



Newsletter

Edition 16 — 8th October 2020

186 Mornington-Tyabb Road, Tyabb 3913

(03) 5977 4584

tyabb.ps@education.vic.gov.au

PRINCIPAL UPDATE

As mentioned via Flexischools and through email, I want to say a big thank you to all of our students, parents and carers for your continued resilience and support throughout this year. I know remote and flexible learning has not been easy, but through our collective efforts, our students have continued to make valuable progress in their learning. You can be confident that our school will support any student who has struggled academically during this time when they return to school. Our focus for term 4 is to make sure that every student is supported in their wellbeing, learning and transition needs.

We are all extremely excited that our students will be returning to onsite learning during term 4. We are however, also aware that the virus still exists and that we need to have safety measures in place to protect the students and staff at our school.

Please take note of the following:

- On Monday the 12th of October **all students (prep – 6) return to school** and onsite learning.
- All students will start at 9am (doors opening at 8.50am). Unlike last time, we ask that all students be at school no later than 9am. Students arriving after this time must report to the office for a late pass.
- Given the decrease in Covid cases, it is not a Department requirement to check student temperatures on arrival. If your child is unwell please do not send them to school.
- **We will be staggering pick up times just as we did at the end of term 2. Students in years prep – 2 will be dismissed at 3.15pm. Siblings of these students may also leave at this early time unless attending after school care.**
- **Students in years 3- 6 will be dismissed at 3.30pm.**
- We ask that parents of students from years 3-6 **do not** enter the drive through prior to 3.30pm. Leave home at 3.30pm and arrive after this time once we have cleared our junior school children. Please follow these instructions, as one early parent can completely disrupt this process and block the flow of traffic.
- Parents that need to pick students up early should contact the office. Students will be called down to the office ready to go to a parent's car on arrival.

As per Department guidelines the following conditions remain in place.

- Visitors to school grounds will be limited to those delivering or supporting essential school services and operations. During this period and until further notice, parents will be required to drop off and pick up outside of the school boundary.
- We ask that any parents/carers wishing to discuss any matters with their child's teacher or another staff member do so via email.
- Parents are encouraged to contact the office via phone or email if they have inquiries.
- They must only enter the office if absolutely essential or invited to do so.
- We ask parents/carers to observe physical distancing measures during drop off and pick up times.
- We encourage all parents to use the drive through, as this is the safest option.
- Ask that parents/carers do not linger while picking up to ensure a speedy changeover of cars.
- On the first day back we ask that students return any laptops, ipads and chargers they have borrowed from the school. These should be taken to their classroom and given to their teacher.
- Children are asked to bring their snack, lunch, drink bottle and hat. Please note that drink taps are closed and students must have their own drink bottle.
- Children will need to attend school in FULL SCHOOL UNIFORM each day.

We appreciate that some of these requirements will be an inconvenience but know that you will all understand the need to follow these rules. By following these measures we hope that we go back to a normal school day and are allowed to have parents onsite again.

ITEMS TO BRING BACK FIRST DAY

- All children are asked to bring a drink bottle as drink taps are closed.
- Children should bring back any readers, books and pencil cases taken home in the blue bags last term.
- All laptops, ipads and chargers that have been borrowed should be returned with your children.
- Hats! Hats! Hats! As per our sunsmart policy all students are required to wear a hat when outside during term 4. If children do not have a hat they will need to stay undercover.

FURTHER INFORMATION

School Uniform

We know that some families may not have been able to replace worn or ill-fitting uniforms as students have grown over the past months. We have been advised that Beleza uniforms will now be open for click and collect. Further information is on page 9 of the newsletter regarding Beleza's ordering process and pick up times. Please inform your child's teacher if you have any uniform issues.

Booklists—Spare books from 2020

We have noticed on a couple of community forums that parents have asked about booklists and books purchased for 2020. Please be assured that any books or equipment (used or not used) during 2020 will be sent home at the end of the year. Most teachers sent many of these books home to be used during remote learning. Others will be used during term 4 with extras sent home during the last week of term. We hope that you can understand that there may be some books unused due to the circumstances of the year. These will not be able to be used in the following year as the writing spaces gradually become smaller as the children move through the year levels. We apologise in advance but hope you will understand that this has been beyond our control. I am sure that children will be able to put spare books to good use at home over the summer holidays.

