruction.



Freya and her buddy Badger.

ONLINE TASKS

Wushka Wonders

Tahlia, Faith, Amelia, Angus, Sophie, Bryce, Freya, Isaac, Jacob, Izzy and Oliver

Reading Eggspress Excellers

HUGE LEXILE GROWTH: Hjordis, Tahlia, Faith, Noah, Freya, Lexi, Makayla and George

Mathletics Masters

QUESTS: Hjordis, Faith, Lily, Angus, Lexi, Makayla, George

POINTS: Hjordis, Tahlia, Faith, Hunter, Izzy, Lily, Harry, Isaac, Lexi, Amelia, Angus, Sophie, Darcy, Makayla and George



Our friends, Harry and Harlee had their birthdays during lock down.

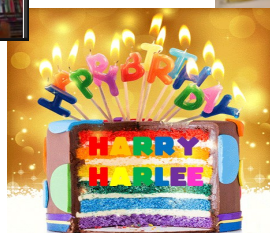
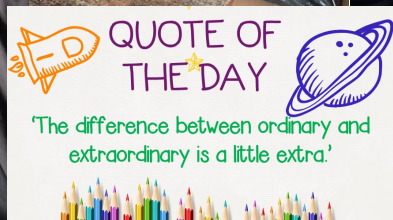


Jacob tackling a Mathletics quest.

It was terribly disappointing for grade three students to have our camp rescheduled however these clever children turned challenges into opportunities. Some families even created their own camp experience at home.



Luella camping out in the lounge room.



Bryce making brownies.



In our study of fractions, we baked brownies or pumpkin scones and timed ourselves doing things around our homes. I am so proud of the way 3A worked together to make the most of learning at home.

Mrs Rogers



Remote learning has not stopped the enthusiastic mathematicians of Tyabb Primary School from being their best. Congratulations to all the students who have been learning outside the classroom by solving problems, thinking critically and being creative. A big thank you to all the parents and caregivers who have been helping our students learn while we have been in remote learning.

Here are some prime examples of mathematical minds working from home!

GRADE PREP

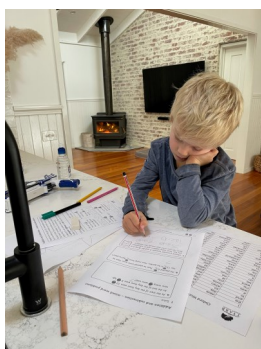
The preps are starting to look at addition this term and have been learning about 'friends of ten' – two numbers that add up to ten, like 7 and 3. Eli and Beau are using cards to practise making friends of ten while Quinn is showing Dad his number skills.



GRADE 1/2

Our Grade 1/2 students have been focusing on subtraction. We have been learning strategies such as counting back, using number lines 'Friends of Ten', fact families, exploring the relationship between addition and subtraction and solving worded problems.

Here is Judd working from home to solve some difficult problems!



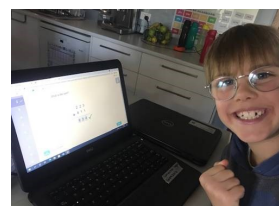
Grade 1s have also looked at the properties of 2D and 3D shapes. Check out the shapes that Lara made, while Noah found a party hat in the shape of a CONE!



GRADE 3/4

Grade 3s have been cooking at home to practise using fractions and formal units of measurement (grams/millilitres). Students have cooked brownies and pumpkin scones. Here is Bryce measuring out his delicious mixture and Arthur showing his addition skills on Mathletics!

What are the chances of Grade 4 doing Maths at home? Very high! They have been learning about probability by flipping coins to conduct chance experiments.



GRADE 5/6

Our senior school students have been continuing Maths Workshops from home! Last week, our 5/6 students logged in to different Webex lessons to learn at their point of need. Mr Jonker, Mrs Simon, Mr Fitt and Mrs Monea enjoyed seeing some different faces and were happy to add some normality back into the lives of students.

Grade 5 students have been learning times tables creatively. Evie, Tom and Indy made songs to help them learn. Here is Max with his flash card game.

The grade 6 leaders have been interpreting data during remote learning. They have focused on side by side column graphs and have used Microsoft Excel to create their own graphs to interpret.



