



### EDUCATION WEEK

**Save the date!**

**Thursday May 27<sup>th</sup>**

**TYABB PRIMARY SCHOOL**

**EDUCATION WEEK OPEN NIGHT**

**4.30pm- 6.30pm**

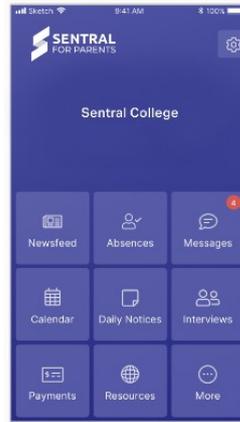
On Thursday 27th May we will be holding an open night to celebrate Education Week and the theme—Building Connections. After 12 months of limited access we are now able to register an open night and invite you in to visit your child/children’s classrooms to see the wonderful work they have been doing so far this year. Open nights can occur if the event is registered and there are COVIDsafe measures in place. As with most events we ask that you register on arrival by using the QR code that will be on display at our main entrances. There will be sanitizer at the entrance of each classroom and we ask that parents socially distance if possible. This is usually not a problem as families come progressively during the two hour period.

To add to the night we will be running our usual passport activity encouraging children and families to travel to each room or learning area to find a clue and answer some questions. Prizes will be presented at an assembly for randomly selected correct entries. We look forward to seeing you on the night!



Tyabb Primary School is delighted to introduce Sentral for Parents. This App will replace flexischools. This exciting new communication platform will keep you fully informed of what is happening in our school through a newsfeed and calendar. We will provide you with

regular updates of what is happening in the school, year level or individual class. Parents will also be able to inform us of a current or future absence via the App.



As more parents download and use the App we will add further functions. With a built-in, secure payment gateway, you'll be able to pay for school fees, camps, excursions and lunch orders. You will be able to access newsletters, school policies, notices, excursion notices and other important documents.

We highly recommended that you download the App or access Sentral via your computer as this will become our main form of communication as we phase out Flexischools. Further instructions will be sent home in a letter with your personal access codes.

Please do not hesitate to contact the office if you need any help to download the App.

### SIBLING ENROLMENTS

#### NEEDED ASAP

We have now had the pleasure of doing 6 tours and showing prospective new parents our fabulous school and students. With large numbers of parents attending our prep tours we really need to know how many siblings will be attending in 2022 to estimate the number of places and grades that we will have available. Enrolment Forms are now available at the office.

**Important Reminder**  
**Curriculum Day**  
**Pupil Free—no students attend**  
**FRIDAY 28TH MAY**

## ESP DAY EDUCATION SUPPORT PERSONNEL DAY

**THANK YOU FOR EVERYTHING YOU DO FOR  
THE STUDENTS, STAFF AND TYABB PRIMARY  
SCHOOL COMMUNITY!!**

Every day, education support staff work to keep our schools running, support our students to learn and our teachers to teach. On 16th May schools across the world acknowledge and celebrate our hardworking Education Support Personnel (ESP) to let them know how much they are appreciated and highlight the value of their work. On Wednesday we had a special lunch and presented flowers on behalf of our community to thank our amazing ES— Cathie, Karen, Sue and Sara our fabulous business manager and admin staff and Maria, Yas, Jaye, Kimberly, Miriam, Belinda, Narelle and Vanessa who do a brilliant job of supporting our teachers, students and the community.



## STAFF NEWS

We have baby news! Congratulations to Mrs Creely, our wonderful grade 5 teacher and tutor for the birth of her first child Noah. We wish Mrs Creely and partner Nick all the best in starting their new family.



We also congratulate Mrs Haddad and her partner Michael for the birth of their second child Jude Haddad. We are sure that big sister Marlo will be a great help in looking after her new baby brother.

## TYRE MAZE

Thank you to our maintenance person, Greg Carter, for coming in on the weekend to work on our new play area. Once the mulch settles the children will be able to jump from tyre to tyre. An inexpensive playground that will hopefully be enjoyed by many.



