



### PRINCIPAL UPDATE

Sitting in the staffroom this week felt extremely quiet and quite eerie, with only a few staff and students. A school is not suppose to be like this and I found myself counting down the weeks until the end of term with the hope everyone will return at some stage in term 4. Looking at the empty whiteboard calendar reinforced the strange times we are in but also showed that we are already half way through this term. We are all holding on to the hope that the next 5 weeks go quickly and that the sacrifice people have made will make the difference needed to have our children back at school.

Thank you once again for the support you provide our students each day. You are all doing an amazing job! When contacting the staff this week it was nice to hear how proud they all are of the student's attendance and engagement in daily tasks. Staff are also enjoying their daily webex catch ups and seeing the smiling faces of their children. We appreciate your efforts to support your children with their remote and flexible learning as it is very much a team effort to get through this. Thank you!

### WELL DONE TO THE STUDENTS ONSITE

Over the past few weeks we have focused our newsletters on the amazing efforts of our students learning remotely from home. I think it is important to also congratulate the efforts of the children onsite who also work hard to complete the remote learning tasks. We appreciate that it is not easy being at school without all of their friends or their own teacher. School is just not the same without the buzz of smiling faces and energetic activity. The students at school have been amazing and shown real strength and resilience to cope with what has been quite a different learning environment and strange circumstances. Well done to you all! Thank you for doing your work and keeping a smile on your faces!

**Thank you to the parents who have provided their 'Permitted Workers Permits' and only booked students in to school on days and times they are permitted at work. We appreciate your support with this.**



### LETS FOCUS ON THE POSITIVES

During challenging times, it is important to try to focus on the positives and celebrate the small things. The things I have been grateful for are:

- A lifestyle that is a little less hectic: so many of us have so many things happening in our lives that we never stop! We don't have to run around so much now!
- More time together with our own children and family. I have five adults living in my house. Although a little crowded during this lock down it has been nice to spend this valuable time with my adult children.
- There is no excuse not to go out for a walk.
- Students, parents and staff have built stronger relationships and have really had to support each other to get through this.
- Many children have really blossomed within the period of remote learning, gaining from the one on one attention of their parents and the program provided by their teacher.

Please take the time yourselves to think of things that you could show gratitude for — a highlight a day shared at the dinner table may just be the therapy we all need!

## PREP 2021 ENROLMENTS

It is hard to believe that we are already starting to consider our enrolments for next year. Unfortunately, given the current circumstances, we have been unable to conduct school tours and meet our new parents/future students in person but will hopefully be able to do this before the end of the year. As with many aspects of our lives at the moment, we have had to look at new and different ways of doing things while restrictions are in place and provide different ways to provide information and help potential parents learn more about our fabulous school. Parents of prep students for 2021 have been invited to attend the following:

[Prep Information Night via WebEx on Wednesday 2<sup>nd</sup> September 6.30pm](#)

[Prep Introductory Interviews on Wednesday 9<sup>th</sup>, Thursday 10<sup>th</sup>, Friday 11<sup>th</sup> September](#)

We are being very optimistic and hoping that we will be able to run the following sessions for our new prep students in term 4:

[Launch into prep transition sessions](#)

[Friday 13th November at 9.30am – 10.30am](#)

Bring your teddy day

[Thursday 19<sup>th</sup> November at 9.30am – 10.30am](#)

Colour Day – wear your favourite colour

[Friday 27th November at 9.30am – 10.30am](#)

Super Hero's Day – dress up as your favourite super hero or book character

[State Orientation Day - Tuesday 8th December from 9:15-10:45am](#)

State Orientation Day is the date scheduled for all new prep students to attend their new primary school and for grade 6 students to attend their secondary school. Children will be in their grades with their actual teacher during this session while parents are invited to the hall for further information and a cuppa.

**Fingers crossed that this all goes ahead in term 4!!!!**



We would like to acknowledge the huge contribution that Education Support staff make to our school. Education Support Staff are our non-teaching staff who assist at the school. At Tyabb Primary School we are extremely fortunate to have the most amazing group of ES staff who run our office, provide support programs and assist students with special needs. They are an absolute pleasure to work with as they are all positive, enthusiastic and thoughtful people.

On behalf of our staff, students and community I would like to thank our ES staff – Cathie Fulton, Sara Hyde, Sue Weymouth, Karen Jacob, Kimberly Cox, Maria Annal, Yashmin Beaumont, Kerry Fleming, Jaye Hansen, Narelle Hateley, Miriam Giles and Belinda Thickens.