TYABB PRIMARY SCHOOL MASCOTS and ART WORK



Indiana B

Name : Angus the Acorn (gus for short)

Superpower He can collect acorns and turn them into magical ones!



Shilah

Name: Leafolla (based on the oak tree, school colours and rugby jumper)

Superpower-Speed



Jy Grade 1 hand print peacock



Ruby K Name: June.

Superpowers Can fly and is really nice



Miraitowa



Someity



Abbey 1C



Asher 1A



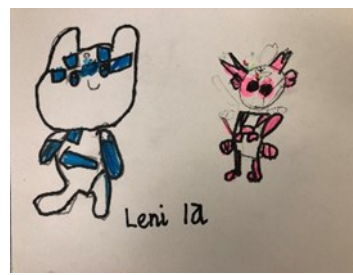
Rogue 1B



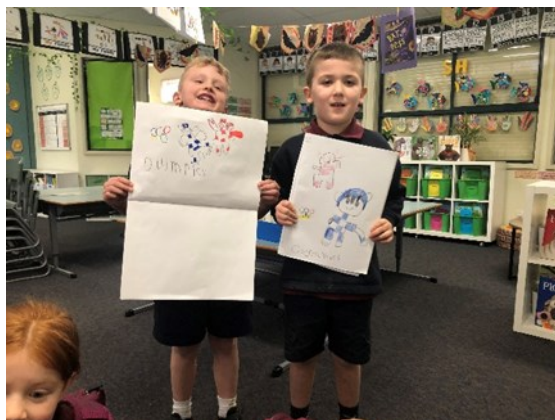
Jy 1A



Teddy 1A



Leni 1A



Prep and grade 1 had a go at drawing the Olympic mascots. They have done a great job.



Abbey 1C Name: Loveheart
Superpower. Waterpower.



Leni 1A Name Loola
Superpowers-kind hearted and flying.



Jy 1A

Name: Okee

Superpowers invisible, helpful, speedy



Emeline 2B

Name: Meow Happy

Superpowers: Love and happiness



Ed 1B

Name: SCORIN

Superpowers : speed, caring, night vision

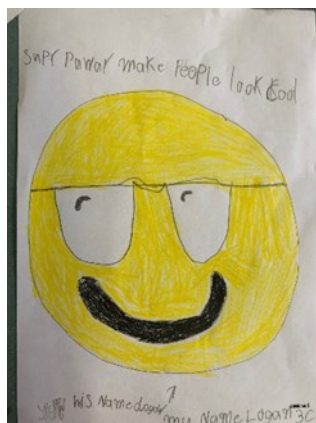
Octopus brain, readiness, invisible, night vision.



Gracie 3c

Name: Mini

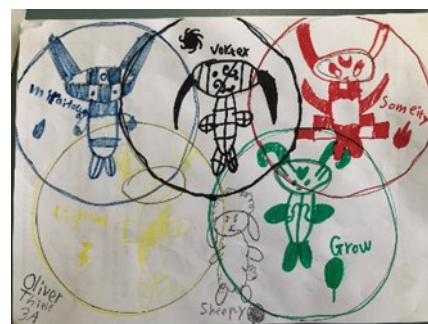
Superpowers: fire, xray



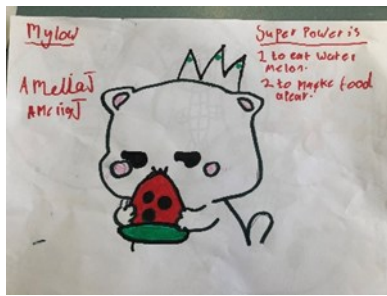
Logan 3C

Name: Doggow

Superpowers: To make people look cool.



Oliver 3A



Amelia

Name: Mylow

Superpower: to eat watermelon

And make food appear.



Noah H 3C

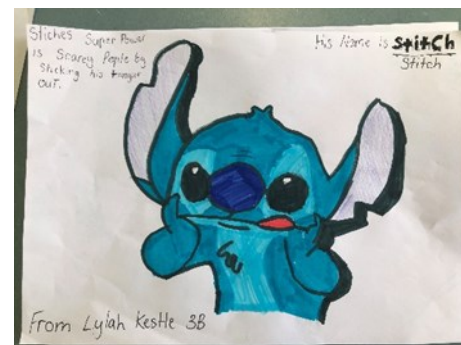


Ruby.

