

PRINCIPAL'S REPORT

STUDENT SAFETY

As you should be aware from our SMS alert, we had a recent incident with a student who reported being approached by an unknown man, approximately 100 metres away from the school. The child was not threatened or harmed and a report was made to Victoria Police. Whilst we believe this to be an isolated incident, it is a timely reminder to have conversations with your children regarding their safety. When appropriate, our teachers will also follow up with students after such incidents with a conversation regarding student safety - not to scare them, as these situations are rare, but to give students strategies to stay alert and minimise potential risk.

We urge all children to take care when going to and from school, and to report anything suspicious to their parents, the school and the police. You can contact your local police station to report an incident to Victoria Police (only use 000 in an emergency) or **1800 333 000** to reach Crime Stoppers. These are some suggestions to discuss with your children to stay safe:

- always travel in a group
- walk on the footpath on the right hand side of the road to face oncoming traffic
- wherever possible, leave space between you and the road
- stay in areas that are well lit. Stay in view – avoid going into areas that are hidden (such as parkland bush or behind shopping centres)
- be alert – earphones and headphones can reduce your awareness considerably
- if a passing car stops nearby, never get too close
- if your parents do not arrive to pick you up, walk back to school
- if you feel uncomfortable or at risk run from the situation
- report suspicious behaviour to your parents, school and police
- remember the number plate of the car
- report number plates of cars and the clothing or distinguishing features of individuals to police.

There are a range of websites that can also be accessed with tips in regard to child safety. Whilst you will see differing opinions on the use of the term 'Stranger Danger' the strategies and tips provided are very similar. This week's newsletter also includes an article with some of these tips.

<https://www.safety4kids.com.au/safety-zone>

<https://www.kidsmartz.org>

<https://www.kidspot.com.au/parenting/real-life/in-the-news/stranger-danger-this-video-will-make-you-question-how-safe-your-kids-are/news-story/eb1a383a91cd0a22cd6e6f99205a54a1>

STUDENT LED CONFERENCES

Please note in your diaries that our next pupil free curriculum day has been set for term 3 - Friday 20th July. This day has been set aside for Student Led Conferences. Times will also be available after school on Thursday 19th July from 4pm until 7.30pm. Further information regarding our online booking system was sent home recently with the eldest student in the family. If you did not receive this note please collect one from the office as online bookings are on a first in best time basis.

What is a student led conference?

Research tells us that students should be actively involved in their learning and assume responsibility of the learning process. Student Led Conferences motivate students to be accountable for their learning, encourage reflection and help them evaluate their academic progress. At Tyabb Primary School we use the Student's Learning Journals to help facilitate and guide the discussion during the conference. These Learning Journals will display results and work samples that will demonstrate your child's achievements and growth in a particular skill or subject and help your child discuss their learning journey with you.

The conference places the child at the centre of the process and allows the student to develop ownership over their learning. They also will have the opportunity to build their confidence and communication skills.

Before the conference:

- Show that you are excited to hear about your child's progress and learning.
- Conferences will take about 20 minutes in your child's classroom. The first 10 minutes will be led by your child. The last 10 minutes will be an opportunity to ask any further questions about your child's future learning goals and discuss your child's report. You will receive your child's report on the last Wednesday of this term.

During the conference:

