

### Newsletter

### Edition 4—12th March 2020

186 Mornington Tyabb Road, Tyabb 3913

(03) 5977 4584

tyabb.ps@education.vic.gov.au

### **CURRICULUM DAY**

Each year schools receive four student-free days for professional development, school planning and administration, curriculum development, and student assessment and reporting.

We have already had 3 of these days and the focus of our recent curriculum day was on student welfare and continuing to learn more about the School-wide positive behaviour support (SWPBS) framework. We already implement many of the strategies suggested within this framework but are continually reflecting on our practice and looking for new and improved ways of doing things.

We will provide further information on this framework as we explore and implement further, but a brief description is provided below.

This framework brings together school communities to develop positive, safe, supportive learning cultures. When SWPBS is implemented well, teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

- \* increased respectful and positive behaviour
- increased time focused on instruction
- improved social-emotional wellbeing
- \* positive &respectful relationships among students and staff
- \* increased use of evidence-based instructional practices
- a predictable learning environment with improved perceptions of safety and increased attendance

Implementation of SWPBS requires commitment by the whole school community, particularly from the principal and leadership group. All SWPBS schools implement eight essential features. They will:

- \* Establish a common philosophy and purpose.
- Establish Leadership and school-wide support.
- \* Clearly define a set of expected behaviours.
- Establish procedures for teaching and practising expected behaviours.
- \* Implement a continuum of procedures to encourage expected behaviours.
- Develop a continuum of procedures to discourage inappropriate behaviour.
- Use procedures for record-keeping, decision making and ongoing monitoring.
- \* Support staff to use effective classroom practices.

We already implement many of the 8 essential features listed above but really gained from a day to learn about the elements, revisit our values and develop a consistent approach to promoting positive behaviours and discouraging inappropriate behaviour.

### **JUNIOR SCHOOL COUNCIL**

The following students have been elected by their class to be representatives on the Junior School Council for 2020. The role of the Junior School Council is to provide student voice and feedback to some of the important decisions that are made throughout the school. They are also responsible for the fundraising efforts that go towards our Sponsor Child and several recognised charities. We hope you will support our JSC in raising funds for the variety of charities that we support during 2020. Congratulations to the following students:

3A	Ava & Jesse	5A	Immy & Millie
3B	Harvey & Alana	5B	Layla & Byron
4A	Sam & Evie	6s	Alex and Emma
4B	Sienna & Cooper		

### **GREEN TEAM**

The following students have been elected by their class to be representatives on the Green Team for 2020. The Green Team encourage a respect for the environment and promote sustainable practices throughout the school – reduce, reuse and recycle. We thank the following students in advance for the work they will be doing this year to protect the environment.

PA—Maya & Jack	3A- Emily & Grace	
PB- Marley & isla	3B- Kenzie & Alarah	
PC- Oliver & Sam	4A—Amelia & Josh	
1A- Lochlan & Jessica	4B—Bella & Zander	
1B- Rinoa & Leo	5A—Lachlan & Millie	
1C- Hector & Allie	5B- Zac & Misha	
2A- Griffin & Billy	6s—Bethany & Tadhg	
2B- Hunter & Tahlia		
2C—Mahli & Bryce		

## **Corona Virus Update**

### What is coronavirus?

Coronaviruses are a large family of viruses which may cause illness in animals or humans. Coronavirus (COVID-19) is a new virus that can cause an infection in people, including a severe respiratory illness. The most recently discovered coronavirus causes coronavirus disease COVID-19.

### What are the symptoms?

Many people who contract COVID–19 will suffer only mild symptoms. However early indications are that the elderly and people with pre-existing medical conditions are more at risk of experiencing severe symptoms.

The most common symptoms reported include:

Fever Breathing difficulties such as breathlessness Cough

Sore throat Fatigue or tiredness.

### How is the infection spread?

COVID-19 spreads through close contact with an infected person; mostly face-to-face or within a household. It cannot jump across a room or be carried for long distances in the air so we should all go about our lives as normal. Close contact means greater than 15 minutes face-to-face or the sharing of a closed space for more than two hours with a confirmed case.