Canteen

Our canteen will continue to operate on Wednesdays for lunch orders only. The first canteen day will be in a fortnights time on Wednesday 21st of October. The usual lunch order note will be sent home on the Monday of that week.

Take Home Readers

Children will be able to borrow take home readers this term. To reduce the number of people handling books we will allow children to borrow 5 books at a time, to be returned all together once read. We will not be using the library or allowing children to borrow these books.

ATTITUDES TO SCHOOL SURVEY **YEARS 4 - 6**

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what our students think of our school.

The AtoSS is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. This year, the survey also includes some questions about student health and wellbeing and student perceptions of COVID-19.

Understanding health and wellbeing needs has always been important, but especially so this year, and the Department is providing this survey to allow schools to capture this information to support students. Students will be asked about their thoughts and feelings in relation to their school, family, friends, health (including mental health) and wellbeing, and bullying.

The health and wellbeing questions are taken from the Victorian Student Health and Wellbeing Survey (VSHAWS) that has been conducted with a sample of schools in Victoria since 2014. The questions about COVID-19 have been developed by or recommended by the Murdoch Children's Research Institute.

This year, the AtoSS will be conducted at our school over the period Monday 26th October until Friday 13th November. Whilst we would like all children to complete this survey, it is optional this year. A letter will come home prior to this period of time asking parents to indicate if they **do not** want their children to participate.

PARENT OPINION SURVEY

Our school will also be conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst all parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning.

Our school will use the survey results to help inform and direct future school planning and improvement strategies. All parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year, the Parent Opinion Survey will be conducted from **Monday 12th October to Friday 13th November.**

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. Results and feedback will then be provided to the community through the newsletter once they have been issued.

We will provide further information on how to complete this survey via an email that will be sent out to all parents next week.

PROCEDURES FOR THE BUSHFIRE SEASON



Fire danger ratings and warnings have been introduced in Victoria to provide clear direction on the safest options for preserving life. Schools – and children's services – identified as being at highest bushfire risk will be closed on days declared by fire authorities to be Code Red.

Our school has been identified as a school at highest bushfire risk and we will close on days rated as CODE RED.

Where possible, we will provide parents with up to three days notice of a planned closure. We will contact you directly by letter with advice on planned closures and will confirm the decision to close by 12 noon the day before the planned closure. The communication process at our school will be:

- A notice will be sent to all families as soon as we have notification of a Code Red Day. This may be up to 3 days in advance.
- **The notice will have a return slip that we request be returned THE FOLLOWING DAY.**
- All families with absent children or those who do not send back the notification will be phoned directly to ensure they are aware of the closure.
- Signs will be erected at several locations around the school announcing the possible closure.
- On the day prior, a notice will be sent to all families with confirmation of the Code Red closure or with notification withdrawing the Code Red. We will phone families whose children are not in attendance on that day.

We ask that all families cooperate in this process. The communication logistics are huge for us and will be made far more difficult if families do not return the acknowledgement slip.

Please note that, on Code Red days, NOBODY will be in attendance at the school.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. No staff will remain on site when the school is closed by the threat of fire. We will also cancel any offsite activities (such as school camps and excursions) and out-of-school care if the activities are at risk.

What can parents do?

Make sure your family's Bushfire Survival Plan is up-to-date and includes alternative care arrangements in the event that our school is closed. Make sure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters and by talking to your child's teacher or any other member of the teaching staff. If your child is old enough, talk to them about bushfires and your family's Bushfire Survival Plan.

You can access more information about school closures on the Department of Education and Training website – see www.education.vic.gov.au/bushfires.

For up-to-date information on this year's fire season, visit the CFA website at www.cfa.vic.gov.au or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.



ARE YOU READY FOR AN EMERGENCY?

THE GET PREPARED APP PUTS EVERYTHING YOU NEED IN ONE PLACE.

-  **1 MAKE ACTION PLANS**
-  **2 FIND YOUR EMERGENCY ALERTS**
-  **3 SAVE KEY CONTACTS**

Download the Get Prepared app and make your plan, visit redcross.org.au/getprepared




 in partnership with   


Safer Communities – Together
ses.vic.gov.au

CSEF (CAMPS, SPORTS, EXCURSION FUND)

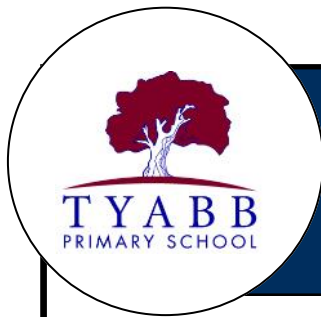
If your circumstances have changed and you now hold a Centrelink Health Care Card or Pensioner Concession Card you may be eligible for CSEF for your child. The department has extended the eligibility date until 5th October with applications due by 27th November.