## Traffic Safety at Tyabb PS

As we all know, the traffic both before and after school at Tyabb PS can be a little frustrating and hectic. This is the same at a majority of schools in Victoria. Unfortunately we have had in recent times some parents or carers collecting their children at the end of the school day demonstrating some very dangerous behaviours to their children and all the other children watching.

**PLEASE** do not park on the other side of Jones Road (which is a NO STANDING zone) and walk through the traffic with your children.

**PLEASE** do not stop in the middle of Jones Road waiting for a parking spot. If there is not a spot, please drive up to McLaurin Drive and either park or do a circuit of McLaurin Drive to come back to the school and try again.

There are times when staff witness parents/ carers stopping their cars on the road, waiting for a parking spot when there are spots further up.

**PLEASE** do not park in the disability zones. We have families with legal disability permits who need to park in these zones.

**PLEASE** do not park in the staff car park at the front of the school. This is for all administration staff, NOT parents.

Thank you to all the parents / carers who do the right thing. We really appreciate your patience. You are teaching your children how to be safe on roads and this will be behaviour that they will remember and use during their time navigating roads as both a child and a parent. Please refer to the road safety tips below that were found at [raisingchildren.net.au](http://raisingchildren.net.au)

## Pedestrian safety and road safety for kids

**Until the age of 11-12 years, children need active adult supervision** to help them safely navigate driveways, cars, roads and car parks. Even children who seem to know all the road safety rules won't necessarily remember to follow

them.

**Always holding your child's hand** when around cars is a great first step. You can also teach your child about road safety, including how to be safe around parked cars and on footpaths and driveways.

Your child will learn about pedestrian safety by watching you, so use safe behaviour around cars, roads, footpaths and car parks.

For example, always stop, look, listen and think before crossing a road, and use pedestrian crossings wherever possible. Always cross at the safest point, even if you have to walk further out of your way. If you're crossing at the lights, wait for the green signal. And put away phones and other devices when you're walking around roads and cars.

A top tip for helping children learn about pedestrian safety and road safety is to describe what you're doing each time, so your child can understand why it's important.

## Preventing driveway accidents

**Young children** are particularly at risk in driveways and yards. Toddlers and preschoolers might not yet realise that cars are dangerous. They can also move quietly and quickly. They get highly absorbed in whatever they're doing, including chasing a ball behind a car. They often don't stop, even if you ask them to. And it's not just toddlers – older children can get hurt this way too.

Here are some driveway safety guidelines:

- Before moving a vehicle in a driveway, check that no child is behind, in front of, or around the vehicle. Don't rely only on car cameras and sensors. **Always do a visual check** around the vehicle.
- Never leave young children alone to play near parked or moving vehicles in driveways.
- Separate your child's play areas from driveways. For example, you could fence off the driveway or garage so your child can't run towards it.
- Get into the habit of waving goodbye to people from inside your home or another safe spot – for example, on the front porch. Always hold your child's hand near cars, even if you're just near your driveway or walking to the letterbox. Explain why it's important for your child to hold your hand.

It's worth noting that **car parks are similar to driveways** in that reversing drivers find it very difficult to see small children behind their cars. You can use similar safety guidelines to keep your children safe.

## Safety getting in and out of the car

If possible, **use the kerbside, rear passenger door** when getting your child into and out of their car seat. This way, your child will get used to always getting in and out of the car through the safest door – the one furthest away from traffic. If you have a baby and a toddler, keep your toddler safe inside the car when you're getting your baby out. Once you're all out of the car, hold hands with your child and together work out where cars could come from before you walk away from the car.

When you go back to your car, help your toddler in first, because your baby is less likely to move out of sight.

## Pedestrian safety: walking and crossing roads

You can help children develop pedestrian safety skills and road safety skills by giving them plenty of practice around real roads – for example, by walking with children to and from child care or school, around the block or to the local shops. While your child is learning, these pedestrian safety guidelines will help prevent accidents:

- **Hold your child's hand** when crossing roads together and wherever there's traffic or cars. Take special care where there's heavy traffic, high-speed traffic, narrow or non-existent footpaths, or things that block the view, like parked cars and trucks, trees, hill crests or crowded footpaths.
- Always cross at pedestrian crossings or corners, wait for the lights, and look in every direction to check there are no cars coming. To help your child understand about when and where it's safe to cross, explain what you're doing.
- Stop at driveways and check there are no cars reversing or entering.
- Start talking about road safety while your child is still in the stroller. For example, 'Uh oh, car coming. We'll wait until it's gone before we cross'.

