



**REMEMBRANCE DAY
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**CONCERT DVD'S THAT
WERE ORDERED CAN BE
COLLECTED FROM THE
OFFICE**

If you know your child will not be attending in 2018 please let us know asap. Thank you

**BOOKLISTS ARE NOW DUE
BACK. PLEASE RETURN TO
THE OFFICE AS SOON AS
POSSIBLE. THANK YOU**

FORWARD DATES

OCTOBER	
Friday 27 th	Grade 6 Sexuality Education
Monday 30 th – Friday 3 rd Nov	School Dentist
NOVEMBER	
Friday 3 rd	Grade 6 Sexuality Education
Tuesday 7 th	Melbourne Cup Day
Thursday 9 th	Crib Point District Gala Day
Thursday 9 th	Grade 3 & 4 Indigenous Cultural Day
Saturday 11 th	Remembrance Day
Monday 13 th	Grade 5 Discovery Day
Tuesday 14 th	Prep 2018 Superheroes Day 10.00am – 11.00am
Monday 20 th – Tuesday 21 st	Grade 5/6 Water Safety
Monday 20 th	School Council Meeting
Wednesday 22 nd – Sunday 26 th	HPV Maryborough
Wednesday 29 th	Instrumental Concert
Thursday 30 th	Crib Point District Triathlon

PRINCIPAL'S REPORT

NEW FRONT ENTRANCE

Our students have given our new entrance the big thumbs up enjoying the new seating during playtimes and at pick up time!



Carole Houden
Principal

ENROLMENTS AND GRADES FOR 2018

Enrolments for 2018 are very strong with 66 new preps and several new students going to other grades. We will begin next year with approximately 395 students which is fabulous. If you will not be returning to Tyabb next year, please let us know as we will soon begin working out grades and this may have an impact on the grade structures we have planned. The earlier we have this information, the better we are able to cater for everyone's needs.

We have already had parents making enquiries as to which teachers will be in certain grades for next year so they can make requests for particular teachers. Please know that it is our policy not to take requests for particular teachers unless there are exceptional circumstances or the student has specific learning or behavioural needs. Such requests should be submitted in writing during November when we are allocating children to grades. Please also note that we do not allocate teachers to grades until early December so don't start asking teachers which grade they will have next year as they will not know at this stage. The placement of children in grades is a complex task, taking into account the academic and social characteristics of each child, friendship groups, composite grade arrangements and special circumstances. These decisions are well thought out and will not be changed once allocated. I must stress again that once grades have been worked out and students are informed we will be consistent and not make any changes.

TRIVIA NIGHT

On Saturday night many staff and parents put their thinking caps on at our Trivia Night. Our MC Matt Emmett and Quiz Master Debbie Hamilton challenged the crowd with a range of questions, the most entertaining of which involved Mr Emmett singing the latest songs but using words from a magazine. You had to be there but we all had such a laugh! Congratulations to our winning team, The Preptides!!

I would like to thank the staff, parents and friends who attended the night and made the most of the occasion. Special thanks to our PFA president Jenny Johnson for coordinating this event and to all of the parent helpers who assisted by setting up the hall, organising ticket sales, sourcing items to auction and providing prizes for games. It was a fabulous fundraising event, raising \$4000 but more importantly it brought the community together for a social evening.

SCHOOL DENTAL VISIT

Just a reminder that we have a dental service visiting on Monday 30th October for parents/guardians interested in accessing this service. The School Dentist will provide onsite dental care to children aged 2-17. Under the Child Dental Benefits Schedule this initial check comes at no cost for eligible children (Eligibility for this service is linked to recipients of Family Tax Benefit A). For children not covered under Medicare Child Dental Benefits scheme there would be a charge of \$99 for this initial check and preventative care (cleaning of teeth and fluoride application). This check-up and preventative care will take place in a dental van at our school on Monday 30th October. If you are interested in gaining further information regarding this service there are brochures and consent forms available at the office.