Name: Jack

Powers. Friendship, kindness

Flying, helpful

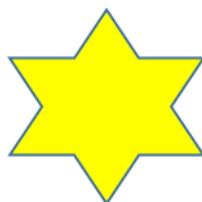


Lylah 3B

Name: Stitch

Powers: scaring people by sticking his tongue out.

Thank you all for sharing
your lockdown art work.





One of the writing tasks grade one had to complete during the week was to write a procedural text of how to make a cubby or fort using blankets. After the writing task onsite, we set about creating our very own cubby. It made a great place to eat lunch, tell stories and share lots of giggles. One of my favourite quotes from a voice under the “fort” was “This is the best day ever.”

BOOK FAIR IS COMING AGAIN

Term Three

Monday 23rd August - Thursday 26th August

Scholastic Book fair will run from Monday August 23rd until Thursday 26th August in the BER. Book sales will be from 8.30 am until 9.00, and from 3.30-4.00 pm each day.

Children will have a chance to preview the books available on Friday August 20th and may bring home a wish list sheet.

Encourage a love of reading within your child and support our school by coming along and spending a few dollars. This is a fundraising event for our school library and will provide us with special incentives for outstanding readers throughout the year. Children can bring cash to purchase or alternatively you can come along with your child and we can take credit card payments at the office.



Sharon Wright- book fair co-ordinator.

Blow out the candles,
wish away,
you are the
superstar of the day.
HAPPY BIRTHDAY!

July

PREP

Levi
Stevie
Jasper
River
Quinn
Lachlan
Brodie
Ashton

GRADE ONE

Zachary
Mason
Jackson
Harry
Leah
Noah

GRADE TWO

Ellie
Jack
Charlie
Simone
Hallie
Lachlan
Will
Oliver
Mason

GRADE THREE

Dylan
Edward
Maisie
Lylah
Harrison
Harlee
Bryce

GRADE FOUR

Tahlia
Lilly
Willow-Rose
Bailee
Kade
Alana

GRADE FIVE

Xander
Winter

GRADE SIX

Chelsea
Tilly
Eliza



June 2021

Dear School Community,

Notice of Upcoming Updates to Uniform Price Lists

We are writing to inform you that we are currently in the process of updating our price lists for 2021-2022. These changes will come into effect over the next few months. We will send you an updated price list with the new prices prior to the changes occurring.

When revising your School's uniform price lists, we will do our best to keep costs down where we can, to continue to provide your School's families with the best uniforms at the best prices.

In the meantime, families will still be able to benefit from our 2019 prices until the new prices come into effect. We are also planning to hold our Annual VIP sale in Term 4 in their traditional format, assuming there are no further COVID-19 disruptions to our retail trade. Please look out for further announcements closer to the date.

We would like to thank you for your continued support. If you have any questions about the upcoming price changes, please do not hesitate to contact our Head Office team!

Kind regards,

Beleza School Uniforms

Beleza School Uniforms | Head Office | 72 Wedgewood Rd, Hallam VIC 3803
Ph: (03) 9702 3218 Fax: (03) 9702 3193 | Email: beleza@beleza.com.au



27/07/2021

Dear School Community,

Retail Stores Opening Post-Lockdown

After the Victorian government's press conference this morning, we're pleased to inform you that all of our retail stores will be able to reopen from tomorrow, Wednesday 28th of July.

We know that there's likely some families in your School Community who have been waiting for our stores to reopen, and we're pleased to say that we'll be able to have them back in-store from tomorrow, and will be operating under our usual trading hours.

We'd like to thank you all for your understanding during the closure, and look forward to having families back in-store!

Kind regards,

Beleza School Uniforms

Beleza School Uniforms | Head Office | 72 Wedgewood Rd, Hallam VIC 3803
Ph: (03) 9702 3218 Fax: (03) 9702 3193 | Email: beleza@beleza.com.au



GYMNASTICS

ENROL NOW

CLASSES AVAILABLE FOR BEGINNERS

GIRLS & BOYS

PREP - 12 YRS

MYCGYMNASTICS.ORG.AU

MYC GYMNASTICS



Mount Erin

ARTS ACADEMY CHALLENGE DAY

Mount Erin College invites
Grade 5 students who excel in visual and performing arts to

GRADE 5 ARTS ACADEMY CHALLENGE DAY

An immersion day of performing and visual activities designed to challenge and extend talented and passionate Grade 5 students.

