

PRINCIPAL'S REPORT

GRADE 3 CAMP

On Wednesday the 25th July our fabulous Grade 3 students went on camp to Somers. Luck was on our side with some of the best weather we have had lately – 3 beautiful sunny days. This is the first camping experience for our students and it is always a big hit! The students enjoyed a huge variety of activities – archery, flying fox, giant swing, low ropes, beach activities and red faces. Thank you to our staff Mrs Toft, Mrs Rogers, Ms Woff and to parent helpers Amanda Sworowski, Chris Giacomi & Steve Wright. Special thanks to all of the Grade 3 children for their outstanding behaviour.

EDUCATION SUPPORT STAFF MONTH

This year schools throughout the country will join together in August to acknowledge the huge contribution that Education Support staff make to their schools. Education Support Staff are our non-teaching staff who assist at the school. At Tyabb Primary School we are extremely fortunate to have the most amazing group of ES staff who run our office, provide support programs and assist students with special needs. On behalf of our staff, students and community I would like to thank our ES staff – Cathie Fulton, Sue Weymouth, Karen Jacob, Danielle Peers, Kimberly Cox, Maria Annal, Yashmin Beaumont, Kerry Fleming, Jaye Hansen and Narelle Hateley.



NEW SIGNAGE

You may have noticed the new signage as you come down the Jones Road Hill.

This sign is a Mornington Peninsula Shire solar powered Variable Message Sign (VMS). The VMSs are rotated around schools with time-based 40 km/h school zones.



One of the portable VMSs have been installed on Jones Road outside Tyabb Primary School facing southbound traffic travelling down the hill. There has also been two installed on Boes Road outside Flinders Christian Community College.

The VMSs will be on Jones Road and Boes Road for all of Term 3 then will be moved to another school for Term 4. It is anticipated that the VMS will reduce vehicle speeds and increase compliance with the speed limit on Jones Road, particularly at the school crossing. All of these measures are aimed at increasing the safety of our students and drivers using these roads during peak times.

UPCOMING FATHERS DAY CELEBRATIONS

FATHERS DAY STALL



Fathers Day is fast approaching! We will be holding our annual Fathers Day stall on TUESDAY 28TH AUGUST. Throughout the morning session, all grades will visit the stall. Members of the PFA have been working tirelessly behind the scenes to organise a range of wonderful gifts that can be purchased.

All gifts will be available for \$5. Please send the money in a named envelope to the school. It is preferable if the money is sent prior to the day of the stall.

If you have any donations that you could send to the school, please do so at your earliest convenience.

FATHERS DAY BREAKFAST



Who doesn't love a good egg and bacon roll?!

Our annual Fathers Day Breakfast will be held on FRIDAY 31ST AUGUST in the hall. We look forward to seeing many Dads and Grandpas / Pops sharing their breakfast with their children. The breakfast will be held in the hall and commence at 7:30am.

We do ask for a gold coin donation from each person who attends the breakfast.

There will be raffles on the day, with tickets available for purchase throughout the breakfast.

If you are wanting to attend the Fathers Day Breakfast, please make sure that you return the notice to the office indicating numbers so that we can cater accordingly. A notice was sent home late last week regarding attendance.

HPV NEWS

CAKE STALL

On Saturday 28th July the 2018 HPV team held a very successful cake stall at Bunnings Hastings. Thankyou to all the families who donated ingredients for the goodies and for the time they put into assisting on the day. Mrs Resuggan and a group of students did an amazing job cooking all day on Friday. We would like to say a huge thankyou to Shelley Bellinger and Kylie Kaddatz who came to the rescue to cook at their homes too!

Well done to Mr Emmett for organizing the stall.

SAUSAGE SIZZLE

This coming Sunday (5th August), the HPV team will once again be at Bunnings in Hastings to run a sausage sizzle.

Fingers crossed for good weather so that this event is also a huge success.

Profits from both of these events go towards sending our 2 HPV teams to Maryborough in November. This event is always a magnificent memory for those involved. It is a rewarding experience for all.

