

Newsletter

Edition 9 — 3rd June 2021

186 Mornington-Tyabb Road, Tyabb 3913

(03) 5977 4584

tyabb.ps@education.vic.gov.au

LOCKDOWN UPDATE

As mentioned in our previous correspondence, our hearts go out to families that are significantly affected by the disruption this lockdown has caused. We really feel for our students who have had their schooling disrupted several times over the past couple of years. One thing we know from our previous experiences is that our children are extremely resilient and with the support of family, their teacher and school will bounce back when we return.

The latest announcement has resulted in a continuation of remote teaching and learning with attendance at school limited to the following:

- Children where both parents and/or carers are authorised workers who cannot work from home. Both parents must be authorised workers, working outside the home. For single parents/ carers, the authorised worker must be working outside the home.
- Children experiencing vulnerability, including children in out-of-home care and children deemed vulnerable by a government agency, funded family or family violence service, and is assessed as requiring education and care outside the family home.
- Children identified by a school as vulnerable, including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service.

ONSITE SUPERVISION

With the extension to the lockdown and an increase in the number of services and workers listed as authorised you may now meet the criteria for your child to receive onsite supervision.

If you meet the criteria above and require supervision for your children at school please send an email to the school with your name and contact details, employment type and name and grade level of your child/children. We will then send you further details to register your child online.

Parents who are already registered for onsite support and have been using this support do not need to send an email and can use the existing code to register for this Friday, next week and until this lockdown ceases.

REMOTE LEARNING

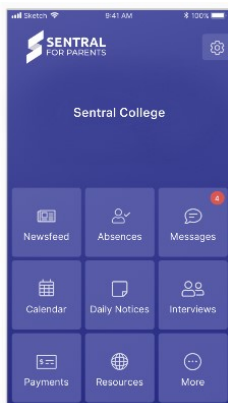
WEEK 8 - MONDAY 7th June 2021			
READING (30 minutes for reading)	WRITING (30 minutes for writing)	MATHEMATICS (30 minutes for mathematics)	Afternoon Activities
RESOURCES: Reading: 'The Reading Questions' (see page 1 of the book) 1. What connections can you make to this book? 2. Do you have any knowledge you will bring to reading this book? 3. Can you predict what you will read about in this book? 4. Are there any words in the title that you need help to understand? 5. What do you think the author wants us to learn from this book?	RESOURCES: Writing: 'The Writing Questions' (see page 1 of the book) Writing: 'The Writing Questions' (see page 1 of the book) Writing: 'The Writing Questions' (see page 1 of the book)	RESOURCES: Mathematics: 'The Mathematics Questions' (see page 1 of the book) Mathematics: 'The Mathematics Questions' (see page 1 of the book) Mathematics: 'The Mathematics Questions' (see page 1 of the book)	RESOURCES: Afternoon: 'The Afternoon Activities' (see page 1 of the book) Afternoon: 'The Afternoon Activities' (see page 1 of the book) Afternoon: 'The Afternoon Activities' (see page 1 of the book)
AIM: To read a book and to practice reading with comprehension.	AIM: To practice writing instructions to complete a writing task using clear, simple, formal, punctuation, grammar, spelling and capital letters.	AIM: To practice addition and subtraction strategies.	AIM: To practice addition and subtraction strategies.
TASK: Choose a chapter from the book and complete answers for each of the five reading questions above in response to writing in your writing book. Read the book on iBooks and complete the quiz.	TASK: Write a letter about being stuck in a house. What kind of things would you do? What would you think about? What are they doing?	TASK 1: MATHEMATICS Log into iMathletics and complete the assigned tasks from your iMathletics account. Task 2: Example: Your family mouse Cat: 15g Dog: 10g Fish: 20g How much do they weigh? Cat + Dog = ? Dog + Fish = ? Cat + Fish = ? Write the other addition equation and the two subtraction equations to complete this fact family (put in your writing book).	TASK 3: MATHEMATICS Log into iMathletics and complete the assigned tasks from your iMathletics account. Task 4: Example: Your family mouse Cat: 15g Dog: 10g Fish: 20g How much do they weigh? Cat + Dog = ? Dog + Fish = ? Cat + Fish = ? Write the other addition equation and the two subtraction equations to complete this fact family (put in your writing book).
PRACTICE: READING EXPRESSION Log on to iReading Express, complete one lesson. Then go to the library and read a book of your choice. Write the reading questions and answers in the back of your homework book. Choose one task and complete it based on what you have read. Write your answers in the back of your homework book. Write your answers in the back of your homework book. Write your answers in the back of your homework book.	PRACTICE: WRITING EXPRESSION Log on to iWriting Express, complete one lesson. Then go to the library and read a book of your choice. Write the writing questions and answers in the back of your homework book. Choose one task and complete it based on what you have read. Write your answers in the back of your homework book. Write your answers in the back of your homework book. Write your answers in the back of your homework book.	PRACTICE: MATHEMATICS EXPRESSION Log on to iMathletics, complete one lesson. Then go to the library and read a book of your choice. Write the mathematics questions and answers in the back of your homework book. Choose one task and complete it based on what you have read. Write your answers in the back of your homework book. Write your answers in the back of your homework book. Write your answers in the back of your homework book.	PRACTICE: AFTERNOON ACTIVITIES EXPRESSION Log on to iAfternoon Activities, complete one lesson. Then go to the library and read a book of your choice. Write the afternoon activities questions and answers in the back of your homework book. Choose one task and complete it based on what you have read. Write your answers in the back of your homework book. Write your answers in the back of your homework book. Write your answers in the back of your homework book.

