

2022

Date of Approval:

Review Date:

HOMEWORK POLICY

PURPOSE

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework. Tyabb Primary School's aim is to give children the chance to consolidate what they have learnt at school and to allow for the fact that children learn and work at different rates and have different needs. It gives parents opportunities to encourage and relate positively to their children. This policy will support and extend classroom learning and develop positive study habits as well as develop a responsibility for self-learning.

POLICY

Tyabb Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Tyabb Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of reading, practice exercises or preparatory and extension assignments.

Prep to Grade 2

In the early years, homework will mainly consist of daily reading to, with, or by parents, carers, grandparents or older siblings. The objective of home reading is to practise and consolidate the concepts and reading strategies that have been introduced during class time. Parents are required to spend some time **each evening** listening to their child read. They may also, at times, be asked to help their child practise common words from lists that may be provided by the classroom teacher.

Year 3 to Year 6

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials. Students are generally not expected to complete more than 30-45 minutes of homework/home reading per day and no homework tasks will be assigned over the weekends or during the holidays. In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school. Assigned homework tasks will include daily independent reading and may include extension assignments, class work, essays and research. It is acceptable for teachers to assign unfinished classroom activities as additional homework tasks.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Tyabb Primary School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment
- ensuring that senior primary students use homework diaries to provide a regular communication between parents and the school.

Teachers at Tyabb Primary School will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete homework, considering home obligations and extracurricular activities
- assess homework and provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's homework policy
- develop strategies within the school to support parents and carers becoming active partners in homework
- offer a wide range of opportunities for families to engage with their children.

It is expected that students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework
- making homework time as pleasant as possible
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the homework

- attending the school events, productions or displays their child is involved in
- ensuring upper primary students keep a homework diary
- discussing homework with their child and linking it to previous experiences
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their homework tasks.

Support for students, parents and carers

Teachers at Tyabb Primary School understand that students have different learning styles and interests and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to your child's classroom teacher.

Tyabb Primary School has in place a number of learning programs that students may attend before or after school or during lunchtimes to assist with particular areas of need or interest.

Students may be referred to programs by their teacher in consultation with their parents/carers. For more information about these programs, please contact your child's classroom teacher.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - <u>Homework Guidelines-</u> <u>www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx</u>
 - <u>Homework Expectations-</u> www.education.vic.gov.au/school/principals/spag/curriculum/Pages/expectations.aspx</u>