

WELCOME BACK

Welcome back to the 2018 School Year! We hope you all had a lovely Christmas and start to the New Year. After spending the last couple of weeks preparing for the new year it is lovely to see the smiling faces of teachers and children again. Visiting classrooms this week, it has been terrific to hear about everyone's holiday adventures and see the big beaming smiles of children who are excited to be back at school.



I would like to take this opportunity to send out a special welcome to our new prep students and their families and wish them many happy years ahead with us. They looked very smart in their new uniforms and were extremely settled for their first year of school. I had the pleasure of meeting our 75 preps as they visited my office on their very first day. We have a bumper 75 preps this year and four prep classes.

I would also like to welcome our other new students and their families. I am sure the whole school community joins me in welcoming you all to our fabulous school and I trust that your time with us will be positive and enjoyable.

NEW STAFF

It is also a pleasure to welcome some new staff to Tyabb PS. This year we have two new teachers – Sarah Wilde in grade prep, Mollie Bowler in grade 2 and Danielle Peers in our office. Welcome to Team Tyabb! We would also like to welcome back Ashleigh Simon and Bronwyn Rogers who are returning from family leave.



THE EXCITING YEAR AHEAD

As we start a new year we reflect on our achievements from the year that has past and set new goals for the year to come. In 2017 we celebrated the following:

- Introduction of VCOP (Vocab, Connectives, Openers and Punctuation) writing program and a consistent approach to the teaching of writing across the school
- Introduction of computer coding grade prep to 6
- Esmart accreditation—to acknowledge our approach and commitment to cyber safety
- Purchase of new reading material and the creation of fully resourced classroom libraries
- Installation of a grade 5 and 6 playground
- New front entrance with artificial grass and seating
- Line marked games painted around the school
- New carpets to rooms 3, 4, 11, 12 and the music room
- Introduction to our new school values—RESPECT, RESPONSIBILITY, SAFETY, INTEGRITY and OPTIMISM and a values approach to the management of positive behaviours.
- And many more!

We celebrate our many achievements and constantly look for further improvements and new focus areas for 2018 and beyond:

- Launch in to Reading. A review of our approach to the teaching of reading and a school community commitment to supporting our students in developing the essential skills necessary to be confident, fluent and independent readers.
- Refresh of the You Can Do It program with a particular emphasis on the building of positive social behaviours and the development of resilience
- New concrete walkway/ramp that connects the BER with the rest of the school
- New carpets to rooms 1, 2, 5, 6, 7, 8 which completes the recarpet of all classrooms.
- Resurfacing of the basketball court
- Resurfacing of the oval and new running track.
- Just to name a few, as we are constantly reviewing our results, reflecting on feedback and exploring new and exciting ways to provide the best possible education for our students.

Please note: Schools are not provided with extra funds from the government for grounds projects and rely on the generous support from parents and fundraising. Please support us in 2018!

PARENT/TEACHER MEET AND GREET

We can not emphasise enough the importance of the partnership and positive relationship between school and home. Our beginning of year parent/teacher interviews will take place after school on Wednesday 14th and Thursday 15th February. These are a 'meet and greet' session and are an opportunity to meet your child/children's teacher, build that important partnership between school and home and exchange any background information that may assist teachers at the start of the year. A note will be sent home early next week explaining the online booking process and code.

Whilst optional we do recommend that you take this opportunity to start this important parent /teacher partnership by meeting your child's teacher on this night. Students are not expected to attend these interviews as it is an information session between parents and teachers.

Prep parents will not attend these sessions as they will meet and greet teachers on the student free Wednesdays that occur up to the Labour Day Weekend.

NEWSLETTER GOES PAPERLESS!

We have decided to move with the times and go paperless with our newsletter. This is in an effort to help the environment and reduce paper use and waste as well as lower our paper and photocopying costs. As from 2018 our newsletter will be available;

- On our website www.tyabbps.vic.edu.au
- Via Flexibuzz Please install this APP
- Via email. To receive the newsletter via email parents must complete an annual request form for this to occur. (Form sent home with this newsletter)

FLEXIBUZZ

In 2018 Tyabb Primary School will continue to use FLEXIBUZZ as an important communication tool to send out the school newsletter, general updates, reminders, events and much, much more! We are really hoping that all parents download the APP in 2018.