WEDNESDAY 8th SEPTEMBER
9:00 - 2:00pm

Please note that places are strictly limited and will be filled in order of registration. Please register promptly to avoid disappointment.

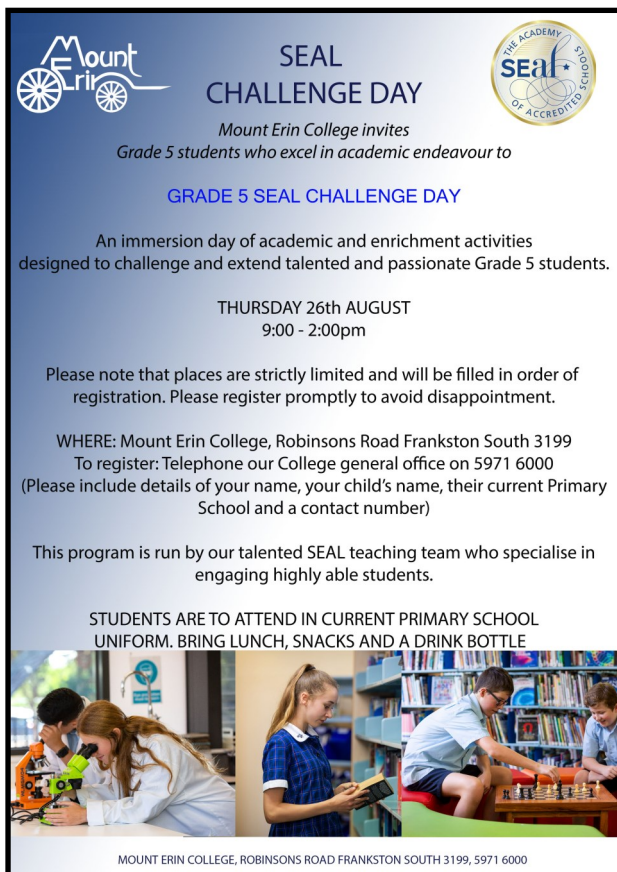
WHERE: Mount Erin College, Robinsons Road Frankston South 3199
To register: Telephone our College general office on 5971 6000
(Please include details of your name, your child's name, their current Primary School and a contact number)

This program is run by our talented ARTS teaching team who specialise in engaging highly able students.

STUDENTS ARE TO ATTEND IN CURRENT PRIMARY SCHOOL UNIFORM. BRING LUNCH, SNACKS AND A DRINK BOTTLE



MOUNT ERIN COLLEGE, ROBINSONS ROAD FRANKSTON SOUTH 3199, 5971 6000



Mount Erin

SEAL CHALLENGE DAY

Mount Erin College invites
Grade 5 students who excel in academic endeavour to

GRADE 5 SEAL CHALLENGE DAY

An immersion day of academic and enrichment activities designed to challenge and extend talented and passionate Grade 5 students.


THURSDAY 26th AUGUST
9:00 - 2:00pm

Please note that places are strictly limited and will be filled in order of registration. Please register promptly to avoid disappointment.

WHERE: Mount Erin College, Robinsons Road Frankston South 3199
To register: Telephone our College general office on 5971 6000
(Please include details of your name, your child's name, their current Primary School and a contact number)

This program is run by our talented SEAL teaching team who specialise in engaging highly able students.

STUDENTS ARE TO ATTEND IN CURRENT PRIMARY SCHOOL UNIFORM. BRING LUNCH, SNACKS AND A DRINK BOTTLE



MOUNT ERIN COLLEGE, ROBINSONS ROAD FRANKSTON SOUTH 3199, 5971 6000



Mount Erin

SPORTS ACADEMY CHALLENGE DAY

Mount Erin College invites
Grade 5 students who excel in sports and athletics to

GRADE 5 SPORTS ACADEMY CHALLENGE DAY

An immersion day of sport, teamwork and practical activities designed to challenge and extend talented and passionate Grade 5 students.

FRIDAY 3rd SEPTEMBER
9:00 - 2:00pm

Please note that places are strictly limited and will be filled in order of registration. Please register promptly to avoid disappointment.