We have kept the structure to remote learning the same as past lockdowns as (apart from prep students) students and families are familiar with this format. As a reminder:

- Planners and activities for each day will be emailed to parents on Friday morning. Printed planners and related worksheets/activities will be available at school for parents of children in prep – two who prefer a physical pack. These will be available for pick up from 12pm on Friday and will be in labelled boxes at the front gate. As our year 3-6s have laptops their work will be provided via google classroom.
- Digital devices. Our year 3-6 students will all have brought home a laptop. We have a limited number of spare laptops at school to support any student in year prep – two that do not have access to a device. Please contact our office on 5977 4584 if you need support with a digital device and to make an arrangement for collection. These will only be available until we run out.
- It is a Department requirement that we mark a child's attendance each day. We will initially mark this from a child's attendance at our morning webex sessions or when a child enters on to google classroom. If students are not present at either of these sessions parents will be sent an email and asked to respond. No response will result in your child being recorded as absent.

Thank you once again for your support. We will keep you up to date as we are given further information. Please do not hesitate to contact your child's teacher with any questions in regards to the planner and related activities or contact the school on 5977 4584 if you have any further questions.

SENTRAL



As of the end of this term we will no longer be using Flexischools and will have transitioned to our new app called Sentral. This free App will be our main mode of communication with a newsfeed, calendar and access to our newsletters.

This is where we will provide families with updates of what is happening in the school. There is also a tab to inform us of a current or future

absence via the App. As more parents download the App we will add further functions that will enable parents to give permission and payments for camps and excursions and book and pay for lunch orders.

We highly recommend that you download the App.

The first step is to download the Sentral App via your AppStore. You will find this by typing the word Sentral in to the search function and downloading. Once downloaded, open the App, enter the school name and follow the instructions.

On your first visit you will need to register to create an account. Once successfully registered you will be prompted to enter your username (email address) and the password you created. To see information from our school and to link to your enrolled children you will need to enter the access key/s that were sent home to families last week.

If you did not receive this please contact the school on 5977 4584 and we will be able to provide you with this over the phone. Please note that the access key is case sensitive and will need to be typed into the box provided on the screen, exactly as it appears in your letter.

Should you require assistance, please do not hesitate to contact the school on 5977 4584.

SENTRAL-NEW REPORT FORMAT

At the end of each semester we provide parents with a copy of their child/children's reports which update parents on their child's progress and achievements against the standards of the Victorian Curriculum. Our report format is changing this year with the introduction of Sentral. This communication and administration platform provides an online assessment and reporting package. This will be used by teachers to enter assessment data and create the report for parents. We will print these reports for parents in June but they will eventually only be available online through the Sentral system.

Key features of the new report

We still have a values checklist and personal comment that will show your child's personal strengths and possible areas for improvement.

Tyabb Values

Tyabb Primary School has a strong commitment to a set of core values- Respect, Safety, Responsibility, Integrity and Optimism. These values underpin all decisions made in the school and provide a framework for behavioural expectations of all community members. They are the basis for our expectations of behaviour in both the classroom and the playground. Our school values are interwoven amongst all of the curriculum areas that are taught at Tyabb Primary School. They are the foundation for a safe and caring school committed to working and learning together.

Respect	Always	Usually	Sometimes	Needs Attention
Uses good manners			✓	
Listens and follows instructions	✓			
Shows care and consideration of others	✓			
Safety	Always	Usually	Sometimes	Needs Attention
Allows others personal space	✓			
Plays safely in the playground	✓			
Follows playground rules	✓			
Responsibility	Always	Usually	Sometimes	Needs Attention
Is organised and ready to learn		✓		
Makes good choices		✓		
Accepts consequences for their actions		✓		
Optimism	Always	Usually	Sometimes	Needs Attention
Strives to be their best	✓			
Displays a positive attitude	✓			
Bounces back and displays resilience	✓			
Integrity	Always	Usually	Sometimes	Needs Attention
Displays honesty	✓			
Is kind, caring and helpful	✓			
Accepts and includes others	✓			

We now have checklists that show your child's achievements against the Victorian Curriculum for the skills/ concepts covered that semester.