CURRICULUM DAYS (PUPIL FREE)

Each year schools receive 4 student-free days for professional development, school planning and administration, curriculum development, and student assessment and reporting. The first day of Term 1 is a student-free day in all government schools to allow for appropriate planning. Schools have the flexibility to set the remaining 3 days each year to meet school needs.

Please note these in your diary

Monday 29th January-Teacher planning and preparation
Tuesday 30th January-Teacher Professional Development
Tuesday 13th March (day after labour day weekend)
Friday 20th July (student led conferences)

Camp Name	Cost (2017) Please note costs may vary slightly in 2018	Dates
Somers – Gr 3	\$ 210	Wed 25 th to Frid 27 th July
Phillip Island – Gr 4	\$ 240	Wed 21 st to Frid 23 rd March
Rumbug – Gr 5	\$ 270	Wed 23 rd to Frid 25 th May
Woorabinda – Gr 6	\$ 220	Mon 5 th to Frid 9 th Feb

Yearly Reminders

BELL TIMES:

Students are asked to arrive at school for an 8.50am bell. This first bell is a signal for teachers and students to enter their classrooms and prepare for the day (changing readers, handing in notices, taking down chairs etc) so they are ready to begin their first lesson at 9.00am. It is important to note that there is a teacher on yard duty from 8.45am. Students are not supervised outside prior to this time and should be dropped off close to this time. We ask that parents make arrangements for their children or use the before and after school service Camp Australia if they can not work to these times. We should not see any students in the yard prior to 8.30am as they should be in before school care where they are properly supervised. The final school bell rings at 3.30pm with a teacher on duty until 3.50pm. Students still in our grounds after this 3.50pm bell will be taken to the office and parents contacted. We ask that you make every effort to pick up your child between 3.30pm and 3.50pm.

ANAPHYLAXIS:

It is important to note that we have many children at Tyabb Primary School who have anaphylaxis. Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening. These children are severely allergic to the following foods – nuts (including peanut butter and nutella), eggs (raw and boiled), tuna, food colourings and cow's milk.

We have asked that the children in these grades and the grades next door avoid bringing these foods to school as the smallest trace can trigger a severe, life threatening reaction requiring immediate treatment and urgent medical attention. We understand that this can limit the lunch choices for other children in these grades but know you will appreciate how special children are and that protecting their health should be a priority.

HATS:

Tyabb Primary School is a 'Sunsmart' school. It is compulsory for all children to wear hats when outside until the end of April. Please ensure that your child has an official school hat that is a broad-brimmed Trigger hat. Baseball caps or fashion hats do not properly protect the children from the sun and are not acceptable. Children who do not have hats will be asked to stay in a set undercover area and after repeated occasions a reminder note will be sent home. It is important to label this hat with your child's name so it can be returned when it is left outside.

UNIFORM:

It has been terrific to see our students start the school year dressed smartly and wearing the correct school uniform. We thank parents and students for making a real effort to follow our school uniform policy and maintain a real sense of pride in our school. The wearing of school uniform is compulsory at Tyabb Primary School. We continue to ask that students wear the correct school shoes (black or white school shoes or runners) and **do not** wear brightly coloured or fluoro shoes, fluoro laces and fashion shoes. Thank you for your support with this.

DISABLED PARKING:

We currently have two parking spots at the front of our school designated for disabled parking. These are clearly marked with both a painted symbol and sign. A disabled parking space can only be used by someone who has been issued with a blue / white disabled parking permit displayed prominently in the vehicle. Parking in these spaces without a permit is illegal and can lead to an on the spot fine. We appreciate that parking spots are limited at our school but need to ask that you be considerate of our parents and visitors with disabilities that limit their access in to our school.