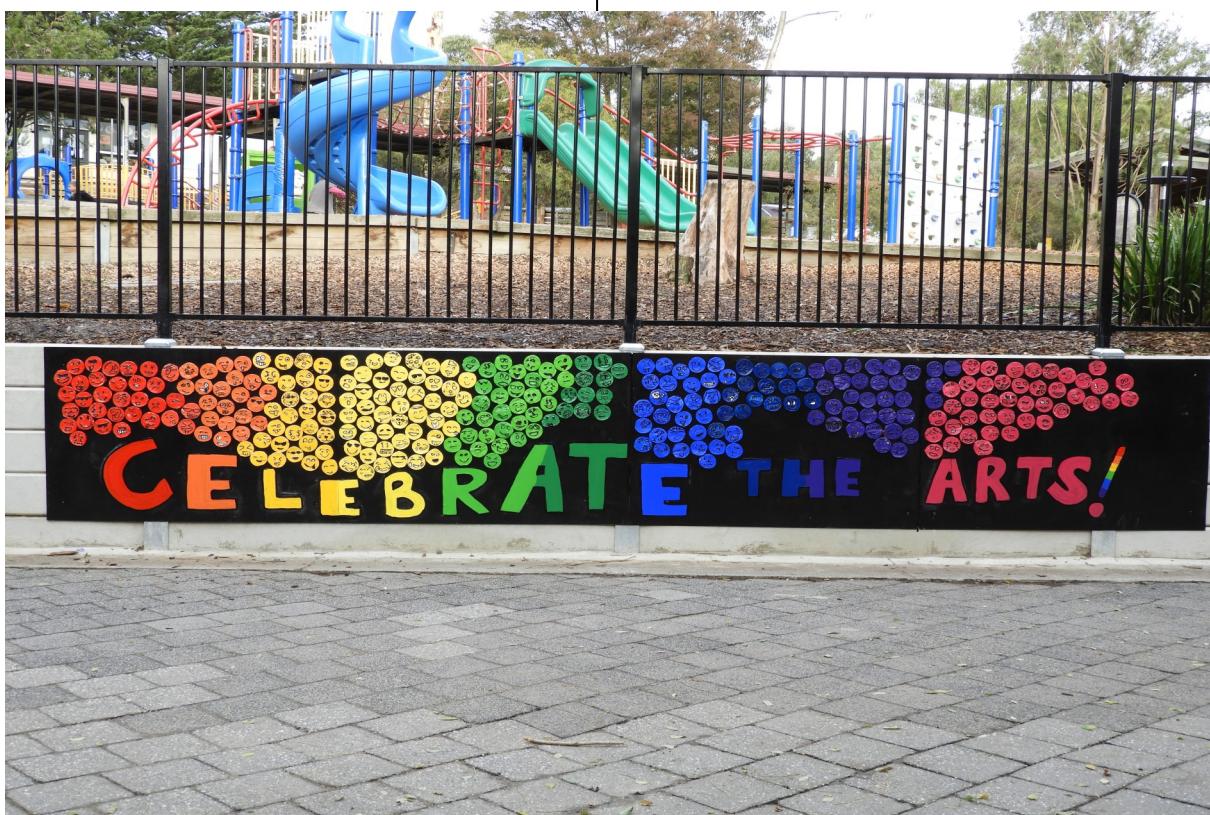
- Please be supportive of the work and the results that your child has achieved.
- Use language that your child understands.
- Enjoy the discussions with your child and their teacher.
- Please give positive feedback to your child.
- Use sentence starters such as "I like how you..." or "What did you learn from?" to stimulate discussion.
- Please celebrate your child's learning journey together.

After the conference:

- Talk with your child about the conference and their learning goals.
- Remember to regularly check in with your child regarding progress toward his/her learning goals.
- Remember the student led conference is a great opportunity to celebrate learning.

CELEBRATE THE ARTS

Have you noticed the new art work in our school grounds? The focus for Education Week 2018 was a celebration of the Arts— including dance, drama, music, visual arts and media arts. Our students participated in a range of activities which included creating a whole school mural made of coloured emojis. The end result looks amazing and enhances a grey concrete wall and sitting area. I would like to congratulate all of our students for their contribution and a special thanks goes to our fabulous art teacher—Sharon Wright. Sharon had a creative idea, sketched a rough drawing and worked with our students to create it. What an amazing talent and addition to multiple pieces of art in our grounds that enhance the learning environment for our students. If you have not seen this mural yet please take the time to pop in and admire it.



Reading Rocks!

Thank you to all of our year 6 students who regularly hear reading in the mornings and support our younger students. You have all been amazing!! Keep up the great work.





What's Happening

Term 2 & 3

Please note that this page will be updated each newsletter as new events are scheduled

TERM 2	
Friday 22nd June	Year 6 Immigration Museum Excursion
Monday 25th June	School Council Meeting
Wednesday 27th June	Prep A & Grade 5B Student LED Conference
Thursday 28th June	Prep A & Grade 5B Student LED Conference
Friday 29th June	Wear a scarf or Beanie & Free Dress—Gold Coin Donation for the homeless. Last Day of Term 2 - Dismissal time 2.30pm
TERM 3	
Monday 16th July	Start of Term 3
Thursday 19th July	Student LED Conference 4.00—7.30pm
Friday 20th July	Curriculum Day Student LED Conference
Wed 25th—Fri 27th July	Grade 3 Somers Camp
Monday 6th—10th August	Prep—Grade 2 Swimming Program
Friday 10th August	Grade 4—6 House Athletics
Monday 13th—17th August	Grade 2—4 Swimming Program

ELECTIVES GRADES 5 & 6: Payments for electives are now due. Please make payments as soon as possible to ensure your child can attend their electives in Term 3.

