

STRATEGIC PLAN 2020 -2023

GOAL 1

To improve all students learning outcomes in English and Mathematics

Key Improvement Initiatives and Strategies

- Further build teacher capacity to differentiate teaching and learning
- Develop school capacity to use formative assessment, set goals and provide effective feedback
- Continue to provide instructional leadership that supports and guides improvement in teacher practice and student outcomes

Targets to measure improved student achievement

- By 2023, 95 per cent of students assessed against the Victorian Curriculum (VC) Levels F-10 will be at or above age appropriate level in the English Language Modes of Reading (2019 - 93%) and Writing (2019 - 87%) and Number and Algebra (2019 - 90%).
- By 2023 at least 60 per cent of students who were in the top two NAPLAN bands in Year 3 Reading (2017 - 2019 - 53% retention yr 3 -5), Writing (2017 - 2019 - 15% retention yr 3 - 5) and Numeracy (2017 - 2019 - 36% retention yr 3-5) will remain in the top two bands in Year 5. (Panorama Report 2019).
- By 2023, at least 85 per cent of Year 5 students will be assessed as meeting or above NAPLAN benchmark growth in reading (2019 - 83%), writing (2019 - 59%) and numeracy (2019 - 82%). (NAPLAN Benchmark Growth - Panorama Report)

GOAL 2

To empower students to be confident motivated learners who are actively engaged in their learning

Key Improvement Initiatives and Strategies

- Build teacher and student understanding of student voice, agency and leadership.
- Implement strategies to activate student voice and agency.

Targets to measure improved student achievement

- By 2023, the percentage of Year 4-6 students responding positively to the following measures contained in the student Attitudes to School Survey to be at or above 85 per cent:
Learner Characteristics and Disposition domain
 - Student voice and agency (2019 - 76%)
 - Motivation and interest (2019 - 82%)
 - Stimulated learning (2019 - 81%)
- By 2023, improve the percentage of positive responses to 85% or above on the school staff survey (prin/teacher) from the 2019 benchmarks for the following factors:
 - Academic emphasis (75%)
 - Using student feedback to improve practice (54%)
 - Collaborate to scaffold student learning (77%)

GOAL 3

Enhance wellbeing and build respectful relationships

Key Improvement Initiatives and Strategies

Develop a consistent approach to implementing and embedding the school values. Develop a process for monitoring, analysing and supporting the social and emotional needs of students.

Targets to measure improved student achievement

- By 2023, the percentage of Year 4-6 students responding positively to the following measures contained in the student Attitudes to School Survey to be at or above 88 per cent:
 - Effective teaching practice for cognitive engagement domain— Classroom Behaviour (2019 - 84%)
 - Learner characteristics and disposition domain—Resilience (2019 - 85%) Sense of confidence (2019 - 82%)
 - Student Safety domain - Respect for diversity (84%)
- By 2023, reduce the overall percentage of social and physical bullying (from the Experience of Bullying domain) to less than 15% for the following:
 - Social 2019 - 19%
 - Physical 2019 - 20%