



PRINCIPAL'S REPORT

ENROLMENTS FOR 2020

Enrolments for 2020 are very strong and we could begin next year with just over 430 students. If you will not be returning to Tyabb next year, please let us know as this may have an impact on the grade structures we have planned. This is the planned structure for 2020 but may change if enrolments in certain year levels change.

Prep	3 classes
One	3 classes
Two	3 classes
Three	2 classes
Four	2 classes
Five	2 classes
Six	3 classes
	18 classes

We have already had parents making enquiries as to which teachers will be in certain grades for next year so they can make requests for particular teachers. Please know that our policy states we do not to take requests for particular teachers unless there are exceptional circumstances or the student has specific learning or behavioural needs. Such requests should be submitted in writing, to the office, during November when we are allocating children to grades. Please also note that we do not allocate teachers to grades until early December so please do not start asking teachers which grade they will have next year as they will not know at this stage.

The placement of children in grades is a complex task, taking into account the academic and social characteristics of each child, friendship groups and special circumstances. These decisions are well thought out and will not be changed once allocated. I must stress again that once grades have been worked out and the students are informed we will be consistent and will not make any changes.

UNIFORM REMINDER

Tyabb Primary School Council, in consultation with the School Community, has developed a Student Dress Code for all pupils. This uniform is compulsory and pupils are expected to wear the approved school uniform whilst at school, on school excursions and when engaged in out of hours school activities. School Council has implemented the Dress Code for the following reasons:

- To create a feeling of individual and collective pride in students and the school.
- To remove the sense of competition in dress which may cause distress amongst students.
- To improve the safety and security of Tyabb Primary School pupils by making them instantly recognisable in any group while on school excursions.
- To be in line with the school's Sunsmart Policy, the Student Dress Code accepts clothing that protects children from the sun.

During last term we noticed some items being worn that are not a part of our school uniform policy and feel the need to address this.



- Whilst skorts are a part of our approved uniform **short blue skirts** and **active wear skorts** such as the one in the photo are not. We understand that Beleza sell these which has led to some confusion but they are not on our uniform list as they are too short and do not provide the necessary sun protection. Beleza have been notified that these are not a part of our uniform. We will explain this to the

students and provide reminders if these continue to be worn.

- Black or grey leggings or stockings are not a part of the uniform. Shoes are the only black item on our uniform list.
- Fluoro and bright coloured shoes are not a part of the uniform. Our uniform requires shoes that are black or white.

Please go to our website under policies if you would like to have a look at our Student Dress Code or contact us at school for further clarification. We appreciate your support in maintaining a smart look that creates a real sense of pride in our school.



The Australian day to celebrate World Teacher's Day is fast approaching — Friday 25th October. This is a chance for our students and the community to thank our wonderful teachers for everything they do to help our students be their personal best. It's a chance to thank teachers for their enthusiasm, hard work and commitment. It is an absolute pleasure to work with such an amazing group of teachers.

**Please show our teachers
how much they are
appreciated on Friday
25th October!**

CAMP DATES

Please find below the dates for our camps in 2020 and the approximate costs. Please note these costs may change.

PARENT OPINION SURVEY

Camp Name	Cost 2019	Dates
Grade 3 Somers	\$220	Wed 22 – Fri 24th July
Grade 4 Phillip Island	\$265	Wed 18– Fri 20th March
Grade 5 Rumbug	\$300	Wed 22nd - Fri 24th April
Grade 6 Woorabinda	\$220	Mon 3rd– Fri 7 th Feb

I would like to thank all of the parents who were randomly selected to complete the online parent opinion survey. We really appreciate the feedback and use the information we have received to celebrate our successes and focus on areas needing improvement. Almost all of the feedback has been extremely positive, above 90% in most areas. The 2 main areas for further focus include teacher communication. Whilst 80% positive response is extremely positive we will continue to focus on this area.

Parents were positive about our management of bullying but still reported that their children had experienced incidences during the year. We must stress to make contact with us if your child has experienced 1. inappropriate behaviour (physical or verbal) or 2. bullying. Bullying is the ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert.) We must stress that we have a zero tolerance to bullying as per the definition and want to know if your child is experiencing this so that we can manage the issue and ensure your child's feeling of safety, security and happiness.