QUICK PICK UP ZONE

Last year we installed new signage at the front of the school to improve the flow of traffic by limiting the length of time parents and visitors can park during pick up times. **Parents and visitors will only be permitted to park for 5 minutes between 3.30pm and 4.00pm** and are encouraged to wait in their cars for children to come to them. We understand that parents with younger children may want to leave the vehicle to support their child and this is permitted for the 5 minute period. Parents and visitors will not be permitted to leave cars at the front of the school during this 30 minute period, blocking valuable spaces during these busy times. **ALL** spaces must be free and available for the quick pick up of children.

To assist with this change, children will be instructed to go straight to the 'Quick Pickup' zone and watch and wait for parents. There will be no playing at this time as children are expected to watch for parents pulling in and go straight to the car. We ask that parents reinforce these instructions to their children.

STUDENT ACCIDENT INSURANCE

I consider Tyabb Primary School to be an extremely safe and secure environment but when young children are out playing or even during a supervised activity they can have accidents. We have in place strict guidelines as to how activities are conducted and document all possible risks. The best laid plans can always go astray with unforeseen or unavoidable events.

The Department of Education does not cover children for medical and accident insurance. In the event of a serious accident staff are instructed to take all reasonable action to ensure the welfare of students. This includes the calling of an ambulance. The cost for an ambulance can be considerable, ranging from \$600 - \$3000. This cost is not compensated by the school and it is the legal responsibility of guardians to make good any payments.

I urge you to take out ambulance cover to safe guard you from any possible financial hardship. Student accident insurance policies are also available from some commercial insurers.

CHILDREN'S CROSSING RULES



At Tyabb Primary School **ALL** students are expected to cross the road using the supervised school crossings. This also includes our students with older siblings who go to Flinders College. With major roads on our borders, it is extremely dangerous for young children to cross without assistance. The children's crossing is there to help keep your children safe coming to and from school. There are a few simple crossing rules to ensure everyone's safety. Please go through these rules with your children: Stop at the yellow line painted on the path

1. Dismount bikes, scooters and skateboards
2. Wait for the crossing supervisor to enter the road and stop the traffic
3. You may cross after the whistle is blown three times
4. Always listen to the crossing supervisor as sometimes they may give verbal commands such as STOP or WAIT

Did you know?

The speed zones around most schools are reduced to 40km between 8.00-9.30 and 2.30-4.00.

There is no stopping within 10 metres on the departure side of the crossing.

There is no stopping within 20 metres on the approach side of a crossing.

There is 'no standing' on a children's crossing

The crossing must be completely vacated of all pedestrians including the crossing supervisor before motorists can proceed.



PROCEDURES FOR THE BUSHFIRE SEASON



Fire danger ratings and warnings have been introduced in Victoria to provide clear direction on the safest options for preserving life. Schools – and children's services – identified as being at highest bushfire risk will be closed on days declared by fire authorities to be Code Red.

Our school has been identified as a school at highest bushfire risk and we will close on days rated as CODE RED.

Where possible, we will provide parents with up to three days notice of a planned closure. We will contact you directly by letter with advice on planned closures and will confirm the decision to close by 12 noon the day before the planned closure. The communication process at our school will be:

- A notice will be sent to all families as soon as we have notification of a Code Red Day. This may be up to 3 days in advance.
- ***The notice will have a return slip that we request be returned THE FOLLOWING DAY.***
- All families with absent children or those who do not send back the notification will be phoned directly to ensure they are aware of the closure.
- Signs will be erected at several locations around the school announcing the possible closure.
- On the day prior, a notice will be sent to all families with confirmation of the Code Red closure or with notification withdrawing the Code Red. We will phone families whose children are not in attendance on that day.

We ask that all families cooperate in this process. The communication logistics are huge for us and will be made far more difficult if families do not return the acknowledgement slip.

Please note that, on Code Red days, NOBODY will be in attendance at the school.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. No staff will remain on site when the school is closed by the threat of fire. We will also cancel any offsite activities (such as school camps and excursions) and out-of-school care if the activities are at risk.

What can parents do?

