



WELCOME BACK

Welcome back to the 2019 School Year! We hope you have all had a lovely Christmas and have enjoyed the fabulous January weather.

In the last couple of weeks teachers have been planning and preparing for the new year - creating colourful and engaging classrooms to excite your children as they walk through the door on their first day. After visiting classrooms, I think the teachers have been just as excited to start the new year with their new grades as the children!

Today is day one for grades 1-6 with our preps starting on Monday and receiving a copy of this newsletter on their first day. I would like to take this opportunity to send out a special welcome to our new prep students and their families and wish them many happy years ahead with us. I would also like to welcome our other new students and their families. I am sure the whole school community joins me in welcoming you all to our fabulous school and I trust that your time with us will be positive and enjoyable.

NEW STAFF

It is also a pleasure to welcome new staff to Tyabb PS. This year we only have one new classroom teacher joining us – Rachel Creely in grade 2A. Rachel worked with us last year as a casual replacement teacher and is now excited to have her very own class. Welcome to Team Tyabb!



We would also like to welcome back Mandy Haddad who returns to us after a year in a leadership position at Tootgarook Primary School and after having her first child, Marlo. Mandy will be returning part time, working in a grade share arrangement with Anne McDonald. We were extremely excited to have Mandy back at Tyabb PS and know that she will be a huge asset to our school.

THE EXCITING YEAR AHEAD

As we start a new year we reflect on our achievements and set new goals for the year to come. In 2018 we celebrated some of the following:

- Launch in to Reading. A review of our approach to the teaching of reading.
- Refresh of the You Can Do It program with a particular emphasis on the building of positive social behaviours and resilience.
- New carpets to rooms 1, 2, 5, 6, 7, 8.
- Establishment of classroom libraries and the purchase of quality reading material.
- Air conditioners purchased and installed in each classroom of the BER.
- Just to name a few!!

In 2019 we will focus on the following:

- Continued professional development for teachers with a focus on building teacher knowledge, skills and strategies when teaching reading.
- Purchase of new books for classroom libraries along with take home books and guided reading material.
- A community effort to increase home reading.
- Continued focus on building resilience
- Resurfacing of the basketball court—booked to be completed during February.
- Resurfacing of the oval and building of a new running track. Just to name a few!!

Note: Schools are not provided with extra funds for grounds projects and rely on the generous support from parents and fundraising. Please support us in 2019!

PARENT/TEACHER MEET AND GREET

We can not emphasise enough the importance of the partnership and positive relationship between school and home. Our beginning of year parent/teacher interviews will take place after school on Tuesday 12th and Wednesday 13th February. These are a 'meet and greet' session and are an opportunity to meet your child/children's teacher, build that important partnership between school and home and exchange any background information that may assist teachers at the start of the year. A note will be sent home at the end of this week explaining the online booking process and code.

Whilst optional we do recommend that you take this opportunity to start this important parent /teacher partnership by meeting your child's teacher on this night. Students are not expected to attend these interviews as it is an information session between parents and teachers.

Prep parents will also be given an opportunity to meet and greet teachers on these dates with notes going home on Monday.

NEWSLETTER IS PAPERLESS!

Just a reminder that our newsletter is paperless. We have provided a paper copy for the first edition of the year to ensure all families, including our new preps know how to access this important communication document. After the first newsletter, this will only be available in the following ways:

- On our website www.tyabbps.vic.edu.au
- Via Flexibuzz Please install this APP
- Via email. **To receive the newsletter via email parents must complete an annual request form for this to occur. (Form has been provided with this newsletter)**

FLEXIBUZZ

In 2019 Tyabb Primary School will continue to use FLEXIBUZZ as an important communication tool to send out the school newsletter, general updates, reminders, events and much, much more!

We are really hoping that all parents download the APP in 2019.

CURRICULUM DAYS (PUPIL FREE)

Each year schools receive student-free days for professional development, school planning and administration, curriculum development, and student assessment and reporting. The first day of Term 1 is a student-free day in all government schools to allow for appropriate planning. Schools have the flexibility to set the remaining days each year to meet school needs.