What's Happening

Term 4

Please note that this page will be updated each newsletter as new events are scheduled

TERM 4	
Thursday 24th October	Launch Into Prep Session 2 - 11.00am-12.00pm
Friday 25th October	World Teachers Day
Wednesday 30th October	Instrumental Concert
Wednesday 30th October	Walk to School
Thursday 31st October	Walk to School
Friday 1st November	Silly Sock Day
Tuesday 5th November	Melbourne Cup Day
Monday 11th November	Remembrance Day
Thursday 7th November	AFL Rugby Gala - Girls
Friday 14th November	Launch Into Prep Session 3 - 10.00-11.00am
Monday 18th November	School Council Meeting
Tuesday 19th November	Kaboom Junior Sports Prep - Grade 2
Tuesday 19th November	Billanook Secondary School Rock Band and Choir
Wednesday 20th - 24th November	HPV Maryborough
Friday 25th October	World Teachers Day
Tuesday 26th November	Elderly Excursion Band and Choir
Thursday 28th November	Crib Point District Triathlon
Friday 29th November	Parent Helper Morning Tea
Monday 2nd & 3rd December	Grade 5 & 6 Water Safety
Friday 6th December	Grades 3,4 & 5 Swimming Carnival
Monday 9th December	School Council Meeting
Tuesday 10th December	State Wide Orientation Day
Friday 13th December	Somerville Carols By Candlelight - Fruit Growers Reserve
Tuesday 17th December	Grade 6 Graduation
Friday 20th December	Last Day Term 4 - Dismissal Time 1.30pm

BOOKLIST REMINDER

Booklists are to be returned by Monday 28th October.

Payment is required by Friday 6th December.

**Silly Sock Day—
Friday 1st November to**



**Gold Coin donation
or any donation you
would like to make...**



All proceeds will go to

***Love Your
Sister***



**At 2:00pm on Friday
1st of November we
are lucky enough to
have the founder of
Love Your Sister—
Samuel Johnson—
visiting our school to
talk to the students,
staff and parents.**

**We'd love to see you
there!!!**



PREPARE FOR 2020 PAYING BY INSTALMENTS THROUGH CENTREPAY

Families who receive Centrelink benefits can start paying their 2020 Book Pack, Essential and Optional Items by instalment through Centrepay.

What is Centrepay?

Centrepay is a voluntary bill-paying service that is free for Centrelink customers. Through Centrepay, a Customer can authorise Centrelink to deduct regular amounts from their Centrelink payments to pay their bills and expenses to a School or Business.

Centrepay deductions can be used to pay for:

Fees and charges for Book packs and Essential Items and any related educational expenses including equipment, incursions and excursions, camps and swimming.

Benefit to parents:

The money is debited from their Centrelink payments and sent to the school *before* being deposited into their bank account. The school receipts and allocates to outstanding charges in consultation with the parent. This eliminates the need for parents to 'put money aside' or use a credit card and there is no requirement for them to come to the school to pay their account.

\$20 per fortnight per child in **years P-2** and \$30 per fortnight per child in **years 3-6** for a full year may cover Essential Items and together with the Government's Camps, Sport & Excursion Funding (CSEF) should also cover the cost of camps/excursions/incursions. Parents can include an end date, a target amount or keep it open-ended. The deduction can be amended or cancelled at any time by contacting the school and completing a new form.

What next?:

Please contact the school office (phone or email tyabb.ps@edumail.vic.gov.au) for a form to be sent home or to answer any questions you may have. Please return the completed form to the office and your application will be processed through Centrepay. Your deductions can start immediately or a date of your choosing.

*Please don't send your application directly to Centrelink as your **unique account number** is required for identification when the school receives the fortnightly reports from Centrepay.*



How Can you help build RESILIENCE in your child?

Michael Grose is one of Australia's leading parent educators. He has come up with 7 "Resiliency Robbers", as he calls them. As Parents we sometimes do these to attempt to create the best environment for our children. Over parenting is simply a result of wanting the best for them. It is important to allow our children to develop resilience and strategies to cope when things don't go their way.

Robber # 1: Fight all their battles for them.

Nothing wrong with going into bat when kids struggle or meet with difficulty inside or outside school but make sure this is the last resort, not the first option.

Resilience notion # 1: *Give kids the opportunity to develop their own resourcefulness.*

Robber # 2: Make their problem, your problem.