CSEF payments will be at 50 percent of the standard primary rates, recognising that opportunities for camps, sports and excursions have been limited in 2020.

Please email to the school at tyabb.ps@education.vic.gov.au with a scanned copy or photo of your card and your students details and we will apply on your behalf.

If you have previously applied through Tyabb Primary, we have already reapplied on your behalf for this year.

Please contact the office if you require any further information. Thank you.



What is Anxiety?

Anxiety is part of our survival instinct. When we're faced with a threatening situation, our brains and bodies respond by kicking into safety mode. Our adrenalin starts pumping, helping us get ready to escape the danger.

However some people, including children, react more quickly or intensely to situations they find threatening, or find it harder to get their anxious feelings under control. Some kids also perceive the world to be scarier or more dangerous than others.

What is 'normal' anxiety in kids?

Fearful and anxious behaviour is common in children – especially as they come across new situations and experiences. Most children learn to cope with different fears and worries.

However, they may need some extra support when:

- they feel anxious more than other children of a similar age
- anxiety stops them participating in activities at school or socially
- anxiety interferes with their ability to do things that other children their age can do
- their fears and worries seem out of proportion to the issues in their life.

How anxiety affects children

As well as affecting how kids feel, anxiety can have an effect on their thinking. They perceive the fear or danger they're worried about to be much greater than it actually is. Thinking about the situation makes them more worried and tense.

Kids experiencing anxiety may come up with their own strategies to try and manage distressing situations. This often involves trying to avoid the situation or having a parent or other adult deal with it for them.

While this works in the short term, avoiding the fearful situation makes it more likely that they'll feel anxious and be unable to manage it next time. As a result, they can find it harder to cope with everyday stresses at

home, school and in social settings.

Anxiety can also result in physical symptoms such as sleeplessness, diarrhoea, stomach aches and headaches (sometimes referred to as somatic complaints). Other symptoms may include irritability, difficulty concentrating and tiredness.

What you can do to help

Children with anxiety difficulties tend to lack confidence in their abilities and feel overwhelmed easily. They are also driven to avoid the things that cause them anxiety, and in doing so, don't get the chance to learn that what they fear will usually not happen. You can help by working on coping and problem-solving skills together.

10 strategies to try

[Start by slowing down](#)

Encourage your child to take some slow, deep breaths to calm the physical effects of anxiety. Practice together by breathing in for three seconds, holding for three seconds, then out for three. Once they're feeling a bit calmer, you can talk through what's worrying them.

[Make time to worry](#)

Setting aside some designated time to deal with worries can stop anxious thoughts from taking over. Try creating a daily ritual called 'worry time', and encourage children to draw or write down whatever's bothering them. You can make the activity a bit more fun by decorating a 'worry box' or building a 'worry wall' out of post-its. When the time is up – after 10 to 15 minutes – shut the worries up in the box or tear them off the wall and say goodbye to them for the day.

[Climb that ladder](#)

Instead of skirting the scary situation, you could try a technique called 'laddering' – breaking down worries into manageable chunks and gradually working towards a goal.

[Encourage positive thinking](#)

Kids with anxiety often get stuck on the worst-case scenario or 'what ifs' in any situation. You can help them shift these thinking patterns by:

- reminding them of times they've dealt with similar issues in the past and how things worked out OK
- helping them to challenge the scary thought with facts and evidence. For example, we know that crocodiles can't survive under our bed
- make a plan for how they'll respond if things don't go as they'd like.

Have a go

Anxious kids often worry about making mistakes or not having things perfect. This can lead to them avoiding situations or activities – they'd rather sit out than get it wrong. Emphasise giving new things a try and having fun over whether something's a success or failure.

Model helpful coping

Don't just tell your child how to overcome emotions – show them. When you get anxious or stressed, verbalise how you're coping with the situation: "This looks a bit scary, but I'll give it a go." And hey, you might even knock off one of your own fears.