A close contact could include any person meeting any of the following criteria:

- living in the same household or household-like setting (for example, a boarding school or hostel)
- direct contact with the body fluids or laboratory specimens of a confirmed case
- a person who spent two hours or longer in the same room
- face-to-face contact for more than 15 minutes with the case in any other setting not listed above.

### Ten ways to reduce your risk of coronavirus

- 1. **Wash** hands often with soap and running water, for at least 20 seconds. **Dry** with paper towel or hand dryer.
- 2. **Try** not to touch your eyes, nose or mouth.
- 3. **Cover** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- 4. **Phone** your GP first if you need medical attention. They will tell you what to do.
- 5. **Isolate** yourself at home if you feel sick. If you take medication ensure you have adequate supplies.
- 6. **Continue** healthy habits: exercise, drink water, get plenty of sleep, and now is the time to quit smoking. Call the Quitline 137 848.
- 7. **Don't** wear a face mask if you are well.
- 8. **Buy** an alcohol-based hand sanitiser with over 60 per cent alcohol.
- 9. **Get** the flu shot (available April).
- 10. Shaking hands is optional!

### What does this mean for Tyabb Primary School?

At the moment it is business as usual. There will be no changes to school hours or activities. School closures will be made on the recommendation of Victoria's Chief Health Officer and we will be supported to communicate advice and instructions to students, staff and the communities.

In the meantime, we will keep up to date on the latest news and communicate on the advice we are given. We will teach and reinforce good hygiene measures, such as the ones listed on the following posters which have been discussed and are on display in our classrooms. Where age appropriate, we will discuss the issue in class and stay calm, so we do not unnecessarily scare our children.







### **EASTER RAFFLE / BONNET PARADE**

We are currently collecting donations for our Easter Raffle as mentioned below. Please place any donations in to the basket in the foyer of the office. With only **three** weeks until the end of term we would also like to give you advance warning that we will be holding an Easter Bonnet parade on the last day of term, Friday 27th March at 9.15am in the hall. We are encouraging students to wear an Easter hat / costume and we invite all families to come along and watch the parade. As we often have a large number of raffle prizes we may draw some small raffle prizes on Thursday 28h March and have the main draw at the parade on the 27th March.



It's hard to believe that Easter is just around the corner. The PFA is running an Easter Raffle and we are kindly asking families for donations of any type or size of Easter Eggs and baskets. The more Easter Eggs we receive the more raffle prizes we can put together.

Please leave any donations in the basket at the office by Friday 20th of March.

The Major prizes will be presented at our Easter Bonnet parade on the last day of term, Friday 27th March.

The Parade will take place in the hall from 9:15am.





# What's Happening Term 1 & 2

### Please note that this page will be updated each newsletter as new events are scheduled

TERM 1		
Friday 13th March	Prep Library Excursion	
Monday 16th March	Southern Peninsula Swimming—selected students only	
Monday 16th March	Harmony Day - Splash of Orange	
Monday 16th - 19th March	Book Fair	
Friday 20th March	National Day Against Bullying	
Friday 20th March	Young leaders Conference - selected Students	
Wednesday 18th —20th March	Grade 4 Camp Phillip Island	
Monday 23rd March	School Council AGM	
Wednesday 25th March	House Cross Country Grades 3-6	
Thursday 26th March	Southern Metropolitan Swimming—selected students	
Thursday 26th March	Grade 5 & 6 Summer Lightning Premiership	
Thursday 26th March	Epilepsy Day - Splash of Purple	
Friday 27th March	Easter Bonnet Parade 9.15am	
Friday 27th March	Last Day Term 1 - 2.30pm Dismissal Time	
TERM 2		
Tuesday 14th April	First Day Term 2	
Wednesday 15th April	School Photos	