# WELLBEING WEDNESDAYS

What a challenging time this is for us all! An extended period of remote learning and lengthy periods of time in front of a screen have placed additional strain on our students and their families, with parents reporting that their children are very tired and sometimes a little grumpy!

As educators it is our responsibility to provide a teaching program that enables students to progress in their learning, however we also acknowledge that if learning is to occur at all children need to know that their teachers are caring for them and looking out for their wellbeing.

As a result, we have decided to trial a day dedicated to the wellbeing of our students. A day free from screen time and for activities that allow them to relax, explore, create and spend time with siblings or family members. Like many schools in our area, we are calling this day Wellbeing Wednesday. We will trial this for next week and decide whether to make it a regular day once we have had feedback from parents.

What will this day look like? This day is up to you. On this day your child can choose to:

- catch up on any reading, writing or number tasks they have not have finished
- complete the specialist activities on the planner
- choose from the Wellbeing Wednesday activities. These optional activities can be completed individually, with a sibling or as a family.
- rest quietly
- have fun

The idea behind “Wellbeing Wednesday” is to allow everyone to take a breath, recharge to connect with family and have fun. Please share your day with us by sending through photos of your completed tasks for the newsletter at [tyabb.ps@education.vic.gov.au](mailto:tyabb.ps@education.vic.gov.au).

Just a couple of examples—more to come!

## Cardboard or Newspaper Cubby Challenge

Use cardboard, newspaper, wrapping paper and magazines to create a cardboard/newspaper cubby big enough for you to hide in.



## Garden Art

Use leaves, flowers, petals, stones, seeds and other items that you find in your garden to create a picture.





## School Communication through Flexischools App

With the sudden closure of the Flexibuzz App, our school has now introduced a new app called Flexischools. Owned by the same company, this App is easy to use and has the same features. This will become our **main communication platform** and will be used to send notifications. To keep up to date with the latest at school we highly recommend that all parents download this App.

Flexischools allows you to get information from the school in a matter of seconds, at any time of the day.

### 1. Download the Flexischools App

*Note:* for iPhone and iPad please select 'Allow' notifications.



### 2. Add your School and Group

Click on the search icon, enter your school name, select your school and year group, or groups relevant to you. Please ensure you just choose a year level as the grade boxes are from when it was Flexibuzz and we will be removing those boxes.

### 3. Login/Register

Click the '**Order now**' button located in the bottom right-hand corner of the app, this will open a login screen.

- **Already a Flexischools user** - Enter your details and login. To save your login details select 'remember me'.
- **New Flexischools user** - Click 'Register', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student; search for your school, enter student details and select their class.

Once registered, you can start getting communications immediately. If you have any questions, please contact the Flexischools Customer Service Team on **1300 361 769**, or you can contact them via their website. Or alternatively call the school office.

## Webinars for parents and carers to help build family resilience

Child psychologist Dr Michael Carr-Gregg teaches strategies for managing wellbeing in this free webinar on 25th August.

### Event details

Dr Carr-Gregg's webinar, [Managing the Coronacoaster – Tips for building resilient families in the coronavirus era](#), gives families practical skills, knowledge and strategies for managing the lockdown period and remote learning.

### When

Tuesday 25 August, 7.30pm

### Duration

45-minute presentation followed by a 15-minute question-and-answer session

### Format

online via Webex

For more information about the webinars, schools can contact Jeremy Cussen, via:

email: [Jeremy.Cussen@education.vic.gov.au](mailto:Jeremy.Cussen@education.vic.gov.au)

phone: 03 7022 1871

*Dr Michael Carr-Gregg visited Tyabb Primary School in 2019 to present to parents in an evening information session on Raising Children. He is very well known and is an author of a range of books that give lots of good skills and strategies in dealing with raising children.*

*If you have an opportunity to join this webinar I have no doubt you will leave with good advice.*

**Kris Grinsted**

## **MORE JOKES FOR THE FAMILY**

As a family share a few of these kids jokes.

**How do you stop an astronaut's baby from crying?**

You rocket!

**Why was 6 afraid of 7?**

Because 7, 8, 9

**What is a witch's favorite subject in school?**

Spelling!

**How do you make a lemon drop?**

Just let it fall.

**What did the limestone say to the geologist?**

Don't take me for granite!

**What do you call a duck that gets all A's?**

A wise quacker.

**Why does a seagull fly over the sea?**

Because if it flew over the bay, it would be a baygull.

**What kind of water cannot freeze?**

Hot water.

**What kind of tree fits in your hand?**

A palm tree!

**Why did the cookie go to the hospital?**

Because he felt crummy.

**Why was the baby strawberry crying?**

Because her parents were in a jam.

