

WELCOME BACK!

I hope everyone had a lovely Easter and that the children enjoyed the beautiful weather of the school holidays. Term 2 is always an action packed term with many exciting opportunities for our students, such as our grade 5 camp to Rumbug in Foster, Education Week, Interschool Sport, walkathon and several excursions and of course all of the wonderful activities that happen in our classrooms every day. Please refer to the Term 2 Calendar for the dates of some of these events.

ANNUAL REPORT

All schools prepare an Annual Report to inform parents and the wider school community of the school's successes, activities and achievements throughout the year. Our 2018 Annual report is available for viewing on our website at www.tyabbps.vic.edu.au. These results help us to celebrate our successes and guide future improvement initiatives. As you will see from our results we are doing extremely well in most areas with our focus for 2019 on improving student outcomes in reading.

ANZAC DAY

On Thursday the 25th April, our Junior School Council captains attended the Anzac Day dawn service at the cenotaph in Tyabb. Our JSC captains, Brylee and Will, were proud to be given the opportunity to lay a wreath at the Tyabb memorial to show our respect for the men and women who served in the First World War and subsequent wars.

Our school captains, Zali and Max also laid a wreath at the Hastings service on behalf of the children and families of Tyabb Primary School. Thank you to Mrs Monea and Mrs Grinsted for supporting our students at this event and to the students and families who attended the services and Anzac Day march.



SCHOOL UNIFORM REMINDER

Tyabb Primary School Council, in consultation with the School Community, has developed a Student Dress Code for all pupils. This uniform is compulsory and pupils are expected to wear the approved school uniform whilst at school, on school excursions and when engaged in out of hours school activities.

School Council has implemented the Dress Code for the following reasons:

- To create a feeling of individual and collective pride in students and the school.
- To remove the sense of competition in dress which may cause distress amongst students.
- To improve the safety and security of Tyabb Primary School pupils by making them instantly recognisable in any group while on school excursions.
- To be in line with the school's Sunsmart Policy, the Student Dress Code accepts clothing that protects children from the sun.

During last term we noticed some items being worn that are not a part of our school uniform policy and feel the need to address this.



- Whilst skorts are a part of our approved uniform **short blue skirts** and **active wear skorts** such as the one in the photo are not. We understand that Beleza sell these which has led to some confusion but they are not on our uniform list as they are too short and do not provide the necessary sun protection. Beleza have been notified that these are not a part of our uniform. We will explain this to the students and provide reminders if these continue to be worn.
- Black or grey leggings or stockings are not a part of the uniform. Shoes are the only black item on our uniform list.
- Fluoro and bright coloured shoes are not a part of the uniform. Our uniform requires shoes that are black or white.

Please go to our website under policies if you would like to have a look at our Student Dress Code or contact us at school for further clarification. We appreciate your support in maintaining a smart look that creates a real sense of pride in our school.



ENROLMENT PROCESS / SCHOOL TOURS

This week we had our first school tour for potential new preps and their parents for 2020. If you know of interested prep parents for 2020 please encourage them to ring the office to book a tour or let them know of our whole school open night on Tuesday 21st May 4.30 – 6.30pm. This open night is an informal opportunity for new parents to walk around the school, see our classrooms, meet teachers and see the fabulous work being completed by our students.

For parents with siblings starting in 2020, we encourage you to enrol your children early in the term to give us an early indication of our enrolments for the New Year. Enrolment forms are now available from the office.

EDUCATION WEEK

Education Week 2019 is all about celebrating careers and pathways that will make your dream job come true. During this week children will participate in many activities that build their knowledge of the different types of careers that exist.

We will have an open night on 21st May 4.30 – 6.30pm. This is an opportunity for students to show their parents and relatives through the school and share the work they have been doing related to this theme. More detail of activities and events will be available in the next couple of bulletins but please pencil this date in to your calendar.