### **TERM 1 ASSEMBLY TIMETABLE**

WEEK	Assembly Timetable 2020	
1	Monday 27 <sup>th</sup> Jan	
2	Monday 3 <sup>rd</sup> Feb	
3	Monday 10 <sup>th</sup> Feb	Whole School
4	Monday 17 <sup>th</sup> Feb	Senior 3,4,5,6
5	Monday 24 <sup>th</sup> Feb	Junior Prep - 2
6	Monday 2 <sup>nd</sup> March	Senior 3,4,5,6
7	Monday 9 <sup>th</sup> March	
8	Monday 16 <sup>th</sup> March	Junior Prep - 2
9	Monday 23 <sup>rd</sup> March	Whole School



### **CSEF (CAMPS, SPORTS, EXCURSION FUND)**

If you have a Centrelink Health Care Card or Pensioner Concession Card you may be eligible for CSEF for your child. Please come to the office to fill out a form.

If you have previously applied through Tyabb Primary we will reapply on your behalf for this year.



## Welfare







### NATIONAL DAY AGAINST BULLYING— 20TH MARCH 2020

Tyabb Primary School is a registered NDA school. On Friday children will be bringing home small pocket cards for themselves and also one for each family. Each student will also receive a wristband supporting our school with a NO! attitude towards bullying. Below are some tips that you might find useful in the future.

### If your child talks to you about bullying:

Listen calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.

Reassure your child that they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all.'

Ask your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.

Visit www.bullingnoway.gov.au to find some

strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.

Contact the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child's teacher and, if you need to, ask to talk with Kris Grinsted (Acting Assistant Principal, Welfare Co-ordinator). Contact the school immediately if you have a concern about your child's safety.

Check in regularly with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important. Utilise the school website and look under the tab 'Child Safety' for our policies associated with bullying, particularly the Bullying Prevention Policy.

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents. As well, please feel free to contact the school if you would like to discuss any aspect of our approach to preventing bullying.





## Welfare



When someone says or does something unintentionally hurtful and they do it once, that's RUDE.

When someone says or does something intentionally hurtful and they do it once, that's

MEAN.

When someone says or does something intentionally hurtful and they keep doing iteven when you tell them to stop or show them that you're upset—that's

BULLYING.



## **Curriculum Corner**



# Imquiry

### What are essential questions?

These are questions that are not answerable with finality in a single lesson or a brief sentence—and that's the point. Their aim is to stimulate thought, to provoke inquiry, and to spark more questions, including thoughtful student questions, not just pat answers. They

are provocative and generative.

### What's happening in our classrooms?

### Prep:

**Essential Question:** Why are families important to us?

This term, The Preps have focused on History and Personal and Social Capabilities.

Meeting their new classmates and learning their names. They have initially explored their sense of self, sharing personal preferences, strengths and abilities, through whole class games and activities. The Prep students are now exploring their families and family structures and will be exploring similarities and differences between their own family and their peers'.







The photos show students creating paper chains to represent members of their family. They provided great visual comparisons for the students to compare and discuss our families.

### **Grade One:**

**Essential Question:** How does day/night and weather affect wild animals?

Students in grade one have been exploring different types of weather and how it affects wild animals. They have enjoyed observing the weather and discussing the changes they see in the sky and on land. Throughout the term, grade ones have enjoyed watching Behind the News clips and reading books about Australia's recent wild weather such as bushfires, floods and drought and taking part in discussions about how these affect people and wild animals.

### **Grade Two:**

**Essential Question:** How do living things grow and change?

To begin our Inquiry Learning this year, the grade two students began exploring and learning with a focus on Biological Science. In this area, the students discussed Living things with a specific focus on; 'How do Living Things grow and change?' We have discussed living things in relation to plants and animals and started investigating the way all things that are alive grow and change over time. We have made comparisons and discussed similarities and differences. The grade two students planted bean seeds to explore the changes we see in seeds as they grow and we have investigated life cycles of animals to chart these ongoing changes.

### **Grade Three:**

**Essential Question:** How is life different in different parts of Australia?

In grade three, we have been investigating the differences in life in different parts of our country.