**What did the little corn say to the mama corn?**

Where is pop corn?

**What is worse than raining cats and dogs?**

Hailing taxis!

**Where would you find an elephant?**

The same place you lost her!

**How do you talk to a giant?**

Use big words!

**What animal is always at a baseball game?**

A bat.

**What falls in winter but never gets hurt?**

Snow!



## INSTEAD OF "HOW MUCH SCREENTIME?" ASK THESE QUESTIONS .....

### WHAT ARE THEY DOING ON THE SCREENS?

- IS THE APP OR GAME APPROPRIATE FOR THEIR AGE AND DEVELOPMENT? (WATCH IT, CHECK IT OUT & USE THE PRIVACY SETTINGS)
- WHAT CONTENT ARE THEY CONSUMING? IS IT HELPFUL & HEALTHY OR INAPPROPRIATE, RISKY OR DANGEROUS?
- ARE THEY USING THE SCREENS TO INTERACT, ENGAGE, COLLABORATE OR CREATE, OR ARE THEY MERELY MINDLESSLY SCROLLING

### WHAT EFFECT IS THEIR SCREENTIME HAVING ON THEM?

- ARE THEY ENJOYING POSITIVE CONNECTIONS, FEELING SUPPORTED & HAVING FUN....OR ARE THEY FEELING EXCLUDED, CONSTANTLY COMPARING THEMSELVES TO OTHERS, BEING HARASSED OR BULLIED?
- ARE THEY BEING MOTIVATED, INSPIRED, ENTERTAINED OR INFORMED BY HEALTHY & HELPFUL CONTENT OR PEOPLE? OR ARE THEY FEELING OVERWHELMED, DISAPPOINTED, OR FINDING THEIR SELF ESTEEM CONSTANTLY UNDER THREAT
- ARE THEY ABLE TO EASILY TRANSITION TO OTHER ACTIVITIES, OR ARE THEY UNABLE TO MANAGE THEIR TIME ONLINE, REFUSING TO PUT AWAY DEVICES OR THROWING FREQUENT 'TECH TANTRUMS,'?

### WHAT ARE THEY MISSING OUT ON WHILST ON THE SCREENS?

- ARE THEIR OTHER NEEDS BEING MET, DESPITE THEIR TIME ON SCREENS? ARE THEY GETTING ENOUGH SLEEP, COMING TO THE DINNER TABLE, GETTING TIME OUTSIDE, FINDING TIME TO BE ACTIVE, TIME TO CHILL OUT, PLAY AND EVEN DAYDREAM?
- IS THERE A TRADE OFF FOR THEIR TIME ON THE SCREENS THAT WE NEED TO ADDRESS?
- REMEMBER THE SCREENS CAN BE ONE WAY TO BE INFORMED, TO LEARN, TO BE ENTERTAINED AND TO CONNECT.....

BUT THEY CANNOT BE THE ONLY WAY

### AND FINALLY....

WE ARE IN DIFFERENT TIMES RIGHT NOW AND OUR KIDS SCREENTIME MAY BE MORE THAN WE WOULD USUALLY BE HAPPY WITH....SO MAKE SURE THAT WHEN THEY ARE ON THE SCREENS, IT IS HELPFUL, PRODUCTIVE AND A POSITIVE ADDITION TO THEIR WELLBEING

### FOR MORE ONLINE SAFETY & DIGITAL WELLBEING ADVICE..

MARTINE OGLETHORPE  
THEMODERNPARENT.NET  
FACEBOOK.COM/THEMODERNPARENT  
MARTINE@THEMODERNPARENT



# REMOTE LEARNING PHOTOS





The Tyabb Kinder on Frankston-Flinders Road has begun its own 'Spoonville!' Lara and her Mum created their own little Spoon characters at home and then on their daily walk they added them to the spoons already in Spoonville. They are just on the nature strip out the front of the kinder.

I thought this is something that local kids and families of Tyabb would enjoy participating in and adding to throughout this isolation time.

Please share with your kids and families if this is something you think they would enjoy!