EASTER PARADE

Term 1 finished with our annual Easter Bonnet parade and lots of smiles, laughs and giggles. Our fabulous hosts, Mrs Matthews and Mrs Creely, introduced each grade as they showed off their creative outfits and hats covered in an array of decorations, eggs, chicks and rabbits. A big thank you to all of the children who made a real effort to dress up and be a part of the festivities. Thanks also to the families that donated or bought tickets for our 2019 Easter Raffle. We had lots of prizes and managed to raise approximately \$1500. A special thank you also to the PFA for all of their work in organising the raffle for us.



Congratulations to our winners of our main prizes!



What's Happening

Term 2

Please note that this page will be updated each newsletter as new events are scheduled

Wednesday 1st—3rd May	Grade 5 Camp Rumbug
Wednesday 1st May	Hats Off Day!
Tuesday 7th May	Mother's Day Stall
Wednesday 8th May	Mother's Day Stall—Extra Presents
Friday 10th May	Mother's Day Breakfast
Sunday 12th May	Mother's Day
Thursday 9th May	Crib Point District Cross Country—Selected Students
Monday 13th May	School Council Meeting
Tuesday 14th—24th May	NAPLAN Grade 3 & 5
Thursday 16th May	Grade 5 & 6 Winter Sports Round 1
Monday 20th—24th May	Education Week - Careers Theme
Thursday 23rd May	Grade 5 & 6 Winter Sports Round 2
Friday 24th May	Walkathon—Careers Theme
Tuesday 21st May	Open Night—4.30—6.30pm
Wednesday 29th May	Grade 4—6 House Athletics
Thursday 30th May	Grade 5 & 6 Winter Sports Round 3
Friday 31st May	Curriculum Day—No Students at school
Wednesday 5th June	Southern Metropolitan Cross Country—Selected Students
Thursday 6th June	Grade 5 & 6 Winter Sports Round 4
Thursday 13th June	Grade 5 & 6 Winter Lightning Premiership
Monday 17th June	School Council Meeting
Wednesday 19th June	Prep 2020 Information Evening

School Tours

Wednesday 24th April 9.30am

Thursday 2nd May 9.30am

Wednesday 8th May 9.30am

Tuesday 14th May 5:30pm

Monday 20th May 9:30am

Wednesday 5th June 9:30am

Wednesday 12th June 9.30am

Wednesday 19th June 9.30am

Please call 03 5977 4584 to book your tour.

Location— Front Office, Jones Road, Tyabb

IMPORTANT DATES TO NOTE IN YOUR DIARY

PUPIL FREE DAY—curriculum day—Tuesday 23rd April

PUPIL FREE DAY— curriculum day—Friday May 31st

STUDENT LED CONFERENCE DATE Friday 19th July
(students only attend for their 20 minute student led conference)

SCHOOL CONCERT DATES

Monday 16th and Tuesday 17th September

Further information to be provided closer to these dates

CHILD SAFETY STANDARDS

In 2013, the Victorian Parliament held an Inquiry into the Handling of Child Abuse by Religious and Other Non-Government Organisations, resulting in the Betrayal of Trust Report. The report found that more could be done to strengthen existing approaches to child safety. In response, the Victorian Government is phasing in child safe standards for organisations that work with children, including schools. Along with schools across Victoria we are now working to implement a stringent new set of child safe standards designed to protect children in our care. As a school we have implemented and written a new child safe policy and code of conduct in line with the new State Government legislation. These can now be found on our website. Please refer to these documents for more information. All schools must meet legal requirements for the care, safety and welfare of students.

What are the standards?

The child safe standards require schools to consider all aspects of child safety and put measures in place to protect children from all forms of abuse, including:

- ◆ sexual or grooming offences
- ◆ physical violence
- ◆ serious emotional or psychological harm
- ◆ serious neglect

There are seven child safe standards.

