

LOCKDOWN

Not the news that we all wanted to hear last Friday but due to a few cases of the extremely infectious UK strain of the virus we were once again put in to a lockdown for 5 days. This has fortunately been the 'circuit breaker' that we needed and we were excited to see our students back at school today. One thing that we have learnt from this lockdown is that we need to be prepared for a closure at very short notice and will begin to put plans in place just in case!

POWER LINES

Thank you for your patience last Tuesday when electrical works blocked Jones Rd and limited access to our Jones Rd parking. We had not been informed of these works and were caught completely by surprise, thus the very late SMS message. Thankfully we were informed of the works taking place today and were able to give you advance notice that there could be delays. We hope that this did not cause too much of an inconvenience.

SCHOOL LEADERS

Our Year Six students have had a great start to the year. During the 'start up' program it is reinforced that all of our Year 6 students are leaders of the school and role models to the younger year levels. The beginning of the year also brings with it an opportunity for our senior students to take on leadership positions across the school. I congratulate the following students who have been appointed to leadership positions for 2021:

SCHOOL CAPTAINS

Misha and Heath

JUNIOR SCHOOL COUNCIL

Millie and Will

BENTON HOUSE CAPTAINS

Rebecca and Nate

JONES HOUSE CAPTAINS

Summer and Byron

BAXTER HOUSE CAPTAINS

Chelsea and Zac

COOLART HOUSE CAPTAINS

Imogen and Cole

ICT CAPTAINS

Spencer and Lara

SPORT CAPTAINS

Rubi and Lachlan

GREEN TEAM CAPTAINS

Millie

SCIENCE CAPTAINS

Thijs and Jordyn

MUSIC CAPTAINS

Hannah and Bella

FIRE AMBASSADOR

Charli

YEAR 6 CAMP

Last week Ms Grinsted and Mrs Howden visited the grade 6s at Camp Woorabinda. The children enjoyed hiking, flying fox, high ropes, canoeing and raft and hut building. It was terrific to see students give everything a go—even high ropes and holding a snake. Our students had a fabulous time and are to be congratulated for their excellent attitude and for making the most of every opportunity. Well done!



CHANGES TO ASSEMBLY

Last week, prior to the lockdown, we had our first whole school assembly to welcome children back to school and present awards and certificates to our school leaders. Unfortunately, due to restrictions we were unable to ask all parents to attend and were only able to invite the parents of our grade 6 award students. Current restrictions allow us to have teachers and children in the hall but once parents enter we must sign each adult in and socially distance.

Last year we trialled the alternating of junior and senior school assemblies to reduce the number of assemblies and provide greater classroom learning time. This year we will be having whole school assemblies but only having them fortnightly to allow siblings to see each other receive awards. **At this stage we are still unable to have parents attend but will let you know when this changes.**

HEADS UP –WE WILL BE CHANGING TO SENTRAL



Just the heads up that we will be introducing a whole school management system called Sentral over the coming months. Sentral have designed excellent software that helps schools operate efficiently in terms of school and student administration, communication, enrolments, finance, well being and assessment and reporting and student management functions. One key feature is a new communication APP to replace Flexischools. We will keep you up to date as we gradually introduce parts of this system.

READING ROCKS AND SO DO YOU!



Evidence suggests that children who read for enjoyment every day develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. In fact, reading for pleasure is more likely to determine whether a child does well at school and is successful in their future years. The more you read the better you will be at it.

Teaching children to read should be a strong partnership between home and school. At school we are constantly modelling reading, teaching reading strategies, reading novels to children, exposing them to different text types, giving them opportunities to read independently, with small groups and providing feedback about how they can improve. But your child needs your help as well to reinforce the important strategies taught at school and build a love for reading by reading each night.

As we have done in the last couple of years, we will celebrate when a student reaches 100, 200 and 300 nights of reading. Classroom teachers will have charts up in their classroom to show when children reach the important milestones and Mrs Howden will give a special reading award to every child that meets the 100, 200 and 300 night reading target. We are committed to providing the best education for your children but we can't do this alone. We look forward to your in helping your children to read.