Tyabb Primary School Bulletin: 26th October, 2017

FROM THE AP'S DESK

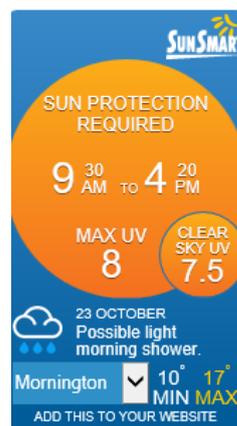
Hats Hats Hats- Sun Smart Alert

It is hard to believe that the year is racing by and it is already nearing the end of October. With the beginning of Summer approaching also comes a reminder that our Sun smart policy applies from the 1st September until the 30th April. That means that **hats have been compulsory for a while now!** It has been particularly pleasing to see a large number of our students wearing their hats outside. Now that the ultraviolet (UV) radiation Index levels are reaching levels of 3 and above, **it's time to be Sun Smart.** When UV Index levels reach 3 and above, UV radiation can damage skin and lead to skin cancer. Sun exposure in the first 15 years of life contributes significantly to a child's lifetime risk of skin cancer. To protect yourself and your children, remember to slip, slop, slap.

1. Slip on some sun-protective clothing - that covers as much skin as possible.
2. Slop on SPF30+ sunscreen - make sure it is broad spectrum and water resistant.
3. Slap on a hat - that protects your face, head, neck and ears.

The Sun Smart UV Alert, issued by the Bureau of Meteorology, indicates the UV radiation index levels forecast for the day. The UV Alert is a great visual reminder that at this time of year, UV Index levels increase throughout the day - even when the weather is still cool or cloudy. Remember heat is not an indication of UV radiation - don't assume a cool or cloudy day means low UV Index levels. Please ensure that your child is sun smart and check that they have a broad brimmed hat at school. Children who have lost or forgotten their hats will need to remain undercover during playtimes. These children will also be issued with a reminder note if this occurs on a regular basis.

You will find on our Tyabb Primary School website this application that will show you what the UV index is predicted for the day.



CAMPS

As families begin to budget and plan for the New Year we thought it would be worthwhile giving parents advance notice of the dates and approximate costs for camps in 2018. Please note that these are approximate costs as this can vary according to the number of children attending and buses required.

Camp Name	Cost (2017) Please note costs may vary slightly in 2018	Dates
Somers Camp – Grade 3	\$ 210	Wednesday 25 th to Friday 27 th July
Phillip Island Camp – Grade 4	\$ 240	Wednesday 21 st to Friday 23 rd March
Camp Rumbug – Grade 5	\$ 270	Wednesday 23 rd to Friday 25 th May
Woorabinda Camp – Grade 6	\$ 220	Monday 5 th to Friday 9 th February

PARENT & FRIENDS ASSOCIATION

“Working together to better our school for the benefit of our children”

Trivia Night – Approx \$3500 raised.

Last Saturday we had our trivia night and it was a fun and successful fundraising evening. We had 11 tables booked and about 94 people in attendance. Matt Emmett did a fantastic job as MC and made it very entertaining for everyone with laughter and crazy games. Deb Hamilton as Quiz Master got everyone brainstorming and talking. As always Deb did an amazing job with her box of “quizzes”. Thanks to Carole Howden and Kris Grinsted for their role as scrutineers, checking answers and marking results, it was a late night but a good night.

A big thank you to Shelly Bellinger, Jantina Forecast, Sarah Pludra and Ysra Sebode for all their work, walking, emailing and telephone calling to secure donations over the past few months for our silent and live auction items as well as raffle prizes and winners prizes. We had some great items available for bidding and no one went home empty handed. All this work helped make this evening a successful fundraising event with valuable funds going back into our childrens education experience and making Tyabb Primary School a great place to learn and work.

Thank you to Robyn Bull for all your work in setting up the bookings, taking payments on the night and counting all the money. Thanks for all your support and keeping me in check. And Kirsten Lindsay, thank you for our promotional flyer that travelled around the area promoting our night with your wonderful creative talent. Thank you to Joss Irvin and Susan Masters with helping with the set up.

Lastly thank you to the school community and family and friends of Tyabb, we had a fun night and your support is valued. Thanks for coming and making it a great evening.

Jenny Johnson

On behalf of the PFA

(We will be acknowledging and thanking businesses for their donations in the next Bulletin)

MUSIC

The Instrumental Concert will be held on Wednesday 29th November in the Hall at 6:30pm. All students who learn an instrument will receive a form from their instrumental teacher inviting them to participate. It would be great if all students could perform a musical piece to showcase their work and be encouraged by others. We thank the teachers who inspire their students to do the best they can on their instruments. Please return the form either way so we can place students in an order and prepare the program.