Sometimes parents can take too much responsibility for issues that are really up to children to work out or decide. Here's a clue if you are wondering what I am talking about: a jumper is something a mother puts on her son when she is cold!

Resilience notion # 2: *Make their problem, their problem.*

Robber # 3: Give kids too much voice.

In this era of giving children a voice it is easy to go overboard and allow them too much of a say in what happens to them. Kids often take the easy option to avoid hard or unpleasant situations.

Resilience notion # 3: *Make decisions for kids and expect them to adjust and cope.*

Robber # 4: Put unrealistic or relentless pressure on kids to perform.

Expectations about success and achievement are important. Too low and kids will meet them too easily. Too high and kids can give up. Too much and kids can experience anxiety.

Resilience notion # 4: *Keep expectations in line with children's abilities and don't put excessive pressure on them.*

Robber # 5: Let kids give in too easily.

Resilient learners link success with effort. They don't give up because they don't like a teacher or when confronted with multi-step or more complex activities. Similarly they don't bail out of a sporting term half way through the season because the team is not winning or they are not enjoying it.

Resilience notion # 5: *Encourage kids to complete what they have started even if the results aren't perfect.*

Robber # 6: Neglect to develop independence.

Don't wait until they are teenagers to develop the skills of independent living. Start early and promote a broad skill set so that they can look after themselves if you are not around.

Resilience notion # 6: *Don't routinely do for kids what they can do for themselves.*

Robber # 7: Rescue kids from challenging or stretch situations.

There are many times kids are put in situations that are outside their comfort zones for a time. For instance, giving a talk, singing at the school concert or going on school camp may be challenges for some kids. They are all situations that kids usually cope with so show your confidence in them and skill them up rather than opt for avoidance.

avoidance.

Resilience notion # 7: Overcoming challenges enables kids to grow and improve.

Sometimes the manageable hardships that children experience such as a friend moving away, not being invited to a party or completing a difficult school project are fabulous learning opportunities. They help kids to stretch and grow. Dealing with them effectively also teaches kids that they are capable of coping when they meet some of life's curve balls. That is a huge lesson to learn at any age!!



Parent's Guide to Helping Children with Reading

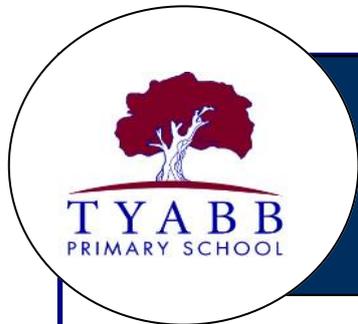
By Karen Lowe

What we need to know

Reading begins at a very early age when children start to take notice of the print that surrounds them and the talk that includes them. Children begin to engage with reading and writing experiences that attract their attention and interest before they go to school. Children notice street signs and most can recognise a large yellow 'M' sign from a kilometre up the road because it benefits them! They pay attention to books they like and often insist on many re-readings of their favourites. They learn quickly to find apps on mobile phones and electronic devices because it benefits them to do so.

Oral Language

Talk is a key to literacy learning. Children need opportunities to interact. Recent research indicates that children are becoming more adept at communicating in the language of commands and demands rather than being competent in extended conversations. It is suspected that electronic devices may be inhibiting the time parents spend talking with their children. Children need to be included in interactions with significant others and to ensure that happens, electronic devices need to be turned off. Parents need to talk with their children! It is in the context of engaged conversations that children expand their vocabularies, increase their understandings of the world, learn about themselves, and learn the nuances of the language and effective communication.



What you can do at home

Let children make decisions about the books they choose to read. This implies that there is a well-stocked and suitable range of books from which to choose. It is essential that there are lots of books in the home and that they are readily available. Create a book-flood by borrowing weekly from the local library, buying from garage sales, finding supermarket specials, making your own, and sharing books in the community.

Look at how books are stored in the home, for example, bookshelves, book boxes, or shoe boxes. Are the books visible or tucked out of sight? Do the children have a bed light to read at night? Keep introducing children to different kinds of books — humorous books, books with beautiful illustrations, rhyming books, pop-up books, electronic books, graphic novels, and factual texts.

With your children, visit places such as the local library, markets and bookstores to find books that are interesting and fun to share. The number of books, the care of books, and the storage of books are all messages regarding how books and reading are valued in this household. What message are you marketing?