CSEF: Parents that currently hold a Centrelink Health Care Card or Pensioner Card are eligible for CSEF for their child. Please contact the office to ensure your application has been processed for this year or apply before the closing date at the end of term 2, 29th June.

Words of the Week

Week 9	brave	courageous	valiant
Week 10	honest	reliable	sincere

KEEPING OUR CHILDREN SAFE

You've had the 'stranger' talk with your kids so many times, you know they know the drill, right? 'Never go off with somebody that you haven't met before.'

The problem is that 'stranger' is a such a confusing message. Every day they see us, their carers, interact with people we have never met before, are they still strangers if we have spoken to them? How easy is it for children to identify a potentially dangerous situation if the person speaking to them talks to them just like everyone else they meet does?

'Stranger danger' may not be the right message, say experts

Our children have to interact with strangers all of the time: new staff at school, bus drivers, sports coaches, friends parents, shop assistants and many more.

The *Daniel Morecombe Foundation* recommends that children are taught to recognise dangerous situations, rather than dangerous individuals, by using the 'Recognise, React and Report' approach.

The **Recognise** message encourages children to be aware of their surroundings and to recognise warning clues.

The **React** message helps children to consider choices that may keep them safe or help make them safe again as quickly as possible.

The **Report** message encourages students to report unsafe incidents to an adult.

With so many people helping out our kids with a variety of tasks each day, you can see why it would be hard for them to differentiate between a shop assistant handing them a balloon and a stranger in the park offering them a lolly.

The five things you should be teaching your children about strangers

Below is a list of the five essential things parents and carers need to be teaching our children about strangers:

1. Most strangers are good people, but that doesn't mean we should be too trusting.
2. If you are ever approached by a stranger, always check with your parents before doing anything with that stranger.
3. If you are going somewhere with a stranger (for some currently unanticipated reason), always stay in public.
4. There may be some instances, perhaps if you got lost or needed help, where you need to go to a stranger. If you do need

to talk to a stranger, it's always best to look for a mum with children and ask her for help.

If you ever feel unsafe, like a stranger is following you, find another adult and explain what you are scared of. Because most strangers are safe, if you ask for help you're very likely to get it. But if you are invited into someone's house, always say no and just stay on the doorstep.

It is also recommended we talk to our children about some common sense rules about strangers:

- If you feel unsafe, move away from strangers.
- If a stranger promises you something really cool, like lollies, games, or butterflies, lizards, snakes, or whatever, say no and move away.
- If a stranger (or any adult) ever grabs you or touches you in a way that makes you scared, scream the following words: "Stop it! Help! Don't touch me!" And scream them LOUD!

Other tips to give your children:

- Make sure your parents or another adult you know knows where you are at all times.
- Always walk straight home or to the place you are walking to. Walk near busier roads and streets, or use paths where there are lots of other people.
- Know where safe places are – a shop, service station, police station, library or school. If you are ever frightened, you should go to one of these places and ask them to call the police.
- Learn about safe adults you can look for and talk to if you need help – police officers, teachers at school, adults you know and trust.
- Don't talk to people you don't know and never get into a car with someone you don't know. If a car stops on the side of the road and you don't know the person inside, do not stop.
- If you are scared and can use a phone, call 000 and tell them you are scared.
- If someone tries to grab you, yell out, 'Go away, I don't know you'. This lets other people know you have been approached by someone you don't know.

Sure, wrapping our kids in cotton wool and never, ever letting them out of our sight seems like the practical answer, but in truth, it's not always possible. There are times when our children will be out of our sight, and there will come a time that our children will be alone for a moment, and the best protection we can offer them is the self-confidence to trust their own instinct and recognise a potentially dangerous situation, and react accordingly.



Centrepay

PREPARE FOR 2019 PAYING BY INSTALMENTS THROUGH CENTREPAY

Families who receive Centrelink benefits can start paying their 2019 Essential and Optional Items by instalment through Centrepay.

What is Centrepay?