English

Learning Area	Rating	Level 3	Level 4	Level 5	Level 6	Level 7
Reading and Viewing	Above					
Writing	Above					
Speaking and Listening	At Level					
Skills Reported To This Semester						
	Beginning	Developing	At Level	Extending	Advanced	
Reading and Viewing						
Reads and navigates a variety of texts by interpreting their structural features.					✓	
Understands how text varies in purpose, structure, topic and the degree of formality.					✓	
Understands how to use banks of known words, spelling patterns, base words, prefixes and suffixes, to spell new words.				✓		
Recognises that ideas in texts can be conveyed from different viewpoints.				✓		
Reads imaginative, informative and persuasive texts using text processing strategies, such as monitoring meaning, skimming, scanning and reviewing.		✓				
Uses comprehension strategies to analyse information, integrating and linking ideas from a variety of texts.		✓			✓	
Describes how events, characters and settings in texts are depicted and explain their own responses to them.				✓		
Writing						
Plans, drafts and publishes texts across a range of genres that are appropriate to purpose and audience.		✓		✓		
Rewrites and edits own and others' work for cohesive structure and meaning.				✓		
Adds description and detail to texts by combining related nouns and adjectives.				✓		
Uses complex sentences that make connections between ideas, such as independent and dependent clauses.				✓		
Understands how to use apostrophes with common and proper nouns to show possession.				✓		
Uses high level vocabulary to express greater precision of meaning.				✓		
Accurately spells words that share common letter patterns but have different pronunciations.		✓				
Has developed a handwriting style that is legible and fluent.				✓		
Speaking and Listening						
Contributes actively to class and group discussions, taking into account other perspectives.			✓			
Listens and asks questions to clarify content.			✓			
Plans, rehearses and delivers presentations.			✓			
Develops and explains a point of view about a text selecting information, ideas and images from a range of resources.				✓		

The importance of regular attendance is highlighted through a traffic light system that shows the impact of regular absences.

Attendance

Absences: Semester 1, January to June 2019

Explained Whole Days Absent	0	Explained Partial Days Absent	1
Unexplained Whole Days Absent	0	Unexplained Partial Days Absent	0

Days Absent in a Semester	
0-5	Your child's attendance is on or above 95% This attendance rate gives your child the best opportunity to achieve their potential. Your child is in the best position to demonstrate their potential and to develop and maintain friendships. Well done!
6-10	Your child's attendance is on or above 90-94% This attendance rate gives your child a strong opportunity to achieve their potential. Your child is in a good position to demonstrate their potential and to develop and maintain friendships. Well done!
11-15	Your child's attendance is on or above 85-89% This attendance rate means your child is missing up to 30 days in a year which makes it very difficult for them to keep in touch with their learning and friendship groups.
15+	Your child's attendance is below 85% This attendance rate means your child is missing so much school that it will be extremely difficult for them to keep in touch with their learning and friendship groups. Please discuss this further with your child's teacher and/or the Wellbeing Leader.

We will provide further information with the reports when they are sent home on Wednesday 23rd June.

Further mental health resources, strategies and support services

Coping strategies to consider when times are tough:

Create a **routine** and plan your day around your routine.

Do things that make you feel **safe**; **connect** to people who are helpful to your wellbeing.

Do things you've done in the past to help manage challenge and stress; reflect on your own **coping strategies** and write them down, put them in a place you can access daily.

Engage in activities that promote a sense of **calm** and feeling **grounded**; **mindfulness**, **meditation** or **breathing** exercises.

Ensure you are getting enough **sleep** (9 hours), eating a good variety of **healthy foods** each day, plenty of **water** and aiming for at least 30 – 60 minutes of **exercise** a day.

Find ways to **relax**, spend 10 minutes a day breathing slowly and calmly or use one of the breathing apps.

Learn something new or get **creative**; check YouTube for more ideas. Watch or read something **uplifting**.