STUDENT A	STUDENT B	STUDENT C
20 minutes per day	5 minutes per day	1 minute per day
1,800,000 words per year	282,000 words per year	8,000 words per year
90 th Percentile on standardized tests	50 th Percentile on standardized tests	10 th Percentile on standardized tests

MOBILE PHONE POLICY

The Victorian Government takes the safe and responsible use of digital technologies, student safety and wellbeing, and the development of social skills and positive behaviour, very seriously. On this basis, the Minister for Education, announced that a mobile phone policy would be mandated in all government schools. As stated by the Minister, this policy will remove a major distraction from our classrooms, so that teachers can teach, and students can learn in a more focused, positive and supported environment.

Whilst the Victorian Government acknowledges that we live in a technology-rich world where mobile phones are an important communication tool, research has found that mobile phones can be disruptive in classrooms and open to misuse at school. The unregulated presence of mobile phones in classrooms can undermine students' capacity to think, learn, remember, pay attention and regulate emotion. At recess and lunchtime, opportunities for students to communicate with each other face-to-face or be involved in physical activity are also valued, rather than students being focused on a mobile phone, particularly when they are using it to engage with social media.

All schools are required to have a local school policy on mobile phones that reflects this requirement and which provides details for the implementation of the policy at their school. This policy requires that students who choose to bring mobile phones to school must have them switched off and securely stored during school hours, including recess and lunchtime. Please refer to the following copy of our Mobile Phone Policy and all of our school policies on our website at tyabbps.vic.edu.au

MOBILE PHONE POLICY – STUDENT USE

PURPOSE

To explain to our school community the Department's and Tyabb Primary School's policy requirements and expectations relating to students using mobile phones and other personal mobile devices such as smart watches, at school or during school activities.

SCOPE

This policy applies to:

- All students at Tyabb Primary School and,
- Students' personal mobile phones and other personal mobile devices brought onto school premises during school hours, including recess and lunchtime. This policy applies to students at school and during school activities eg camps.

DEFINITIONS

- **A mobile phone** is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to mobile phones and any device that may connect to or have a similar functionality to a mobile phone such as smart watches. At this stage, Smart watches may be worn as a watch but all telecommunication **must** be turned off during school hours.

POLICY

Tyabb Primary School understands that students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school.

At Tyabb Primary School:

- Students who choose to bring mobile phones to school must have them switched off and securely stored during school hours. At Tyabb Primary School mobile phones will be handed to classroom teachers on arrival and securely stored. Smart watches may be worn as a watch but all telecommunication **must** be turned off during school hours.
- Exceptions to this policy may be applied if certain conditions are met (see below for further information).
- When emergencies occur, parents or carers should reach their child by calling the office.

Personal mobile phone use

In accordance with the Department's Mobile Phone Policy issued by the Minister for Education, personal mobile phones must not be used at Tyabb Primary School during school hours, including lunchtime and recess, unless an exception has been granted. Where a student has been granted an exception, the student must use their mobile phone for the purpose for which the exception was granted, and in a safe, ethical and responsible manner.

Secure storage

Mobile phones owned by students at Tyabb Primary School are considered valuable items and are brought to school at the owner's (student's or parent/carer's) risk. Students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so. Please note that Tyabb Primary School does not have accident insurance for accidental property damage or theft. Students and their parents/carers are encouraged to obtain appropriate insurance for valuable items. Refer to the Tyabb Primary School's Personal Property Policy and the Department's [Personal Goods policy](#).

Where students bring a mobile phone to school:

- Once on school grounds students are not permitted to use their phones. This applies to before and after school while in the school grounds. (The use of a mobile phone includes calls, SMS messages, recording audio, photographs or video, listening to music, games and accessing the internet and all other features.)
- If a child needs to use their mobile phone before or after school while they wait for parents, they must ask permission and be supervised by a teacher.
- Mobile phones are to be given to the class teacher on arrival in the morning for safe storage until the end of the day when they will be returned. Mobile phones must be labelled with the student's name or recognisable identification.
- Tyabb Primary School will provide secure storage. Secure storage is storage that cannot be readily accessed by those without permission to do so. In most cases this will be a lockable cupboard, drawer or filing cabinet inside the teacher's office.

