

### Newsletter

#### Edition 3—27th February 2020

186 Mornington-Tyabb Road, Tyabb 3913

(03) 5977 4584

tyabb.ps@education.vic.gov.au

#### **SCHOOL COUNCIL**

Being on School Council is a great way to get involved in your child's education and help set the future direction of our school. Nominations are now closed for the School Council of 2020 and all positions have been filled therefore no ballot will be required.

Thank you to the parents who nominated for School Council. Congratulations to the successful parent nominees: Shelly Bellinger, Steve McLorinan, Vanessa Thiele, Bryce Palmer and to our successful DET nominees Kathie Toft and Mollie Bowler.

I would like to take this opportunity to thank all staff and parents on Council for giving their time and efforts in supporting the school. Your support is very much appreciated. Our School Council AGM and our first meeting of the new School Council will occur on Tuesday, March 17th at 6.30pm.

#### **PARENTS AND FRIENDS ASSOCIATION**

The PFA is a volunteer group of parents who organise community events and fundraising activities to enhance and improve on the programs, resources and facilities of the school. Each year parents are invited to join our PFA to support our children, meet new parents and be a part of providing the best possible opportunities for our students.

We held our first meeting on Monday 24th February. I would like to thank all of the parents who attended and the following parents for being elected in to our formal positions—Jantina Forecast (president), Sarah Pludra (treasurer) and Sandy Taylor (secretary). We would love to see you at our PFA meetings in the future—dates and times to follow soon.

If you are unable to attend but willing to support us in some way, please fill in the form sent home recently or contact the office and we will pass your details on to Jantina.

#### **MOBILE PHONE POLICY**

The Victorian Government takes the safe and responsible use of digital technologies, student safety and wellbeing, and the development of social skills and positive behaviour, very seriously. On this basis, the Minister for Education, announced that a new mobile phone policy would be mandated in all government schools. As stated by the Minister, this policy will remove a major distraction from our classrooms, so that teachers can teach, and students can learn in a more focused, positive and supported environment.

Whilst the Victorian Government acknowledges that we live in a technology-rich world where mobile phones are an important communication tool, research has found that mobile phones can be disruptive in classrooms and open to misuse at school. The unregulated presence of mobile phones in classrooms can undermine students' capacity to think, learn, remember, pay attention and regulate emotion. At recess and lunchtime, opportunities for students to communicate with each other face-to-face or be involved in physical activity are also valued, rather than students being focused on a mobile phone, particularly when they are using it to engage with social media.

The Minister for Education released a new Students Using Mobile Phones Policy for all Victorian government schools on **7 October 2019**. This policy requires that students who choose to bring mobile phones to school must have them switched off and securely stored during school hours, including recess and lunchtime.

All schools are required to have a local school policy on mobile phones that reflects this requirement and which provides details for the implementation of the policy at their school. Please refer to the following copy of our Mobile Phone Policy and all of our school policies on our website at tyabbps.vic.edu.au

#### **MOBILE PHONE POLICY – STUDENT USE**

#### **PURPOSE**

To explain to our school community the Department's and Tyabb Primary School's policy requirements and expectations relating to students using mobile phones and other personal mobile devices such as smart watches, at school or during school activities.

#### **SCOPE**

This policy applies to:

- All students at Tyabb Primary School and,
- Students' personal mobile phones and other personal mobile devices brought onto school premises during school hours, including recess and lunchtime. This policy applies to students at school and during school activities eg camps.

#### **DEFINITIONS**

A mobile phone is a telephone with access to a cellular (telecommunication) system, with or without a
physical connection to a network. For the purpose of this policy, "mobile phone" refers to mobile phones
and any device that may connect to or have a similar functionality to a mobile phone such as smart
watches. At this stage, Smart watches may be worn as a watch but all telecommunication <u>must</u> be turned
off during school hours.

#### **POLICY**

Tyabb Primary School understands that students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school.