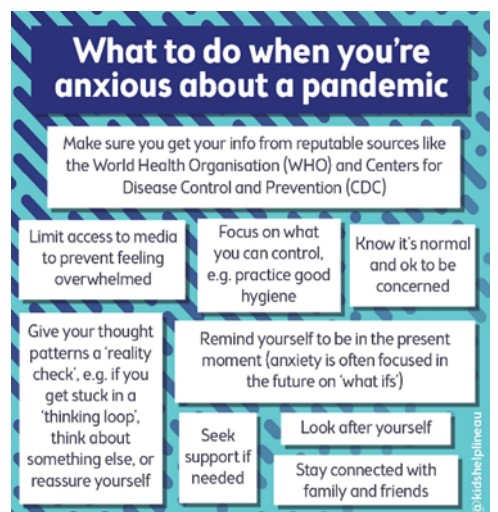
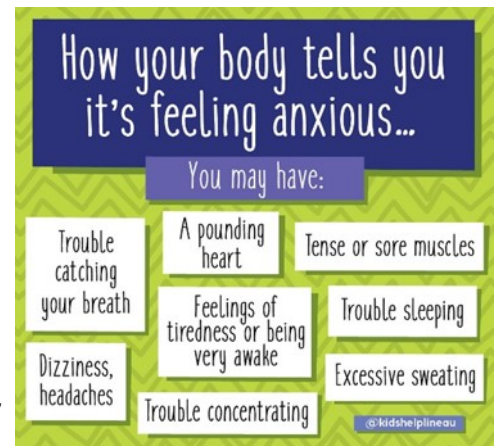
Limit exposure to information from social media and the news. Source **positive news** pages and uplifting stories instead.

Listen to **music**, choose something that makes you feel good and make a playlist.

Make a list of **activities** that you can do at home with your family, with siblings or by yourself.

Practice **gratitude** and write a list and draw 10 good things in your life and the world. Or you could start a journal and write down 3 things you are grateful for each day.

Talk with a **trusted adult** if it all feels a bit much.



Free apps to support emotional wellbeing:

1 Giant Mind	Happify	Reach Out	Sanvello
Aura	Headspace	Reach Out Breathe	Sleep Time
Breathr: Mindful Moments	Health Tap	Reach Out Worry Time	Smiling Mind
Calm	Insight timer	Reflectly	Stop, Breathe & Think
Calm Harm	Mental Stillness	Relax Meditation	Super Better
Clear Fear	Mind Cleanse: Sleep Hypnosis	Relax Melodies: Sleep Sounds	Think Ladder
DARE	Mindshift CBT	Rootd – Panic Attack Relief	What's Up
e-Couch	MoodMission	SAM – Self Help for Anxiety Management	Youper

Please have a look at the following resources available from **Headspace** should you require support when not at school.

e-Headspace provides free online and telephone (between 9am – 1am) support between and counselling to young people aged 12 – 25, their families and friends.

If you're going through a tough time, e-Headspace can help.

<https://headspace.org.au/eheadspace/>

Call us: 1800 650 890

Calling is the fastest way to connect with a clinician.

Chat online:

<https://headspace.org.au/eheadspace>

Use our messenger app to chat live with a clinician

When should I get help?

If you ever feel unable to cope because of overwhelming or intense emotions, or if you have any thoughts of harming yourself, then ask for help immediately.

National crisis services:

Lifeline: 13 11 14 or chat online from 7am – 12am at lifeline.org.au or text 0477 131 114 between 6pm – 12am

Suicide Call Back Service: 1300 659 467 or suicidecallbackservice.org.au

Beyond Blue: 1300 224 636 or beyondblue.org.au

BRAVE Program: brave-online.com

SANE Australia: 1800 187 263 or sane.org

Additional youth support services:

Kids Helpline: 1800 55 1800 or kidshelpline.com.au

ReachOut: reachout.com.au

BRAVE Program: brave-online.com

SANE Australia: 1800 187 263 or sane.org

Talk with a trusted adult, such as a parent, teacher, school counsellor or find out if there is a Headspace centre near you, our closest Headspace is in Frankston, details are below:

Headspace Frankston

62 Playne Street, Frankston, Victoria 3199

Phone: (03) 9769 6419

Fax: (03) 9770 5688

headspace@headspacefrankston.org.au

Speak to your local doctor or General Practitioner (GP) and help make a plan for your recovery. Or you can search for a health service and GP on healthdirect





Canteen News

Late Orders

As from next week the canteen will no longer be taking **late** lunch orders. **Late lunch orders will not be accepted under any circumstances.** Parents will be contacted to bring a lunch if the order is handed in on the Wednesday.

We have tried our best to be lenient with this in the past but we are now receiving such a large quantity of orders on the Wednesday that we must address this issue now. Late orders put a large amount of stress on our Canteen staff and volunteers.

All food is purchased for the canteen on a Tuesday to ensure Wednesday is left for preparing, cooking and delivering of food, leaving no time to do any additional shopping. As we are only open one day per week we only purchase items as they are required to ensure we are not wasting anything.