Make sure your family's Bushfire Survival Plan is up-to-date and includes alternative care arrangements in the event that our school is closed. Make sure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters and by talking to your child's teacher or any other member of the teaching staff. If your child is old enough, talk to them about bushfires and your family's Bushfire Survival Plan.

You can access more information about school closures on the Department of Education and Training website – see www.education.vic.gov.au/bushfires.

For up-to-date information on this year's fire season, visit the CFA website at www.cfa.vic.gov.au or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.

OUR NEW SCHOOL VALUES

In the last couple of years we conducted a review of our school values to ensure that our values reflected the current beliefs, behaviours and expectations of our whole school community. These values and behaviours are explicitly taught to our students during the first two weeks of school and reinforced throughout the year through classroom lessons, stories and through our daily interactions with each other. These values are directly linked to our whole school approach to student engagement, welfare and discipline.

During the first two weeks of school the children are taught the meaning of each value and the importance of showing these positive behaviours. Classrooms use these values to form agreed classroom rules and negotiate positive rewards for showing these behaviours and negative consequences if they are not followed. We ask parents to reinforce these values at home and support us in implementing this values approach to managing behaviours. We must work together to maintain the positive school culture that exists at our school!

<u>Tyabb Primary School Values</u>	<u>Whole School Rules and Expectations</u>
RESPECT <i>To act in a way that shows you care for yourself, others and the environment.</i>	We show this value by: Being kind and caring Accepting and including others Actively listening Using good manners Following staff instructions Caring for property / environment
SAFETY <i>To behave in a safe manner. To protect yourself and others from injury, risk or danger.</i>	We show this value by: Respecting personal space Keeping hands and feet to ourselves Using equipment as instructed Walking inside and undercover Respecting school boundaries Following staff instructions
RESPONSIBILITY <i>To take care of someone or something. To make good choices and accept the consequences of your actions.</i>	We show this value by: Being persistent and trying our best Bouncing back and being resilient Being organised and ready to learn Finishing what we have started Making good choices and accepting the consequences of your actions
INTEGRITY <i>To do the right thing and be kind, caring, honest and trustworthy.</i>	We show this value by: Doing the right thing Helping others Being kind, caring and trustworthy Being honest and telling the truth Accepting and including others Taking responsibility for our actions
OPTIMISM <i>To always strive for your best and display a positive attitude.</i>	We show this value by: Striving to be our best Having a positive attitude Encouraging and supporting others Believing you can do it! Enjoying school and making the most of every opportunity



What's Happening

Term 1

Please note that this page will be updated each newsletter as new events are scheduled

Monday 5th to Friday 9th Feb	NO ASSEMBLY FIRST MONDAY OF EACH TERM Grade 6 Camp Woorabinda
Wednesday 14th February	Parent/teacher Meet and Greet Interviews
Thursday 15th February	Meet and greet interviews take place in your child's classroom, after school between
Thursday 15th February	Call for nominations to be on School Council
Friday 16th February	District Tennis—selected students only
Monday 19th February	School Council Meeting
Tuesday 20th February	Grade 5 Excursion to Melbourne
Thursday 22nd February	District Swimming—selected students only
Monday 12th March	Labour Day Public Holiday
Tuesday 13th March	Curriculum Day—pupil free
Wednesday 14th March	Southern Peninsula Swimming—selected students only
Thursday 15th March	Whole School Incursion—Brilliant at Being Resilient
Wednesday 21st —23rd Mar	Grade 4 Camp Phillip Island
Thursday 22nd March	Grade 5&6 Summer Lightning Premiership Weather Permitting
Monday 26th March	School Council
Tuesday 27th March	Whole School Photos
Wednesday 28th March	Southern Metropolitan Swimming—selected students
Thursday 29th March	Last Day Term 1
Friday 30th March	Good Friday—Beginning of school holidays



NO ASSEMBLY NEXT WEEK

FIRST ASSEMBLY FEBRUARY 12th

PARENTS WELCOME TO ATTEND

NO CANTEEN NEXT WEEK

FIRST CANTEEN DAY WEDNESDAY 14th FEBRUARY

Canteen notes sent home Monday 12th

PLEASE DO NOT PARK ACROSS THE DRIVEWAYS OF OUR LOCAL RESIDENTS



Over the next 12 months we will endeavor to keep you up to date with what your child is learning and being taught. The knowledge, skills and content taught by teachers is based on the Victorian Curriculum. The Victorian F – 10 sets out what every student should learn during their first eleven years of schooling. The curriculum is a common set of knowledge and skills required by students for life-long learning, social development and to become active and informed citizens.