#### **At Tyabb Primary School:**

- Students who choose to bring mobile phones to school must have them switched off and securely stored
  during school hours. At Tyabb Primary School mobile phones will be handed to classroom teachers on
  arrival and securely stored. Smart watches may be worn as a watch but all telecommunication <u>must</u> be
  turned off during school hours.
- Exceptions to this policy may be applied if certain conditions are met (see below for further information).
- When emergencies occur, parents or carers should reach their child by calling the office.

#### Personal mobile phone use

In accordance with the Department's Mobile Phone Policy issued by the Minister for Education, personal mobile phones must not be used at Tyabb Primary School during school hours, including lunchtime and recess, unless an exception has been granted.

Where a student has been granted an exception, the student must use their mobile phone for the purpose for which the exception was granted, and in a safe, ethical and responsible manner.

#### Secure storage

Mobile phones owned by students at Tyabb Primary School are considered valuable items and are brought to school at the owner's (student's or parent/carer's) risk. Students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so. Please note that Tyabb Primary School does not have accident insurance for accidental property damage or theft. Students and their parents/carers are encouraged to obtain appropriate insurance for valuable items. Refer to the Tyabb Primary School's Personal Property Policy and the Department's Personal Goods policy. Where students bring a mobile phone to school:

- Once on <u>school grounds</u> students are not permitted to use their phones. This applies to before and after school while in the school grounds. (The use of a mobile phone includes calls, SMS messages, recording audio, photographs or video, listening to music, games and accessing the internet and all other features.)
- If a child needs to use their mobile phone before or after school while they wait for parents, they must ask permission and be supervised by a teacher.
- Mobile phones are to be given to the class teacher on arrival in the morning for safe storage until the end of the day when they will be returned. Mobile phones must be labelled with the student's name or recognisable identification.
- Tyabb Primary School will provide secure storage. Secure storage is storage that cannot be readily
  accessed by those without permission to do so. In most cases this will be a lockable cupboard, drawer or
  filing cabinet inside the teacher's office.

#### **Enforcement**

Students who use their personal mobile phones inappropriately at Tyabb Primary School may be issued with consequences consistent with our school's existing student engagement polices e.g. Student Wellbeing and Engagement Policy, Welfare and Discipline Policy or Bullying Prevention policies. If a student uses a mobile phone contrary to this policy, it will be confiscated and held by the Office until a student's parents/carers come to collect the device. Parents will be contacted to inform them of the phone's confiscation.

At Tyabb Primary School inappropriate use of mobile phones is **any use during school hours**, unless an exception has been granted, and particularly use of a mobile phone:

- in any way that disrupts the learning of others,
- to send inappropriate, harassing or threatening messages or phone calls,
- to engage in inappropriate social media use including cyber bullying,
- to capture video or images of people, including students, teachers and members of the school community without their permission,
- to capture video or images in the school toilets, changing rooms, swimming pools and gyms,
- during exams and assessments.

#### **Exceptions**—Exceptions to the policy:

- May be applied during school hours if certain conditions are met, specifically,
  - ♦ Learning related exceptions
  - ♦ Health and wellbeing-related exceptions; and
  - Exceptions related to managing risk when students are offsite.
- Can be granted by the principal, or by the teacher for that class, in accordance with the Department's Mobile Phone Policy

**Note:** An example of health and wellbeing related exceptions may include: a student with diabetes may use their mobile phone to monitor their blood sugar.

#### Camps, excursions and extracurricular activities

Tyabb Primary School does not permit the use of mobile phones or personal devices on camps, excursions and extracurricular activities unless there are exceptional circumstances such as those listed above and approval by the Principal/Assistant Principal has been granted.

#### **Exclusions**

This policy does not apply to:

- Out-of-School-Hours Care (OSHC).
- Travelling to and from school.
- Wearable devices for health related conditions.