So if you would like to support the 2018 HPV team, pop down to Hastings Bunnings on Sunday and purchase a sausage!

Please note that this page will be updated each newsletter as new events are scheduled

	TERM 3
Monday 6th—10th August	Prep—Grade 2 Swimming Program
Friday 10th August	Grade 4—6 House Athletics
Monday 13th—17th August	Grade 2—4 Swimming Program
Tuesday 14th August	NSW ICAS Mathematics Test - Selected Students
Wednesday 15th August	Instrumental Music Concert
Monday 20th August	Book Week Parade - 9.15am in the Hall
Monday 20th - Thurs 23rd August	Scholastic Book Fair
Monday 20th August	School Council Meeting
Tuesday 21st August	IMAX/Museum Grade 4 Excursion
Thursday 23rd August	Grade 5 WPSC Grease Production
Tuesday 28th August	Father's Day Stall
Thursday 30th August	Crib Point District Athletics
Friday 31st August	Father's Day Breakfast 7.30am
Tuesday 4th September	Grade 6 Sexuality Education
Thursday 6th September	Prep 2019 Introductory Interviews
Tuesday 11th September	Grade 6 Sexuality Education
Monday 17th September	School Council Meeting
Tuesday 18th September	Grade 6 Sexuality Education
Friday 21st September	End of Term 3 - Dismissal time 2.30pm

PARENT REMINDER:

When children arrive at school after the bell has gone at 9.00am they must be signed in at the office by a parent or guardian before going to class. This is important so as the office staff are not following up children that are actually at school, as rolls are marked at 9.00am.

Student Absence Reminder:

Please ensure that if your child is going to be absent, please call the office and leave a message on the absence line or you can also use the Flexibuzz app to save further follow up from the office.

Book Fair

Books, books, books! Come and fill your shelves with lots of fabulous new books. The Scholastic book fair will be held in the BER from 20th-23rd August, before school (8.30 - 9am) and after school (3.30 - 4.00pm) on Monday, Tuesday, Wednesday and Thursday. The more you buy, the more money we get donated to the school, so spend up and stock up ready for Christmas, birthdays and just because we love books!