Elderly Excursion: The band and choir will be visiting two Elderly residences to provide some Christmas cheer through their playing and singing of works learnt this year. We will be going to Craiggcare in Mt Martha and Somercare in Somerville. The date is Friday 1st December. A notice for these members will be sent home soon. This a no cost excursion. Any parents of a member who would like to come and help out please see Mrs Wyatt.

Merran Wyatt

SPORTS

On Thursday 19th of October, Kyra and Milla represented Tyabb Primary School at the Regional Athletics Carnival at Casey Fields. Kyra competed in Triple Jump and came 5th. Milla competed in High Jump and came 7th. On behalf of Tyabb Primary, I would like to congratulate these girls on a fantastic effort in rainy conditions. You have done the school very proud. Well done to all the students who competed in the Division Athletics on Wednesday 11th of October at Ballam Park. All students put in a fantastic effort and represented our school to the best of their ability.



Let's Celebrate !!



Congratulations to our Student of the Week award recipients for the week beginning 16th October.

GRADE	NAME
PREP A	Lily
PREP B	Zarah
PREP/1A	Jessica
1A	Loghan
1B	Tyson
2A	Nate
2B	Alistair
2/3A	Thijs
3A	Charlie
3B	Ryder
4A	Madison
4B	Daniel
5A	Harrison
5B	Ben
6A	Emily
6B	Kiesha
6C	Olivia

Let's Celebrate !!



Congratulations to our Student of the Week award recipients for the week beginning 23rd October.

GRADE	NAME
PREP A	Balin
PREP B	Tahlia
PREP/1A	Levi
1A	Matthew
1B	Will
2A	n/a
2B	Charlotte
2/3A	Charli-Kate
3A	Tom
3B	Jye
4A	Josh
4B	Hendricus
5A	Sienna
5B	Riley
6A	Zach
6B	Ben
6C	Zaira

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ID of parent/guardian required. This material contains general advice only. Please consider your situation and read the T&Cs available in branch before making any decision. Bendigo and Adelaide Bank Limited (ABN 11 068 049 178, AFSL 237879), A232475-3 (367466_v1) (16/08/2017)

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13 Nov - 15 Nov '17

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Make sure you continue to encourage your children to access Reading Eggs throughout the school year to further enhance their reading skills. Each child has a unique log in username and password that was supplied to students at the beginning of the year. If your child has misplaced their log in details, make sure you get them to ask their teacher for the details again.

Below outlines some of the content of the Reading Eggs application:

Reading Eggs

The five essential keys to reading success

1. Phonemic awareness

The ability to hear and manipulate the different sounds in words.

Children develop phonemic awareness by learning about sounds (phonemes), syllables and words. ABC Reading Eggs teaches phonemic awareness using a sequential series of skill-building activities that increase sound awareness.

From the earliest lessons in ABC Reading Eggs, your child will learn to recognise rhyme, match letters and sounds, and listen to how sounds work to make words.

2. Phonics

Recognising the connection between letters and the sounds they make.

Phonics is the process of mapping the sounds in words to written letters. This is a very important reading skill that all children need, and features constantly throughout the ABCReading Eggs program.

Your child will learn how to decode words into sounds and encode sounds into words when they write and spell. This all happens within a wide range of activities that feel like games, to keep your child interested and engaged as they practise. Each lesson ends with a book matched to your child's current ability, which lets them enjoy the thrill of reading on their own.

3. Vocabulary

Understanding the meaning of words, their definitions, and their context.

Having an ever increasing vocabulary is a fundamental part of academic success. The more words we know, the better we are at reading and understanding the texts that we read.

ABC Reading Eggs increases the number of words your child understands and uses as part of their working vocabulary. Your child will be introduced to new words throughout the ABC Reading Eggs lessons with visual supports to provide context and boost retention levels.

4. Reading Comprehension

Understand the meaning of text – both in story books and information books.

Great readers are involved in the stories they read. They imagine the characters and the adventures they have. They think about what is happening and they share the emotional journey of the book's characters.

In nonfiction books, great readers gain new information, increase their vocabulary and link what they read with other sources of information to deepen their levels of understanding of new topics and concepts. This all shows that the reader has a full and rich comprehension of the texts they read. This is a complex skill that requires time and practice to develop fully.