The Victorian Curriculum covers the following areas of learning:

LEARNING AREAS	CAPABILITIES
The Arts English Health and Physical Education The Humanities – including Civics and Citizenship, Economics and Business, Geography, History Languages Mathematics Science Technologies (including design and technologies and digital technologies)	Critical and Creative Thinking Ethical Intercultural Personal and Social

In addition to the core learning areas we provide many further opportunities for your children through extra curricular activities.

What is extra-curricular?

Extra-Curricular activities are defined as activities, events or programs offered by the school that are not directly related to the core curriculum. These are activities that enhance and extend on the learning in the core areas as well as develop their personal and social skills. They engage and motivate the children enhancing their overall experience at school. At Tyabb Primary School we pride ourselves on the range of extra-curricular activities offered throughout their seven years with us.

junior school council green team water safety
gardening club student teacher games choir
 electives rugby gala day
 lunch time activities swimming lego club
 camps triathlon interschool sport HPV
 band excursions buddy program
 Tyabb's Got Talent instrumental music
concerts

Blow out the Candles,
Wish away,
you are the
superstar of the day.

HAPPY BIRTHDAY!

January

PREP

Angus
Annabelle
Tyson
Jacob
Alexis
Dieter
Lily

GRADE ONE

Ethan
Ava
Milla
Ruby
Ada
Jesse
Zachariah

GRADE TWO

Sam

GRADE THREE

Alexis
Tobey
Isaiah
Charlie
Zac
Lola
Ruby

GRADE FOUR

Tayah
Camden
Matilda
Alexander

GRADE FIVE

Brian
Isla
Cooper
Jenna
Ryan

GRADE SIX

Ruby
James
Layla

February

PREP

Lolita
Bella
Ayla
Isabella
Heidi-Lee
Brodee

GRADE ONE

James
Hannah
Brodee
Indyanah

GRADE TWO

Jasmine
Harriet
Lenny
Indi
Ruby
Shilah
Ella
Avana
Millie
Oliver

GRADE THREE

Imogen
Max
Misha
Tarkyn
Isabella
James
Oliver
Cole

GRADE FOUR

Colin
Matthew
Brody
Layla

GRADE FIVE

Hendricus
Morgan
Harry
Takodah
Will
Brodie
Addison
Logan
Matilda

GRADE SIX

Ava
Miller
Abbi
Sienna
Tabatha
Kade
Toby



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ID of parent/guardian required. This material contains general advice only. Please consider your situation and read the T&Cs available in branch before making any decision. Bendigo and Adelaide Bank Limited (ABN 11 068 049 178, AFSL 237879), A2324753 (367466_v1) (16/08/2017)



PIANO & GUITAR LESSONS ONLY \$12 per 45 MIN

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www.dsemusic.com.au

or phone 0416 586 483

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Flute and Tin Whistle Lessons with Catherine King

\$15 shared or \$25 private half hour lessons

Lessons are offered at Tyabb Primary school during school hours, so no extra driving commitments for mum and dad! Emphasis on having fun while learning to read music, play music and increase confidence. Lessons will be arranged to avoid important classes and can begin at any point during the term. Get in now for lessons in 2018!

Email: catherine248@live.com

Call: 0412 425 558

Instrumental lessons forms can be found at the front desk

Fston Flinders Rd Somerville 5977 8868

REDDY ROASTS

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Quality & Freshness guaranteed
*Catering *Take Away
*Home Delivery

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