## **Curriculum Corner**



### **Grade Three Continued:**

We have explored our prior knowledge and worked out what we want to know through collaborative activities with our classmates. Using Google Maps we explored the arid, mountainous and forested regions of Australia and we listened to fun songs to learn about states, territories and capital cities.

From a documentary called, 'The Magical land of Oz', we learnt new facts and observed the variety of environments within Australia. We summarised information about natural landforms and found their



locations on a map of Australia.

### **Grade Four**

Essential Question: Why are rules and laws important for people in the community? Grade fours have been learning about the government in Term One. Starting with some tuning in activities to find out about rules and laws... students played "True or False" with some weird Australian Laws. They played a game outside with their classmates in which the teacher suddenly changed the rules to generate discussion about why rules are important. Using the BTN (Behind the News) website, students began to learn about Australia's government. After finding out a little about government, students chose a particular area to investigate. Using fact sheets, BTN clips and student friendly websites, students became experts in their area of investigation.





Then they taught a classmate about that aspect of government. Finally, students created their own "country' with laws and a system of government.

### **Grade Five:**

**Essential Question:** Making money, spending money, saving money. How does it all work?

Students in grade five are enjoying learning about Economics. They have been exploring the importance of economic and financial decision making in everyday life and factors that influence consumer and business choices. Students have been enthusiastic entrepreneurs in designing their own friendly nature fun park. Their nature fun parks have prompted students to consider factors that affect consumer and financial decisions on individuals, families, the community and the environment. The grade fives have had to complete budget sheets and calculate their profit to ensure that they have a great business.

### **Grade Six**

**Essential Question:** How have individuals and groups, from the 1900s onwards, helped shape Australian society?

Students in grade six are enjoying learning about how our country federated and some unique individuals who made a huge impact. They have learnt how to take notes effectively, jotting down key words to help them write information in their own words. They have also been using open-ended questions to stimulate thoughts and ideas to help them research accurately. Once they have

completed their research, students will get an opportunity to teach their peers about their individual and how they shaped Australia.





Ask your child a thought- provoking questions. Then sit back and enjoy the conversation that bubbles forth.



## **Specialist News**

### **BOOK FAIR IS COMING!!!!!!!**

### **Term One**

Scholastic Book fair will run from Monday March 16th until Thursday March 19<sup>th</sup> in the BER. Book sales will be from 8.30 am until 9.00am and from 3.30 - 4.00 pm each day.

The children will be visiting the fair on Friday March 13<sup>th</sup> and completing a wish list of items they would like to buy. Sales will then commence on Monday March 16<sup>th</sup>.

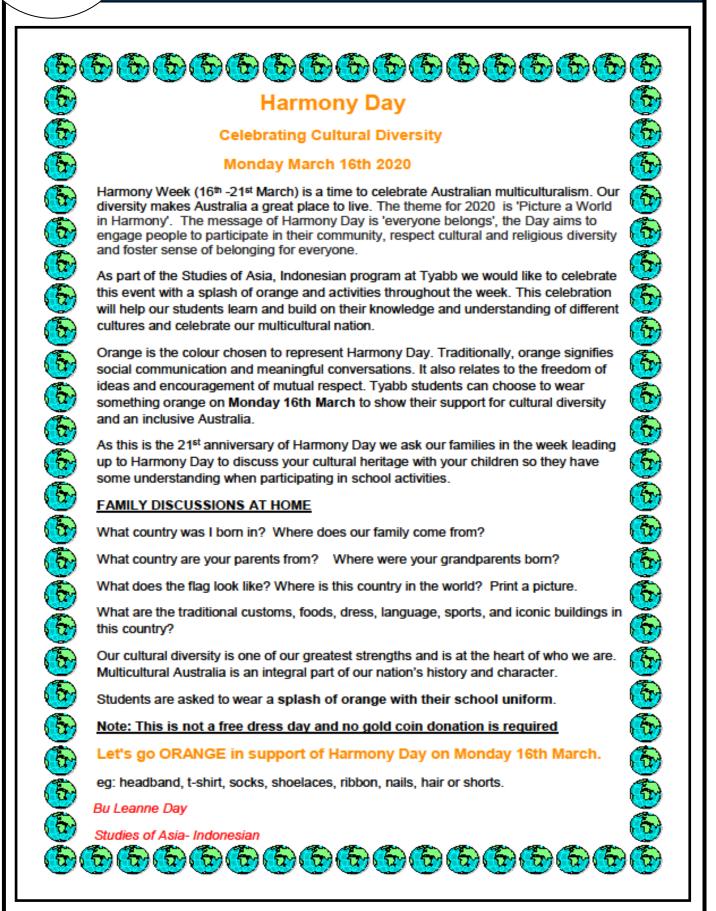
Cash and credit card are welcomed, but debit is not available. Encourage a love of reading within your child and support our school by coming along and spending a few dollars. This is a fundraising event for our school library and will provide us with special incentives for outstanding readers throughout the year