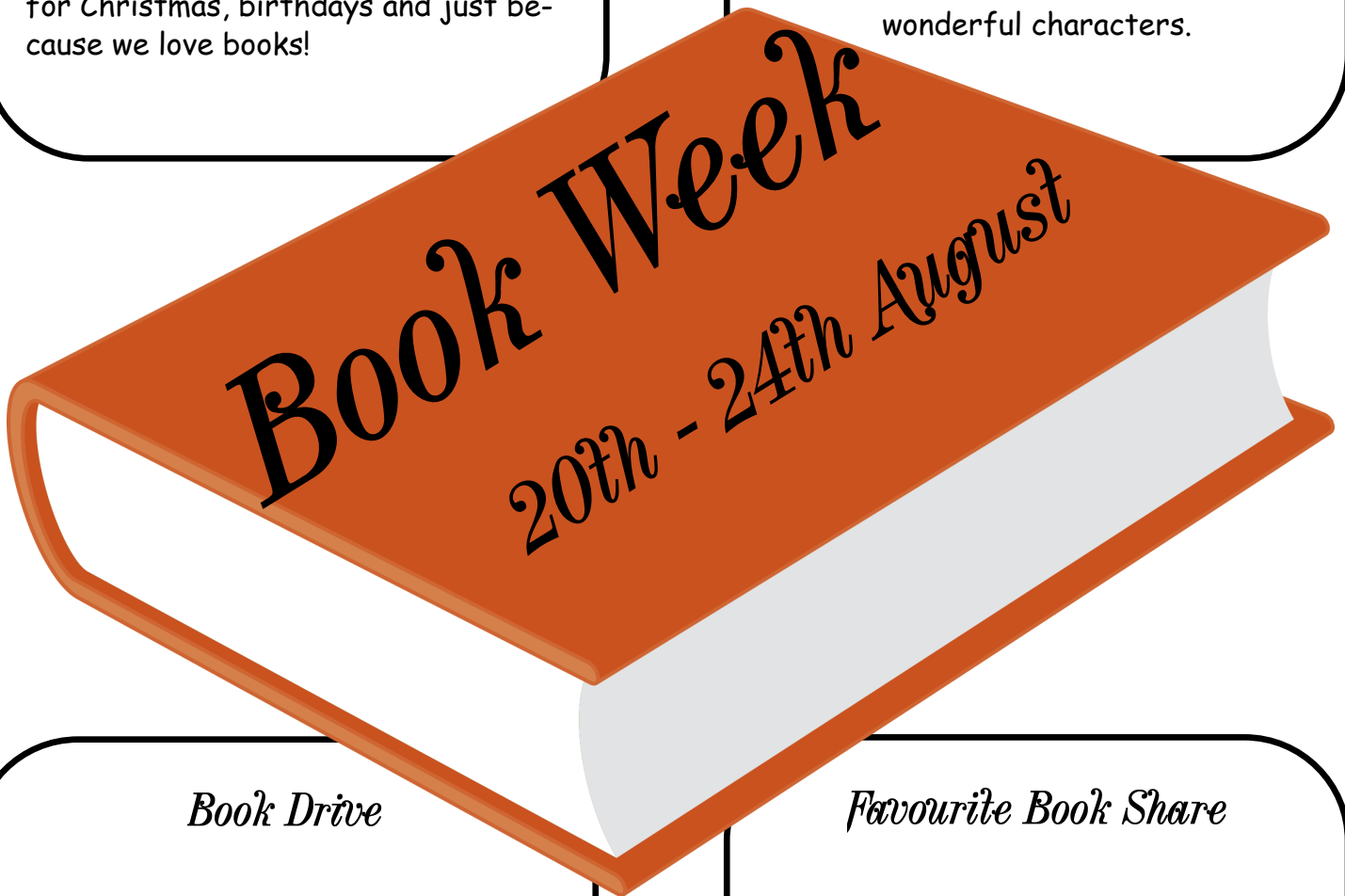
Book Week Parade

We just love a parade and what better way to celebrate our love of books than dressing up as our most treasured book characters. The parade will be held in the hall on

Monday 20th August

9.15 - 10.45

Lets fill our hall with Harry Potters, Cats in Hats and lots of other wonderful characters.



Book Drive

Our goal this year is to add to our classroom libraries so that your children have lots of books to choose from to encourage their love of reading. To do this we need lots of books! We would love you to sort through your bookshelves at home and donate any comics, kids magazines and non-fiction books in good condition. There will be a collection tub in each classroom during book week. We appreciate your donations.

Favourite Book Share

Another fantastic thing that is happening is that all of the teachers will be bringing in their favourite book to share with the children. We would like to encourage the children to bring and share their favourite too.

We know these books are very special to you and your children so please be careful to keep them separate from any book drive donations!



Nights Of Reading Competition

Winners!

It has been very pleasing to see the increased effort in daily home reading across the school. Mrs Howden and Ms Grinsted have been very impressed by the number of children receiving their 100 nights of reading certificates. Some children are well and truly on the way towards 200 nights , having already read up to 175 nights!

Our Nights of Reading competition has concluded for this half of the year with the average number of nights in each of the following grades reaching above 90. Congratulations to the children in 1B , 3/4 A and 5B for their fabulous efforts. The competition will continue in the second half of the year so keep reading every night!

What Do Good Readers Do?

Have you ever considered what makes a good reader? For too long we have thought that a child who can decode a text, read fluently and move through the reading levels is a good reader. This is simply not the case.

“Our declining results in international tests of literacy show us that 15 year olds can decode but they can’t comprehend. “ (Adoniou, 2016)

Take for example the following text and question which has been taken from the Grade 3 NAPLAN test.