# What's Happening Term 1

#### Please note that this page will be updated each newsletter as new events are scheduled

Thursday 27th February	District Swimming—selected students only
Friday 28th February	Schools Clean Up Australia Day
Monday 9th March	Labour Day Public Holiday
Tuesday 10th March	Curriculum Day—pupil free—students do not attend
Friday 13th March	Prep Library Excursion
Monday 16th March	Southern Peninsula Swimming—selected students only
Monday 16th March	Harmony Day - Splash of Orange
Monday 16th - 19th March	Book Fair
Friday 20th March	National Day Against Bullying
Friday 20th March	Young leaders Conference - selected Students
Wednesday 18th —20th March	Grade 4 Camp Phillip Island
Monday 23rd March	School Council AGM
Thursday 26th March	Southern Metropolitan Swimming—selected students
Thursday 26th March	Grade 5 & 6 Summer Lightning Premiership
Friday 27th March	Last Day Term 1



#### **FLEXIBUZZ**

Reminder to update your child's grade to receive the correct information.

#### **TERM 1 ASSEMBLY TIMETABLE**

WEEK	Assembly Timetable 2020	
1	Monday 27 <sup>th</sup> Jan	
2	Monday 3 <sup>rd</sup> Feb	
3	Monday 10 <sup>th</sup> Feb	Whole School
4	Monday 17 <sup>th</sup> Feb	Senior 3,4,5,6
5	Monday 24 <sup>th</sup> Feb	Junior Prep - 2
6	Monday 2 <sup>nd</sup> March	Senior 3,4,5,6
7	Monday 9 <sup>th</sup> March	
8	Monday 16 <sup>th</sup> March	Junior Prep - 2
9	Monday 23 <sup>rd</sup> March	Whole School

#### STUDENT ENROLMENT FORM DETAILS

Reminder to return your forms with any changes clearly marked & signed on first page. Please ensure forms are returned and signed even if there are no changes required.

Thank you.

#### **CSEF (CAMPS, SPORTS, EXCURSION FUND)**

If you have a Centrelink Health Care Card or Pensioner Concession Card you may be eligible for CSEF for your child. Please come to the office to fill out a form.

If you have previously applied through Tyabb Primary we will reapply on your behalf for this year.



# Welfare

#### What is Anxiety?

Anxiety is part of our survival instinct. When we're faced with a threatening situation, our brains and bodies respond by kicking into safety mode. Our adrenalin starts pumping, helping us get ready to escape the danger.

However some people, including children, react more quickly or intensely to situations they find threatening, or find it harder to get their anxious feelings under control. Some kids also perceive the world to be scarier or more dangerous than others.

#### What is 'normal' anxiety in kids?

Fearful and anxious behaviour is common in children – especially as they come across new situations and experiences. Most children learn to cope with different fears and worries.

However, they may need some extra support when:

- they feel anxious more than other children of a similar age
- anxiety stops them participating in activities at school or socially
- anxiety interferes with their ability to do things that other children their age can do
- their fears and worries seem out of proportion to the issues in their life.

#### How anxiety affects children

As well as affecting how kids feel, anxiety can have an effect on their thinking. They perceive the fear or danger they're worried about to be much greater than it actually is. Thinking about the situation makes them more worried and tense.

Kids experiencing anxiety may come up with their own strategies to try and manage distressing situations. This often involves trying to avoid the situation or having a parent or other adult deal with it for them.

While this works in the short term, avoiding the fearful situation makes it more likely that they'll feel anxious and be unable to manage it next time. As a result, they can find it harder to cope with everyday stresses at home, school and in social settings.

Anxiety can also result in physical symptoms such as sleeplessness, diarrhoea, stomach aches and headaches (sometimes referred to as somatic complaints). Other symptoms may include irritability, difficulty concentrating and tiredness.

#### What you can do to help

Children with anxiety difficulties tend to lack confidence in their abilities and feel overwhelmed easily. They are also driven to avoid the things that cause them anxiety, and in doing so, don't get the chance to learn that what they fear will usually not happen. You can help by working on coping and problem-solving skills together.

#### 10 strategies to try

#### Start by slowing down

Encourage your child to take some slow, deep breaths to calm the physical effects of anxiety. Practice together by breathing in for three seconds, holding for three seconds, then out for three. Once they're feeling a bit calmer, you can talk through what's worrying them.