For more information go to

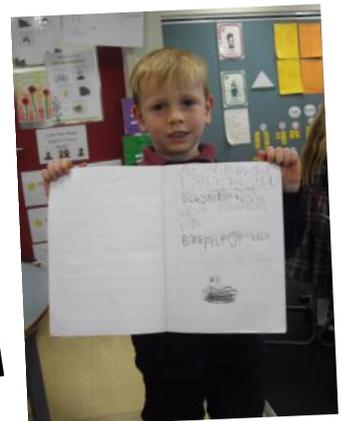
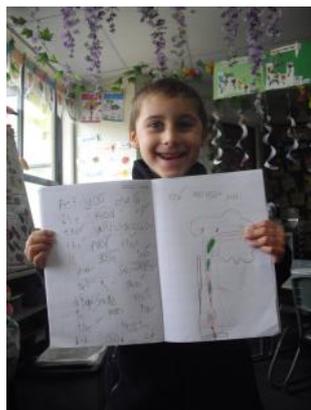
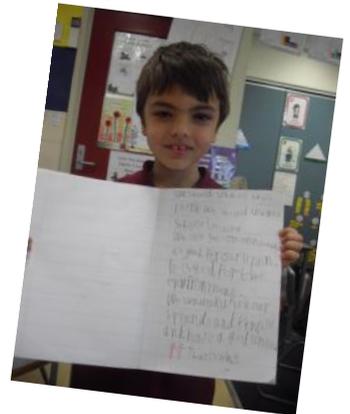
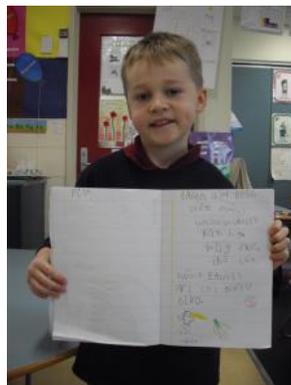
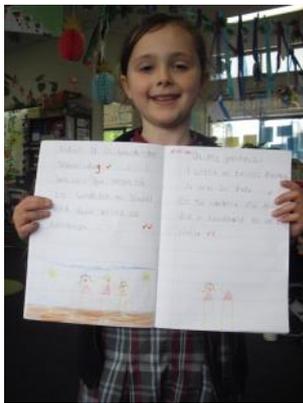
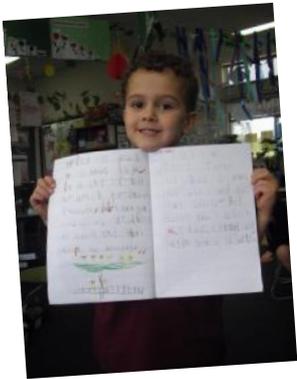
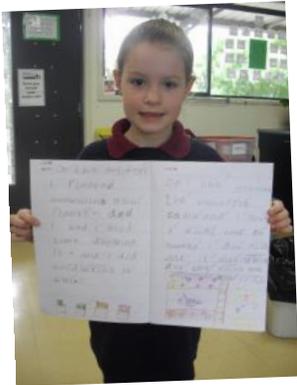
http://www.petaa.edu.au/imis_prod/w/Teaching_Resources/Parents_guide.aspx/



Classroom Capers

Writing in PREP!

At the beginning of the year the Preps began by writing letters of the alphabet and their name.....just 7 months later they are doing amazing writing! What an amazing achievement by ALL of our Prep students. Here are a few photos of some terrific writing and authors!



Music Reminders

Instrumental Concert:

Next week is the Instrumental Concert on Wednesday 30th October at 6:30pm in the Hall. Performers are to be in school uniform and remember their music and instruments. Most students have returned their form. Well done and thank you.

If your child learns an instrument at the school and you have not received a form please see their Instrumental teacher, myself or a copy from the office. Please ensure your child has time to practice so they can feel confident to do their best next Wednesday.

Band and Choir Excursion:

The Band and Choir will be heading out for their annual excursion to spread some Christmas cheer to our senior citizens on Tuesday 26th November. Please encourage your child if they are in the Band and Choir to attend lunchtime practices so we are well prepared to showcase the musical items. I am still hoping for a few more students to join us. A notice and excursion form are coming soon. This is a no cost excursion.