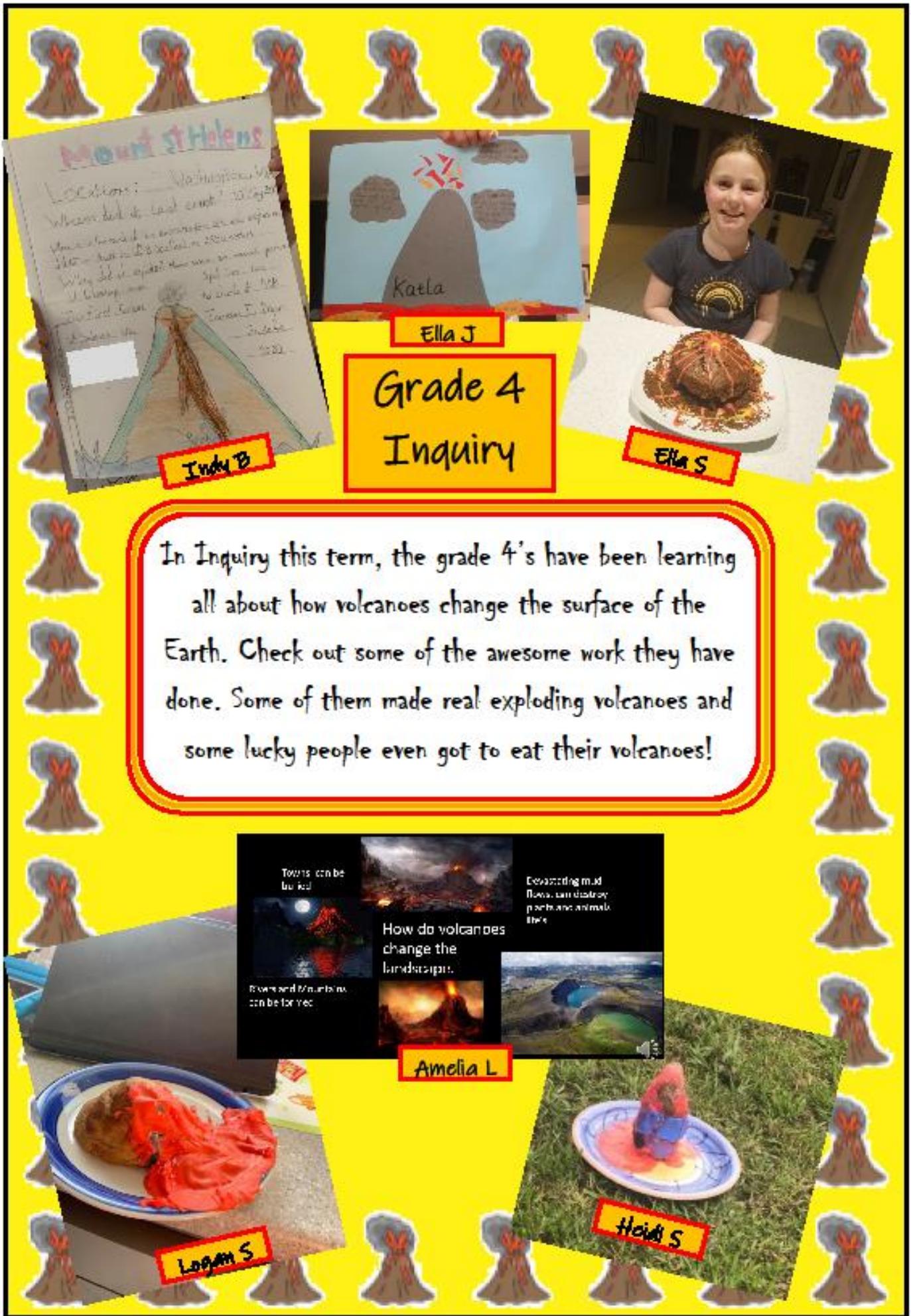
# Clock Tower Trouble

Written by Harlee in 2B

Once there was a little boy and a girl. They lived in one strange house right next to the clock tower in London.

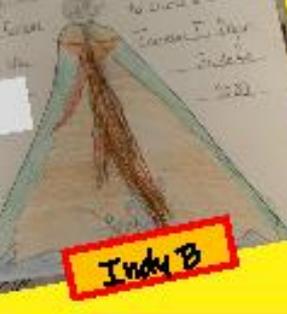
One strange night the little boy called Carter at midnight took his drone out for a spin. Carter thought it would be a good idea to go up the clock tower. Harlee said, "Maybe you should ask Mum or Dad?" But Carter just kept on running up the clock tower. Finally they were at the very top of the clock tower. Carter said, "Look at the view." Then Carter stepped forward more. Harlee was worried so she said, "Be careful there is water there you will slip and fall off!" Carter just went on stepping then Carter slips and dropped the control for the drone then he fell off the clock tower. Luckily Harlee caught Carter's hand just in time and pulled him back up to the clock tower. Harlee said, "Listen to me next time" and this time Carter just walked down the clock tower stairs. They went back to their home. Carter was sad that he broke his drone but Harlee just bought him a new one. They never went up the clock tower again (or at least Carter didn't).