To build active reading comprehension skills, ABC Reading Eggs uses activities that scaffold your child's understanding with a wide range of pre-reading activities to ignite their thinking. They will progress from learning words and their meanings to reading for meaning, moving from learning to read to reading to learn.

5. Fluency

The ability to read aloud with speed, understanding and accuracy.

Many skills build reading fluency. These include good phonic decoding skills, an increasing bank of high frequency words recognised at sight, and the amount of time children spend reading books at an appropriate level. The more children read, the better they are at understanding and reading with speed and accuracy.

Fluency is crucial for children as they build their reading skills. ABC Reading Eggs achieves this through instructional activities that build children's reading stamina. Just like any exercise program where your fitness increases over time, reading is a skill that needs time, effort and regular practice. ABC Reading Eggs makes this easy with a comprehensive program that takes your child from being a non-reader, all the way through to reading long chapter books. The depth of the program means that your child can continue their journey for as long as they need. ABCReading Eggs enables children to learn to read, and then helps them improve by building real, long term reading skills, empowering them to become lifelong readers and learners.

Every Picture Tells A Story: Leads: Grandpa and Grandma and the Children; Sally, Steven and Kate: Scene 1-8



As we walked into the room, Mrs Howden and Mrs Wyatt were sitting there waiting for us to say our audition lines, and now here we are at our school concert acting as Grandma and Grandpa. Before Abbie and I (Jagg) were able to experience this feeling we can't explain we had to practise for 10 weeks during our electives time over and over again but we prevailed a master piece. On the night we weren't that afraid but more excited than anything and pulled off a great show. We would like to say a big thank you to Mrs Wyatt for giving up her lunch times to help us practise, Yas and Mrs Wright for helping us with our mic's, Matt for helping in the booth and all the other staff who helped with lines and helped us and

everyone on the day. By Jagg and Abbie.



I still can't believe we auditioned for the production, at the end of Term 2; it feels like only yesterday we were standing nervously in front of Mrs Howden and Mrs Wyatt. I was so nervous yet excited at the same time; but I just did what I do with everything, give it my best shot!

About a week later we had all of the Grade 5s and 6s anxiously sitting in the Grade 6 H.Q. We were all waiting for Mrs Wyatt to bring us the news. I sat clutching anyone's arm that was near mine. When Mrs Wyatt read out my name I let out a massive YESSS!!! I was over the moon with excitement.

Luca, Emma and I spent numerous lunch times practising with Mrs Wyatt until we could say it in our sleep. Everyone practised so hard and were so dedicated to make this production meet Mrs Wyatt's incredible vision.

After nearly a whole Term full of non-stop practising, the 18th and 19th of September finally came. I remember I didn't really practise on the night I just focused on staying calm. Backstage was so cool, all of the girls got along so well and were in such a good mood (I think it was because we got to do make up). We finally had to go on stage and perform in front of everyone. I was actually really surprised how calm I was on stage, it

barely even crossed my mind that I was performing in front of hundreds of people. I know it sounds really cheesy but the whole night was my highlight. I can't pick anything out specifically. By Georgia and on behalf of Luca.



Japan: Scene 2

What already! I can't believe we did it; all the amazing actor and actresses' got up on stage and did an amazing performance.

At the end of Term 2 we were all anxiously waiting for our audition. We waited about a week before we got to hear the lucky names of people who got a role. I was taking deep breaths because I wasn't sure if I had got a role, I sat there waiting, and the next minute I had gotten called out to be Yumi the Japanese girl with Amber getting the role of Satoko. I was ecstatic that I had gotten a role.

During elective we all worked very hard. Amber and I worked extremely hard because of knowing when to bow, when to speak, when to get off the stage and when to come on. In week three Amber and I didn't really need our scripts anymore. We were perfect!

Amber and my goal was to get into our character. We came up with Satoko/ Amber to be more grown up and serious and Yumi/me I was more fun and out there. On the night I think we did amazing.

On the night we only had one problem the mics were not working as well as we wanted them to work. I thought we did amazing and danced amazingly, everything went perfect.

My highlights where probably just being up on stage and not being nervous one bit. I was excited.

Thank-you so much Mrs Wyatt, and all staff and parents that came along and helped.