WHERE: Mount Erin College, Robinsons Road Frankston South 3199
To register: Telephone our College general office on 5971 6000
(Please include details of your name, your child's name, their current Primary School and a contact number)

This program is run by our talented sports teaching team who specialise in engaging highly able students.

STUDENTS ARE TO ATTEND IN CURRENT PRIMARY SCHOOL PE UNIFORM. BRING LUNCH, SNACKS AND A DRINK BOTTLE



MOUNT ERIN COLLEGE, ROBINSONS ROAD FRANKSTON SOUTH 3199, 5971 6000



MINI HOOPS

FRANKSTON BASKETBALL

THE MINI HOOPS PROGRAM IS AN EXCITING PROGRAM DESIGNED TO INTRODUCE THE GAME OF BASKETBALL TO 3 TO 5-YEAR-OLD BEGINNERS WITH PARENTAL ASSISTANCE.

6 WEEK PROGRAM STARTS WEEK STARTING SUNDAY 08/08/2021
SUNDAY 3:00PM TO 3:45PM & MONDAY/WEDNESDAY/FRIDAY 9:30AM TO 10:15AM

NEW PARTICIPANT: \$70 EARLY-BIRD INCLUDES PLAYER PACK (BALL, T-SHIRT AND SLING BAG), \$80 AFTER 25/07/2021

RETURNING PARTICIPANT: \$45 EARLY-BIRD, \$55 AFTER 25/07/2021

FRANKSTON BASKETBALL STADIUM - 90 BARDIA AVENUE, SEAFORD 3198

QUESTIONS? PROGRAMS@FDBA.COM.AU



AUSSIE HOOPS

AUSSIE HOOPS

AUSSIE HOOPS IS FRANKSTON BASKETBALL AND BASKETBALL AUSTRALIA'S OFFICIAL INTRODUCTORY PROGRAM FOR 5-10-YEAR-OLDS AND THEIR FAMILIES.


6 WEEK PROGRAM STARTS WEEK STARTING SUNDAY 08/08/2021
SUNDAY 3:00PM TO 3:45PM, MONDAY/TUESDAY/THURSDAY 4:00PM TO 4:45PM
& SATURDAY 8:30AM TO 9:15AM

NEW PARTICIPANT: \$70 EARLY-BIRD INCLUDES PLAYER PACK (BALL & SINGLET), \$80 AFTER 25/07/2021

RETURNING PARTICIPANT: \$45 EARLY-BIRD, \$55 AFTER 25/07/2021

FRANKSTON BASKETBALL STADIUM - 90 BARDIA AVENUE, SEAFORD 3198

QUESTIONS? PROGRAMS@FDBA.COM.AU



AUSSIE HOOPS GIRLS ONLY!!

AUSSIE HOOPS

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6 WEEK PROGRAM STARTS WEEK STARTING SUNDAY 08/08/2021
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NEW PARTICIPANT: \$70 EARLY-BIRD INCLUDES PLAYER PACK (BALL, & SINGLET), \$80 AFTER 25/08/2021

RETURNING PARTICIPANT: \$45 EARLY-BIRD, \$55 AFTER 25/08/2021

FRANKSTON BASKETBALL STADIUM - 90 BARDIA AVENUE, SEAFORD 3198

QUESTIONS? PROGRAMS@FDBA.COM.AU



GAME READY

FRANKSTON BASKETBALL

THE GAME READY PROGRAM IS A NEW PROGRAM FOR EVERYONE PLAYING DOMESTIC COMPETITIONS. WHETHER YOU ARE ASPIRING TO PLAY REPRESENTATIVE BASKETBALL OR JUST WANT TO IMPROVE YOUR SKILLS, THIS IS THE PROGRAM FOR YOU

6 WEEK PROGRAM STARTS WEEK STARTING SUNDAY 08/08/2021
SUNDAY/WEDNESDAY/FRIDAY 4:00PM TO 4:45PM

PRICE: \$45 EARLY-BIRD, \$55 AFTER 25/07/2021

FRANKSTON BASKETBALL STADIUM - 90 BARDIA AVENUE, SEAFORD 3198

QUESTIONS? PROGRAMS@FDBA.COM.AU