1. Strategies to embed an organisational culture of child safety.
2. A child safety policy or statement of commitment to child safety.
3. A child safety code of conduct.
4. School staff selection, supervision and management practice for a child-safe environment.
5. Procedures for responding to and reporting allegations of suspected child abuse.
6. Strategies to identify and reduce or remove risks of child abuse.
7. Strategies to promote child empowerment and participation

As Assistant Principal and as part of my welfare role I am also Child Safety Officer. This means I oversee many of the child safe standards and procedures and it is my role to look out for all the students in our school to ensure that they are safe and supported. At Tyabb Primary School we take child safety very seriously and have made our commitment to this below.

At Tyabb Primary School our commitment to child safety is as follows:

- ◆ Tyabb Primary School is committed to child safety
- ◆ We want our children to be safe, happy and empowered
- ◆ We support, listen to and respect all children, as well as our staff and volunteers
- ◆ We have committed to the safety, participation and empowerment of all children
- ◆ We have zero tolerance of child abuse. All allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures
- ◆ We have legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously
- ◆ Our school is committed to preventing child abuse and identifying risks early, and removing and reducing these risks
- ◆ Our school has robust human resources and recruitment practices for all staff and volunteers
- ◆ Our school is committed to regularly training and educating our staff and volunteers on child abuse risks
- ◆ We support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability.

- ◆ We have specific policies, procedures and training in place that support our leadership team, staff and volunteers to achieve these commitments

At Tyabb Primary School we also want you to know that:

- ◆ Everyone connected to our school can help children be safe
- ◆ Keeping children safe is everyone's responsibility at our school
- ◆ We have new procedures to respond to and report complaints of any form of child abuse.
- ◆ We want to ensure you know how we are keeping your children safe at school so please read our policy and code of conduct on our website
- ◆ Staff members have already received training and support to understand and carry out their responsibilities under the standards.
- ◆ Unsupervised contractors, new emergency teachers, new parent helpers and parents attending camp will be asked to sign our code of conduct and read our child safe policy before they begin working or volunteering at our school

You can read our Child Safe Policy and code of conduct on our website and you can learn more about Victoria's new child safe standards from a video on the Victorian Registration & Qualifications Authority website

<http://www.vrqa.vic.gov.au/childsafepages/default.html>

Families requiring duplicate school reports.

We are updating our records with regards to families requiring a duplicate school report in both June and December. If your family requires a duplicate report please make contact with the office and supply an up-to-date address that this report can be sent.

Kris Grinsted

Our World Vision Sponsor Child

Throughout the year we have a couple of gold coin donation days that are to raise money for our sponsor child through the World Vision organisation. I thought it would be nice for the community to know a little bit about our sponsor child.



My name is Rishan Shushay and I am 9 years old. I was born on 22 October 2008. I live in Medebay Zana Project in Ethiopia.



Below are some pictures and statements from the people who have benefitted from sponsorship living in the same region as Rishan.



"We travelled far to get water and got ill because the water was unclean. Now, my friends and I get clean water in our neighbourhood." – Mahlet, 12 years old (third from left)



"We received training through World Vision on how to cultivate different vegetables to feed our children and sell for income. Our feeding habits improved and we are in a good health. We also making money by selling some of our vegetable at the nearby market," says Tsige.

Grade 4B

Term One has been brilliant and there is lots to look forward to in Term Two as well!

We started the year with a great time getting to know each other and setting expectations. As a grade we came up with our motto and mission statement:

Mission Statement

Grade 4B like to listen and learn. We will be generous towards each other: sharing our ideas, resources and creativity. Working together, our teacher and classmates will try to create a happy, comfortable and fun place to develop friendships. Students will be enthusiastic and respect uniqueness. Grade 4B is responsible and we try our best.

Our Motto

Anytime. Anywhere! Grade 4B will help you, yeah!

We always try to follow the standards we set for ourselves in our mission statement. And we also love our mascot - Marshmallow the Monster.