Keep talking about road safety as your child gets older.

As you walk together or when you're near roads, you can ask your child **simple questions** to get them thinking about pedestrian and road safety:

- Where is the safest place to cross this road?
- What do we need to do before we cross the road together?
- Why do we hold hands to cross the road together?
- When is it safe to cross the road?
- What do we look for when crossing the road? What sounds are we listening for when we cross the road?

## Safe to go solo: knowing when your child is ready

Your child's readiness to cope safely in traffic on their own depends on their development and how much practice they've had around real roads and traffic.

As a general guide, your child is ready to navigate roads safely on their own when they know and understand road safety rules. Your child also needs to understand that even though they must follow the road rules, drivers don't always follow the rules.

Your child must be able to pay attention to vehicles on the road and work out how far away they are and how fast they're approaching.

And, of course, your child must be able to choose safe places to cross roads.

You can still help by:

- checking your child stops, looks, listens and thinks before crossing the road
- talking about road rules in simple terms
- walking and talking together with your child around the streets
- making sure your child wears colours that are bright and easy to see.





## In the Art Room.

As always we have continued to have messy, fun times in the art room. First term saw a focus on colour for all classes. We painted, drew, created and constructed. We threaded, added, designed and made some beautiful art. The senior school looked at pop art and created self portraits then the work of ceramic artist Kimmy Cantrell to create their own abstract face from clay.

This term we have looked at all things Australian. We began with a focus on Anzac day and poppies and medals. We have also explored Australian Indigenous art and Australian animals. The whole school has been part of a mural showing handprints and the theme has been “We All Belong” This was from the knowledge of Indigenous Australians rock art of handprints that means “we belong” and thanks for the food and land that is provided. There also comes a promise to look after the lands that nurture us. We tied this in with we all belong to Tyabb Primary school and we all should try our best to look after each other and care for one another despite our individual differences. The pictures show some of our beautiful work involving colour, friendship, pattern and line and artist investigations.



This mural will have the handprint of all children to show we are a harmonious group working together to get along. It will also be part of the “Sorry Day” on May 26th where we acknowledge and say sorry for the wrongs done to the Indigenous Australians.



Anzac poppy prints and embossed foil medals.



Pop art self portraits.



Cool colour peacocks.



Hand prints– bleach and pattern and line.



Clay abstract faces





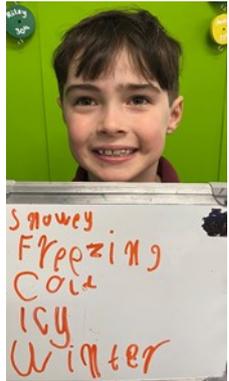
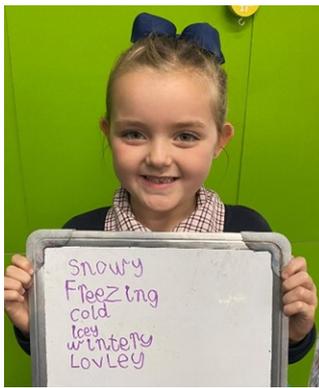
# Classroom Capers

## Grade One Fun!

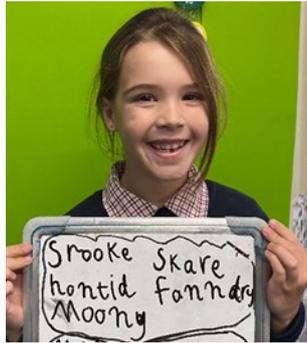
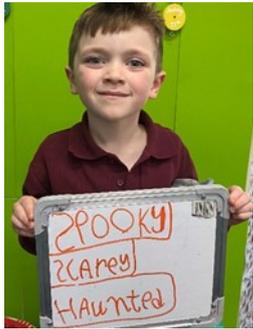


In 1C we have been learning about mass and telling the time in Maths. We loved using scales to weigh classroom objects and discuss 'heavier' and 'lighter'. We had lots of fun making our own 'class clock' using classroom objects!