#### Make time to worry

Setting aside some designated time to deal with worries can stop anxious thoughts from taking over. Try creating a daily ritual called 'worry time', and encourage children to draw or write down whatever's bothering them. You can make the activity a bit more fun by decorating a 'worry box' or building a 'worry wall' out of post-its. When the time is up – after 10 to 15 minutes – shut the worries up in the box or tear them off the wall and say goodbye to them for the day.

#### Climb that ladder

Instead of skirting the scary situation, you could try a technique called 'laddering' – breaking down worries into manageable chunks and gradually working towards a goal.

#### Encourage positive thinking

Kids with anxiety often get stuck on the worst-case scenario or 'what ifs' in any situation. You can help them shift these thinking patterns by:

- reminding them of times they've dealt with similar issues in the past and how things worked out OK
- helping them to challenge the scary thought with facts and evidence. For example, we know that crocodiles can't survive under our bed



# Welfare

 make a plan for how they'll respond if things don't go as they'd like.

#### Have a go

Anxious kids often worry about making mistakes or not having things perfect. This can lead to them avoiding situations or activities – they'd rather sit out than get it wrong. Emphasise giving new things a try and having fun over whether something's a success or failure.

#### Model helpful coping

Don't just tell your child how to overcome emotions – show them. When you get anxious or stressed, verbalise how you're coping with the situation: "This looks a bit scary, but I'll give it a go." And hey, you might even knock off one of your own fears.

#### Help your child take charge

Think about what you can do to make your child feel like they have some control over the scary situation. For example, if your child gets anxious about intruders, make shutting and locking their bedroom window part

<u>Check out BRAVE</u> – a free online program to help kids cope with worries and anxiety. There's a tailored version for younger kids (eight-12), one for teens (12-17) and an accompanying program for parents.

https://brave4you.psy.uq.edu.au/

If you feel that your child is becoming anxious over a range of times or situations, please don't hesitate to talk to their classroom teacher or contact the office to touch base with me.

We have our visiting counselling service that can also be of assistance with issues of anxiety.

Kris Grinsted

#### And finally, check your own behaviour

Kids pick up all sorts of signals from the adults in their lives, so have a think about the messages you're sending. Over-protective family members can inadvertently reinforce children's fears that the world is a dangerous place where everything can hurt you.

Similarly, parents who 'over-help' are subconsciously telling their kids that they can't do anything without adult support.

If you're prone to 'helicoptering', try taking a step back and waiting next time before you jump in. It can be hard seeing your child distressed, but figuring things out for themselves is an important step in building resilience.

Below is a link that has a lot more information regarding anxiety in children.

https://healthyfamilies.beyondblue.org.au





# **Curriculum Corner**



# WRITING

**By Sally Watson** 

As always there are exciting things happening with writing at Tyabb Primary School this year. All students are learning how to use VCOP (Vocabulary, Connectives, Openers and Punctuation) to enhance their writing and guide the editing process. Looking around some of the classrooms it is great to see some incredible vocabulary already in use around the school.



Big Writes' are also happening in classrooms around the school, giving students valuable practice at writing for a sustained period of time. Sometimes your child may come home



with 'talk homework'. This is a valuable tool for your child to be able to form ideas, build their vocabulary and think about problem solving. Please take the time to chat to your child about their plan for their writing.

In grade 4 this week, students have been learning the technique of 'show, don't tell' where writers show the character traits or emotions of characters rather than explicitly state them. Following is a great example from Sam's writing about 'The Worst Teacher in the World'.

When people see her in the hallway they shiver with horror. Sometimes people even pass out when they look at her. The students call her the devil's creation.

Students are also learning how to use 'Writer's Notebooks' to record ideas, plan out writing pieces and practise new techniques and skills.





# **6A Classroom Capers**

#### **Classroom Theme and Class Points**

Our classroom is a beach theme and we plan to ride the waves together in 2020, helping each other to achieve success. We try and gain class points by working as a team and making smart choices. When we gain 10 class points we play a game together for 10 minutes.