# Mount St Helens

Location: Washington  
 When did it last erupt? 1980  
 What caused it to erupt? An earthquake  
 Why did it erupt? The magma was  
 pushed up  
 How did it erupt? It was a  
 phreatic eruption  
 How many people were  
 killed? 57  
 How many people were  
 injured? 253



Indy B



Ella J



Ella S

## Grade 4 Inquiry

In Inquiry this term, the grade 4's have been learning all about how volcanoes change the surface of the Earth. Check out some of the awesome work they have done. Some of them made real exploding volcanoes and some lucky people even got to eat their volcanoes!



Amelia L



Logan S



Heidi S

# Scientists Doing Remote Learning.

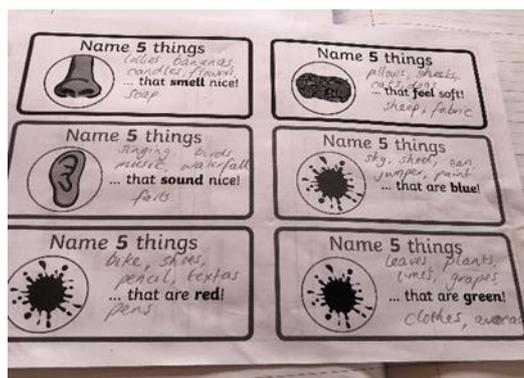


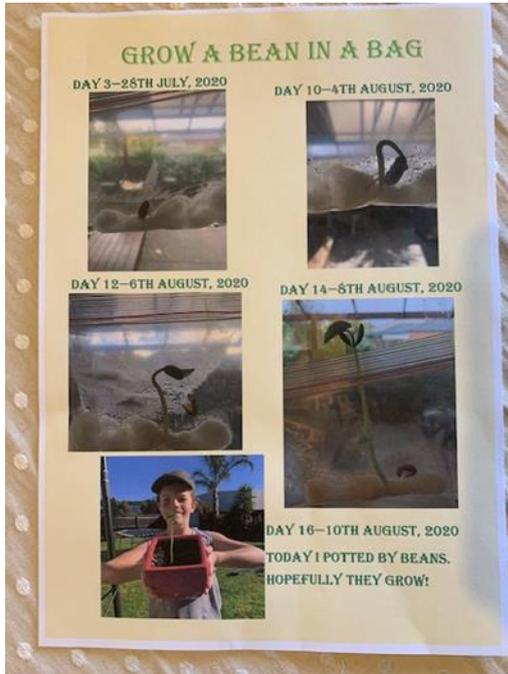
Olivia, Harriet and Bryce (all in Gr4) have been making Lava lamps.

Jazmine (Prep) mixed the colours on lollies to make rainbows.



Kayla (Gr4) has made a volcano.





Sam (Gr4) and Murphy (Gr 3) have been growing bean seeds and Spencer (Gr 5) has done the Red Cabbage Potion Experiment.



Thanks to all the students that have emailed through to their grade teachers the results and successes that they have achieved at home doing their Science remote learning. I would love to see photos from anyone else if you've got some!! Mrs. Toft

## Art and artists at home

I would absolutely love to see your photos of your at home art work. Let me know if you are happy to have your photo in the newsletter in your email.

Email me at

sharon.wright@education.vic.gov.au



Rosalie made a beautiful snow dome. Her clever dad used a 3D printer to make the objects inside!



Jacob has used the circles and faces idea and created a farmer and lots of animals. Jacob is great at drawing and has a very creative mind. Amazing.



Lexi has created a beautiful underwater scene. Can you see the seaweed made from the shape of her hands?



Jack created this awesome toy photograph.



Jazmine in Prep created some gorgeous chickens by using her hand prints.



Kiahna and Addison have created some cool hand print pictures.