Centrepay is a voluntary bill-paying service that is free for Centrelink customers. Through Centrepay, a Customer can authorise Centrelink to deduct regular amounts from their Centrelink payments to pay their bills and expenses to a School or Business.

Centrepay deductions of \$20 or more per fortnight per child can be used to pay for:

Fees and charges for Book packs and Essential Items and any related educational expenses including equipment, incursions and excursions, camps and swimming.

Benefit to parents:

The money is debited from their Centrelink payments and sent to the school *before* being deposited into their bank account. The school receipts and allocates to outstanding charges in consultation with the parent. This eliminates the need for parents to 'put money aside' or use a credit card and there is no requirement for them to come to the school to pay their account.

\$20 per fortnight per child in years P-2 and \$30 per fortnight per child in years 3-6 for a full year may cover Essential Items and together with the Government's Camps, Sport & Excursion Funding (CSEF) should also cover the cost of camps/excursions/incursions. Parents can include an end date, a target amount or keep it open-ended. The deduction can be amended or cancelled at any time by contacting the school and completing a new form.

What next?:

Please contact the school office (phone or email tyabb.ps@edumail.vic.gov.au) for a form to be sent home or to answer any questions you may have. Please return the completed form to the office and your application will be processed through Centrepay. Your deductions can start immediately or a date of your choosing.

*Please don't send your application directly to Centrelink as your **unique account number** is required for identification when the school receives the fortnightly reports from Centrepay.*

Immigration Museum

Next week the Grade 6's will be going to the Immigration Museum for their Inquiry research. They are learning about different countries.

One of the points they are going to cover is immigrants and immigration, so this should help. Save the date— 22nd of June.

Lightning Premierships

So far the Grade 5's and 6's have played Balnarring, Moorooduc and Flinders in Soccer, Footy, Netball and Tee-ball. All teams are well prepared.

Top Secret Meetings

On Tuesday after lunch, the boys and girls split up and have speaking and listening meetings. The girls talked about how we don't have to be perfect and the boys talked about how to show respect to others.

Toasty Tuesday

Every Tuesday, for the students who get their homework done receive a voucher and may use it to heat up their food. So make sure you get your homework in! (It's due on Monday).



Sustainability

The grade 6s have been focusing on sustainability. We have done projects and little posters around the BER and with other grades throughout the school. Some projects are small and some are big, those include toy donations to little notes on top of the light and fan switches. Some of these projects or ideas are still persisting, like the toy donations for the prep grades. A lot of ideas were to do with signs or reminders for the scrap paper bins, lights and fan switches and even heaters. The grade sixes did a wonderful job!

How to Be Sustainable

- Try and get a scrap paper bin or even a compost bin.
- If you happen to own a fire place, light a fire instead of turning on the heater.
- Use reusable or fabric bags when you go do your shopping.
- Try and put a bucket under the shower to use water in the garden or play music and try to finish your shower before the song finishes.
- Instead of throwing out plastic water bottles use them as a drink bottle.



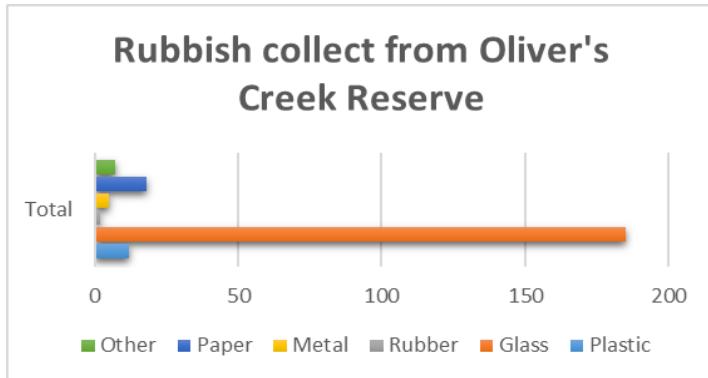
Sustainability

Your Future, Our Future

Every class at Tyabb Primary School has participated in a two week Inquiry into Sustainability. Not only is sustainability a part of the curriculum but it is essential for humankind to think about the environment for the future. Our students are going to need to have better solutions than past generations to keep Earth healthy. The enthusiasm from all grade levels has been high as they learnt about the issues with the environment. They have sought solutions with passion and been keen to share their knowledge, thoughts, ideas and answers with the community. We hope that you enjoy, learn and think about our findings.