Enforcement

Students who use their personal mobile phones inappropriately at Tyabb Primary School may be issued with consequences consistent with our school's existing student engagement policies e.g. Student Wellbeing and Engagement Policy, Welfare and Discipline Policy or Bullying Prevention policies. If a student uses a mobile phone contrary to this policy, it will be confiscated and held by the Office until a student's parents/carers come to collect the device. Parents will be contacted to inform them of the phone's confiscation.

At Tyabb Primary School inappropriate use of mobile phones is **any use during school hours**, unless an exception has been granted, and particularly use of a mobile phone:

- in any way that disrupts the learning of others,
- to send inappropriate, harassing or threatening messages or phone calls,
- to engage in inappropriate social media use including cyber bullying,
- to capture video or images of people, including students, teachers and members of the school community without their permission,
- to capture video or images in the school toilets, changing rooms, swimming pools and gyms,
- during exams and assessments.

Exceptions—Exceptions to the policy:

- May be applied during school hours if certain conditions are met, specifically,
 - ◊ Learning related exceptions
 - ◊ Health and wellbeing-related exceptions; and
 - ◊ Exceptions related to managing risk when students are offsite.
- Can be granted by the principal, or by the teacher for that class, in accordance with the Department's Mobile Phone Policy

Note: An example of health and wellbeing related exceptions may include: a student with diabetes may use their mobile phone to monitor their blood sugar.

Camps, excursions and extracurricular activities

Tyabb Primary School does not permit the use of mobile phones or personal devices on camps, excursions and extracurricular activities unless there are exceptional circumstances such as those listed above and approval by the Principal/Assistant Principal has been granted.

Exclusions

This policy does not apply to:

- Out-of-School-Hours Care (OSHC).
- Travelling to and from school.
- Wearable devices for health related conditions.

Introduction to our 2020 School Leaders

SCHOOL CAPTAINS—Misha and Heath



Misha is in 6A. She wanted to be a Student Leader in 2021 so that when she goes to Secondary College she can say that she was a School captain. Misha is looking forward to helping out with raising the flag and hopes to work on her public speaking. Misha is really hoping to go to the Student Leaders Conference day.

Heath is in 6B. He was inspired by his brother to be School Captain. Heath is proud to represent Tyabb Primary School and is looking forward to the opportunity. He is keen to run assembly, help with the flags each day and represent the school.

JSC REPRESENTATIVES—Millie and Will



Millie is in 6B. She wanted to be a student leader as it is something she has always wanted. Millie knows how important the role is and is keen to do her best! She is looking forward to encouraging each and every student at Tyabb PS and speaking at assembly.

Will is in 6B. He likes to take care of people at our school and believes he has the ability to do this in the role of JSC Leader. Will is looking forward to conducting the fundraisers throughout the year, raising the flags daily and leading the school as a student leader.

BENTON HOUSE CAPTAINS—Rebecca and Nate



Rebecca is in 6A. She has been looking forward to a Student leadership position so that she can be a positive role model for the younger students in the school. Rebecca is looking forward to helping other people and encouraging them throughout the year.

Nate is in 6B. Nate felt it would be best to have a go at trying to get a leadership position in 2021 because he enjoys helping out other people. He is looking forward to helping Mr Davies at sporting events and encouraging all the students. He is also keen to help setting up for the sporting events.

JONES HOUSE CAPTAINS—Summer and Byron



Summer is in 6B. She wanted a Student Leadership position in 2021 so that she could really test her own abilities. She thought that she would be great for this position due to her reliability and responsible nature. She is looking forward to helping her team mates and getting to help teachers and students throughout the year.

Byron is in 6B. He wanted to take on a challenge at the school and felt that being a Student Leader would be a challenge. He is looking forward to meeting all the new Jones house members and cheering them on when they are competing in sporting events.

BAXTER HOUSE CAPTAINS—Chelsea and Zac



Chelsea is in 6A. She is keen to be a great House Captain at Tyabb Primary School. Chelsea is looking forward to cheering on her team mates in house sports and going to the Student Leader Conference.