Carols By Candlelight:

The Carols at Somerville will be on Friday 13th December. A notice will be coming out a bit later in the term. Students from grades 2-6 are welcome to be in the choir for this family event. We will rehearse at lunchtimes on Tuesdays.

Hope you are enjoying the children's newsletter articles from the production last term. Happy reading.

Merran Wyatt.

Battle of the Bands

Daryl and Shannon by Will and Flynn

Shannon Noll: I originally auditioned for Kiss which I ended up not getting but, I got Student 3. Then someone had to leave so I got the roll of Shannon Noll and someone took mine.

Daryl Braithwaite: When I first got there I felt exhilarated to have a roll and then we got scripts. I read it through and laughed at the jokes and realized that it was sort of funny.

Shannon Noll: On the first night I was so excited to have to sing 'What about Me?' and have an actual roll. I knew that I was going to do great but it didn't stop me from being nervous. When it was finally my shot to go on stage my microphone didn't work so I was basically yelling at the top of my lungs. After that I went backstage and got ready for the finale.

Daryl Braithwaite: I took a massive breath and walked on feeling nervous. Then I thought wow that wasn't so bad at all! All was going well and after my scene I felt very tired and then relaxed backstage.

Shannon Noll: On the second night I wasn't nervous at all because I had a feeling my microphone would work, which it did. Now I was in full gear and what made it even better was that I was up there with my friends on stage with me and my family watching from below. I belted the song out and I did so well with my lines. After that I went backstage and relaxed because it was our last second last concert.

Daryl Braithwaite: On the second night I felt a lot more excited, not so nervous. Then after everybody finished a lot of people said well done and spot on for being Daryl Braithwaite. Then we did our dance which I loved the bicycle part of our fitness themed dance.



Battle of the Bands

Student Group B Auditions and More

Student 4 “MIA” called Mrs. Wyatt. Oh my, my hands were pouring down with sweat and my head was pounding. “Go when you’re ready, BREATH” said Juliette. I was freaking out but I still spoke. Later that day Mrs Wyatt came in the B.E.R she announced Sia, I was crossing my fingers, eyes and legs but I heard... “Bethany” I was really happy for her but really disappointed for me. Then she announced students “Student 1 is Sway, student 2 Phoenix, student 3 Ava and last but not least student 4 is... Mia” I couldn’t believe it, I’m in the production. After 10 weeks of practising we were ready on the night. I couldn’t explain how I felt. There was 1 minute left before we went on, I walked on lights, camera, action.... By Mia.



Student 3 I was very nervous as I thought I would not get a part in the Kiss band as Tommy and I didn’t end up getting Tommy or getting a role after all. Once they told everyone what they got I was very disappointed once I heard I did not initially get a role.

About 2 or 3 days after the reveal of the roles I got a call from Mrs Wyatt saying

“Ava would you like a role as Student 3? Someone has dropped out and someone moved up and you are next in line to get a role”. As I heard this I said yes of course. One of my friends said “see I knew you would get A ROLE!!!!” Then my second elective was changed to Production I was so happy. I learnt all my lines within 3 or 4 weeks I was like “I’m going to nail this from the beginning.” It was the day of getting our costumes I was so happy and nervous to be wearing a skirt for so long in time and having to play cardboard guitar in front of all the parents. I was happy getting my makeup done and my lines. I loved being in all of this. Then it came the day to be practising for my school. I played guitar but I was embarrassed because the boys might say ‘oh that’s weird’ or something like that so I didn’t try too hard that day.



Then it came, the big night I was dancing on the stage putting my makeup on and even got a lot of foundation on the shirt. But then within 5 minutes I was on for about 30 seconds then off until 10 minutes before the end. Then it was my turn to talk on stage. I put my mic on and I was loud and proud. I was not nervous at all until I had to play guitar in front of the parents. I was so nervous I didn’t rock out as hard as I wanted but the second night I was talking first so I was the first group to do my dance and say all the lines before the 8 o’clock show. I really tried to overcome my nerves so I flicked my hair and slipped on my knees whilst flicking my wrist up and down on the guitar. After the solo I was proud of myself for doing all I could and I did the finale dance and I got mentioned by the principal. I loved this experience, I would recommend other students really trying out for this! By Ava.