Koalas

Koalas eat leaves from some gum trees. The young leaves are the best for them to eat. Koalas do not move very much and they spend most of the day asleep.

Which sentence is true?

Koalas eat gum leaves.

Koalas are awake most of the time.

Koalas spend a lot of time in the water.

Koalas like to eat lots of different foods.

As you can see, this does not require a whole lot of thinking. In fact many children would be able to find the words ‘gum ‘and ‘leaves’ to find the answer. This is a very literal question.

Now lets look at a year 7 question.

There’s no argument that, as a showcase for the immersive potential of 3D visual effects technology, James Cameron’s long-awaited \$300 million sci-fi epic Avatar is an unqualified triumph. But as a story designed to engage, enthral and entertain adult audiences for almost three hours, it is a

major disappointment, strewn with weak characters, environmental platitudes and anti-progress clichés.

a magnificent, photo-realistic landscape of multi-coloured dinosaurs, waterfalls and floating mountains. (Review 1)

Review 1 uses this description to

ridicule the visual spectacle of the film.

draw attention to the perceived weaknesses of the film.

emphasise the complex visual spectacle of the film.

establish a basis for the criticisms of the film.

As you can see, the complexity in the text increases significantly. Not only do the children need to work harder to actually decode the text, but they also need to understand what they have read in order to answer the question.

What are the implications for our children?

Prep– Grade 2

Build vocabularies

We need to build the children’s vocabularies by talking and reading to them so that they encounter words in all of their many and varied guises.

Words have multiple meanings depending on their context. For example did you know that the word run has 365 different meanings? A **run** in a stocking, **run** for office, **run** amok, **run** late ... how many more can you think of? (you could play this game with your children).

Grammar matters

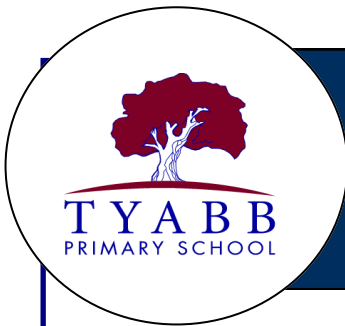
Teach reading through real books with real language so that children learn the rhythm and patterns of English grammar.

Experience counts

Life experience helps us read too. We need to give lots of real life experiences and talk to children about what they hear, smell and see. Trips out and about, things beyond their everyday environment are important.

Grades 3– 6

As a parent , I was always under the impression that once my own children were fluent readers and could easily decode most texts, my job was done. However after having read many articles, seeing many speakers and video clips I am sad to say that I was wrong. I wish now that I had possession of that knowledge so that I could do what I am suggesting to you now.



Read *with* your children

Recently I asked a number of children in the senior school if they read to their parents. All answered no. Most said that at around grade 3, they stopped reading to their parents because they could read well. This is not a criticism of your parenting. I did exactly the same thing with my children. Big mistake and this is why.

“Around year 4 students must make the shift from *learning to read* to *reading to learn*. Not only does the grammar of the texts they read become more complex but so does the vocabulary. Those easy and predictable texts they have been exposed to up until now, with their controlled grammar and vocabulary, essentially starve our children of the skills they need to do the authentic reading that is now expected of them.” (Adoniou, 2016)

This is where the hard work really begins. For our children, it’s usually when your child reaches a take home book of level N and I know that for many children they are reaching this level much earlier than grade 4.

It is really important that children continue to read to you regularly to give them a chance to discuss unfamiliar vocabulary, so that you can ask them deeper level questions and so that they can explain their thinking to you.

Read *to* your children

Sadly we think that once our children are past reading picture story books, that there is no longer any need for us to read to them. Wrong! The research has shown that children need to be exposed to a variety of rich texts with higher level language. When you read to your child you can provide this for them. Discussing the vocabulary that they don’t understand is so important. Many children at this age think they know the words but in fact are reading them incorrectly which naturally affects the meaning of what they have read.