**Sharon Wright- book fair co-ordinator.** 



## **Specialist News**



## **Junior School Council**

The Junior School Council (JSC) is a student group that aims to understand the issues impacting the students of Tyabb Primary School and improve the school by collaborating with each other. The JSC is made up of a representative from each class from grades 3-6 and are selected by their peers.

These representatives are led by two enthusiastic and passionate grade 6 students, Alex and Emma.



**Alex** 

Hi my name is Alex and I am one of the Junior School Council Captains. I decided to apply for this role because I wanted to be a good role model to the younger kids. I also want to improve my public speaking skills at assembly.

My favourite sports are football and tennis. I try my hardest at school events and I have made it to district several times.

I like Tyabb Primary School because everyone is kind and friendly and everyone has a smile on their face.

Hi, my name is Emma and I am Junior School Council Captain. I applied for the role because I want to set a good example for the younger students and challenge myself by putting myself out of my comfort zone.

I enjoy playing netball on the weekend with my friends. I like being a part of a team. I also enjoy playing the guitar.

I like going to Tyabb Primary School because everyone is included and there is always help if you need it.



**Emma** 

## **Junior School Council**

Splash of Purple Day – Epilepsy Australia – Thursday 26<sup>th</sup> of March

Thursday the 26<sup>th</sup> of March is Epilepsy Australia's Purple Day! Purple Day aims to encourage people to talk about epilepsy and to remind those who live with seizures, that they are not alone.



Epilepsy is a disorder of brain function that takes the form of recurring convulsive or non-convulsive seizures. Epilepsy is not just one condition; rather it is a diverse family of disorders comprising many seizure types. Over 250,000 people in Australia are currently living with epilepsy.

If you would like to support this wonderful cause, we encourage you to "GO PURPLE" and wear a splash of purple to school and bring a gold coin donation on Thursday 26<sup>th</sup> of March.

You might wear some purple socks, or a purple hair tie or ribbon in your hair. We can't wait to see some splashes of purple!



### **M**SCHOLASTIC

Dear families.

The best gift any parent can give a child is the love of books and the joy and benefits of independent reading for fun. Children who read at home, or are read to, have a head start on reading success

Our school is participating in Scholastic Book Club this year. Up to twice a term, during the school year, the Book Club catalogue will come home with a different selection of books offered for all ages. You'll find award-winning books and bestsellers, as well as old and new favourites. I recommend them because the books span a wide range of children's reading levels and interests and are inexpensive (some books cost as little as \$2).

It is easy to order. The Book Club LOOP platform for parents allows you to pay by credit card. Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at scholastic.com.au/loop or by using the LOOP app, which can be downloaded from the App Store or Google Play.

Owning your own books is something special! I hope that you will encourage your child to order books this year. Each order helps earn free books and teaching materials for our classroom, however there is never any obligation to order. I know of no better way to encourage reading than to allow children to choose the books they want to read.