Please note these in your diary

Tuesday 29th January-Teacher planning and preparation

Wednesday 30th January-Teacher Professional Development

Tuesday 23rd April (first day of term 2) Teacher Professional Development

Friday 31st May—Teacher Assessment and Reporting

We also hold student led conferences on Friday 19th July with students and parents only attending for their 20 minute conference. Evening sessions are provided for parents who are unable to attend during the day. We will provide further information in regards to student led conferences as the date approaches but please mark this into your diary.

CAMP REMINDERS

Camp Name	Dates
Somers Camp – Gr3	Wed 24 th – Fri 26 th July
Phillip Island – Gr4	Wed 20 th – Fri 22 nd March
Camp Rumbug – Gr5	Wed 1 st – Fri 3 rd May
Woorabinda - Gr6	Mon 4 th – Fri 8 th Feb



For further information or assistance please visit our website www.flexibuzz.com or email us via support@flexibuzz.com.



BELL TIMES:

Students are asked to arrive at school for an 8.50am bell. This first bell is a signal for teachers and students to enter their classrooms and prepare for the day (changing readers, handing in notices, taking down chairs etc) so they are ready to begin their first lesson at 9.00am. It is important to note that there is a teacher on yard duty from 8.45am. Students are not supervised outside prior to this time and should be dropped off close to this time. We ask that parents make arrangements for their children or use the before and after school service Camp Australia if they can not work to these times. We should not see any students in the yard prior to 8.30am as they should be in before school care where they are properly supervised. The final school bell rings at 3.30pm with teachers on duty until 3.50pm. Students still in our grounds after this 3.50pm bell will be taken to the office and parents contacted. We ask that you make every effort to pick up your child between 3.30pm and 3.50pm.

ANAPHYLAXIS:

It is important to note that we have many children at Tyabb Primary School who have anaphylaxis. Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening. These children are severely allergic to the following foods – nuts (including peanut butter and nutella), eggs (raw and boiled), tuna, food colourings and cow's milk.

We have asked that the children in these grades and the grades next door avoid bringing these foods to school as the smallest trace can trigger a severe, life threatening reaction requiring immediate treatment and urgent medical attention. We understand that this can limit the lunch choices for other children in these grades but know you will appreciate how special children are and that protecting their health should be a priority.

HATS:

Tyabb Primary School is a 'Sunsmart' school. It is compulsory for all children to wear hats when outside until the end of April. Please ensure that your child has an official school hat that is a broad-brimmed Trigger hat. Baseball caps or fashion hats do not properly protect the children from the sun and are not acceptable. Children who do not have hats will be asked to stay in a set undercover area and after repeated occasions a reminder note will be sent home. It is important to label this hat with your child's name so it can be returned when it is left outside.

UNIFORM:

It has been terrific to see our students start the school year dressed smartly and wearing the correct school uniform. We thank parents and students for making a real effort to follow our school uniform policy and maintain a real sense of pride. The wearing of school uniform is compulsory at Tyabb Primary School. We continue to ask that students wear the correct school shoes (black or white school shoes or runners) and **do not** wear brightly coloured or fluoro shoes, fluoro laces and fashion shoes. Thank you for your support with this.

DISABLED PARKING:

We currently have two parking spots at the front of our school designated for disabled parking. These are clearly marked with both a painted symbol and sign. A disabled parking space can only be used by someone who has been issued with a blue / white disabled parking permit displayed prominently in the vehicle. Parking in these spaces without a permit is illegal and can lead to an on the spot fine. We appreciate that parking spots are limited at our school but need to ask that you be considerate of our parents and visitors with disabilities that limit their access in to our school.





QUICK PICK UP ZONE

Last year we installed new signage at the front of the school to improve the flow of traffic by limiting the length of time parents and visitors can park during pick up times. **Parents and visitors will only be permitted to park for 5 minutes between 3.30pm and 4.00pm** and are encouraged to wait in their cars for children to come to them. We understand that parents with younger children may want to leave the

vehicle to support their child and this is permitted for the 5 minute period. Parents and visitors will not be permitted to leave cars at the front of the school during this 30 minute period, blocking valuable spaces during these busy times. **ALL** spaces must be free and available for the quick pick up of children.

To assist with this change, children will be instructed to go straight to the 'Quick Pickup' zone and watch and wait for parents. There will be no playing at this time as children are expected to watch for parents pulling in and go straight to the car. We ask that parents reinforce these instructions to their children.