Share your enthusiasm for books with them and talk about ones you have read together.

Provide a good role model

Okay, I can safely say that I did do this one! My children had the benefit of having parents who are constantly reading. Whether it was a book for pleasure, a magazine, or an article on the computer, we were always reading and talking about the things that were interesting. Children need to see that reading is something we do for our whole lives.

Teach them to love reading

This is one of the best gifts that you can give your children. One which will last a lifetime and costs nothing but your time.

No matter where you live there is usually a library close by that is full of information, adventure, history and romance just waiting to be read.

One of my favourite things to do with my kids on the holidays was to go to a bookshop with them. I loved watching their faces light up with excitement as they chose the next book that they would like to read. We didn’t always buy them at the time, sometimes we looked and they picked one that they would like to receive as a present or found a series that they would like to read. Those are childhood memories that they often talk about now as adults.

Provide them with good quality texts.

Title	Author	Level
The Big Fat Cow that goes Kapow	Andy Griffith	M
Tom Gates	L Pichon	S
Wonder	L Pilacio	V
Harry Potter	J.K Rowling	V
Rainbow Magic	Daisy Meadows	L
Dread Mountain	Emily Rodda	T
The Lightning Thief	Rick Riordan	W
Charlie and the chocolate Facto-	Roald Dahl	R
James and the Giant Peach	Roal Dahl	Q
Clarice Bean Spells Trouble	Lauren Child	R
Hitler’s Daughter	Jackie French	W
Once	Morris Glietzman	Y
Diary of a Wimpy Kid	Jeff Kinney	T
The Golden Compass	Phillip Pullman	Z

Over the years, many parents have asked if their child can read books that they like reading as they find the take home books boring. It’s important that the books they are reading are of interest to them but also provide them with a challenge.

Here are some favourite stories and their levels for your interest. Many will challenge your child but there are some that may interest them but won’t challenge them at all so just be mindful of this. Some series tend to stick to repetitive formulas and therefore offer little in the way of making your child think about what they have read.

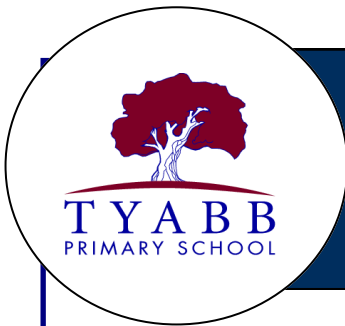
The books listed above are all examples of fictional texts. Our children’s reading diet should also include newspaper articles, biographies, historical fiction, informational texts, science fiction and traditional literature.

We often find it easier to find good fiction books but by exposing children to the other genres, they will be able to make choices about what they like to read. I suppose it’s a bit like introducing new foods to them. They won’t know what they like unless they try it.

Anne McDonald

Literacy Leader.





Welfare

IT'S NOT OKAY TO BE AWAY

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

WHY IT'S IMPORTANT

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

GETTING IN EARLY

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It's vital that students go to school every day – even in the early years of primary school.

WHAT WE CAN DO

The main reasons for absences are:

Sickness – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

Day off – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts. "One day here or there can often add up quickly to weeks of school missed

If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

Speak with your classroom teacher and find out what work your child needs to do to keep up.

Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

LATE ARRIVALS

Late arrival to school is also detrimental to the education of children. The classroom doors at Tyabb PS open at 8:50am so that the students and teacher can get organised to commence formal teaching right on 9:00am.

Even if your child is five or ten minutes late, they are missing vital instruction and direction from their teacher. The late arrival of a student also affects all the other students in the grade because the teacher needs to revisit their instructions, taking themselves away from the attention of the other students who arrived at school on time.

Please ensure your child/ren are at school prior to the 8:50am bell for the sake of them and their classmates.



A student who is half an hour late each day misses the equivalent of 16.6 days of learning each year

Semester One has gone by so quickly! Our grade four students have learned so much and grown, academically, socially and in height! Some students are now taller than Ms Woff!