Zac is in 6A. He was keen to have a Student Leadership position so that he can carry the skills that he learns in the role with him to Secondary College. He is particularly keen to be on stage. It is important to Zac to be a good role model and he believes that he can do this in the role of House Captain.

COOLART HOUSE CAPTAINS—Imogen and Cole



Imogen is in 6B. She wanted a Student Leadership position this year so that she could make the most of her last primary school year. She wants to be a good role model for all the other students at Tyabb Primary School. Immy is looking forward to cheering on Coolart house in the cross country and junior sports day events.

Cole is in 6A. He was keen to be a Student Leader so that he could develop his public speaking and leadership. He believes that these will be good skills for his future. He is looking forward to speaking on stage and being a great leader for the school.

ICT CAPTAINS—Spencer and Lara



Lara is in 6A. She wanted a Student Leadership position in her grade six year so that she could represent Tyabb Primary School. She is keen to help with all the laptops where and when she can. Lara is looking forward to being part of assembly throughout the year.

Spencer is in 6B. He is keen to help people and be recognised while doing something that he is interested in. He has a good knowledge of computers and believes he can help others with their computers. Spencer is keen to make Tyabb an even better place to be.

SPORTS CAPTAINS—Rubi and Lachlan



Rubi is in 6B. She believes she can be a good leader because she is willing to take on responsibilities. She displays all the school values and is keen to be a role model to the younger students. Rubi is looking forward to demonstrating to the junior students the values of our school. She is keen to take on the role of being a captain and is ready to take on any job given to her.

Lachlan is in 6A. He was keen to be a Sports Captain so that he could help Mr Davies throughout the year. He wants to be an inspiration to the younger students. Lachie is looking forward to reading out awards at assembly and helping to set up for the Prep students in the mornings.

GREEN TEAM CAPTAINS—Millie



Millie is in 6B. She wanted to be a Student Leader so that she could help the younger children in the school and if given the opportunity, fundraise for the school. Millie is keen to help out where she can in her leadership position. She is looking forward to working with all of the Green Team members.

SCIENCE CAPTAINS—Thijs and Jordyn



Jordyn is in 6B. She was keen to be a Student Leader in 2021 because she really enjoys helping people. In this role she knows that she will be able to help in a range of ways. Jordyn is keen to help Mrs Toft with any tasks she needs help with. She is really looking forward to her leadership role and its responsibilities this year.

Thijs is in 6A. He wanted to build his confidence in himself and felt leadership was the way to do this. He likes to help people and talk to a lot of people. He is looking forward to helping Mrs Toft set up sessions for the students.

MUSIC CAPTAINS—Hannah and Bella



Hannah is in 6B. She wanted a position of leadership because she will get to do jobs and tasks in the Music room for Mrs Wyatt that she would not have previously done. She is looking forward to being in band and choir, with more responsibility for the setting up and packing up of the equipment. She is keen to help Mrs Wyatt.

Bella is in 6B. She has always wanted to be a Student Leader because she likes to help people and now she can do this in her favourite subject at school. She is looking forward to being part of any Music excursions, fun days and helping Mrs Wyatt where she can.

FIRE CAPTAIN—Charli



Charli is in 6B. She wanted a Student Leadership position this year to show how responsible she can be. She is keen to do more than just learning at the school this year. She is looking forward to helping check and change the fire rating each morning and also will be keenly helping with other responsibilities that go with her role.

School Council Election 2021 - Information for Parents

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the key directions of a school within statewide guidelines. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

Who is on the school council?

For most primary school councils, there are three possible categories of membership:

- A mandated elected Parent category – more than one-third of the total members must be from this category. Department employees can be Parent members at their child's school as long as they are not engaged in work at the school.
- A mandated elected school employee category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional community member category – members are coopted by a decision of the council because of their special skills, interests or experiences. Department employees are not eligible to be community members.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

Do I need special experience to be on school council?

Each member brings their own valuable life skills and knowledge to the role. Councilors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

How can you become involved?

The most obvious way is to vote in the elections, which are held in Term one each year. However, ballots are only held if more people nominate as candidates than there are positions vacant. In view of this, you might consider standing for election as a member of the school council encouraging another person to stand for election.