Help your child take charge

Think about what you can do to make your child feel like they have some control over the scary situation. For example, if your child gets anxious about intruders, make shutting and locking their bedroom window part of their night-time responsibilities.

If you feel that your child is becoming anxious over a range of times or situations, please don't hesitate to talk to their classroom teacher or contact the office to touch base with me.

We have our visiting counselling service that can also be of assistance with issues of anxiety.

Kris Grinsted

[Check out BRAVE](#) – a free online program to help kids cope with worries and anxiety. There's a tailored version for younger kids (eight-12), one for teens (12-17) and an accompanying program for parents.

<https://brave4you.psy.uq.edu.au/>

And finally, check your own behaviour

Kids pick up all sorts of signals from the adults in their lives, so have a think about the messages you're sending. Over-protective family members can inadvertently reinforce children's fears that the world is a dangerous place where everything can hurt you.

Similarly, parents who 'over-help' are subconsciously telling their kids that they can't do anything without adult support.

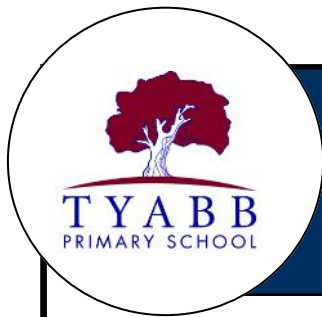
If you're prone to 'helicoptering', try taking a step back and waiting next time before you jump in. It can be hard seeing your child distressed, but figuring things out for themselves is an important step in building resilience.

Below is a link that has a lot more information regarding anxiety in children.

<https://healthyfamilies.beyondblue.org.au>

Anxiety presents itself in many different ways...





SEPARATION ANXIETY

After all this time at home and not being able to socialise much, the tips below may help some families next week.

Resource: raisingchildren.net.au

WHAT IS SEPARATION ANXIETY IN CHILDREN?

Separation anxiety is a child's common and normal fear of being away from parents or carers. The behaviour you might see when children are separated from parents is sometimes called separation protest.

Separation anxiety can start at around 8 months and reach its peak in babies aged 14-18 months. It usually goes away gradually throughout early childhood.

These anxieties are a **normal part of development** and are nothing to be concerned about.

HELPING CHILDREN WITH SEPARATION ANXIETY

If your child is suffering from separation anxiety, there are lots of things you can do to help them.

In new places

- If you're leaving your child in a new setting – child care centre, preschool, friend's house, babysitter – spend time at the new place with your child before the separation. Your child will be less distressed if he's/she's left in a safe, familiar place with familiar people he or she trusts.
- Let your child take something he/she loves from home, like a teddy bear, pillow or blanket. These objects will help your child feel safer, and you can gradually phase them out as he/she feels more settled in the new environment.

- Tell your child's child care centre, preschool or school about their separation anxiety, and let them know about anything you're doing to help your child. This way, other people in your child's environment can give them consistent support.

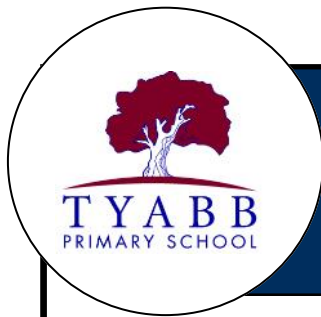
Gently encourage your child to separate from you by giving them practice. It's important to give them positive experiences of separations and reunions. Avoiding separations from your child can make the problem worse.

When you're leaving your child

- Tell your child when you're leaving and when you'll be back. This is helpful even with babies. Sneaking out without saying goodbye can make things worse. Your child might feel confused or upset when he/she realises you're not around and might be harder to settle the next time you leave them.
- Settle your child in an enjoyable activity before you leave.
- Say goodbye to your child briefly – don't drag it out.
- Keep a relaxed and happy look on your face when you're leaving. If you seem worried or sad, your child might think the place isn't safe and can get upset too.

At home

- No matter how frustrated you feel, avoid criticising or being negative about your child's difficulty with separation. For example, avoid saying things like 'She's such a mummy's girl' or 'Don't be such a baby'.
- Read books or make up stories with your child about separation fears – for example, 'Once upon a time, there was a little bunny who didn't want to leave his/her mummy. He/she was afraid of what he/she might find outside his burrow ...'. This might help your child feel they're not alone in being afraid of separating from parents.