Also in Maths, we have continued practising our 'Friends of 10', as well as challenging ourselves by exploring 'Friends of 20'.



Fun, exciting, interesting are a few adjectives to describe our term so far in 1C! In Writing we learned how to use adjectives to describe the setting in a story. Here are a few of our examples using a haunted house and the



We have been very lucky to have Michelle Tanner, a parent from our school, organise the Scholastic Book Club orders for the past 6 years. We thank Michelle very much for the time she has put into this. It is now time for another parent to take over the role of ordering. Please see below information of what is required and please let the office know if you would be interested.

## Our school is looking for a new **Book Club** Organiser.



Help us raise readers in our community!  
Running **Book Club** keeps the reading momentum rolling all year long by providing children and families with regular access to age-appropriate and affordable books.

Our school benefits too! Every **Book Club** order earns **Scholastic Rewards**, which help us purchase additional learning and literacy resources.

**Keen to make a difference? Contact the school Librarian.**



SCHOLASTIC



# Sustainability

## Reduce, Reuse, Recycle!

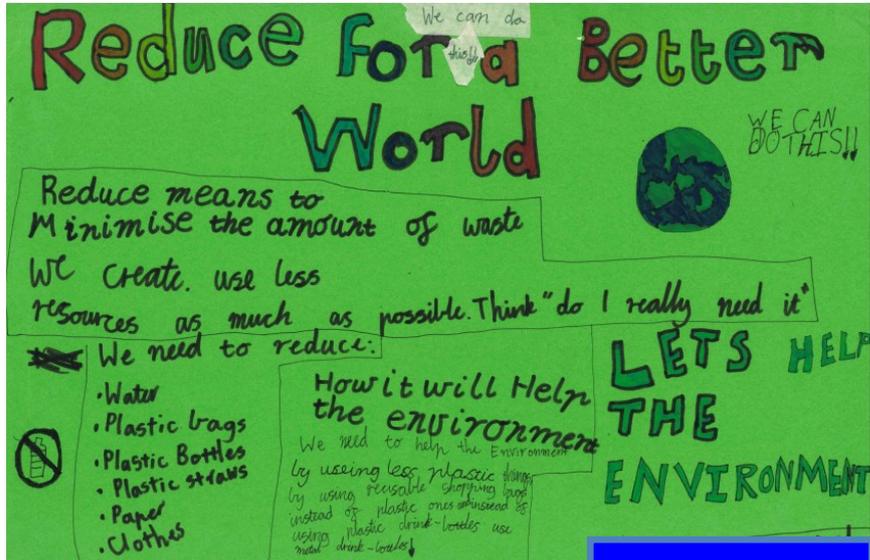
Across the school, students learned about living sustainably. Junior school focused on recycling, Senior school focused on reusing and Middle school focused on reducing. This school-wide Inquiry occurred at the end of Term One. In Grade 4A, students were given information about various forms of reducing. Students then chose what they would like to investigate further. They worked individually or in pairs to find out how to reduce a particular item, what impact that item has on the environment and alternatives for that resource. Students chose who their audience would be and how they wanted to convince them to use less of these resources to make the environment healthier, less polluted and a better place. Below are some students' work. Grade four hopes that you learn something and start reducing waste more.

**By Henry**

### Reduce for a Better World

Reduce means to minimise the amount of waste we create. Use less resources as much as possible. Think 'do I really need it'.

Human kind really needs to start reducing the materials they gather from the Earth. Out of all the resources, one really stands out to me. Paper, or otherwise known as trees and in turn, animal habitats. That means that whenever a tree is cut down an animal habitat is lost. If we start reducing the amount trees cut down every single day, we could start saving the earth, but we need to make the move now. It would also help thousands of habitats around the world and not just animal habitats, human habitats too. Here are some ways to reduce paper: When you want to draw a picture, try to find a scrap bit of paper because most likely you are going to throw away that piece of paper, so if you are getting a new piece of paper every time you want to draw something, there will be massive paper waste. Fortunately, paper is decomposable, so it will break up over time. Referencing the title, think, 'do I really need it'. Instead what you could do is use metal tablets to write on.