STUDENT ACCIDENT INSURANCE

I consider Tyabb Primary School to be an extremely safe and secure environment but when young children are out playing or even during a supervised activity they can have accidents. We have in place strict guidelines as to how activities are conducted and document all possible risks. The best laid plans can always go astray with unforeseen or unavoidable events.

The Department of Education does not cover children for medical and accident insurance. In the event of a serious accident staff are instructed to take all reasonable action to ensure the welfare of students. This includes the calling of an ambulance. The cost for an ambulance can be considerable, ranging from \$600 - \$3000. This cost is not compensated by the school and it is the legal responsibility of guardians to make good any payments.

I urge you to take out ambulance cover to safe guard you from any possible financial hardship. Student accident insurance policies are also available from some commercial insurers.

CHILDREN'S CROSSING RULES



At Tyabb Primary School **ALL** students are expected to cross the road using the supervised school crossings. This also includes our students with older siblings who go to Flinders College. With major roads on our borders, it is extremely dangerous for young children to cross without assistance. The children's crossing is there to help keep your children safe coming to and from school. There are a few simple crossing rules to ensure everyone's safety. Please go through these rules with your children:

1. Stop at the yellow line painted on the path
2. Dismount bikes, scooters and skateboards
3. Wait for the crossing supervisor to enter the road and stop the traffic
4. You may cross after the whistle is blown three times
5. Always listen to the crossing supervisor as sometimes they may give verbal commands such as STOP or WAIT

Did you know?

The speed zones around most schools are reduced to 40km between 8.00-9.30 and 2.30-4.00.

There is no stopping within 10 metres on the departure side of the crossing.

There is no stopping within 20 metres on the approach side of a crossing.

There is 'no standing' on a children's crossing

The crossing must be completely vacated of all pedestrians including the crossing supervisor before motorists can proceed.



PROCEDURES FOR THE BUSHFIRE SEASON



Fire danger ratings and warnings have been introduced in Victoria to provide clear direction on the safest options for preserving life. Schools – and children’s services – identified as being at highest bushfire risk will be closed on days declared by fire authorities to be Code Red.

Our school has been identified as a school at highest bushfire risk and we will close on days rated as CODE RED.

Where possible, we will provide parents with up to three days notice of a planned closure. We will contact you directly by letter with advice on planned closures and will confirm the decision to close by 12 noon the day before the planned closure. The communication process at our school will be:

- A notice will be sent to all families as soon as we have notification of a Code Red Day. This may be up to 3 days in advance.
- **The notice will have a return slip that we request be returned THE FOLLOWING DAY.**
- All families with absent children or those who do not send back the notification will be phoned directly to ensure they are aware of the closure.
- Signs will be erected at several locations around the school announcing the possible closure.
- On the day prior, a notice will be sent to all families with confirmation of the Code Red closure or with notification withdrawing the Code Red. We will phone families whose children are not in attendance on that day.

We ask that all families cooperate in this process. The communication logistics are huge for us and will be made far more difficult if families do not return the acknowledgement slip.

Please note that, on Code Red days, NOBODY will be in attendance at the school.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. No staff will remain on site when the school is closed by the threat of fire. We will also cancel any offsite activities (such as school camps and excursions) and out-of-school care if the activities are at risk.

What can parents do?

Make sure your family’s Bushfire Survival Plan is up-to-date and includes alternative care arrangements in the event that our school is closed. Make sure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters and by talking to your child’s teacher or any other member of the teaching staff. If your child is old enough, talk to them about bushfires and your family’s Bushfire Survival Plan.

You can access more information about school closures on the Department of Education and Training website – see www.education.vic.gov.au/bushfires.

For up-to-date information on this year’s fire season, visit the CFA website at www.cfa.vic.gov.au or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.

OUR NEW SCHOOL VALUES

In the last few years we conducted a review of our school values to ensure that our values reflected the current beliefs, behaviours and expectations of our whole school community. These values and behaviours are explicitly taught to our students during the first two weeks of school and reinforced throughout the year through classroom lessons, stories and through our daily interactions with each other. These values are directly linked to our whole school approach to student engagement, welfare and discipline.