#### Mascot

Our mascot's name is Thomas the Turtle and he is 12 years old. He fell off a huge wave while surfing and I found him washed up on a tropical beach. He feels at home in our classroom and is looking forward to getting to know the students of 6A.

#### Homework and Readers

Students are expected to read 75 minutes per week in total and recommend to read 5 times a week. Please sign their reading diaries each week.

Homework and readers are due every Monday.

#### Camp

We all had so much fun at Camp Woorabinda in week 2 and the camp staff spoke very highly of our students.

Some of our favourite activities were the high ropes and zip Line. So many students enjoyed these activities because they challenged them.

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#### Motto- 'Ride the Waves Of Life'

Life will occasionally throw a big wave at us and when it does, we plan to get back on our surfboards and paddle out to take on the next one. We will share our waves with others and give each other a Shaka to encourage them along the way.

#### Chosen Ones

Each week, 4 students are chosen to represent our grade as chosen ones. They get special jobs like answering the BER phone, adding class points, changing the date, choosing their seats, priority seating in the BER, first chosen for special occasions and tasks.

#### Trust Bands

When a student reaches 3 chosen one selections in a term they receive a trust band. Depending on the colour of the trust band chosen, they reward students with special privileges.

#### Reminders

- -Please remember to bring school hats to school
- -The pouch belongs in their school bags and used to store newsletters, reading diaries and homework books.
- -Students are encouraged to bring drink bottles to class to stay hydrated.







# **Specialist News**

#### **BOOK FAIR IS COMING!!!!!!!**

#### **Term One**

Scholastic Book fair will run from Monday March 16th until Thursday March 19<sup>th</sup> in the BER. Book sales will be from 8.30 am until 9.00am and from 3.30 - 4.00 pm each day.

The children will be visiting the fair on Friday March 13<sup>th</sup> and completing a wish list of items they would like to buy. Sales will then commence on Monday March 16<sup>th</sup>.

Cash and credit card are welcomed, but debit is not available. Encourage a love of reading within your child and support our school by coming along and spending a few dollars. This is a

fundraising event for our school library and will provide us with special incentives for outstanding readers throughout

the year



**Sharon Wright- book fair co-ordinator.** 

#### **M**SCHOLASTIC

Dear families.

The best gift any parent can give a child is the love of books and the joy and benefits of independent reading for fun. Children who read at home, or are read to, have a head start on reading success

Our school is participating in Scholastic Book Club this year. Up to twice a term, during the school year, the Book Club catalogue will come home with a different selection of books offered for all ages. You'll find award-winning books and bestsellers, as well as old and new favourites. I recommend them because the books span a wide range of children's reading levels and interests and are inexpensive (some books cost as little as \$2).

It is easy to order. The Book Club LOOP platform for parents allows you to pay by credit card. Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at scholastic.com.au/loop or by using the LOOP app, which can be downloaded from the App Store or Google Play.

Owning your own books is something special! I hope that you will encourage your child to order books this year. Each order helps earn free books and teaching materials for our classroom, however there is never any obligation to order. I know of no better way to encourage reading than to allow children to choose the books they want to read.

### **Book Club**

The Gift Function enables you to tag Book Club orders on LOOP that are intended as a surprise gift. This feature can be used throughout the year, providing your Book Club Organiser has enabled the gift function for your school. LOOP orders tagged as a gift will be delivered to school and marked accordingly, for the Book Club Organiser to set aside at the school office for you to collect.

How to use the Gift Function on Book Club LOOP scholastic.com.au/LOOP

Follow these **easy** steps!

- 1 LOG-IN
- Select the ORDER tab
- Select your ISSUE
- 4 Check the box GIFT ORDER NOTE: ALL ITEMS ON THIS ORDER WILL



- Enter the book number shown on the Catalogue
- Select NEXT to finalise your order PLEASE NOTE, THE ITEMS DO NOT COME GIFT WRAPPED.