Battle of the Bands

Student 1 I remember my friends and I counting down the minutes until the auditions started... 5, 4, 3, 2, 1, then Mrs. Wyatt came in saying grade 6A's audition was first and that's when I remembered that I hadn't practiced my script so I got to work, I memorised my script until it was rolling off my tongue. "6B's ready" announced Matilda Smith and I felt this sudden feeling that I hadn't felt before. I got there and I was practicing with Sienna, one of my best friends who auditioned with me. All of a sudden the sweat on my hands was pouring down like a water fall, then that's when I went on and I put in my all. I went home crying because I was doubting myself and was filling myself with negative energy saying I won't ever get this part or saying that I could have done better. But friends and teachers supported me so much so I was filling myself with positive energy saying I did my best and I do have a chance on getting this. Then it came to the day! The day came that we found out if we got the part or not. Crossing my fingers with hope but also butterflies flapping around, when Mrs. Wyatt said the students... "Student one will be Sway..." I felt my frown turn into a smile within a second and all my class yelled my name. A couple weeks have passed and I had a goal to remember my whole script without looking at it and after 9 weeks/ sessions of my electives I was memorising my lines and ready for the concert. The night of the concert I was shaking but the moment I was on stage that all changed. My mic was ready, I was ready. It was an amazing 2 nights, I recommend this for other kids as it's an awesome experience –Sway 6B!!!!



Student 2 Every day, every time after lunch we would practice reading the script over and over again. If we didn't read and practice every day there would be no proper concert and we would not be able to perform. It was a good experience making new friends and practising together, it was also nice seeing your friends speak or sing their hearts out. It was very hard when we had to do quick changes throughout the concert. Back stage was fun because when you were not performing you could play games and talk but very quietly. Mae and I were talking but then we got told to whisper so we did. When we finished the concert I was so happy that I achieved my goal to remember and act out my lines. By Phoenix

Students group A Student 1: Madison, Student 2: Brian, Student 3: Daniel, Student 4: Matilda



The day started and we were all rushing frantically to the room that let us see if we were capable of being a lead. As they called our names one by one, we said the lines like we rehearsed. As we left feeling confident, we waited, not so patiently, to find out the big news. The time finally came to see if we made the cut "students group one" said Mrs Wyatt "is Madison, Brian, Daniel and Matilda". As we all jump up in the air with joy, we quickly rushed to the first rehearsal.



During electives/rehearsals we practised our lines, stage presence, did dress rehearsals and most importantly... our dance! All most every lunch we tried on costumes and did a quick lesson on what makeup to wear and how to put it on. It took 9 weeks to get this far and it was perfect, we knew our lines off by heart and we were all ready to perform.

As the day came quickly we were all ready to do our best. Even though the microphones did stuff up once or twice we still managed to achieve our best effort of having two spectacular nights. One of our best parts of the nights were microphone checks when our voice echoed through the empty room apart from kiss, stage crew and Mrs Wyatt.



We highly recommend getting into plays where you have to memorise lines. We will just like to thank Mrs Wyatt for writing the script and putting on another awesome production. We would also like to thank Bu day for helping us with makeup. We will also like to thank Kym Barker for making props and the fantastic backdrop. **By all of students group A.**



Battle of the Bands

Non Speaking Roles:

Camera Man: I had a lot of fun backstage with all the other roles, the performance was very good. I was the camera man so I had to run all around the stage filming the kids while they dance. I was on stage a lot. **By Jack.**



Sign 3 You Rock Emoji I was the 'you rock' sign and I had fun walking up and down the stage and backstage. I enjoyed playing games back stage with my friends. **By Ryan.**

Sign 2 Laughing Emoji Monday 16th and Tuesday 17th of September 2019. I couldn't believe it I was going to be on stage but not for dancing for being a sign! Being a part of the cast a dream come true if you ask me. Bowing at the end, my name in the program. Wow! I felt like I needed to pinch myself and I would wake up and realise this was just a dream. But it wasn't. It was real and reality was just hitting me. First show was here the theatre was filling up by the second. I'm shaking side stage reminding myself to just smile and get ready to go on.