### **Book Club**

The Gift Function enables you to tag Book Club orders on LOOP that are intended as a surprise gift. This feature can be used throughout the year, providing your **Book Club Organiser** has enabled the gift function for your school. LOOP orders tagged as a gift will be delivered to school and marked accordingly, for the Book Club Organiser to set aside at the school office for you to collect.

How to use the Gift Function on Book Club LOOP scholastic.com.au/LOOP

Follow these **easy** steps!

- 1 LOG-IN
- Select the ORDER tab
- Select your ISSUE
- 4 Check the box GIFT ORDER NOTE: ALL ITEMS ON THIS ORDER WILL



- Enter the book number shown on the Catalogue
- Select NEXT to finalise your order PLEASE NOTE, THE ITEMS DO NOT COME GIFT WRAPPED.

For books that can be delivered directly to your child please submit a separate order.



**₩**SCHOLASTIC

## Book Club LOC

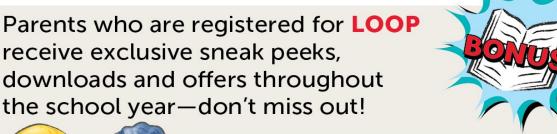




## Parents: Are you registered for LOOP?

LOOP is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

receive exclusive sneak peeks, downloads and offers throughout





Head to scholastic.com.au/LOOP and register today!

**₩**SCHOLASTIC



## **Senior Assembly: Monday 2nd March**

### Maddison Oliver **3A** Ada Zach **3B** Sam Bella **4A** Winter Olivia **4B** Alexis Summer 5A Kade Rußi **5B** Matthew Elektra 6A Josh Shelli **6B** Riley Jonas 6C

### Junior Assembly: No assembly due to Public Holiday

PA	
РВ	
PC	
1A	
1B	
<b>1C</b>	
2A	
2B	
<b>2C</b>	



### March

### PREP

Мауа

Sadie

Charlie

Harry

Oliver

Emmerson

Cienna

Asiani

Heidi

Heidi

### GRADE ONE

Havarna

Kayla

### **GRADE TWO**

Norman

Dillon

Hunter

Audrey

Logan

Olivia

Mahli

Jayden

Chloe

Billy

### GRADE THREE

Harvey

Matilda

Rosie

### GRADE FOUR

Heidi

Grace

Huon

Alexis

Amelia

**A**manda

Nayte

### Marlee GRADE FIVE

Layla

Millie

Patrick

Claire

### GRADE SIX

Jacob

Tilly

Joshua

## Henry's Oak Tree



This is how I planted my oak tree. I was walking along one day and I saw an acorn on the ground. When I got home I asked Dad, "Can we plant an acorn?" "Yes, but first we need to test it" So that's what we did. Lucky for me it sank to the bottom of the glass of water, which means it is a good acorn, so we soaked it for 24 hours. On the weekend we potted it up. I planted it in Prep, now it is nearly as tall as me.

Henry 3B





Dear local Business,

We are delighted to invite you to be a part of a fundraising trivia night for Nathan Spreadborough, lovingly known as (Spready)

Nathan (Spready) is a 28 year old local Somerville father of 2, an adored son, a nephew, a cousin and friend to many. He is a caring, loving, determined young man.

In august 2018 he had a sore back which he thought was from physical injury. After several tests it revealed that he had stage 4 Adenocarcinoma, he has cancer in the spine, coccyx, hip, shoulder and liver. His likely hood of survival is extremely low and life expectancy was likely to only be 6-12 months, due to his determination despite daily battles with pain, sickness & fatigue he has survived 17 months since diagnosis which has allowed more time with his family and allowed precious time with his 2 young sons, ages 3 & 7.

He has had chemotherapy and radiotherapy which has helped to a degree.

He applied for a trial drug, FoundationOne based in the USA which was granted on compassionate grounds which did work for a short period of time before, sadly it stopped working. Nathan is now trying immunotherapy treatment starting March 2020.

The toll this is taking on Nathan physically, mentally, emotionally and financially is enormous.

We are approaching business's to ask for a donation of goods or services that we can auction off during a trivia night to raise maximum possible funds and would be most grateful for any assistance you may be able to provide.