In English, students have improved their reading, writing and speaking and listening skills. Our main foci in Reading have been predicting, making connections to self and to other texts, summarising, critiquing as well as decoding skills such as solving words (working out how to say them) and self-correcting when the sentence doesn't seem right. We have been working on our active listening by giving eye contact and many students have had the opportunity to speak in front of an audience. In Term Two, our main writing genres were persuasive texts and information reports. Students learnt to use emotive language, rhetorical questions and of course Wow Words to convince others. One of the highlights with writing our information report was creating an made up animal and drawing a map of the country it lives in then writing in a factual manner about this animal and country. Students learnt to correctly structure their information reports with paragraph headings such as habitat, diet, characteristics, population and landmarks.

The grade fours have been so dedicated to their learning during Term Two and are growing into wonderful Mathematicians. During the term, we had a focus of addition and multiplication for PLC and we cannot believe the results we are seeing with our students. We love celebrating our results as a group and every few weeks have an awards ceremony to show off just how many skills we have all learnt. In our classes, we take every opportunity to get up, sing and have a dance. We have incorporated this movement with learning our timetables while using a mathematics app called 'Mathsrockx'. We sing 'Mathsrockx' all the time as it gives the students ample opportunities to engage in learning their timetables in a fun way.

Our school wide unit on sustainability was very engaging for our students as we discovered about the negative aspects of single use straws on our global community. Members of grade four investigated other single use plastic items and came up with alternatives that have less impact on our carbon footprint. The grade fours took advantage of the beautiful local environment by going on group walks into Oliver's Creek and learning about the local flora and fauna. We became aware of the difference between indigenous plants and introduced species. Although they may be beautiful, some introduced species, including pittosporums, can take over and destroy our indigenous plants. Grade four students helped to pull out the weeds with gusto and celebrated together at the end of the walk.



2018 Lion's Club Quiz



Congratulations to Amelia, Henry and Charlie on being selected to represent Tyabb Primary School at the 2018 Lion's Club Quiz.

These three amazing students will be competing on Thursday 16th of August at Baxter Primary School. They will be answering timed questions individually under the categories of: Spelling, Mathematics, General Knowledge and a Herald Sun challenge. They will each need to read the Herald Sun dated 11th of August as questions will be asked from any section of the paper.

Tyabb PS has competed in this quiz for a large number of years and it has always been exciting to watch and cheer on our teams. All members of our community are welcome to attend. The quiz will begin at 7:00pm.

Examples of questions from previous years include:

SPELLING (team members have to individually spell these words without pen and paper):

phantom, delicious, pumpkin, balance

MATHEMATICS (team members have to individually calculate these answers without pen and paper):

My paddock is 50m long and 5m wide. What is the area?

How many centimetres in 4670 millimetres?

If 12 rulers cost \$2.40, how much is one ruler?

GENERAL KNOWLEDGE (team members work together to decide on an answer):

What is a Portuguese man-o-war?

What does a barometer measure?

Which planet is closest to the Sun?

Electives

Grade 5 and 6 were off to a smooth start with their electives this term. Delicious smells were wafting from the staff room, cheering was heard from various sports, children were getting their groove on in music and dance and drama, scientists brains were whirring, magic was happening and art was being created.

Already we are looking at preparations for term 4 electives!!! If you are a parent that has an expertise or passion in an area and would like to run a session each week please let me know. The session times are from 9.30-11 and the other time slot is 11.30-1 pm on a Wednesday.

Alternately if you know of someone that could run a program that you think our children would enjoy then please let me know their details and I'm happy to make contact.

If you have not yet paid for the elective program for this term, and have not made arrangements with the office, please pay this outstanding amount promptly.

Many thanks

Sharon Wright

MUSIC REMINDER

Please return your **Instrumental forms** ASAP if you want your child to participate in learning an instrument for this semester. It is important all children have returned a form to their Instrumental teacher to show respect and a commitment to the program. As the coordinator I also keep a copy as often questions concerning students and the program are directed to me. Forms went out at the end of last term but if you have misplaced yours there are some at the office, in the instrumental room or from Mrs Wyatt.