We hope you can understand the need to strictly adhere to the timeline for lunch orders with all orders due Tuesday morning.

Absentees

If your child is unwell and has a lunch order please let the office staff know when you are noting their absence. This will ensure we can provide you with a full refund or credit. If we are unaware that your child is not at school, we will be unable to give a refund as the food will have already been prepared and will need to be thrown out.

Reusable lunch order bags

If you use a reusable lunch order bag please ensure these are cleaned after every use.

Paper Lunch Order Bags

Paper lunch order bags can be purchased from the canteen.
\$2.50 for 25 or \$4 for 50.

Thank you for the ongoing support.



Physical Education

District Cross Country

On Thursday 20th of May, 39 students from Grades 3-6 participated at the District Cross Country held at the Hastings Foreshore. These 39 students were the successful place getters from our House Cross Country held earlier in the term.

It was a lovely weather day with the rain holding off making it easier for the runners which was very lucky.

The top 10 place getters for each race were chosen to represent the District at the Division level which was to be held on the 1st of June but has been postponed to a future date.

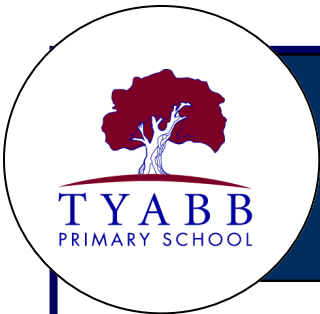
All 39 of these students put in a fantastic effort they should be really proud of.

Tyabb Primary have 12 students progressing to the Division level which is amazing. Out of the 39 runners, over half would have finished in the top 20 which again is amazing.

The following students will be progressing to the next level:

Tyson W - 3rd place.
 Leo H - 9th Place.
 Chloe R - 9th place.
 Sam Y - 3rd place.
 Chase T - 7th place.
 Tom I - 8th place.
 Misha S - 1st place.
 Ella J - 2nd place.
 Grace C - 7th place.
 Jess G - 8th place.
 Alexis B - 8th place.
 Heath W - 3rd place.





Young Leaders Conference

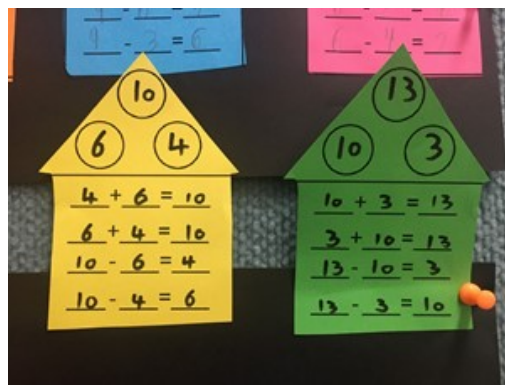
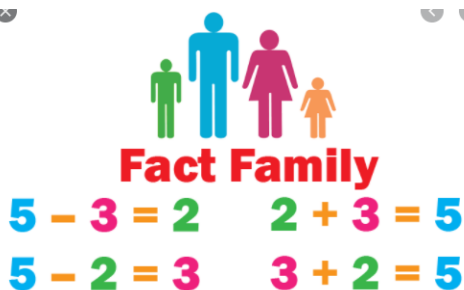
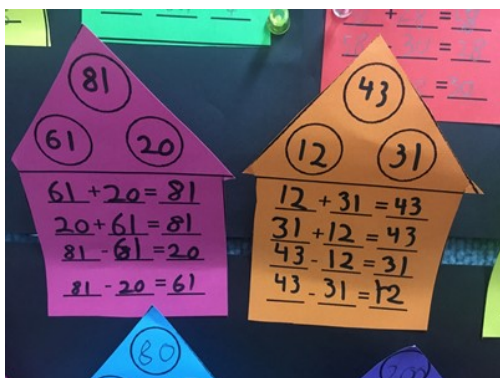


Last week, some of the leaders from grade 6 had the privilege to attend the Young Leaders Conference in Melbourne. We got to listen to all sorts of fantastic individuals, such as; Lachlan Smart, Jordan Lewis and Michelle Young. They all shared their fantastic knowledge of what leadership means to them and how this is applicable for the young leaders of today. We were fortunate enough to meet a couple of the speakers and Rebecca was able to ask a question to Josh Pyke in front of a crowd that had 3500 people there! Overall, a fantastic day.



Number & Algebra ♥ Fact Families

Check out our fabulous work on FACT FAMILIES! In our Maths Workshops we have been focussing on **Addition** but our students know that Addition and Subtraction go hand in hand! They are related to each other and their relationship can be shown by creating fact families.