My last scene before my dance I have exactly 3 minutes and 30 seconds to get changed and help get into my line. Stressful, right? I just make it in time. I run on stage the curtains about to open. And bam! The bright lights shine on my face. The music starts and I start doing my dance. The curtains just close and I sprint off stage to get changed...again! I run across the stage the curtains still closed. Second in line about to go on stage to bow. Once again the bright light shines on my face and I bow and then start dancing with the whole school. I still can't believe that I was in the school concert! **By Matilda**

Sign 1 Clapping Hands Emoji The first night of the concert was last night and it was so much fun. Mr Emmett was in his costume and he also came with games and me and my friends played pass the bomb. The main speaking roles was at the theatre at 5:00 and the non-speaking roles were there at 5:15. At 5:30 we got ready and started letting parents into the theatre. The show started at 6:00 and I was a non-speaking role and I was shaking. I was the clapping hands emoji and I had to walk across the stage and the audience had to clap when I walk passed. My favourite part of the show was the grade 6 dance because when it said 'supersonic man of you' I pointed at my mum and dad and my sister. **By Emma**

Sign 5 Silence Emoji My time as a lead role gave me an amazing experience, even though my role as the silence sign wasn't as important as the speaking roles. I still am grateful for being given the opportunity to be one of the roles.

Backstage felt hectic on the **right** side because there was all the students (both groups), signs, Ms Earl, Ms Wright and Mr Emmett. The grade 6 dance was exciting and fun. The songs we did (By Queen) were... Don't Stop Me Now, Bohemian Rhapsody, Bicycle, Another One Bites the Dust and We are the Champions and for the finale we preformed We will Rock You. Where all the leads took a bow the joined in the dance. After the concert I was **Eggstremely Eggsxhausted** but it was all worth it!!! **By Ellie**

Sign 4 Ooohh Emoji The curtains open on, the first day of the concert every one saw the large audience awaiting them. I held my breath, all this hard work has paid off I said to myself. My job was to be a sign the 'oooo' sign it was fun to be with my friends and let my family see me. Behind the scenes was so much fun Miss Earl helped us to know when to go on and off. Each night we got better and better and on the last night we were amazing. My dance was so good too I did not miss a beat. **By Charlotte**





C-Lens Media Video Order Form

Part of The CEVE Services Group



**Tyabb Primary School
Concerts 16 September 2019
Monday Only**



www.clensmedia.com

For online store with other purchasing options



Please Place Concert Selection Here

**Concert One 6:00 PM
Concert Two 8:00 PM**



DVD Order Form

Con DVD's \$28.00 Bulk School Delivery

Both DVD's \$40.00 Bulk School Delivery

Concert

Qty

Purchaser Name _____

Delivery Address _____

Email Address _____

Payment Methods Cash Credit Card Direct Debit

Type of Card _____ Name On Card _____

Card Number _____

Expiry Date _____ CSV Number _____ Signature _____

Direct Debit:

Account Name Cliff Elliott Video Edit Services BSB 063845 Account Number 10153627

Return Order To

Cliff Elliott Video Edit Services, PO Box 330 Somerville
Vic 3912. Phone: 0433 897942, Email: cevelliott@me.com

Pay Amount:

DVD AND DIGITAL CONCERT ORDERS

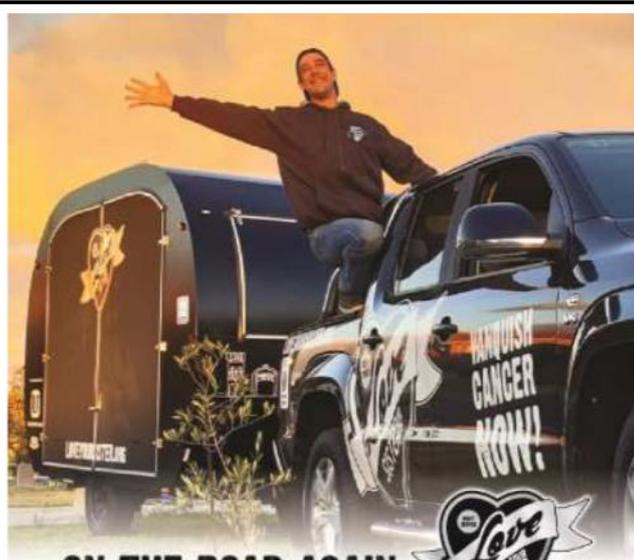
ORDERS CAN STILL BE PLACED

Please follow the below link to purchase online or complete the paper version sent home and return to the school. You are able to buy either DVD or Digital versions of the concert.

You will be asked to submit a request if you would like the digital version and will be advised once it is ready. Pricing for the digital version will be equivalent to the DVDs.

Remember to order for the correct concert.