What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term one each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister. If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent category. Department employees whose child is enrolled in a school in which they are not engaged in work are eligible to nominate for parent membership of the school council at that school. Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt following the receipt of your completed nomination.

Generally, if there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

Remember

Ask for help if you would like to stand for election and are not sure what to do

Please contact the principal for further information if required.

Grade 6 Woorabinda Camp

'Monty the Snake was so well trained and patient with humans, he was remarkable. When I had to put him back in his enclosure, he wouldn't let go and I had to pry him off.' Chelsea

'Walking up the steepest hill felt like agony but then when we got to the top it felt like destiny. Sitting down felt so nice while we were learning how to put up our tent. After dinner we watched the sun set. We got some free time while we waited for Zane to get the marshmallows. The S'mores were probably the best thing of the night.' Charli

'I screamed as I zipped down a 127m zip line. It was so scary going down but half way through it wasn't as scary. We did different jumps to start and to finish. My favourite one was me jumping off backwards.' Bella

'Excitement was rushing through my veins as I drifted off into the murky water. But that didn't last for long. I started paddling in the complete opposite direction. But then, out of nowhere a small motorboat came to the rescue (with Phil driving) and slowly dragged Isaiah and I across the muddy waters.' Max

'I took a step and ... fall! I took ages to get back on the wire but I eventually did. I got through the buoys, past the ropes and on the logs. Then I took a leap of faith. Leaping towards the ground. I had done it!' Rebecca

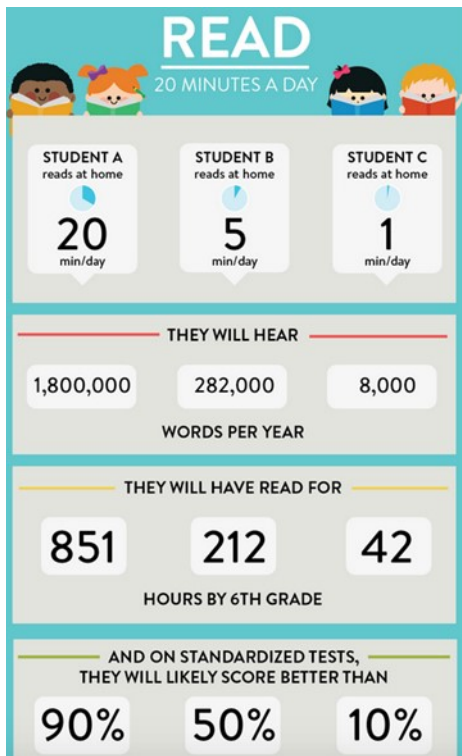


Curriculum Corner



HOME READING

What a terrific start to the year with so many students already engaging in home reading! We are thrilled to see that so many families are encouraging a love of reading by offering a supportive environment at home where learning is valued.



Every child in the school also has a book to record their reading nights so please ensure that you fill this in and sign it. When your child reads, we ask that you sit with them, offering support where required. It is important that your child also shares their knowledge of the book they read. You can encourage this by asking simple questions such as:

Can you tell me what happened in the story?

What was the problem in the story and how was it solved?

Why did the character ____?

How do you think the character was feeling when ____?

Does this book remind you of anything?

Asking questions helps readers monitor their comprehension and stay engaged and interested in their reading.

The students at Tyabb Primary School are already engaging in a variety of reading opportunities our teachers offer daily. The research is conclusive: When teachers and parents work together to support children's reading and academic success, learning outcomes for all children improve. Thank you once again for your ongoing support at home by encouraging and motivating your child to read often.



Curriculum Corner



HELPFUL STRATEGIES

Beginning readers need ways to attack “tricky” words head-on with confidence. In order for young readers to understand how to use these strategies, the word attack strategies below will need to be modelled and explicitly taught by teachers and parents. Learners need to not only understand how to use each one, but know when it’s most effective to use each one {or two/three of them combined}. It often helps to prompt children until they feel comfortable using them with something like:

- Look at the picture. Do you see something in the picture that might help you read this word?
- This is a word you can sound out. Try it by stretching it slowly.
- What word that starts with *b*- would make the most sense in this sentence?
- Can you get your mouth ready to say the word? What is the first sound?
- Do you see the *-at* chunk in that word? Let’s use it to read the word.