Grade 3 students went for a walk in Oliver's Creek to collect rubbish and conduct an audit of the types of waste we found. Here are the results:

Types of Rubbish	Group 1	Group 2	Group 3	Group 4	Group 5	Total
Plastic	1	2	1	3	5	12
Glass	63	40	18	60	4	185
Rubber	1	1	0	0	0	2
Metal	0	4	1	0	0	5
Paper	0	5	1	12	0	18
Other	0	3	2	0	2	7



The Tyabb Primary School TNT problem

At Tyabb Primary School, the canteen serves TNT's.

TNT's are icy-poles in a plastic wrapper, dropped in the environment, playground or hidden in small spaces.

Dropping these wrappers has become a problem. Students dropping these may not be aware of what happens to them and where they end up. They usually end up in Oliver's Creek and get washed into the ocean.

But what if we put an end to that? Students and teachers at Tyabb Primary School want to stop this plastic from spreading. You can help by picking up TNT wrappers and put them into a bin near you.

Is it possible to stop waste from our school spreading across Tyabb and into the environment? Yes, if you believe that you can help the environment.

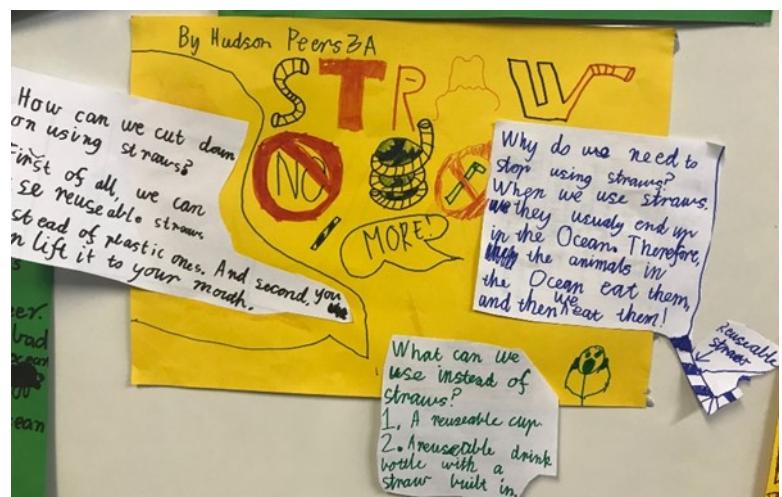
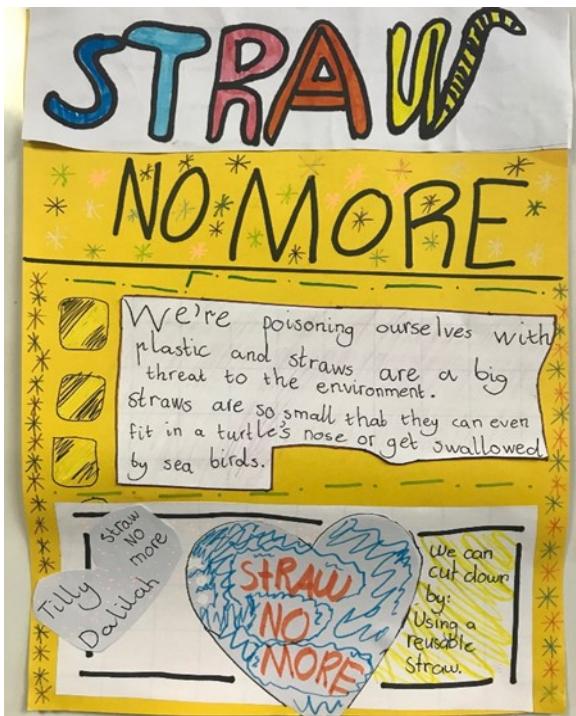
"The canteen should use reusable cups instead of plastic wrappers," said Misha of 3A.

"We should put more bins around the school," said Charlie of 3A.

by Charli-Kate.

Sustainability

We created graphs of the total rubbish collected using Microsoft Excel. Next we learnt about how millions of plastic straws are disposed of everyday after being used only once. After that we created posters to encourage people to use alternatives to straws and we considered the plastic waste in our school that we could reduce. Finally, we wrote information reports about the plastic waste in our school yard as a result of canteen items.