<https://www.clensmedia.com/new-page-96>



ON THE ROAD AGAIN

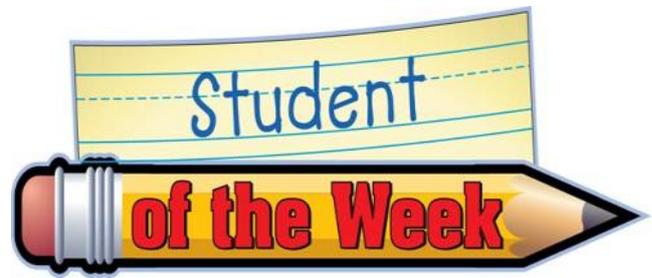
Actor, cancer advocate and recent winner of Dancing With The Stars, Samuel Johnson OAM, is embarking on a two year long lap around Australia in his schrick, Avon Motorhome. His mission? To remind every mum in the land to be breast aware. To keep his long-held promise of \$10M for research.

WHERE: TYABB PRIMARY SCHOOL

WHEN: FRIDAY 1ST NOVEMBER

DETAILS: 2:00PM

Blow out the candles,
 wish away,
 you are the
 superstar of the day.
HAPPY BIRTHDAY!



October

PREP

Emily
 Eden
 Lucy
 Jack
 Kiahna
 Luca
 Callan

GRADE ONE

Luella
 Jolie
 Levi
 Makayla
 Zane
 Ryder

GRADE TWO

Sharlet
 Chase
 Darcy

GRADE THREE

Hayley
 Ruby
 Jessica
 Cooper
 Joshua
 Hunter

GRADE FOUR

Will
 Kade
 Alistair
 Hannah

GRADE FIVE

Blake
 Riley
 Amelia
 Miley
 Mae
 Immy
 Lukas

GRADE SIX

Shelby
 Madison
 Brylee

PA	Oliver
PB	Madison
PC	Jacob
PD	Tripp
1A	Gracie
1B	Emillia
1C	Jack
2A	Indy
2B	Henry
3A	Tyson
3B	Chloe
4A	Patrick
4B	Austin
5A	Jonas
5B	Riley
5C	Piper
6A	Ellie
6B	Noah

PA	Ellie
PB	Lachie
PC	Ruby
PD	Lola
1A	Braxton
1B	Annabelle
1C	George
2A	Tate
2B	Myla
3A	Amanda
3B	Millie
4A	Thijs
4B	Hannah
5A	NA
5B	Lincoln
5C	Miley
6A	Tom
6B	Heath



Community News



biome



PENINSULA HOT SPRINGS



SCHOOL SPONSORS





Community News

the Tyabb Fire Brigade
2019 Open Day



Sunday October 27th
 Join the fun from 10am to 2pm

Truck Displays, Water Shoot,
 Sausage Sizzle and more!

Plus!
 Victoria Police, Fire Safety Displays...
 It's a Great Day for the Whole Family

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- Clean and presentation for sale
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LJ & DELLY SAY
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 Venue: Westernport Secondary College
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 Dates: 19th October-7th December
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 melw_07@hotmail.com 0406261648
 Get Active, Have Fun, Play Basketball.



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ayc
 Australian Youth Choir

Enrolments for the Australian Youth Choir are now open to boys and girls from 7 years.

An opportunity to develop singing, build confidence and make new friends.

Weekly rehearsals in Frankston during school Term; workshops and concerts included in the year.

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9836 2877

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[@niyvaaofficial](#) [australian_youth_choir](#)

The Australian Youth Choir is a division of National Institute of Youth Performing Arts
 Australia Inc. (NIYVAA). ABN 69 094 424 624



Community News



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ID of parent/guardian required. This material contains general advice only. Please consider your situation and read the T&Cs available in branch before making any decision. Bendigo and Adelaide Bank Limited (ABN 11 068 049 178, AFSL 237879). A232458-1 (386725_v1) (14/02/2018)



School Banking - every Tuesday (Bendigo Bank Piggy Saver)

Please remember to bring your school banking into school on Tuesdays.

Parents wanting to open up an account for their child can attend the Bendigo Bank Hastings branch at 88 High St Hastings .

Please bring you child's Birth Certificate and Medicare Card along with you.

Thank you

Hastings Bendigo Bank Team



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5.0 ★★★★★

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