PRIVACY COLLECTION STATEMENT – Primary Schools

Information for parents and carers

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health in the school context. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse, primary welfare officer or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Services officer, the required consent will be obtained. Our school also collects information provided by parents and carers through the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see our school's privacy policy: <https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>



What's Happening

Term 1

Please note that this page will be updated each newsletter as new events are scheduled

Thursday 18th February	Closing Date for School Council Elections
Monday 22nd February	School Council Meeting
Thursday 25th February	District Swimming—selected students only
Thursday 4th March	Closing of School Council ballot
Monday 8th March	Labour Day Public Holiday
Tuesday 9th March	Curriculum Day—pupil free—students do not attend
Friday 19th March	National Day Against Bullying
Wednesday 17th —19th March	Grade 4 Camp Phillip Island
Thursday 1st April	Last Day Term 1



FLEXISCHOOLS

Reminder to update your child's year level & grade to receive the correct information.

COMMISSIONS

REBEL SPORTS MORNINGTON

By shopping at REBEL sport, Tyabb Primary School receives a 5% commission on sales. We receive about \$1000 a year in commissions which go towards sports equipment to run our PE program. Just mention Tyabb Primary School when you make your purchase.

RITCHIES SOMERVILLE

Ritchies Community Benefit Program donates 0.5% of the money you spend on groceries to our school. All you need to do is scan your Community Benefit Card in any Ritchies store in Victoria, NSW and Queensland and we will receive this commission. If you do not have a Community Benefit Card, forms and cards are available from the office.

BELEZA UNIFORMS



Office Reminders

Please contact Sue, Karen, Sara or Cathie if you have any questions

Camps, Sports, Excursions Funding (CSEF):

Every Victorian child should have access to the learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund (CSEF) is provided by the Victorian Government to ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. School camps provide children with inspiring experiences in the outdoors; excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum. The Department of Education and Training administers the CSEF to assist eligible families to cover the costs of school trips, camps and sporting activities. Although administratively the fund is received through the school, the full amount is intended for the benefit of the eligible student.

On the first day of term one (27th January 2021) or the first day of term two (19th April 2021), a parent or legal guardian of a student must be an eligible beneficiary of one of these cards:

- Veterans Affairs Gold Card; Centrelink Health Care Card; Pensioner Concession Card

If you applied for the CSEF at your child's school in 2020, you do not need to complete an application form in 2021 unless there has been a change in your family circumstances. Your child's school will apply for the CSEF on your behalf. You will only need to submit an application form in 2021 if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools in 2021 or you did not apply at the same school in 2020
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2021.

Schools are able to accept and process applications up until the end of term two each year.

In 2021 the CSEF will be allocated to the camp for students in grades 3-6 and excursions/incursion for students in P-2.

Prep Uniform Pack

Parents of Prep students who are receiving the CSEF in 2021 are invited to contact the office for a Prep Uniform Pack application form to be sent home. **You must have applied for and be approved to receive CSEF before you apply for the Prep Uniform Pack.**

Absences:

Parents are asked to contact the school by 9.30 each morning if their child/ren will not be attending school on the day by:

- phone (leaving a message on the voicemail)
- completing an Absence Form through Flexischools

Future absences can be sent to the school in a note eg holiday

If the school has not been contacted by 9.30, your child will be marked 'absent unexplained' and the school will follow up by phone or text. To avoid unnecessary follow up, please let the office know of your child/ren's absence by 9.30am on the day.

Centrepay:

Families who receive a Centrelink benefit can pay their account by instalment through Centrepay. Please contact the office if you are interested in discussing your instalment plan by Centrepay and an application form will be sent home for you to complete and return. There is no cost to the family.

Camps/Excursion/Incursion Payments & Permission Forms

Please return and pay for activities by the due date on the permission form or your child will not be able to attend. If your child is not attending a particular event please write on the permission form 'Not Attending' and return to the school immediately.