For books that can be delivered directly to your child please submit a separate order.



**₩**SCHOLASTIC

# Book Club LOO

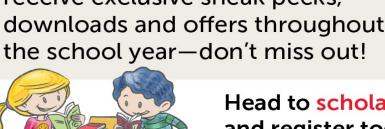




# Parents: Are you registered for LOOP?

**LOOP** is the easiest way for you to order and pay online for your child's Book Club order, if you wish to pay by credit card.

Parents who are registered for **LOOP** receive exclusive sneak peeks, downloads and offers throughout



Head to scholastic.com.au/LOOP and register today!

**₩**SCHOLASTIC



## Senior Assembly: Monday 17th February

### Junior Assembly: Monday 24th February

3A	Balin	Milla
3B	Heidi	Jack
4A	Lenny	Riley
4B	Harriet	Wiee
5A	Isaiah	Cole
5B	Layla	<b>7</b> ye
6A	Grace	Alex
6B	Tayah	Colin
6C	Mae	Jack

PA	Keaton	Henley
PB	Isla	Marley
PC	Alyssa	Abigail
<b>1A</b>	Hallie	Halo
1B	Jasmine	Jackson
<b>1C</b>	Chloe	Bodhi
<b>2A</b>	Lily	Oliver
<b>2</b> B	Harry	liam
<b>2C</b>	Bryce	Ella

# Blow out the Candles, wish away, you are the superstar of the day. UNDDY RIRTHDAY

# WELCOME



PREP

Abby

Sam

GRADE ONE

Tripp

Ellie

Stephanie

Nate

Jaden

Leo

Jack

#### GRADE TWO

Lolita

Bella

Ayla

Isabella

Heidi-Lee

Brodee

#### GRADE THREE

Indyanah

Ruby

Hannah

Joseph

Isla

#### GRADE FOUR

T.enny

Harriet

Indi

Shilah

Isabella

Oliver

Ella

**A**vana

Millie

#### GRADE FIVE

Imogen

Max

Tarkyn

Misha

Cole

#### GRADE SIX

Juliette

Colin

Matthew

Layla

Brody

Taylah



#### **Welcome to Tyabb!!**

This year we have had 9 new students begin with us ranging from grade 2 to grade 5. I was lucky enough to have morning tea with them today and hear how they have gone transitioning to our lovely school. Here's some comments from them about Tyabb PS:

Amelia (4A) – I've enjoyed meeting all the people. There are a lot more kids to play with at Tyabb. Mrs Watson is very funny.

Bailee (3A) – At my old school my class was loud, but at Tyabb my class is quieter and I can learn more. Mrs Matthews always makes somebody laugh.

Maisie (2B) – I like the school, there are more people at this school. Mrs Hunter is really nice.

Oliver (2A) – When I came to Tyabb I made a friend straight away. Tyabb is a much bigger school.

Lara (5B) – I love how everyone includes each other. I haven't met all the teachers yet, but the ones I have met are really nice. I'm really looking forward to camp.

Healey (5A) – on the first day I made lots of friends. Everyone has been really nice to me. I'm really looking forward to camp.

Khloe (2C) – I made seven friends straight away. I like to do Art and today we get to go to the computer lab.

Oliver (3A) – I like that there is lots of space to run around, there are lots of playgrounds. Mrs Rogers is very kind.

Blair (2A) – I like this school because it is bigger than my old school, there are lots of trees around.



# **Community News**



#### THE MICHTY YABBIES

# FOOTBALL PRE SEASON TRAINING NIGHTS AND TIMES

Haven't registered yet? Its not too late to sign up. Come along to training and meet the teams and coaches.

Online registrations can be done on the night!

Monday - 4:30 - 5:30pm U12 boys Monday - 4:45 - 5:45pm U9's boys/girls Tuesday - 4:30 - 5:30pm U13 girls Wednesday - 4:30 - 5:30pm U10 boys & U11 girls

Wednesday - 5:00 - 6:00pm U13, U14 boys and U15 girls Thursday - 4:30 - 5:30pm U11 boys

All on the back oval at Tyabb Footy Club, Bunguyen Reserve.