Secondly the **Instrumental Concert** will take place on Wednesday the 15th August in the Hall in the evening. Please fill out the note indicating whether your child can attend or is unable to attend for planning purposes. If you cannot attend please return the form as well indicating this so I do not have to spend time chasing up students as to their availability for the concert. This would be much appreciated.

Thank you to those who have returned the forms mentioned above.

Thank you Merran Wyatt

BOOK FAIR IS COMING!!!!!! AUGUST 20-23rd

Book fair will run from Monday August 20th until Thursday 23rd August in the BER. Book sales will be from 8.30 am until 9.00am, and from 3.30-4.00 pm each day.

Encourage a love of reading within your child and support our school by coming along and spending a few dollars- this is a fundraising event for our school library.



Sharon Wright- book fair co-ordinator.

BOTTLE TOPS

Thanks to everyone for their bottle top collecting. We have enough for now to start on our art piece so recycle again. Watch this space if we need a certain colour to complete our work!

Many thanks

Sharon Wright.

Blow out the candles,
 wish away,
 you are the
 superstar of the day.
HAPPY BIRTHDAY!



August

PREP

Amelie
 Noah
 Bailey
 Jade
 London
 Tahlia

GRADE ONE

Emily
 Jack

GRADE TWO

Oliver
 Seth
 Max
 Abby
 Kailan

GRADE THREE

Holly
 Summer

GRADE FOUR

Deagan
 Tadhg
 Alex
 Jack
 Montana

GRADE FIVE

Travis
 Han

GRADE SIX

Ava
 Matilda
 Georgia
 Jye

PA	Lolita
PB	Isabella
PC	Edward
PD	Audrey
1A	Bella
1B	Grace
12A	Xander
2A	Cooper
2B	Indi
3A	Isabella
3B	Holly
34A	Ruby
4A	Sharnie
4B	Rohan
5A	Jenna
5B	Matilda
6A	Layla
6B	n/a

PA	Ryder
PB	Dieter
PC	Noah
PD	Lexi
1A	Balin
1B	Lilly
12A	Tate
2A	Ruby
2B	Jessica
3A	Max
3B	Tarkyn
34A	Piper
4A	Jacob
4B	Miley
5A	Sway
5B	Noah
6A	Harrison
6B	Toby



Father's Day Stall

THIS YEAR THE FATHER'S DAY STALL WILL BE HELD ON TUESDAY 28TH AUGUST. THROUGHOUT THE DAY EACH CLASS WILL BE ALLOWED TO VISIT THE STALL AND SHOP FOR A WONDERFUL GIFT. ALL GIFTS ARE JUST \$5! OVER THE NEXT FEW WEEKS, PLEASE SEND YOUR CHILD INTO SCHOOL WITH THEIR MONEY TO GIVE TO THEIR TEACHER FOR SAFE KEEPING.

Donations for gifts are very welcome.
please leave in the office to be collected

FATHER'S DAY BREAKFAST

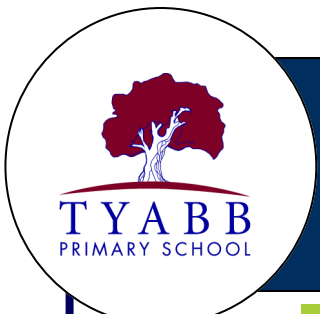
TO CELEBRATE FATHER'S DAY, TYABB PRIMARY SCHOOL WOULD LIKE TO INVITE YOU TO A CELEBRATORY BREAKFAST! HELD IN THE HALL AT 7.30AM ON FRIDAY 31ST AUGUST WITH JUST A GOLD COIN DONATION. BRING EXTRA FOR RAFFLE AND GIFTS!

please return the form below to rsvp to this special event

.....

we would love to attend the father's day Breakfast

NAME
AMOUNT ATTENDING



Community News

SCIENCE IN THE PARK



WHERE IS IT: Coolart Wetlands and Homestead
Lord Somers Road, Somers VIC 3927
Melways Ref: 193 J9

WHEN IS IT: 12th August 2018, 10am - 4pm

FREE ENTRY. FREE PARKING.