During the first two weeks of school the children are taught the meaning of each value and the importance of showing these positive behaviours. Classrooms use these values to form agreed classroom rules and negotiate positive rewards for showing these behaviours and negative consequences if they are not followed. We ask parents to reinforce these values at home and support us in implementing this values approach to managing behaviours. We must work together to maintain the positive school culture that exists at our school!

<u>Tyabb Primary School Values</u>	<u>Whole School Rules and Expectations</u>
<p>RESPECT</p> <p><i>To act in a way that shows you care for yourself, others and the environment.</i></p>	<p><u>We show this value by:</u> Being kind and caring Accepting and including others Actively listening Using good manners Following staff instructions Caring for property / environment</p>
<p>SAFETY</p> <p><i>To behave in a safe manner. To protect yourself and others from injury, risk or danger.</i></p>	<p><u>We show this value by:</u> Respecting personal space Keeping hands and feet to ourselves Using equipment as instructed Walking inside and undercover Respecting school boundaries Following staff instructions</p>
<p>RESPONSIBILITY</p> <p><i>To take care of someone or something. To make good choices and accept the consequences of your actions.</i></p>	<p><u>We show this value by:</u> Being persistent and trying our best Bouncing back and being resilient Being organised and ready to learn Finishing what we have started Making good choices and accepting the consequences of your actions</p>
<p>INTEGRITY</p> <p><i>To do the right thing and be kind, caring, honest and trustworthy.</i></p>	<p><u>We show this value by:</u> Doing the right thing Helping others Being kind, caring and trustworthy Being honest and telling the truth Accepting and including others Taking responsibility for our actions</p>
<p>OPTIMISM</p> <p><i>To always strive for your best and display a positive attitude.</i></p>	<p><u>We show this value by:</u> Striving to be our best Having a positive attitude Encouraging and supporting others Believing you can do it! Enjoying school and making the most of every opportunity</p>



What's Happening

Term 1

Please note that this page will be updated each newsletter as new events are scheduled

Monday 4th February	Preps First Day of School—Start at 9.15am
Monday 4th to Friday 8th Feb	Grade 6 Camp Woorabinda NO ASSEMBLY FIRST MONDAY OF EACH TERM
Tuesday 12th February	Parent/teacher Meet and Greet Interviews (3.50—7.30pm)
Wednesday 13th February	Meet and greet interviews take place in your child's classroom, after school between (3.50-6pm)
Thursday 14th February	Call for nominations to be on School Council
Friday 15th February	District Tennis—selected students only
Monday 18th February	School Council Meeting
Thursday 28th February	District Swimming—selected students only
Tuesday 5th March	Michael Carr Grieg
Monday 11th March	Labour Day Public Holiday
Wednesday 13th March	Southern Peninsula Swimming—selected students only
Friday 15th March	National Day Against Bullying
Wednesday 20th —22nd Mar	Grade 4 Camp Phillip Island
Monday 25th March	School Council AGM
Wednesday 27th March	Southern Metropolitan Swimming—selected students
Thursday 28th March	Grade 5&6 Summer Lightning Premiership Weather Permitting
Wednesday 3rd April	School Photos
Friday 5th April	Last Day Term 1



NO ASSEMBLY NEXT WEEK

FIRST ASSEMBLY FEBRUARY 11th

PARENTS WELCOME TO ATTEND

NO CANTEEN NEXT WEEK

FIRST CANTEEN DAY WEDNESDAY 13th FEBRUARY

Canteen notes sent home Monday 11th

Office Reminders

Please contact Sue, Karen, Sara or Cathie if you have any questions

Camps, Sports, Excursions Funding (CSEF):

Every Victorian child should have access to the learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund (CSEF) is provided by the Victorian Government to ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. School camps provide children with inspiring experiences in the outdoors; excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum. The Department of Education and Training administers the CSEF to assist eligible families to cover the costs of school trips, camps and sporting activities. Although administratively the fund is received through the school, the full amount is intended for the benefit of the eligible student.

On the first day of term one (29 January 2019) or the first day of term two (23 April 2019), a parent or legal guardian of a student must be an eligible beneficiary of one of these cards:

- Veterans Affairs Gold Card; Centrelink Health Care Card; Pensioner Concession Card

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances. Your child's school will apply for the CSEF on your behalf. You will only need to submit an application form in 2019 if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools in 2019 or you did not apply at the same school in 2018
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Schools are able to accept and process applications up until the end of term two each year.