For more information call Simon on 0439034883 or email: enquiriestjfnc@outlook.com

Registrations continue into April





# THE MIGHTY YABBIES JUNIOR NETBALL 2020

Haven't registered yet? Its not too late to sign up. Come along to training and meet the teams and coaches.

Boys and Girls Welcome.

Competition teams availabe for ages 8 to 15.

Training Commemences on Wednesday 19/02/20 4:00 - 5:00pm at Tyabb Netball Courts Bunguyen Reserve, Tyabb.

For more information email: <a href="mailto:tyabbjnetball@gmail.com">tyabbjnetball@gmail.com</a> or come along to training on a Wednesday night!



#### **Crib Point Community Market**

#### It's our 4<sup>th</sup> Birthday!

Saturday March 14<sup>th</sup>, 9am - 1pm.

Crib Point Community House, 7 Park Road, Crib Point

#### Free stuff for the kids

Animal Farm, Glitter Tattoos

Cribby Koala treasure hunt.

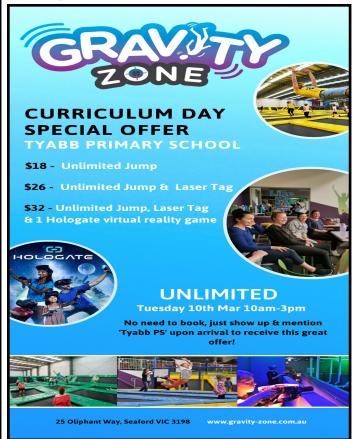
Indoor/Outdoor stalls.: Art and craft, eco-friendly products, bric a brac, plants, eggs, food van, coffee, Devonshire teas, fresh bread and bakery items, cards and lots more.

Enquiries and stall bookings ph:5983 9888 or email: market@cpch.org.au

Thanks on behalf of the Crib Point Market Committee



# **Community News**







# **Domestic/Commercial**

**Split System Aircons** 

All types of Electrical Work Big and small Electric Oven/Cooktop Repairs

Michael 0418 957 407

www.morningtonpelectrical.com.au Rec 18106



# **Community News**



# Bendigo PiggySaver.

Big features for little savers.

It's the perfect account to start your kids saving for the latest computer game, a new bike or for a rainy day.

Bendigo PiggySaver from Hastings & District Community Bank® Branch comes with a range of big benefits just for

Drop into your nearest branch at 88 High Street, Hastings or phone 5979 2075 and start your big savings now with as little as one dollar.

🔼 Bendigo Bank Bigger than a bank.

bendigobank.com.au

ID of parent/guardian required. This material contains general advice only. Please consider your situation and read the T&Cs available in branch before making any decision. Bendigo and Adelaide Bank Limited (ABN 11 068 049 178, AFSL 237879). A2324581 (386725\_v1) (14/02/2018)



**School Banking - every Tuesday** (Bendigo Bank Piggy Saver)

Please remember to bring your school banking into school on Tuesdays.

Parents wanting to open up an account for their child can attend the Bendigo Bank Hastings branch at 88 High St Hastings.

Please bring you child's Birth **Certificate and Medicare Card** along with you.

Thank you

**Hastings Bendigo Bank Team** 



#### SINGING & MUSIC SCHOOL PIANO, GUITAR, SINGING, DRUMS & MORE



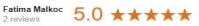
\*BEGINNERS PROGRAM \$15 PER 45 MINUTE CLASS Limited places, locations at Mornington, Frankston & Tyabb

\*PRIVATE LESSONS (1 ON 1) WITH TEACHERS Mornington, Frankston, Somerville, Mt Martha, Mt Eliza

\*SCHOOL INSTRUMENTAL MUSIC LESSONS We supply teachers & instruments at no cost to the school







"the 1st choice in musical education "

# www.dsemusic.com.au

0416 586 483 | info@dsemusic.com.au