Welfare

- Make a conscious effort to foster your child's self-esteem by giving lots of positive attention when they are brave about being away from you.

USING THE STEPLADDER APPROACH FOR ANXIETY IN CHILDREN

The stepladder approach **works like this:**

- Start with a situation or thing that causes your child the least anxiety. Sometimes you might need to put your child in this situation a few times until he/she feels comfortable with it.
- Move on to another situation that makes your child feel a bit more anxious. Again, go through it a few times until your child can handle it. Practice is important.
- Work with your child to gradually master more challenging situations. By the end, you should be working together to tackle the situations your child finds most difficult.

When using the stepladder approach for anxiety in children, you can **encourage your child** by:

- giving them lots of praise for achieving each step on the ladder
- using rewards as incentives for your child to move forward.

Rewards might include an extra book in the evening, more cuddle time with you, or a trip to the park. Make sure the reward matches the degree of difficulty – for example, give a big reward for the most difficult step.

USING THE STEPLADDER APPROACH AND COPING IN DIFFICULT SITUATIONS

You can help your child develop some tricks and strategies for coping in any anxious situations that come up while he's/she's using the stepladder approach:

Younger children (3-6 years): help your child to come up with a phrase he/she can say when he's/she's in an anxious situation.

For example, 'I can be brave', 'This is a friendly dog' or 'Mummy will come back'.

Older children (seven years or older): your child might learn more quickly during the steps on his ladder if you help him to think realistically. For example, encourage your child to ask himself/herself questions like 'What happened last time?' and 'How likely is it to happen?'

PROFESSIONAL HELP FOR SEPARATION ANXIETY AND SEPARATION ANXIETY DISORDER

You know your child best. If you're worried about his/her separation anxiety, consider seeking professional help. Here are some places to start:

- your child's GP or paediatrician
- local child health centre or community health centre
- your child's school counsellor

ASSISTANCE AT TYABB PRIMARY SCHOOL

If you have read through this information and feel that this is something you would like some support for your child, please don't hesitate to contact me (Kris Grinsted) at the school.

I have processes in place that are already assisting some children with coming to school in a more positive frame of mind.

Also, please remember that we have a visiting counselling service at the school. Once again, if this is what you think your child might benefit from give me a call to make a time to chat. I can go through the documentation and requirements to give your child the opportunity to develop skills to assist them with being stronger in their mindset when separating from you in the mornings.

Blow out the candles,
wish away,
you are the
superstar of the day.
HAPPY BIRTHDAY!

October

PREP

Indy

Lacey

Jett

Ed

Jack

Tyson

Audrey

Jy

GRADE ONE

Emily

Kiahna

Luca

Callan

GRADE TWO

Luella

Jolie

Levi

Makayla

Zane

Ryder

GRADE THREE

Chase

Darcy

GRADE FOUR

Hayley

Ruby

Jessica

Cooper

Joshua

Hunter

GRADE FIVE

Will

Kade

Alistair

Hannah

GRADE SIX

Blake

Riley

Amelia

Miley

Mae

Immy

Lukas



18/09/2020

Dear School Community,

Re-opening of retail store for click-and-collect purchases

We are writing to inform you that from Monday 28th of September, your local Beleza store will be re-opening for click-and-collect purchases. While we would love to be able to re-open for in-store service, we are still unable to do so under the current Victorian government restrictions for Metro areas. In order to ensure that families can still purchase uniforms that they require, we're introducing a free-of-charge click-and-collect system, the details of which are outlined below.

Our online click-and-collect service will be up and running on Wednesday 23rd of September. To arrange a click-and-collect purchase from your local Beleza store, head to our website at <https://store.beleza.com.au>. From here, you can organise the items that you require, and when reaching the checkout, you can select click-and-collect purchase, and choose which store you will be collecting from. Please note that we will only allow purchases to be collected from stores that the school's uniform is stocked in. Once we've received your order, we will arrange stock as necessary, and our retail staff will contact you to arrange a time for collection, within the operating hours provided below.

MONDAY	1PM TO 5PM
TUESDAY	1PM TO 5PM
WEDNESDAY	1PM TO 5PM
THURSDAY	CLOSED
FRIDAY	1PM TO 5PM

We understand that our reduced operating hours may not work with the schedules of all families. To accommodate this, we will be continuing our 50% off shipping costs for purchases delivered throughout Victoria.