Reading:

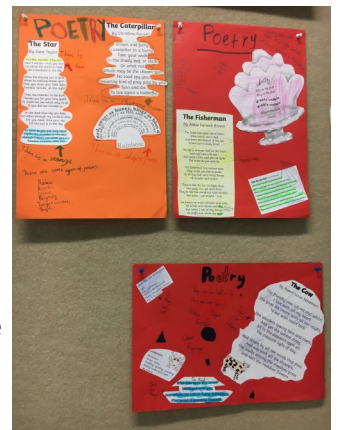
In Reading we have been attempting to build our reading stamina with excellent concentration heading towards 30 minutes or more of Independent Reading. We have learned various reading strategies such as making connections (to self, to the world or to other texts), using text features (such as glossaries and indexes), searching for and using information, critiquing, analysing, visualisation and making inferences.



After reading a poem, students visualised the character.

Writing:

Our first text type studied was biographies. Through this text type we looked at the punctuation feature of brackets and the grammar feature of adjectives. We learnt about the structure of a biography and how to write good quality texts. Our first biography was about a classmate. Students enjoyed interviewing each other to find out facts which were written in keywords on a plan. Another biography was about a community member who helped which was related to our Civics Inquiry. After learning all about biographies and writing our own, students chose one biography to publish. Next, we had fun learning to write various poetry. We started the unit by creating posters with our knowledge about what poems are and how to write them.



We wrote Haiku, Simile poems about camp, Cinquain, Shape poems, Rhyming poems about homework and Diamante poems. But I think our favourite poems were the ones about homework:

Homework! Why?

Homework, oh homework

How I hate you!

I wish you were scrunched up in my shoe.

There is much I would rather do than be stuck with you!

You make me sit all alone in my room.

Homework, oh homework

You give me such gloom!

Homework, oh homework - you are my doom!

By Immy

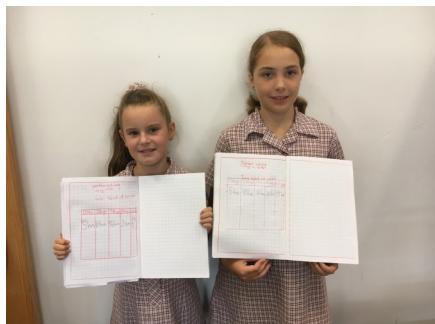
Mathematics:

Through out Math Workshop Cycle we learned a lot about place value. It was interesting being with different teachers and different students to learn what we needed to, at our point of need. In our classroom, a major focus was on telling the time (especially using an analogue

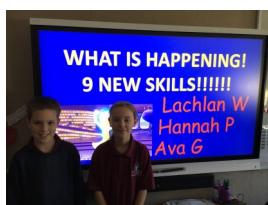
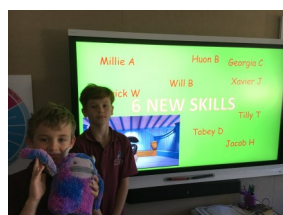
clock) and using money. Each student is aiming to tell time to the minute and give change to the nearest five cents. Very importantly, we have also been doing some problem solving.



Problem solving how many hours spent at school in a week, term & year.



Big congratulations to everyone on their progress during the Place Value Math Workshop but special mention to those who achieved 6 or more growth points.



Inquiry:

Our first Inquiry was into Civics. We learned about people who help in the community, government and law. After gaining some background knowledge students chose an area



In particular, we focused on multi-plastic packaging such as chip packets.

of government they wanted to learn more about then imparted this knowledge to a classmate.

Next, we learned about Sustainability.

Alexis & Millie loving learning about the 3 levels of government & the party whip.

We leaned about climate, weather, erosion, fertilizers, plastic, how to be more sustainable, chemicals and how all of this relates to the environment. Again, students chose a topic to focus on and investigated it more. Finally, creating a poster to inform others how to be more sustainable for the future. As a part of this investigation we went to the Briars.

Cyber Safety:

Everyone in our class brainstormed what to do if a strange or scary image popped up on your computer. Then we all made posters and hung them around the school to inform others of the best strategies for dealing with people who posted silly stuff on the internet. We all learned that these images are fake and that you don't have to do what they say or ever believe in them!