Personal and Contact Details:

It is crucial that the school has your up to date information on file at all times. If you change your personal or contact details please let the school know immediately (preferably in writing) by letter or email. Your personal details report has been sent home. Please write and highlight any changes which need to be updated. If there are no changes we would appreciate the report to be returned to the school with 'No Changes' written on the front page. We thank you for your help in this very important process to ensure all children are safe.

Assemblies will be held fortnightly during 2021. Unfortunately due to current Covid restrictions parents cannot attend unless invited.



MONDAY 8TH FEBRUARY

PA	NA
PB	NA
PC	NA
1A	Olivia
1B	Mia
1C	Zach
2A	Emily
2B	Lola
2C	Ruby
3A	Sebastian
3B	Dieter
3C	Billy
4A	Hannah
4B	Murphy
5A	Kailan
5B	Logan
6A	NA due to camp
6B	NA due to camp

MONDAY 8TH FEBRUARY

PA	Ryder
PB	Adeline
PC	Hunter
1A	Harry
1B	Royce
1C	Willow
2A	Luca
2B	Oliver
2C	Ruby
3A	Makayla
3B	Jolie
3C	Audrey
4A	Henry
4B	Emily
5A	Riley
5B	Bella
6A	NA due to camp
6B	NA due to camp

Blow out the candles,
 wish away,
 you are the
 superstar of the day.
HAPPY BIRTHDAY!

January

PREP

Jax
 Reggie
 Taj
 Milly

GRADE ONE

Isla
 Abigail
 Harper
 Olivia
 Lily

GRADE TWO

Emeline
 Jett
 Hector
 Emily
 Jacob
 Cruze
 Evie
 River
 Linc
 Alexis
 Addison

GRADE THREE

Angus
 Jacob
 Tyson
 Alexis
 Freya
 Dieter
 Chad
 Lily

GRADE FOUR

Ethan
 Ava
 Milla
 Ruby
 Ada
 Jesse
 Zachariah

GRADE FIVE

Rain
 Sam
 Tyson
 Chloe

GRADE SIX

Tobey
 Alexis
 Isaiah
 Charlie
 Zac
 Lola
 Ruby

February

PREP

Timothy
 Beau
 Theo
 Finn
 Max

GRADE ONE

Abby
 Sam

GRADE TWO

Tripp
 Ellie
 Stephanie
 Jaden
 Nate
 Leo
 Isabella
 Jack

GRADE THREE

Lolita
 Bella
 Ayla
 Heidi-Lee
 Brodee

GRADE FOUR

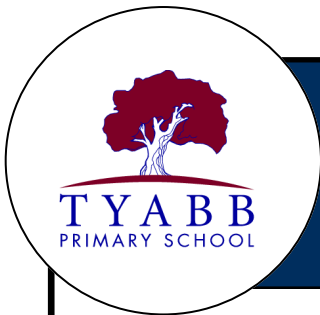
Indyanah
 Ruby
 Hannah
 Joseph
 Isla

GRADE FIVE

Harriet
 Lenny
 Indi
 Shilah
 Isabella
 Oliver
 Ella
 Avana
 Millie

GRADE SIX

Imogen
 Max
 Misha
 Cole



Community News

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Join us ONLINE in an interactive program to share experiences, ideas, and learn strategies to support your child

ARE YOU TIRED OF YELLING?
How to get kids to listen, without having to yell

DEALING WITH ANGER
Helping parents, and kids, deal with anger and frustration

RESPONDING TO BEHAVIOUR
Better understand why children behave the way they do

STRATEGIES THAT WORK
How can parenting be easier and more fun!

TERM 1, 2021 PROGRAMS AVAILABLE
Tuesday mornings 10.00am - 11.30am
16th February to 23rd March (6-weeks)

Thursday afternoons 1.00pm - 2.30pm
11th February to 18th March (6-weeks)

WHERE: Online via ZOOM
You will need access to a desktop computer, laptop, tablet or smartphone and an internet connection. Support to access Zoom is available

BOOKINGS AND ENQUIRIES:
Sandra Phillips at ParentZone
Call / text 0447 500 355 or email sandra.phillips@anglicarevic.org.au

PARENTZONE

anglicarevic.org.au

BETTER
TOMORROWS