**By Sophie & Matilda**

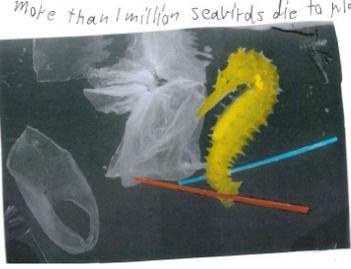
**By Harvey, Oliver & Ethan**

### REDUCE STRAWS



Reduce means to minimize the amount of waste we create. Use less resources as much as possible. Think 'do I really need it'.

The Pacific garbage is 1.6 square kilometers in the U.S alone some estimate suggest 500 million straws are used daily.



more than 1 million seabirds die to plastic yearly



30% of turtles have plastic in their tummy

90% percent of straws finish in the ocean as straws

Mark Vin Stone invented the straws





# What's Happening

## Term 2

Please note that this page will be updated each newsletter as new events are scheduled

Term 2	
Monday 24th May	Young Leaders Conference
Wednesday 26th May	Grade 4 WPSC Wellness Event
Thursday 27th May	Education Week Open Night
Friday 28th May	Curriculum Day - Pupil Free
Monday 31st May	Prep Chesterfield Farm
Tuesday 1st June	Southern Peninsula Division Cross Country - Selected Students
Monday 14th June	Queen's Birthday - Public Holiday
Tuesday 15th June	Grade 6 Museum Excursion
Friday 25th June	Last Day Term 2 - 2.30pm Dismissal



### IMPORTANT DATES TO NOTE IN YOUR DIARY

**PUPIL FREE DAY**—Curriculum Day—Friday 28th May

**STUDENT LED CONFERENCE DATE** Friday 16th July

( students only attend for their 20 minute student led conference)

### SCHOOL PHOTOS – 2021

Our annual school photos have been taken and are now ready to order.

Arthur Reed Photos uses an online ordering system where you can view your photos prior to ordering.

On photo day all students received a flyer which includes a code unique to them.

You will require this 2021 code to register online and view your photos.

If you have already registered, you will receive an email or SMS from Arthur Reed Photos with a link to view your photos.

If you have not yet registered, please go to [order.arphotos.com.au](http://order.arphotos.com.au) and enter your code to complete your order.

If you have misplaced your registration code, please contact the Arthur Reed Photos customer service team directly on 5243 4390 or [customerservice@arphotos.com.au](mailto:customerservice@arphotos.com.au)

### SCHOOL PHOTOS 2021 - Important Registration Information

*School Photographs will be taken at*

**Tyabb Primary School**  
Wednesday April 28th, 2021

**There is no need to return any forms or payment to school before photo day**

**Flyers with Unique Image Codes will be issued to all students on or after photo day**

**When you receive the flyer with your child's 2021 image code**  
*Follow these 3 simple steps -*

- 1 Go to [order.arphotos.com.au](http://order.arphotos.com.au) and enter your child's 2021 image code
- 2 Tap on 'Add another child' to enter the image codes of any siblings
- 3 Fill in your contact details & review before confirming your registration\*

\*This information will only be used for distribution of personal image codes and ordering details.

**That's it!**

It's important to register each year to link your child's NEW images to your contact details. When 2021 images are ready to view in our secure webshop you'll be notified by email and SMS

**\*\*BEFORE ORDERING for 2021, please wait to receive notification that new images are online\*\***

- Order on any mobile device
- Share the images with family & friends for FREE
- Create a photo package with any layout + YOUR choice of images + Digital Downloads



Arthur Reed Photos Pty. Ltd.  
A.B.N. 61 5243 4390  
(03) 5243 4390  
[customerservice@arphotos.com.au](mailto:customerservice@arphotos.com.au)



PA	Max
PB	Hugh
PC	Beau
1A	Maya
1B	Indi
1C	Asiani
2A	Chloe
2B	Will
2C	Leo
3A	Darcy
3B	Jayden
3C	Arthur
4A	Lily
4B	Annabelle
5A	Charlie
5B	Abby
6A	Patrick
6B	Will



Assemblies will be held fortnightly during 2021. Unfortunately due to current Covid restrictions parents are unable to attend unless invited.