We had fun at Phillip Island Camp and at the Briars



Classroom Capers





Classroom Music



Music Captain's
Ellie and Emma.

Last term grades 6, 4, 3, 2 and Preps C and D all enjoyed coming to the music room on the stage area. Grade 6 explored and played keyboards, tuned and untuned percussion, ukuleles, drums, and guitars both acoustic and electric. They were learning and working on the 4 notes and chords – G C E D in these songs *Shotgun*, *Cheap Thrills* and *Best Day of My Life*. Amazingly you can use the same 4 chords in different arrangements to create these songs. In the last 2 weeks they got to use their skills to compose some music of their own using these 4 notes, chords and known rhythms on an instrument of their choice.



Grade 3 waited patiently to begin their recorder program. There was much excitement as they began their first lesson. So far they have made good progress and a nice tone is being heard as 30 children play together. We will continue next term and more notes will be added to their repertoire.



Grade 2 focused on Tone Color and how instruments make their own unique sound which we can sort, classify and explore to enhance songs and musical pieces. They can tap, bang, scrape and shake percussion in rhythm patterns to make music. Sometimes we can use instruments to create sound effects to songs or even stories. These sounds can be long or short, fast or slow and loud or soft and variations of them.





Preps C and D have settled into the music room well and are enjoying the lessons more and more as they participate in the musical activities. Their focus was on learning about the Beat. They worked on this by playing instruments, singing together, moving in time and reading very simple notation.



Grade 4 explored Tone Color and how sounds and music communicate pictures and mood. They also played their recorders learning some new notes and improving their tone. They are earning ribbons as they know new notes. One class had a focus on Harry Potter which illustrated many aspects of tone color. We managed a few bars of Hedwig's theme on recorder. Most students were able to meet this challenge. Great work Grade 4.

CHOIR: This term the choir are singing in the Mornington Peninsula Choral Festival. We just received confirmation for Tuesday 28th. This evening event will be at a different venue than last year at The Peninsula Community Theatre, Wilsons Road Mornington. A notice for the choir will be forth coming.

Stop Press: Auditions for the School Production will take place this term. They will be held on Friday 10th May from 10:00am for grade 5 and 6 students.

Merran Wyatt

Music Teacher



Blow out the candles,
wish away,
you are the
superstar of the day.
HAPPY BIRTHDAY!



April

PREP

Harper
Amalie

GRADE ONE

Harper
Vance
Noah
Amelia
Lexi
Callum
Arthur
Griffin

GRADE TWO

Kenzie
Juliette
Abby
Heidi
Adeleine
Maddie
Taj

GRADE THREE

Jessica
Indiana
Thomas
Milla
Evie

GRADE FOUR

Byron
Jessica

GRADE FIVE

Bethany
Lincoln
Piper

GRADE SIX

Sway
Flynn
Ava
Isabelle
Zali
Sam

If we miss your child's birthday please let
us know

PA	Jett
PB	Charlie
PC	Ruby
PD	Jasmine
1A	Jade
1B	Ruby
1C	London
2A	Ada
2B	Willow
3A	Indiana
3B	Cooper
4A	Patrick
4B	Hudson
5A	Elektra
5B	Immy
5C	Jye
6A	Macey
6B	Chloe

CRIB POINT COMMUNITY MARKET

Crib Point Community Market will be held on Saturday, May 11th, 9am to 1pm

May is our Mother's Day market. Free kids' raffle to win a gift for Mum!

We're hosting the Biggest Morning Tea at the market so all money raised from the Devonshire teas will be donated to the Cancer Council.

There will also be a raffle and games.

INDOOR & OUTDOOR STALLS

Inc: community BBQ, jewellery, bags, paintings, craft, bric-a-brac, candles, Devonshire teas, Cribby Koala coffee and lots more.