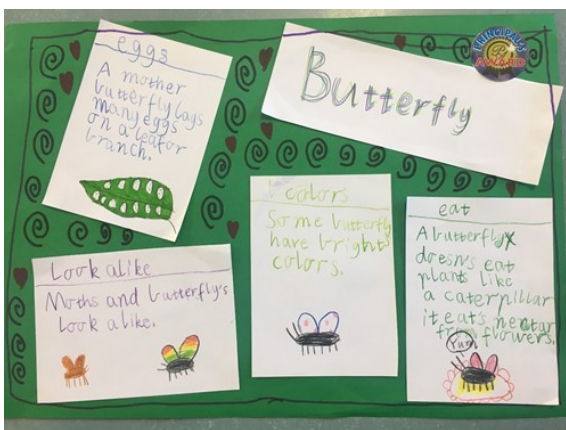


The Fact families have moved in down the street!

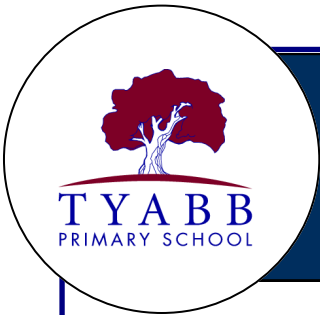
Informative Writing in 2A!

The students in Grade 2 have been focussing on reading and writing NON FICTION texts. They have learnt all about the text features in this genre. These include things like; headings, sub headings, contents, pictures, captions, glossary, index and factual information.

The students read their levelled guided reading book and worked together to create an INFORMATIVE writing poster.



After working in groups each student then had to create their own informative poster about a topic of their own choice. They had to include; a heading, sub headings, picture, caption and at least 4 interesting facts. They did an awesome job!



Wellness at Westernport



Grade fours were invited to attend the Westernport Secondary College Well-Being Day. Each year, Westernport's student leaders promote well-being and help show their leadership skills by hosting students from local primary schools.

Our grade fours were very excited to go on their first excursion in quite a while! At all times, our Tyabb students showed respect and were great representatives for our school. They also had fun and were able to experience the high school setting in a relaxed manner.



Activity 2 - Healthy Cooking

Students were able to participate in six different activities.



Activity 1 - Indigenous Culture



Did you know that didgeridoo playing is quite relaxing and AMAZING too.



Activity 3 - Meditation



Students also participated in team sports, coping skills and an art activity. Westernport supplied our snack, we were able to meet new people and we all had a great time.



All students, from Prep to six, have been part of the “We Belong” mural that is now proudly on display. This work was tied in with a study of Indigenous art work. We investigated what hands mean in cave paintings to some indigenous people of Australia. We took this theme and discussed that all people, regardless of race, gender or beliefs, have the right to be treated equally and with fairness. It certainly brightens a dull grey wall!

If you'd like to view the clip on youtube about the meaning of hands on cave walls for the First Nation's People follow this link <https://www.youtube.com/watch?v=YZQfpBlfg8I>

Green Team News



A mighty big thank you to all our families and staff who have been supporting Tyabb Primary's push for nude food. The Green Team have been very busy spreading the word to all classes. Mrs Bartlett is awarding a whopping 50 house points to EVERY child, EVERY lunch time who has a nude food lunch box. See your teacher for details! It's not rude - go nude!

HPV BBQ

We are having a fundraiser at **Hastings Bunnings on Sunday 11th July** to again help raise money for the HPV team. It would help us greatly if we received donations of sausages, bread, sauce, onions, napkins and cans of drink.

If you would like to donate ingredients can you please first email me on amy.monea@education.vic.gov.au telling me what you are wanting to donate, so that we don't get too much of the same ingredient? We will organise a 'Drop off Day' at school for donations on the Saturday before the BBQ, as the fundraiser day falls in the School Holidays.

Another way you can help is to come down on Sunday 11th July at Hasting Bunnings and buy a snag.

Thank you,

The Grade 5/6 team and HPV team



What's Happening

Term 2

Please note that this page will be updated each newsletter as new events are scheduled

Term 2	
Monday 14th June	Queen's Birthday - Public Holiday
Tuesday 15th June	Grade 6 Museum Excursion—Fingers Crossed!
Friday 25th June	Last Day Term 2 - 2.30pm Dismissal



IMPORTANT DATES TO NOTE IN YOUR DIARY

STUDENT LED CONFERENCE DATE Friday 16th July

(students only attend for their 20 minute student led conference)

CSEF (CAMPS, SPORTS, EXCURSION FUND)

If you have a Centrelink Health Care Card or Pensioner Concession Card you may be eligible for CSEF for your child.

Please come to the office to fill out a form.

If you have previously applied through Tyabb Primary we will reapply on your behalf for this year.