For more information go to:
www.facebook.com/scienceintheparkcoolart



IDENTIFY AND MONITOR

- Local species of waterbugs, frogs, birds and koalas

HANDS-ON SCIENCE ACTIVITIES

- Join PrimeSCI!, the Labrats Science Club and other organisations

SCIENCE SEMINARS

- Keynote Speakers include: Ian Temby, Urban Wildlife Conservationist
- Learn how YOU can participate in REAL science research

EXHIBITION

- "Adventures Under Southern Skies" by the Mornington Peninsula Astronomical Society

INDIGENOUS EVENTS

- Welcome to Country
- Smoking Ceremony
- Cultural Tour of the Coolart Reserve

TOURS OF COOLART RESERVE

- Learn about the local ecology with Gidja Walker
- EPA Discovery Walk

OTHER ACTIVITIES

- Visit the manned birdhides
- Participate in the Scavenger Hunt
- Meet "The Connies"
- BYO picnic or visit the food stalls





GAMECHANGERS & CHANGE MAKERS



Sponsors & Participating Organisations



SATURDAY SPRING NETBALL COMPETITION

**OCTOBER 13TH TO DECEMBER 3RD @ JUBILEE
PARK NETBALL COURTS**

**FEES:
\$10 PER GAME**

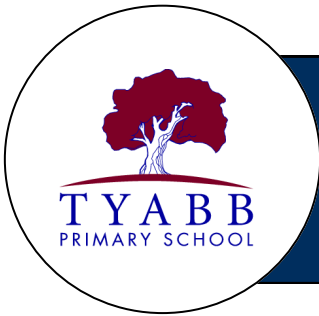
**COME PLAY FOR
PENINSULA PYTHONS NETBALL CLUB
IN THE 2018 SPRING TIME COMPETITION!**

**NETTA TO U17'S TEAMS AVAILABLE TO JOIN.
GIRLS AND BOYS WELCOME!**

BOYS CAN PLAY UP TO 14 Y.O.



**REGISTER ONLINE TODAY AT
WWW.PENINSULAPYTHONSN.COM**



Tyabb Trader



Bendigo PiggySaver. Big features for little savers.

It's the perfect account to start your kids saving for the latest computer game, a new bike or for a rainy day.

Bendigo PiggySaver from Hastings & District **Community Bank**® Branch comes with a range of big benefits just for kids.

Drop into your nearest branch at 88 High Street, Hastings or phone 5979 2075 and start your big savings now with as little as one dollar.

 **Bendigo Bank**
Bigger than a bank.

bendigobank.com.au

ID of parent/guardian required. This material contains general advice only. Please consider your situation and read the T&Cs available in branch before making any decision. Bendigo and Adelaide Bank Limited (ABN 11 068 049 178, AFSL 237879). A232458-1 (386725_v1) (14/02/2018)



**School Banking - every Tuesday
(Bendigo Bank Piggy Saver)**

Please remember to bring your school banking into school on Tuesdays.

Parents wanting to open up an account for their child can attend the Bendigo Bank Hastings branch at 88 High St Hastings .

Please bring you child's Birth Certificate and Medicare Card along with you.

Thank you

Hastings Bendigo Bank Team



PIANO & GUITAR LESSONS ONLY \$12 per 45 MIN

Our classes, renowned for our focus on 'music theory' (reading & writing music), makes us the 1st choice in children's music tuition. Amazing teachers, comprehensive, structured curriculum, we teach students how to read music as well as play their instrument.

*private lessons also available in singing, piano, guitar & drums

For all info including available times, days, cost, etc. please visit

www.dsemusic.com.au

or phone 0416 586 483