In 2019 the CSEF will be allocated to the camp for students in grades 3-6 and excursions/incursion for students in P-2.

Prep Uniform Pack

Parents of Prep students who are receiving the CSEF in 2019 are invited to contact the office for a Prep Uniform Pack application form to be sent home. **You must have applied for and be approved to receive CSEF before you apply for the Prep Uniform Pack.**

Absences:

Parents are asked to contact the school by 9.30 each morning if their child/ren will not be attending school on the day by:

- phone (leaving a message on the voicemail)
- completing an Absence Form through Flexibuzz

Future absences can be sent to the school in a note eg holiday

If the school has not been contacted by 9.30, your child will be marked 'absent unexplained' and the school will follow up by phone or text. To avoid unnecessary follow up, please let the office know of your child/ren's absence by 9.30am on the day.

Centrepay:

Families who receive a Centrelink benefit can pay their account by instalment through Centrepay. Please contact the office if you are interested in discussing your instalment plan by Centrepay and an application will be sent home for you to complete and return. There is no cost to the family.

Camps/Excursion/Incursion Payments & Permission Forms

Please return and pay for activities by the due date on the permission form or your child will not be able to attend. If your child is not attending a particular event please write on the permission form 'Not Attending' and return to the school immediately.

Personal and Contact Details:

It is crucial that the school has your up to date information on file at all times. If you change your personal or contact details please let the school know immediately (preferably in writing) by letter or email. In the following weeks your personal details report will be sent home. Please write and highlight any changes which need to be updated. If there are no changes we would appreciate the report to be returned to the school with 'No Changes' written on the front page. We thank you for your help in this very important process to ensure all children are safe.

Blow out the candles,
 wish away,
 you are the
 superstar of the day.
HAPPY BIRTHDAY!

January

PREP

Emeline

Jett

Hector

Emily

Jacob

Cruze

Evie

River

Linc

Alexis

Addison

GRADE ONE

Angus

Annabelle

Tyson

Jacob

Alexis

Dieter

Lily

GRADE TWO

Ethan

Ava

Milla

Ruby

Ada

Jesse

Zachariah

GRADE THREE

Sam

Tyson

GRADE FOUR

Alexis

Tobey

Isaiah

Charlie

Zac

Lola

Ruby

GRADE FIVE

Riley

Tayah

Camden

Matilda

Alexander

GRADE SIX

Will

Brian

Jenna

Ryan

February

PREP

Tripp

Ella

Stephanie

Nate

Jaden

Leo

Jack

Ellie

GRADE ONE

Ayla

Isabella

Heidi-Lee

Brodee

Lolita

Bella

GRADE TWO

Indyanah

Hannah

Joseph

Isla

GRADE THREE

Lenny

Harriet

Indi

Ruby

Shilah

Ella

Avana

Millie

Oliver

GRADE FOUR

Isabella

Cole

Imogen

Max

Misha

GRADE FIVE

Juliette

Colin

Matthew

Brody

Layla

Taylah

GRADE SIX

Will

Charlie

Brodie

Addison

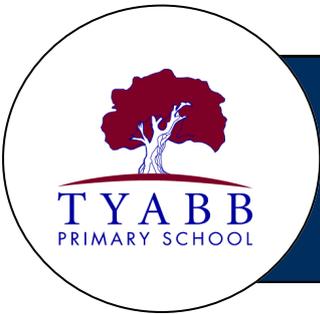
Logan

Matilda

Morgan

Harry

Takodah



Tyabb Trader



Bendigo PiggySaver. Big features for little savers.

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ID of parent/guardian required. This material contains general advice only. Please consider your situation and read the T&Cs available in branch before making any decision. Bendigo and Adelaide Bank Limited (ABN 11 068 049 178, AFSL 237879). A232458-1 (386725_v1) (14/02/2018)



School Banking - every Tuesday (Bendigo Bank Piggy Saver)

Please remember to bring your school banking into school on Tuesdays.

Parents wanting to open up an account for their child can attend the **Bendigo Bank Hastings branch at 88 High St Hastings .**

Please bring you child's Birth Certificate and Medicare Card along with you.

Thank you

Hastings Bendigo Bank Team



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