Applications for this year close on 25th June 2021

Ritchies Card Loyalty Program

To join the new Ritchies Community Benefit Program either using a phone and downloading the Ritchies Card App from the App store or Google Play, or by going online to www.ritchies.com.au/loyalty using a tablet or desk top computer. You can then pick up a physical card available from our friendly cashiers in-store, which you then link to your app or online account. Once you have set up your account you can then nominate Tyabb Primary School.

We have been very lucky to have Michelle Tanner, a parent from our school, organise the Scholastic Book Club orders for the past 6 years. We thank Michelle very much for the time she has put into this. It is now time for another parent to take over the role of ordering. Please see below information of what is required and please let the office know if you would be interested.

Our school is looking for a new **Book Club** Organiser.



Help us raise readers in our community!
Running **Book Club** keeps the reading momentum rolling all year long by providing children and families with regular access to age-appropriate and affordable books.

Our school benefits too! Every **Book Club** order earns **Scholastic Rewards**, which help us purchase additional learning and literacy resources.

Keen to make a difference? Contact the school Librarian.



SCHOLASTIC



PA	Stevie
PB	Ellie
PC	Chantal
1A	Abigail
1B	Sam
1C	Owen
2A	Lochlan
2B	Benny
2C	Mila
3A	Hjordis
3B	Addi
3C	Tyson
4A	Ella
4B	Savannah
5A	Alexis
5B	Sam
6A	Lara
6B	Ruby



Assemblies will be held fortnightly during 2021. Unfortunately due to current Covid restrictions parents are unable to attend unless invited.

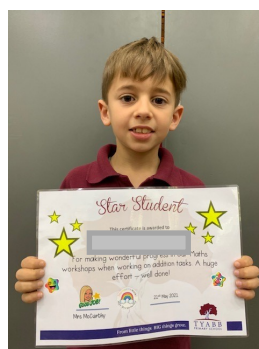
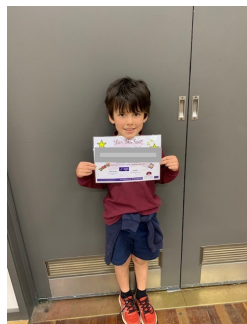
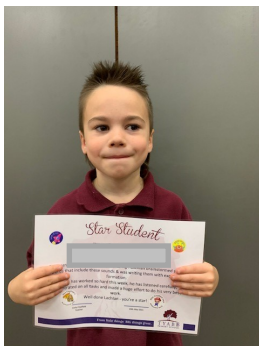
ABSENT ON THE DAY:

Sam—5B





PA	Lachlan
PB	Ashton
PC	Levi
1A	Oliver
1B	Sophie
1C	Indy
2A	Jordan
2B	Amalie
2C	River
3A	Tahlia
3B	Indy
3C	Zane
4A	Oliver
4B	Oscar
5A	Marlee
5B	Indy
6A	Cole
6B	Eliza



Assemblies will be held fortnightly during 2021. Unfortunately due to current Covid restrictions parents are unable to attend unless invited.

ABSENT ON THE DAY:

River—2C

Cole—6A





Values Awards

Blow out the candles,
wish away,
you are the
superstar of the day.
HAPPY BIRTHDAY!

Value focus: OPTIMISM

To always strive to be your best and display a positive attitude.

**CONGRATULATIONS TO THE FOLLOWING STUDENTS
FOR RECEIVING AN OPTIMISM VALUE AWARD:**

Junior School: Matilda 1B & Audrey 1C

Middle School: Liam 3C & Chloe 3B

Senior School: Immy 6B & Byron 6B



June

PREP

Ryder

Chase

GRADE ONE

Alyssa

Matilda

GRADE TWO

Blake

Lola

Ruthie

GRADE THREE

Tahni

Faith

GRADE FOUR

Henry

Tate

Grace

Peyton

Balin

GRADE FIVE

Milla

Olivia

Charli

Charlie

Khai

GRADE SIX

Aylah



PILATES AT THE PEACOCK

Enjoy some time for yourself to move with purpose and gain strength & mobility, so you feel good in body and mind.

Join Vanessa in the beautiful Old Church space for 45 minutes of Pilates matwork - all you need is yourself and your mat.

WHEN :
Fridays 9.30am ~ May 7th to June 25th

WHERE :
The Peacock Estate Church, Tyabb

COST :
Casual drop-in class ~ \$20
or
SAVE with an 8 week term pass ~ \$120 (\$15 per class)

To know more or sign up simply email :
vanessa@templepilatesstudio.com

templepilates.

TYABB, Mornington Peninsula
@pilatesistemple
templepilatesstudio.com





Let's Get Physical

A 5 week mixed sports program is available for children aged 8–12 years old.