If this is something you can help with it would be gratefully appreciated.

Or if you could offer a discount voucher on services that is also appreciated.

Any business that offers support will be recognised and we will endeavour to offer as much exposure as we can before, during and after the event. With the expected attendance of upto 200 people it is sure to provide valuable exposure to your business.

Another way we to show your support is to gather a group of friends and attend a fun filled evening in support of Nathan

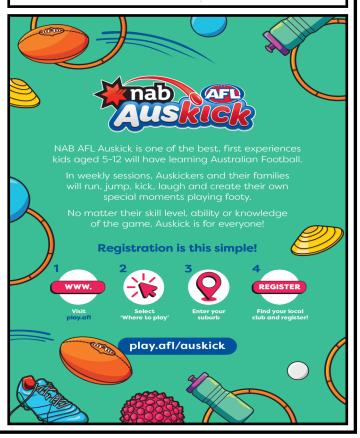
100% of Event proceeds will support Nathans treatment & day to day living expenses whilst raising a young family.

The trivia night will be held at Somerville football club on Friday the 17th of April 2020, 7pm. It will include, trivia, games, auction, door prizes, showbag raffle & much more.

We kindly Thankyou for your support and hope to see you and your friends for a fun filled evening in support of Nathan, a local who we can all help to make life just that little bit easier if we all get behind this wonderful night.

Kind Regards, Tahnii Vesper <u>0402795385</u>









### THE MICHTY YABBIES

## FOOTBALL PRE SEASON TRAINING NIGHTS AND TIMES

Haven't registered yet? Its not too late to sign up. Come along to training and meet the teams and coaches.

Online registrations can be done on the night!

Monday - 4:30 - 5:30pm U12 boys Monday - 4:45 - 5:45pm U9's boys/girls Tuesday - 4:30 - 5:30pm U13 girls Wednesday - 4:30 - 5:30pm

U10 boys & U11 girls

Wednesday - 5:00 - 6:00pm

U13, U14 boys and U15 girls

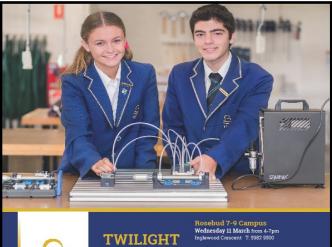
Thursday - 4:30 - 5:30pm

U11 boys

All on the back oval at Tyabb Footy Club, Bunguyen Reserve.

For more information call Simon on 0439034883 or email: enquiriestjfnc@outlook.com





## OPEN DAYS

**PADUA** 

Tyabb 7-9 Campus Wednesday II March from 4-7pm 1585 Frankston-Flinders Road T: 5978 270

Mornington 7-12 Campus Thursday 12 March from 4-7pm Oakbank Road T: 5976 0100

Our Twilight Open Days give you the perfect opportunity to experience a taste of the curriculur sporting, cultural and spiritual life that Padua College can offer your child.

### Year 7 2022 Enrolments

open Monday 2 March 2020 and close Friday 15 May 2020

Visit our website to enrol online or to book for the Twilight Open Day

www.padua.vic.edu.au 🎗

## Crib Point Community Market It's our 4<sup>th</sup> Birthday!

Saturday March 14<sup>th</sup>, 9am - 1pm.

Crib Point Community House, 7 Park Road, Crib Point

### Free stuff for the kids

Animal Farm, Glitter Tattoos

Cribby Koala treasure hunt.

Indoor/Outdoor stalls.: Art and craft, eco-friendly products, bric a brac, plants, eggs, food van, coffee, Devonshire teas, fresh bread and bakery items, cards and lots more.

Enquiries and stall bookings ph:5983 9888 or email: <a href="market@cpch.org.au">market@cpch.org.au</a>

Thanks on behalf of the Crib Point Market Committee





### Is it time for a dental check-up?

Peninsula Health Community Dental is your local professional and caring dental team. Our friendly staff are trained to see children to ensure your dental visit is a great experience.