ABSENT ON THE DAY:

Lily—4A

Annabelle—4B





PA	Charlie
PB	Elsie
PC	Sayla
1A	Jhai
1B	Charlie
1C	Eden
2A	Jett
2B	Jayden
2C	Ellie
3A	Luella
3B	Dillon
3C	Bella
4A	Harlow
4B	Joseph
5A	Ruby
5B	Will
6A	Kade
6B	Jacob



Assemblies will be held fortnightly during 2021. Unfortunately due to current Covid restrictions parents are unable to attend unless invited.

ABSENT ON THE DAY:

Will—5B



# Values Awards

Blow out the candles,  
wish away,  
you are the  
superstar of the day.  
**HAPPY BIRTHDAY!**

Value focus: OPTIMISM

To always strive to be your best and display a positive attitude.

**CONGRATULATIONS TO THE FOLLOWING STUDENTS FOR RECEIVING AN OPTIMISM VALUE AWARD:**

Junior School: Matilda 1B & Audrey 1C

Middle School: Liam 3C & Chloe 3B

Senior School: Immy 6B & Byron 6B



## May

### PREP

Elsie  
Adeline  
Zoe  
Charlie

### GRADE ONE

Judd  
Owen  
Samuel  
Eden  
Otis  
Alice  
Riley

### GRADE TWO

Rinoa  
Ella  
Billie  
Chloe  
Mason  
Mackenzie

### GRADE THREE

Gracie  
Jenny  
Isabelle  
Isaac

### GRADE FOUR

Steel  
Oliver  
Annabelle  
Alarah

### GRADE FIVE

Bella  
Tyson  
Kayla  
Sienna  
Indianna  
Xavier  
Merrick

### GRADE SIX

Thijs  
Bella  
Tye  
Millie  
Blake



# Community News

## CSEF (CAMPS, SPORTS, EXCURSION FUND)

If you have a Centrelink Health Care Card or Pensioner Concession Card you may be eligible for CSEF for your child.

Please come to the office to fill out a form.

If you have previously applied through Tyabb Primary we will reapply on your behalf for this year.

Applications for this year close on 25th June 2021



### PILATES AT THE PEACOCK

Enjoy some time for yourself to move with purpose and gain strength & mobility, so you feel good in body and mind.

Join Vanessa in the beautiful Old Church space for 45 minutes of Pilates matwork - all you need is yourself and your mat.

**WHEN :**  
Fridays 9.30am ~ May 7th to June 25th

**WHERE :**  
The Peacock Estate Church, Tyabb

**COST :**  
Casual drop-in class ~ \$20  
or  
SAVE with an 8 week term pass ~ \$120 (\$15 per class)

To know more or sign up simply email :  
vanessa@templepilatesstudio.com

**templepilates.**

TYABB, Mornington Peninsula  
@pilatesistemple  
templepilatesstudio.com






### Let's Get Physical

A 5 week mixed sports program is available for children aged 8–12 years old.

It aims to develop skills in a variety of sports using fun activities and games. Children have the opportunity to learn new skills, make new friends and have fun.

**When:** Thursday 3:45pm–4:30pm,  
Beginning on the 27th of May and finishing on the 24th of June

**Where:** Hastings Community Hub,  
1973 Frankston Flinders Rd, Hastings.

**Cost:** Gold coin donation per session



There are limited spaces available so please call to secure your place  
T:59791398

Part of the Healthier Hastings program and funded by the Mornington Peninsula Shire




## AUDITIONS! 6TH OF JUNE

### ALL WELCOME, NO EXPERIENCE REQUIRED

AUDITIONS HELD AT BILLY LIDS STUDIO,  
FACTORY 3/2137 FRANKSTON - FLINDERS RD,  
HASTINGS VIC 3915

**BOOKINGS ARE ESSENTIAL!  
EMAIL INFO@BILLYLIDSTHEATRE.COM.AU**