By Milla and Amber xxx



Space: Scene 3

Nerves were running high and the atmosphere was tense. All our preparation building up to this one moment. Anxiously excited and ready to perform... soon enough we were waiting in our spaceship – feeling proud and proper. Without knowing it we were chatting away about our big mission ahead of us, up in front for all to see. The vibes from the audience and the grade 4's ready to dance behind us were exhilarating! We overcame a few hiccups (like swimming through a sea of curtains in our spaceship; *thanks a lot Mr. Emmett!*). We would like to thank the grade 4's for being an amazing bunch. We all had an absolutely fantastic time!

By Zoe and Harriet.



Tropical Island: Scene 4

In term two we tried out for our parts in the play I got young James and Emily got Mavis. At the concert Ben and Emily were nervously standing back stage feeling ecstatic waiting to go on to the stage. One minute before we went and lined up to go on stage. We jumped on stage and started talking, the curtains opened behind us and the preps were on their knees ready to dance. We said our final line, turned around got our leis from the prep and our shirt and sarong. We took the ship wheel off the stage as we walked around to the back for the dance with the preps. We came back around the front and said the two final words of the night for our scene. We walked back stage and took the microphones off. Thanks to Miss Wright, Yas and Mrs Wyatt. By Ben.



Emily's report: Excitement, nervousness and fear. All these emotions were going on before I began the audition for the lead roll young lady Mavis. The week after the audition was extremely cringe worthy but it happened. It was the greatest moment of my school years. My parents were unbelievably shocked (in a good way) and proud of me too.

When the next term arrived. Full on that's what term 3 was about for me. Practising non stop, every moment of it not wasted. The business of the parent helpers and teachers doing backgrounds and sets. But don't get me started on costumes that was so much fun and exciting finding out what to wear, as I wore a beautiful 1940's tropical dress with a gorgeous red cardigan.

But as time got closer every moment of it was great. On Monday the very first performance was scary but I got through it without making a single mistake except for when I chucked on the sarong and yes I took a few breathers then and there but we got through it and that's all what matters. The preps did great on their dance too. Each performance got better and better but the last was phenomenal as everyone gave there all in it. By Emily.

Circus: Scene 5

"Next please." Auditioning is very nerve racking at first but once you do it it's all over and you want to do it again. You don't always get the part that you want but in the end you have a great time.

In the rehearsals Holly, Rose, Katelin and Corey rehearsed for scene 5 which is the circus scene. Rehearsals lasted for around 10 weeks. About three weeks before the concert started all the leads had a dress rehearsal.

The nights of the performance are really fun! The first show that you do is really scary and nerve racking. Once you finish your lines and your dance, you take off your microphones and get ready for your grade dance if you're in that group, there are groups A and B. The concert is amazing if you're in grade 4 or lower I'm sure you will have so much fun if you get the part for the future school plays!

Written by: Holly, Katelin and Corey. Cast of 2017 circus scene 5 ☺ (Absent Rose)



The Wild West: Scene 6



I didn't audition because I didn't know if I'd have enough time to learn the lines as well as HPV scripts, luckily my friend left the play so there was another spot. The role was Tex. Mrs. Wyatt asked if I wanted it, I thought about it and decided I did. My family and I were excited that I had got the opportunity for a role. During the musical elective we practised our lines really hard over and over until, week 3 we didn't need our scripts.

On Monday the 18th of September (day of the production) we had a massive rehearsal, A group and the B group. At home I practised my lines and fixed up my costume. All the leads worked hard to achieve our individual goals. On the nights the leads arrived at 4:30 pm for microphone checks and preparing for the musicals. To prepare we had to get into our costume, put on our make-up (some boys disliked this!) and lots more. All the scenes would go off and practise but also help other scenes by being their audience. We also had teachers and Mrs. Grinsted help watching us perform.

Most of us felt nervous on the night but if we put your mind to it, it really is easy and awesome! We showed some of the school values. Respect was one of the values we showed. We showed our respect by putting in a great deal of effort, taking some of the pressure off Mrs. Wyatt. We had to respect the dances by not adding in silly unnecessary moves. We showed commitment just by turning up every night, committing to the dances, some of us even trying to get into both year six dances!

Some personal highlights were when my microphone worked (only in the last musical!) Being in the year 1 dance was fun too! I enjoyed being in the year 6 dance the lighting that made us all reflect if we were wearing fluoro colours. By Jackson.