Kids Cribby Koala treasure hunt

Proceeds go to the Crib Point Community House and community programs

Location: Crib Point Community House, 7 Park Rd, Crib Point, Mornington Peninsula

Email: market@cpch.org.au

Ph: 59839888

Thank-you on behalf of the Crib Point Market Committee



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www.aussiehoops.com.au

**WANT TO LEARN HOW TO PLAY BASKETBALL?
JOIN OUR NEW AUSSIE HOOPS PROGRAM!**
AUSSIE HOOPS IS PERFECT FOR KIDS
BETWEEN THE AGES 5 AND 10 WHO WANT TO
PARTICIPATE IN BASKETBALL.

VENUE - BRAND NEW SOMERVILLE
RECREATION CENTRE.

DATES - FRIDAYS 10TH MAY - 28TH JUNE.

TIME - 4-4.45 OR 4.45-5.30
OFFICE@WPBA.COM.AU

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REGISTER TODAY FOR OUR NEW PROGRAM.
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Aspire...
Achieve...
Advance!!



Do you want to gain the skills to manage your money more effectively?

Join our friendly group and meet new women, you can bring a friend and we have funds available that may be able to help with childcare costs.

Learn how to:

- Set small money goals
- Tackle debt and build savings
- Know where to go for help
- Feel more confident about money issues

Delivery

Wednesday 9.30am – 1.30pm 1st May – 19th June 2019

Cost

Free

Location

Hastings Community Hub 1973 Frankston Flinders Road Hastings

Contact us

Hastings: 5979 1398 | hastings@advance.vic.edu.au
Mornington: 5977 2976 | mornington@advance.vic.edu.au
Rosebud: 5986 4623 | rosebud@advance.vic.edu.au
www.advance.vic.edu.au | [facebook.com/advance.vic](https://www.facebook.com/advance.vic)

Advance respects and values everyone regardless of their gender, sexual orientation, disability, age, ethnicity, race or religion.
Advance reserves the right to change or cancel courses and/or change dates, fees and times when necessary.
This training is delivered with Victorian Government funding. Individuals with a disability are encouraged to apply.
RTO: 4016



MOUNT ERIN COLLEGE

Select Entry Accelerated Learning Program- (SEAL) ENTRANCE TESTING DAY

A formal testing day involving two adaptive Department of Education On-Demand tests, and a third online test set by the University of New South Wales (UNSW).

Students are also asked to submit a short creative-writing piece, based on a prompt provided on the day.

Monday 27th May, 2019
9.00am – 1.00pm

Where: Mount Erin College, Robinsons Road, Frankston South 3199

To register:

- Contact Barb Kershaw, Mount Erin College General Office on 5971 6000 (school hours 8-4pm)

First Round applications for the 2020 program must be completed and returned by **Friday 20th May, 2019**

Mount Erin College is the only Accredited SEAL education provider in the Frankston area – our Select Entry Accelerated Learning Program is specifically designed to advance the academic, creative, and leadership potential of highly able students.

Once registered, you will receive more detailed information about the entrance testing. This will include the types of tests, details about the running of the day, as well as the next steps for entry to the program.



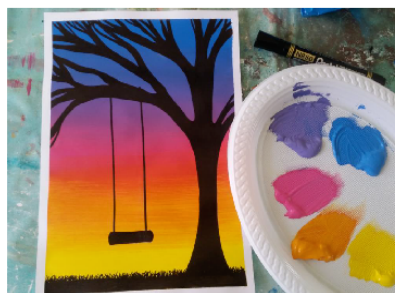
receive a sticker. These stickers can then be given to your children to collect on a special sticker sheet. Once it is completed, they can simply bring it back here to school or you can drop them into your local Woolworths collection box.

The more points we earn, the more we can redeem from a choice of over 10,000 educational resources including mathematics and English resources, art & crafts materials and much, much more!

We are excited to be taking part in the 2019 Woolworths Earn & Learn program.