On Tuesday 12th of June, 2018 the grade fours went on a walk through Olivers Creek, looking for pittosporums. We were looking for pittosporums because it is an introduced plant the same as blackberry bushes. Animals like foxes, rabbits, wild dogs and feral cats are introduced animals. We pulled out pittosporum plants and enjoyed looking at the native plants.

By Jack J.

Grade 3/4A



Introduced Threats

We need to start helping the environment! Introduced plants are one of the biggest threats to Australian plants. Blackberries, pittosporum, weeds and more are ruining nature reserves. Introduced plants aren't the only things that are a threat. Non-native fruit, animals, insects and much more can harm the environment.

So if you ever see introduced plants outside, please rip them out! I hope you have learned about introduced threats and how they are really a threat to us and the Australian environment.

By Amelia S.

Grade 3/4A





How Can you help build RESILIENCE in your child?

Michael Grose is one of Australia's leading parent educators. He has come up with 7 "Resiliency Robbers", as he calls them. As Parents we sometimes do these to attempt to create the best environment for our children. Over parenting is simply a result of wanting the best for them. It is important to allow our children to develop resilience and strategies to cope when things don't go their way.

Robber # 1: Fight all their battles for them.

Nothing wrong with going into bat when kids struggle or meet with difficulty inside or outside school but make sure this is the last resort, not the first option.

Resilience notion # 1: *Give kids the opportunity to develop their own resourcefulness.*

Robber # 2: Make their problem, your problem.

Sometimes parents can take too much responsibility for issues that are really up to children to work out or decide. Here's a clue if you are wondering what I am talking about: a jumper is something a mother puts on her son when she is cold!

Resilience notion # 2: *Make their problem, their problem.*

Robber # 3: Give kids too much voice.

In this era of giving children a voice it is easy to go overboard and allow them too much of a say in what happens to them. Kids often take the easy option to avoid hard or unpleasant situations.

Resilience notion # 3: *Make decisions for kids and expect them to adjust and cope.*

Robber # 4: Put unrealistic or relentless pressure on kids to perform.

Expectations about success and achievement are important. Too low and kids will meet them too easily. Too high and kids can give up. Too much and kids can experience anxiety.

Resilience notion # 4: *Keep expectations in line with children's abilities and don't put excessive pressure on them.*

Robber # 5: Let kids give in too easily.

Resilient learners link success with effort. They don't give up because they don't like a teacher or when confronted with multi-step or more complex activities. Similarly they don't bail out of a sporting team half way through the season because the team is not winning or they are not enjoying it.

Resilience notion # 5: *Encourage kids to complete what they have started even if the results aren't perfect.*

Robber # 6: Neglect to develop independence.

Don't wait until they are teenagers to develop the skills of independent living. Start early and promote a broad skill set so that they can look after themselves if you are not around.

Resilience notion # 6: *Don't routinely do for kids what they can do for themselves.*

Robber # 7: Rescue kids from challenging or stretch situations.

There are many times kids are put in situations that are outside their comfort zones for a time. For instance, giving a talk, singing at the school concert or going on school camp may be challenges for some kids. They are all situations that kids usually cope with so show your confidence in them and skill them up rather than opt for avoidance.

Resilience notion # 7: *Overcoming challenges enables kids to grow and improve.*

Sometimes the manageable hardships that children experience such as a friend moving away, not being invited to a party or completing a difficult school project are fabulous learning opportunities. They help kids to stretch and grow. Dealing with them effectively also teaches kids that they are capable of coping when they meet some of life's curve balls. That is a huge lesson to learn at any age!!



Specialists News

MUSIC

A form is being sent out for the Music Instrumental Program for Semester 2. If you would like your child to participate please fill this out and return the form as soon as possible so the teachers can work out students and times. All students both new and continuing need to fill out a form to establish their place in the program.

A **new violin** teacher will be starting next term so a separate notice to introduce her to the school has been added. Tahnaya Wynne is an experienced violinist and is looking forward to working with our students. I hope we will have several students wishing to take advantage of the talent, skills and teaching capabilities of Tahnaya in violin.

Next term we will have an Instrumental Concert. I anticipate this will take place in week 5 of the term. Date to be confirmed. Please continue to encourage your child with their instrument practice. We look forward to a lovely evening to showcase the work of teachers and students.

Thank you

Merran Wyatt.

Families requiring duplicate school reports.

We are updating our records with regards to families requiring a duplicate school report in both June and December. If your family requires a duplicate report please make contact with the office and supply an up-to-date address that this report can be sent.