Please note that in order to ensure that our business is compliant with the government's COVID-19 regulations, we will not be open to the general public for walk-in transactions, and unfortunately cannot allow try-ons. All visits to our store will need to be organised in advance. As such, if you are hoping to arrange an exchange or refund on items that you've purchased online, please contact us at beleza@beleza.com.au, and we will arrange for you to do so in a way that complies with the restrictions that we currently have to operate under. Please note that any exchange or refund requests will be subject to our existing terms and conditions.

This service will only be available until retail stores are allowed to re-open to full trade. Once we're given the all-clear from the Victorian government, we'll be returning to the same model of in-store service that we've provided in the past, and will no longer offer click-and-collect services.

Please find attached at the end of this letter the sign that will be displayed at our store, which gives a more concise outline of the policies and procedures that we will be working under while offering click-and-collect services. We would appreciate your assistance in

Beleza School Uniforms | Head Office | 72 Wedgewood Rd, Hallam VIC 3803
Ph: (03) 9702 3218 Fax: (03) 9702 3193 | Email: beleza@beleza.com.au



18/09/2020

CHANGE TO IN-STORE POLICY:

CLICK AND COLLECT ONLY

Due to Victorian Government restrictions on retail services, **this store is currently only open for CLICK-AND-COLLECT purchases.** All purchases must be arranged through our online store at the following website:

<https://store.beleza.com.au>

To arrange your click-and-collect order, select the items that you're after, choose "click-and-collect" at checkout, and select to collect your items from the **SOMERVILLE** store.

To arrange an exchange or refund, please send your request to our Head Office via our email:

beleza@beleza.com.au

We are unable to open for walk-in transactions or garment try-ons.

We apologise for any inconvenience this change may cause and look forward to seeing you in-store when we can!

Beleza School Uniforms | Head Office | 72 Wedgewood Rd, Hallam VIC 3803
Ph: (03) 9702 3218 Fax: (03) 9702 3193 | Email: beleza@beleza.com.au



Community News



17th September 2020

Dear School Community,

Subject: No Price Increase on Retail Price Lists for 2020

We know 2020 has been a tough year for everyone.

We always consider ourselves a part of the community and we want to do our part to help during these unprecedented times.

With that in mind, Beleza is proud to announce that we will commit ourselves to not raising retail prices in 2020. That means that the prices on your uniform price lists will remain as they were since September 2019 as per your "2019-2020" price list.

Our promise and commitment to the community is that we will not visit this topic as an organisation until well after the Back to School period in January/February 2021 at the very earliest. So be assured that when it is safe to visit us again, you'll still have great uniforms at exceptional prices.

When we do eventually revise prices again, we will let you know well in advance of any implementation and we will not simply add 2 years' worth of price increases to catch up; we'll always ensure that we continue to make the best garment at the best price we can.

Changes to uniform price list formats going forward:

Please also be advised that based on the feedback we've gotten from you we'll be introducing a simplified price list to make them easier to read (by removing some of the clutter).

We've also changed from producing annual price lists to now an "effective from" date to give greater transparency in terms of when price changes have happened (there will be a "version" date at the bottom of the page to help identify when the last time a non-price change happened i.e. change in uniforms or a new uniform has been introduced).

As you know we don't typically do annual price revisions (and don't plan to start now), so this helps us reduce some of the administrative work to produce these annually. We have begun updating the price lists to this new structure and we will send them to you shortly. However, please get in touch if there is an urgent need and we can ensure that we send them to you sooner.

If there are any questions or concerns, please contact us at beleza@beleza.com.au.

Take care and stay safe,

Beleza Team

Beleza School Uniforms | Head Office | 72 Wedgewood Rd, Hailam VIC 3803
Ph: (03) 9702 3218 Fax: (03) 9702 3193 | Email: beleza@beleza.com.au

let's play cricket!

HASTINGS CRICKET CLUB IS LOOKING FOR NEW JUNIOR PLAYERS

BOYS AND GIRLS ARE WELCOME TO PLAY & NO EXPERIENCE IS NEEDED!!

JUNIOR BLAST PROGRAM: 7-9 YEARS AND AGES: U10, U12 & U14

CONTACT CLUB PRESIDENT
AARON WILSON
0458 348 074



Hastings Cricket Club

Art Smart Online

FANTASTIC ONLINE ART CLASSES

Brilliant artists and instructors take the classes in real-time on Zoom.