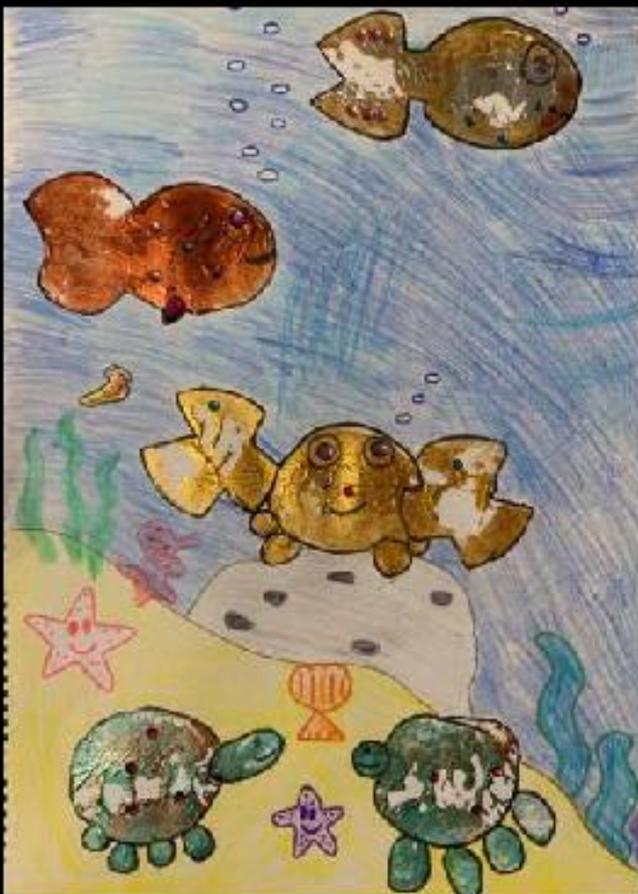
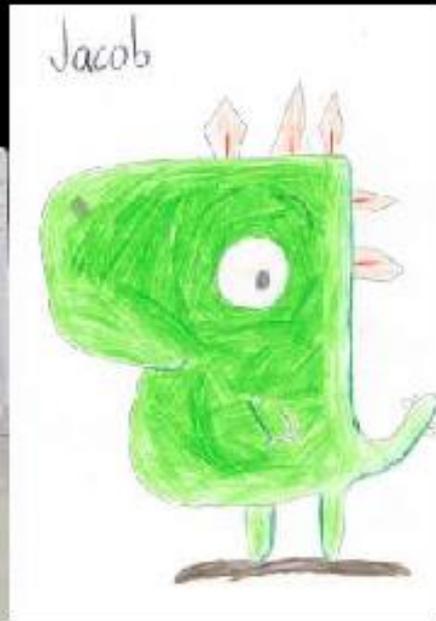


Maisie used "Commotion In The Ocean" as her inspiration for her fabulous jelly fish handprint art work.



Jacob has created some awesome drawings. Love the detail of bricks in this street art piece.

Check out Ella's gorgeous drawing of a shiny red car driving along a beautiful road.  
Fabulous rainbow!