## Peninsula Health

We offer free or low cost dental treatment with no waiting times for children.

We accept and Bulk Bill the Medicare Child Dental Benefits Scheme (Medicare voucher) so you have no out of pocket cost.

We are located at Frankston, Carrum Downs, Hastings and Rosebud.

Call us now on 9784 8184 or visit our website at Community Dental Services Peninsula Health to make an appointment or referral.

We can also link you and your family with other Peninsula Health Services that may be of help.



### FRANKSTON

DATE: Thursday 9th April 2020

9am - 12pm TIME: AGES: 7 - 15 year olds

VENUE: Frankston & District Netball Association,

Jubilee Park, 85 Hillcrest Road, Frankston

COST: \$40 per participant

Every participant receives a clinic T Shirt

Book online: www.juliecorletto.com Bookings essential & close 48 hours prior to the clinic, unless sold out.
Only a limited number of places available, book now to avoid missing o







## YOU ARE INVITED TO OUR OPEN NIGHT

Tuesday 24th March 2020 5pm - 7pm

School tours, fun activities, family BBQ, live music, mini festival, plus free samples for VIP card holders

> 215 High Street, Hastings Vic 3915 Phone: 5979 1577 Email: western.port.sc@edumall.vic.gov.au Website: www.westernportsc.vic.edu.au















## Domestic/Commercial

**Split System Aircons** 

All types of Electrical Work Big and small Electric Oven/Cooktop Repairs

Michael 0418 957 407

www.morningtonpelectrical.com.au Rec 18106



### **MORNINGTON PENINSULA REGIONAL GALLERY**

SCHOOL HOLIDAY WORKSHOPS

BOOKINGS: https://mprgevents.eventbritestudio.com/

#### Observational Collage

with contemporary artist Jerome Rush Tuesday 7 April, 10am-12pm ages 9-15 Cost \$12, all materials provided Venue MPRG

Jerome will take students through the process of creating environmental observational collages using coloured paper and a fine liner pen. Students will create a number of studies in pencil and fine liner on coloured paper and then enhance layers of depth through the use of colour selection and arrangement.

#### T Shirt Screenprint workshop

With contemporary artist Jerome Rush Tuesday 7 April, 2-4 pm ages 13-18 Cost \$20, BYO T-shirt

Venue The Corner Youth Arts Space, 91 Wilsons Road Mornington

Design and print your own t-shirt in this hands-on workshop with Jerome Rush, artist, musician and animator on the popular cartoon series *Li'l Elvis and the Truckstoppers*. In this screenprinting workshop, participants will design their own simple graphic and text inspired by popular culture. This will be cut out and stuck onto a screen to print the image onto a t-shirt. Participants should consider their design beforehand due to time constraints.

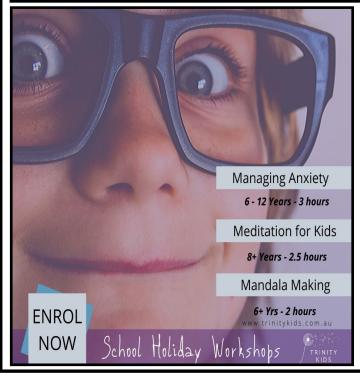
### Strange creations

with Jill Anderson, MPRG artist-educator Wednesday 8 April, 10am-12pm, ages 5-8, adult co-creator required. Cost \$12, all materials provided Venue MPRG, bookings essential

Be inspired by strange things from the MPRG Collection and use pens, pencils, found images and objects to create your own weird and wonderful artwork.

### FREE FAMILY ACTIVITY

Draw, cut and glue to create your own strange thing!









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**School Banking - every Tuesday** (Bendigo Bank Piggy Saver)

Please remember to bring your school banking into school on Tuesdays.

Parents wanting to open up an account for their child can attend the Bendigo Bank Hastings branch at 88 High St Hastings.

Please bring you child's Birth **Certificate and Medicare Card** along with you.

Thank you

**Hastings Bendigo Bank Team** 



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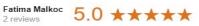
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