Kris Grinsted



Children's Book Week 2018

STORY WRITING COMPETITION



To celebrate Children's Book Week each year we hold a kids' story-writing competition. There are Farrell's book vouchers up for grabs as prizes and winning entries are published on our website.

There are five different age groups:

1. Lower Primary: Prep and Year 1
2. Middle Primary: Years 2-4
3. Upper Primary: Years 5 and 6
4. Lower Secondary: Years 7 to 9
5. Upper Secondary: Years 10 to 12

Entries may be in picture story or short story formats. Primary level short stories must not exceed 2 pages/1000 words. Secondary level short stories limited to 3 pages/1500 words. Only entries within the word limits will be read, so practice your editing skills! In all groups, limits of one individual entry and one collaborative entry per person.

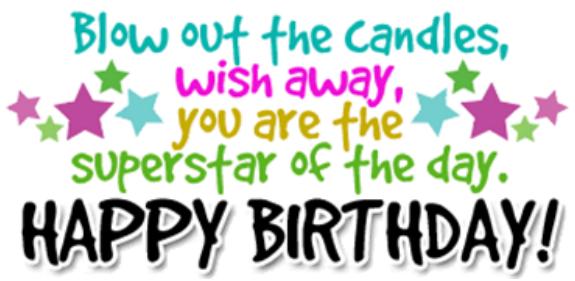
Hard copy entries can be dropped in our competition box in store. Electronic entries can be submitted to events@farrells.com.au with the Subject: CBW 2018 Story Comp. Please use either Microsoft Word or PDF format.

Please ensure you include your NAME, AGE and GROUP OF ENTRY, and contact information (phone and email).

ENTRIES CLOSE SUNDAY 22 JULY

Winners announced in store 3pm Saturday 18 August
Come and meet author Andrew McDonald & illustrator Ben Wood

www.farrells.com.au | 5975 5034



July

PREP

Mason
Dylan
Edward
Lylah
Harrison
Harlee
Bryce

GRADE ONE

Tahlia
Lilly
Kade
Alana

GRADE TWO

Ava
Xander
Winter

GRADE THREE

Chelsea
Tilly
Eliza

July

GRADE FOUR

Georgia
Ryder
Amelie
Charlie
Sharnie
Tom
Rohan
Charlie
Ashlyn
Zahlei
Shaya

GRADE FIVE

Georgia
Josh
Ryder

GRADE SIX

Amelie
Piper
Charlie
Amelia
Sharnie
Sinead
Tom
Shardai
Rohan
Logan
Charlie
Ashlyn
Zahlei
Shaya



PA	Lylah
PB	Xander
PC	Alexis
PD	Jade
1A	Jack
1B	Jesse
2A	Nayte
2B	Marlee
3A	Alexis
3B	Tilly
34A	Rubi
4A	Jack
4B	Riley
5A	Zara
5B	Sienna
6A	Isabelle
6B	Ashton
	Sinead

Community News

Beleza



BELEZA SOMERVILLE

TERM 2 SCHOOL HOLIDAYS TRADING HOURS 2018

LAST DAY OF TERM FRIDAY 29TH JUNE

THE STORE WILL BE
CLOSED

FROM SATURDAY 30TH JUNE to SATURDAY 7TH JULY

THE STORE WILL BE
CLOSED

WE WILL RESUME NORMAL TRADING HOURS AS OF

MONDAY 9TH JULY 2018

WITH THE ADDITIONAL DAY OF TRADE FOR
THURSDAY 12TH JULY 10:00AM to 5:00PM

NORMAL TRADING HOURS

(Effective as of 2nd July 2016)

Monday to Friday -- 10:00am to 5:00pm

(Thursday CLOSED)

Saturday -- 10:00am to 1:00pm

Crib Point Community Market

Saturday, July 14th

9am to 1pm

INDOOR & OUTDOOR STALLS

Cribby Koala Treasure Hunt.

AT Crib Point Community House, 7 Park Rd, Crib Point VIC 3919

New stall holders are welcome.

market@cpch.org.au

Thank-you on behalf of the Crib Point Market Committee

THREE CAMPUSES
ONE COLLEGE
MORNINGTON | ROSEBUD | TYABB



Padua College Enrolments – NOW ONLINE!