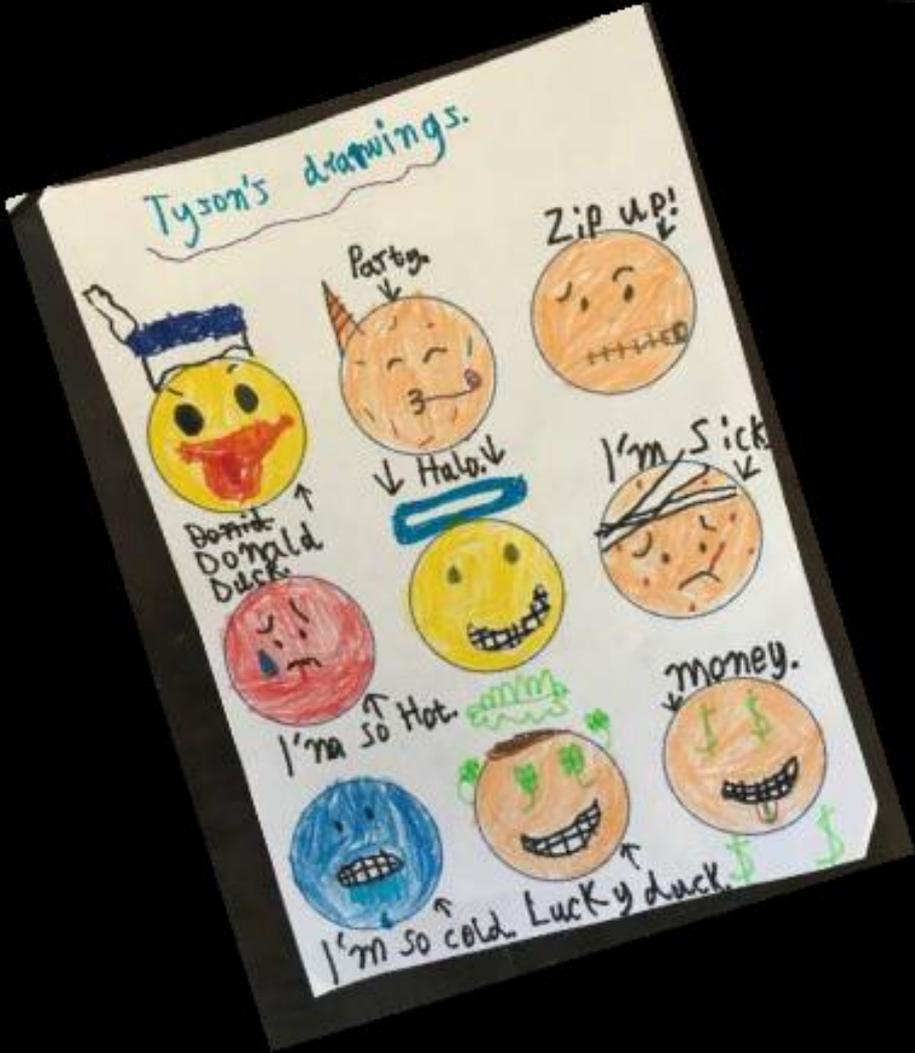


Lexi had a go at potato printing. How beautiful are the metallic paints?

I love potato printing – but I also love chips- both good uses of potatoes.

Do you agree ?

Which of Tyson's faces applies to you today?  
I think Halo is me- just an angel! hahahaha.  
Perhaps I should Zip Up instead.  
Tyson's mum also did some faces...  
Don't tell her they're in the newsletter!

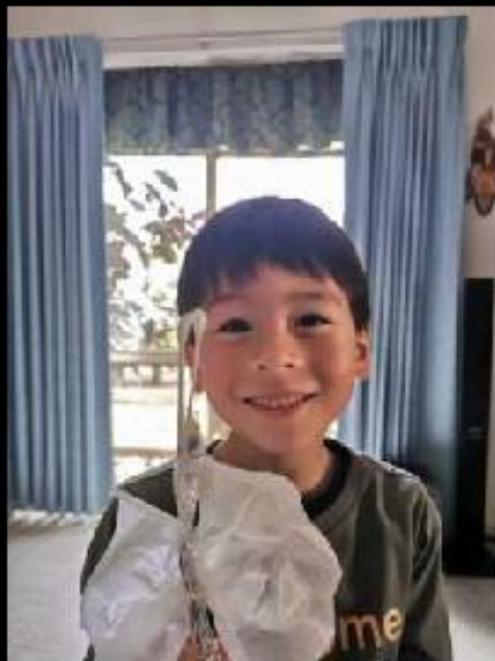




This is the fabulous work Jackson has been creating.

He has completed quite a few of the art activities already.

Great job Jackson.



Blow out the candles,  
 wish away,  
 you are the  
 superstar of the day.  
**HAPPY BIRTHDAY!**

Star Students are being presented weekly via Webex during remote learning time. Our captains will read these out at the grade daily meetings. Certificates will be emailed to families.



## August

### PREP

Mitchell  
 Sophie  
 Lara

### GRADE ONE

Ruby  
 Lochlan  
 Jessica  
 Madison

### GRADE TWO

Khloe  
 Sebastian  
 Amelia  
 Noah  
 Bailey  
 London  
 Tahlia

### GRADE THREE

Emily  
 Jack

### GRADE FOUR

Oliver  
 Seth  
 Max  
 Abby  
 Kailan

### GRADE FIVE

Holly  
 Healy  
 Summer

### GRADE SIX

Deagan  
 Hayden  
 Tadhg  
 Alex  
 Jack  
 Montana

### MONDAY 10TH OF AUGUST

PA	Jackson
PB	Abby
PC	Rogue
1A	Duke
1B	Charlie
1C	Ailie
2A	Griffin
2B	Tahlia
2C	Lolita
3A	Joseph
3B	Steel
4A	Merrick
4B	Milla
5A	Amy
5B	Jordyn
6A	Layla
6B	Jacob
6C	Imogen

### MONDAY 17TH AUGUST

PA	Lara
PB	Harry
PC	Owen
1A	Finn
1B	Luca
1C	Hector
2A	Ayla
2B	Jack
2C	Levi
3A	Balin
3B	Heidi
4A	Cooper
4B	Kayla
5A	Eliza
5B	Byron
6A	Jack
6B	Ruby
6C	Jack



# Community News

## Caring for our Community during Coronavirus



### Care packages for those in need



Mornington Peninsula Shire, in partnership with local Community Support Centres, is offering care packages for our most vulnerable and isolated community members who are impacted by the Coronavirus pandemic on the Peninsula. Care packages will be sent to eligible households through contactless delivery.

Care packages will include non-perishable food and essential hygiene items.

#### You are eligible to receive a care package if you:

- are being impacted by Covid-19 due to self-isolation
- are considered 'at risk' of getting COVID-19
- have no support locally to access supplies
- are experiencing significant hardship due to the current situation.