It aims to develop skills in a variety of sports using fun activities and games. Children have the opportunity to learn new skills, make new friends and have fun.

When: Thursday 3:45pm–4:30pm,
Beginning on the 27th of May and
finishing on the 24th of June

Where: Hastings Community Hub,
1973 Frankston Flinders Rd, Hastings.

Cost: Gold coin donation per session



There are limited spaces available so please call to secure your place
T:59791398

Part of the Healthier Hastings program and funded by the Mornington Peninsula Shire

SCHOOL PHOTOS – 2021

Our annual school photos have been taken and are now ready to order.

Arthur Reed Photos uses an online ordering system where you can view your photos prior to ordering.

On photo day all students received a flyer which includes a code unique to them.

You will require this 2021 code to register online and view your photos.

If you have already registered, you will receive an email or SMS from Arthur Reed Photos with a link to view your photos.

If you have not yet registered, please go to order.arphotos.com.au and enter your code to complete your order.

If you have misplaced your registration code, please

SCHOOL PHOTOS 2021 - Important Registration Information

School Photographs will be taken at

Tyabb Primary School

Wednesday April 28th, 2021

There is no need to return any forms or payment to school before photo day

Flyers with Unique Image Codes will be issued to all students on or after photo day

When you receive the flyer with your child's 2021 image code

Follow these 3 simple steps -

- 1 Go to order.arphotos.com.au and enter your child's 2021 image code
- 2 Tap on 'Add another child' to enter the image codes of any siblings
- 3 Fill in your contact details & review before confirming your registration*

*This information will only be used for distribution of personal image codes and ordering details.

That's it!

It's important to register each year to link your child's NEW images to your contact details. When 2021 images are ready to view in our secure webshop you'll be notified by email and SMS.

****BEFORE ORDERING for 2021, please wait to receive notification that new images are online****

- Order on any mobile device
- Share the images with family & friends for FREE
- Create a photo package with any layout + YOUR choice of images + Digital Downloads

AR
Arthur Reed Photos

Arthur Reed Photos Pty. Ltd.
A.B.N. 46 548 461 800
(03) 5243 4390
customerservice@arphotos.com.au



Community News



All prospective 2022 Year 7 families are invited to attend our:

Select Entry Program and CARE Captain Scholarship Information Session

Western Port Secondary College Performing Arts Centre (next to the basketball court)

Thursday 10 June at 5.00pm

Please book to reserve your place [here](#) by Wednesday 9 June 4pm.

Please join our College Leadership and Transition teams as we run you through our fantastic programs and scholarships on offer for your year 7 student. Families will receive a booklet on the night which will outline the application process and requirements for all programs in 2022.

Select Entry Programs

At Western Port Secondary College we offer a range of Select Entry Programs including the Leaders in Training Program and the Youth Excellence Stream. We are incredibly excited to be launching a new Select Entry Program in 2022, the '*Creative Minds Initiative*' for those students who have a passion for the Arts.

CARE Captain Scholarship program

We are proud of our core values: Community, Achievement, Respect and Engagement and encourage our students to demonstrate these values while at school and in their everyday lives.

Students are invited to apply to become a CARE captain where they lead our College in one of our core values. Each successful captain will receive a \$50 scholarship into their school account. Our CARE captains are responsible for leading by example, embodying their CARE value and encouraging others to do so too.

Select Entry Programs

OPEN: Wed 16 June

CLOSE: Friday 16 July 2021

Youth Excellence Stream Leaders
Leaders in Training Program
Creative Minds Initiative

CARE Captain Scholarships

OPEN: Wed 16 June

CLOSE: Friday 16 July 2021

Community
Achievement
Respect
Engagement

We look forward to seeing you at our information session on Thursday 10th June, in the meantime if you have any queries please contact our Transition team via email on transition@westernportsc.vic.edu.au or at the College on (03) 5979 1577.



Moonlit Sanctuary

the best way to see Aussie animals

GO WILD THESE SCHOOL HOLIDAYS AT MOONLIT SANCTUARY KEEPER CLUB

Kids enjoy environmental activities, animal encounters and native animal care.

Day includes: interactions with dingo, python, off-limits animals, feeding animals and food prep, animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

Winter 2021 School Holiday Dates:

Monday to Friday

From Monday 28th June to Friday 2nd July

Cost: \$99.00 per day

Small groups of 16 children per day.

Bookings essential as spaces are limited

Dress for the weather, wear closed-toe shoes and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary Wildlife Park

550 Tyabb-Tooradin Rd, Pearcedale

Phone 5978 7935

www.moonlitsanctuary.com.au

Open daily between 10am and 5pm. Keeper Club runs from 10am-3pm.