Padua College has introduced online enrolments for the first time this year. It is much quicker and easier to enrol your child for Year 7 2020! Late applications will be taken, but be quick! Find out more at:

www.padua.vic.edu.au/enrolment/year-7-enrolment.html

For more information speak with our Registrar, Ms Christine Mose on 5978 2701 or email enrolments@padua.vic.edu.au

NOW in Tyabb



Music for children aged
6 months to 5 years old

Mini
MAESTROS
Nurturing Confident Learners

FREE
Come & Try Classes

Tyabb - Wednesday 27th June & 4th July



Bookings Essential

tiffany.burley@minimaestros.com.au

0404 967 676 www.minimaestros.com.au

Tyabb
Wednesday 27th June
2-4 years 10.55am
6-24 months 11.45am
Wednesday 4th July
1-2 years 10am
2-4 years 10.40am
6-15 months 11.30am

The Briars Winter School Holiday Fun!



Bottom-breathing Turtles and Brumating Blue-tongues

How do you like to keep cosy during winter? What is brumation? Can turtles really sleep for months? Come along and discover some of the amazing skills our native wildlife use to keep warm. We'll finish up with a warm drink and some craft activities around the firepit.

Suitable for 6 - 10 year old's

July 5th, 6th, 10th, 11th
July 10th

\$19 per child

1 - 3.30pm
9.30am - 12pm

This program is for children only. Parents, drop off your little ones and head out for a coffee.

Bush Fairies and Elves

Come along on a magical mission to discover what the Briars fairies get up to in winter. Do you think we'll find some fairy mushroom villages? Will we see some elves snuggled up in their tree hollows keeping warm?

You'll enjoy a crafty fairy activity to take home with you too. Please dress in your fairy, elf or superhero best and boots (or closed toe shoes).

Suitable for 3 - 5 year old's
Children must be accompanied by a parent.

July 6th, 11th, 12th
10-11am

\$14 per child

After-dark Wildlife Walks

Enjoy the ultimate wildlife experience. Take a night walk through the Wildlife Sanctuary to search for kangaroos, emus, sugar gliders and more!

Walks will be cancelled and refunds issued if the wind strength reaches 35kph.
Suitable for the whole family.

July 4th, 5th, 10th, 11th, 12th
6.30 - 8pm

\$15.50 per adult
\$12.50 per child/conc

Did you know you can book a private night walk if you have a group of 10 or more?



Aboriginal Cultural Heritage Walk

Discover how Victorian Aboriginals have cared for and used the flora and fauna of the Mornington Peninsula during a beautiful walk with Gunditjmara Kurrar Wurung-Bundjalung man Lionel Latch (Living Culture) as your guide.

Saturday 7th July
\$30 per adult
10am - 1pm
\$20 per child / conc



For more information

- 5974 3688
- the.briars@morpen.vic.gov.au
- facebook.com/briarsmorpen

450 Nepean Highway, Mt Martha, 3934

BOOKINGS ESSENTIAL!
[Eventbrite.com.au](https://www.eventbrite.com.au)



MUDGY HELL LITTLE DEVILS JULY 7TH TO 10TH



**USE THE CODE TYABBPS TO
SAVE 20% OFF REGISTRATION**

WWW.MUDGYHELL.COM.AU



Moonlit Sanctuary

the best way to see Aussie animals

Moonlit Sanctuary Keeper Club

Kids enjoy environmental activities, animal encounters and native animal care.

Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

Winter 2018 school holiday dates:

Week 1: Mon 2nd Tue 3rd Thu 5th Fri 6th July

Week 2: Mon 9th Tue 10th Thu 12th Fri 13th July

10am-4pm

Cost: \$80.00 per day, or \$220 for 3 days (pro rata for additional days).

Maximum 16 children per day.

Bookings essential as spaces are limited

Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary

550 Tyabb-Tooradin Rd, Pearcedale

Phone 5978 7935

Web: www.moonlitsanctuary.com.au

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ID of parent/guardian required. This material contains general advice only. Please consider your situation and read the T&Cs available in branch before making any decision. Bendigo and Adelaide Bank Limited (ABN 11 068 049 178, AFSL 237879), A232458-1 (386725_v1) (14/02/2018)



**School Banking - every Tuesday
(Bendigo Bank Piggy Saver)**

Please remember to bring your school banking into school on Tuesdays.

Parents wanting to open up an account for their child can attend the Bendigo Bank Hastings branch at 88 High St Hastings .

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