#### How do I register to receive a care package?

Phone the Shire on ☎ 1300 850 600

If you need the assistance of an interpreter phone ☎ 131 450

TTY/voice calls: ☎ 133 677

Speak and listen: ☎ 1300 555 727

SMS relay: ☎ 0423 677 767

If you are deaf or have a hearing or speech impairment contact us through the National Relay Service: ☎ communications.gov.au

### Community Support Centres

Community Information and Support Centres provide a number of programs and services to assist vulnerable individuals, couples and families.

Services provided include fresh food parcels, personal hygiene products and food vouchers. There is also support available for people experiencing financial difficulties and referral information is provided to other health and community agencies.

There are three Community Information and Support Centres operating on the Peninsula:

- Southern Peninsula Community Support and Information Centre ☎ 5986 1285
- Westport Community Support Centre ☎ 5979 2762
- Mornington Community Information and Support Centre Inc. ☎ 5975 1644

### Support services

Coronavirus Health Info Line (24/7)	☎ 1800 020 080	Advice and information on coronavirus.
Department of Health and Human Services	☎ 1300 650 172	Services to support the health and wellbeing of Victorians.
Lifeline	☎ 13 11 14	People experiencing personal crisis requiring immediate support and suicide prevention services.
Beyond Blue	☎ 1300 224 636	Information for people experiencing mental health issues.
1800 Respect (family violence)	☎ 1800 737 732	People experiencing family violence and their family/ friends.
DirectLine (drug and alcohol)	☎ 1800 888 236	People seeking alcohol and drugs info, advice or referral.
Headspace	☎ 1800 650 890 ☎ 3769 6419 (Frankston office)	Support for young people aged 12-25 years.
Kids Helpline	☎ 1800 55 1800	Kids aged 5-25 years needing support
Maternal Child Health Line	☎ 13 22 29	Support to care for children until they start school.
My Aged Care	☎ 1800 200 422	Support for people requiring aged care services.
National Disability Insurance Scheme (NDIS)	☎ 1800 800 110	Support for eligible people with a disability.
Carer's Victoria	☎ 1800 242 636	Carers of people with disability, mental illness, chronic health issue or age-related condition.
Nurse on Call	☎ 1300 606 024	Professional health advice from a registered nurse.
Gambler's Help Line	☎ 1800 858 858	People with gambling problems and those close to them.
Wellways Helpline (mental health)	☎ 1300 111 500	People experiencing mental health issues.
Child Protection (DHHS)	☎ 13 12 78	
South East Centre Against Sexual Assault (SECASA)	☎ 1800 806 292	Victims/survivors of sexual and physical assault
Grief Line	☎ 1300 845 745	People experiencing grief, loss or trauma.

For concerns about Coronavirus call the dedicated hotline or visit the DHHS website.  
☎ 1800 675 398 ☎ dhhs.vic.gov.au/novelcoronavirus  
Please keep Triple Zero (☎ 000) for emergencies only.

## Tyabb Preschool Tour Information

Please find attached a tour of Tyabb Preschool on the link below.

Watch "CKP Tyabb Preschool" on Vimeo: <https://aus01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fvimeo.com%2F432396454%3Fref%3Dem-share&data=02%7C01%7Ckaren.jacob%40education.vic.gov.au%7C1976e7e12969467a2d8b08d83ffd95d5%7Cd96cb3371a8744cfb69b3cec334a4c1f%7C0%7C0%7C637329705664558521&data=24zwGzqOL3H6mSlahYtSejwIbUKUZIGF9SXwfY9E7Jo%3D&reserved=0>





# Community News



Sole trader business established July 2019

*You'll find passion, reliability and trustworthiness that only a small family business can offer.*

**Over 16 years of experience with all makes and model cars.**

LOGBOOK AND NEW CAR SERVICING

SUSPENSION, TYRES & BRAKES

4WD TOW VEHICLE MAINTENANCE

EXPERIENCED IN WRX, EVO & PERFORMANCE VEHICLES

MECHANICAL REPAIRS

MANUAL GEARBOX & CLUTCH REPAIRS

RALLY CAR PREPARATION

*Rest assure strict covid-safe hygiene practices are in place to keep you and us safe!  
Under stage 4 restrictions, we are available to assist with emergency issues and repairs. We can  
arrange safe pick up and drop off according to current covid stage 4 restrictions when you call  
us. My mobile is the best contact at present.*

<https://m.facebook.com/KenwayAutomotive/>

Factory 3/5 Speedwell  
Street, Somerville.

**Mob: 0439 302 208**

Ph: 03 5977 6747

**Mechanic: Steve Kenway**



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