- Easy to organise - we make it simple for you.
 - The kids will produce amazing art!
 - The classes are so much fun we had to start a parents' class - Art Play for Adults. Why should kids have all the fun??
 - All age groups covered!
 - To see the activities planned for the classes click [visit our website](http://www.artsmartforkids.com.au).
- www.artsmartforkids.com.au There are some amazing art ideas planned!

FIRST CLASS FREE!

Just \$12.50 a class (exc GST)

The full price varies depending on the number of classes in the term.

LIMITED PLACES
BOOK NOW!

To book go to
www.artsmartforkids.com.au
(don't forget the 'au' at the end)



Calling all 8-10 year olds to Try Sailing!!!

LEVEL 1 - MYC JUNIOR & YOUTH SAILING PROGRAM

TRYSAIL

Developing independence & resilience outdoors



4 SESSIONS FREE!

Mornington Yacht Club's Junior and Youth Sailing Program encourages active learning for young sailors to develop confidence and competence as they develop into resilient and independent youth.

After 4 sessions, membership is required, committing to a lifelong journey of Family, Friendship & Sailing at MYC!

Act Now! Only 10 places available each month! Go to our website to register your interest



Sundays 9am-12pm

A - November B - December

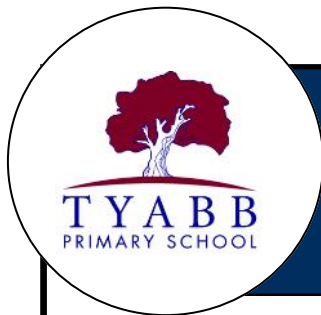
C - Jan / Feb D - Feb / Mar



Find out more by contacting the club or going to our website

Mornington Yacht Club
Schnapper Point Drive, Mornington VIC 3931
Phone: (03) 5975 7001
www.morningtonyc.net.au

FAMILY | FRIENDSHIP | SAILING



Community News

Exciting News!

Our Fundraising Partner Ritchies IGA, are launching their new Ritchies Card, incorporating the Community Benefit Program and this will not only benefit our organisation, but also all our members.

The program now has an App for both IOS and Android smart devices. For those members who don't have a smart phone, or would like a physical card, this option is also available and can be linked to the App.

Every month, our organisation will receive 0.5%* of our members' spend in Ritchies Stores PLUS our members will receive special offers and member only specials via the App.

*T&C's apply see <https://www.ritchies.com.au/ritchiescardterms>

Featuring monthly promotions, cheaper prices for you, Collect and Win, as well as games and lots more fun things to do, this is a great opportunity to support our club.

You can download the Apps by scanning the QR codes below - or search for Ritchies in the Apple App Store or Google Play.

Your Club President
John Smith

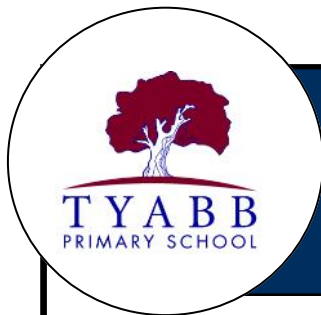


Not only are you helping your club, school or charity, you'll also get extra benefits.

BENEFITS:

- Supporting clubs, schools and charities made easy
- Special offers and savings exclusive to members
- Digital Ritchies Card with an easy-to-use app
- Free to join - start saving instantly





Community News



Sole trader business established July 2019

Factory 3/5 Speedwell Street, Somerville.

Mob: 0439 302 208

Ph: 03 5977 6747

Mechanic: Steve Kenway

You'll find passion, reliability and trustworthiness that only a small family business can offer.

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MANUAL GEARBOX & CLUTCH REPAIRS

4WD TOW VEHICLE MAINTENANCE

RALLY CAR PREPARATION

EXPERIENCED IN WRX, EVO & PERFORMANCE VEHICLES

*Rest assured strict covid-safe hygiene practices are in place to keep you and us safe!
Under stage 4 restrictions, we are available to assist with emergency issues and repairs. We can
arrange safe pick up and drop off according to current covid stage 4 restrictions when you call
us. My mobile is the best contact at present.*

<https://m.facebook.com/KenwayAutomotive/>



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