During the previous campaign, we were able to purchase some great resources with the points we earned, thanks to you.

From now until June 25th 2019, you can collect stickers at Woolworths that go towards Earn & Learn points. For every \$10 you spend at Woolworths (excluding the purchase of tobacco, liquor and gift cards), you will



ART CLASSES

Are you looking for a creative program for yourself or your kids this term?

We have a variety of beginner's art classes throughout the week, and special monthly workshops – keep your eyes peeled for those!

BOOKINGS ESSENTIAL

Visit the front office or go to
mountmarthahouse.com.au

We Offer:

Kids'

Weekly After School Art Classes
5 weeks - pay for 4, \$115

Tues/Wed: 4-5:30pm
30 April / 1 May

Mums with Bubs'

Social DIY Classes
Weekly casual, \$5

Tues: 1-2pm, 30 April

Adults'

Art & Craft
Beginner Classes
5 weeks - pay for 4, \$115

Wed: 1-3pm, 1 May

Tweens'

Monthly Workshops, \$20
Fri: 6-8pm,
10 May & 7 June

**MOUNT MARTHA HOUSE
COMMUNITY CENTRE**

Art Room
Cnr Dominion Rd &
The Esplanade,
Mount Martha

Emotional resilience through mindfulness 8 to 12 yrs

Emotional Resilience through mindfulness is a combined 1-hour session specifically designed for primary school children

So, what is Emotional resilience through Mindfulness?

Mindfulness is the practice of focusing on the moment and not worrying about the future or the past.

Emotional resilience is about providing children with the appropriate skillset to help them to name their feelings, manage their emotions appropriately, solve problems, and make good decisions that they are comfortable and confident with.

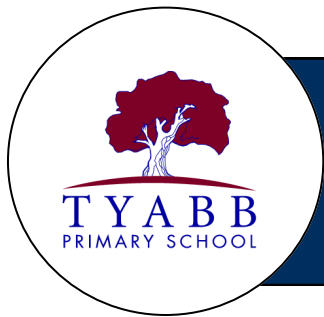
So, when we can pause, relax, become present, curious and accepting, there is no emotional stress. We may still have emotions, but Emotional Resilience through Mindfulness practice has us being curious and non-judgmental shifting the focus to a positive approach.

**Mt Martha House
Community Centre**
466 Esplanade, Mt Martha

Mondays 6pm – 7pm
Commencing 13 May
\$90 for six sessions

Bookings essential
– website
mountmarthahouse.com.au
Enquiries
– Bernadette 0430 501 913





Community News



Bendigo PiggySaver. Big features for little savers.

It's the perfect account to start your kids saving for the latest computer game, a new bike or for a rainy day.

Bendigo PiggySaver from Hastings & District **Community Bank**® Branch comes with a range of big benefits just for kids.

Drop into your nearest branch at 88 High Street, Hastings or phone 5979 2075 and start your big savings now with as little as one dollar.



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bendigobank.com.au

ID of parent/guardian required. This material contains general advice only. Please consider your situation and read the T&Cs available in branch before making any decision. Bendigo and Adelaide Bank Limited (ABN 11 068 049 178, AFSL 237879), A232458-1 (386725_v1) (14/02/2018)



School Banking - every Tuesday (Bendigo Bank Piggy Saver)

Please remember to bring your school banking into school on Tuesdays.

Parents wanting to open up an account for their child can attend the Bendigo Bank Hastings branch at 88 High St Hastings .

Please bring you child's Birth Certificate and Medicare Card along with you.

Thank you

Hastings Bendigo Bank Team



DSE MUSIC TUITION

PIANO - GUITAR - SINGING - DRUMS

Group classes | Private lessons

Renowned for our focus on 'music theory' (reading & writing music), we are the 1st choice in children's music tuition. Amazing teachers, comprehensive, structured curriculum, we teach students how to read music as well as play their instrument

For all info including available times, days, cost, etc. please visit

www.dsemusic.com.au

or phone 0416 586 483