Nervously waiting for my name to be called. The questions running through my head are what will they think, am I good enough, am I brave enough, what do I have to do to get this part? OMG! My name was called let's do this. 2 weeks later... The person playing Lill is Charlotte! Yay that's me oh I need to get more organized to officially know that I can do this. 11 weeks later... yay first dibs on the dressing room I get the best spot. How do I use this stuff oh that's very dark/I'm no good at this. Ok finally makeup done now I need to get my dress on. Oh almost forgot I need my apron and I need to do my hair. Milla can you help me. Ok all ready for this just tie me shoe laces and done "Charlotte come put your mic on", ok I'm coming". "This is weird oh can I please have some tape". 30 minutes later I'm ready. This is my lines) howdy stranger say you're a stranger in these parts aren't ya? What's your name stranger my is Lill. Well mam they call me Tex. I bet that's because you came from Texas? No I came from Louisiana but I aint haven people call me Lewis... 15 min later Jackson you were great thank you so were you. 3 shows later... I had so much fun we had so much fun I wish we could do it all again. By Charlotte (Lill) & Jackson (Tex)

India: Scene 7

For the India scene the two girls were played by Gabby, Maddie and myself. It was only 11 weeks ago Maddie and I auditioned for the parts. We were both nervous for the audition because we didn't know if we would get the part or not. Many things were running through our minds at the audition and after. My friends and I were discussing what part we were going for and were going through the lines. We were so happy and I was a little emotional and excited. They were so happy for me and thought I would make a great lead. As a group we achieved a huge amount and was ready for anything. During all the weeks of term 3 we both attended 11 rehearsals all together. At first I thought it would take for ever for the concert to approach but it appeared to arrive very fast. We all put in a hard effort, time and lunches. On the night all the girl 6's and girl leads were in a dressing room. While the Wild West scene was on Maddie and I were waiting for our scene which was next. During the show Maddie and I were changing from 1 costume to another. Maddie and I were nervous but excited to go on stage. In the room there was glitter everywhere from all the other girls. On behalf of all the leads we would like to say a big thank you to all the teachers and parent helpers. By Gabby on behalf of Maddison.



Modern Street: Scene 8 Technos Gang 2

We were all so excited waiting back stage! The four members of the Technos were Mia, Indy, Milly and Phoebe. We had practised for weeks on end to get prepared for the concert. We practised lines and worked out our moves putting so much time and effort into this one production. On the night of the concert there was so much glitter in the air that I couldn't breathe, it smelled like hair spray and make up as we (quietly) joined in with the dances that we saw through the tiny TV that showed us the whole show (except for the bits we were in). Once we were all on it was ☺☺☺☺ (except for the hand microphone) after the concert I was **HAPPY** and treated myself to a bag full of lollies.

By Mia.



Mia, Milly, Phoebe and I (Indy) were working as a gang for the production. I was so nervous for the audition I was thinking that I would not make it. But I did and I cried!! My family made me rehearse every night. That's why on the fifth week I got to take my lines away. I did the school values by being respectful when you're waiting for the dance start and showing commitment - to put in our time. Also responsibility to make us bring our stuff and make sure we are organised.

We all give the teachers and mostly Mrs Wyatt, a big thanks! By Indy.

Streamline: Gang 1

Nerves are tightening as we get ready to perform for the school production Every Picture Tells a Story. In the production scene 8 was the modern street gang starring Sophie, Allie, Soli, Jessica and Brianna as the Streamline crew. As the Bollywood dance finishes we go on stage full of courage and confidence all we were thinking was that, we can do it and we didn't say we couldn't do it. We were so proud of each other as we walked back stage after our great year six dance ready for the finale. We go out and take our bows and have such a great time dancing with the whole school.



We would like to thank all the teachers and helpers for making the night possible.

From behalf of the Stream line crew. Written by Allie and Soli.



Every Picture tells A Story

Wow! What a success the play was! I can hardly recall that nerve racking day that lead me to so much incredible success... the audition day!! All I remember is my stomach was swirling, I thought I would puke and I was so excited!

I originally auditioned for grandma and was open to any other roles and when I found out that I was Sally I almost cried! I was so happy that when I got into the car I had a full blown melt down! My mum and dad were so excited and happy for me.

When electives FINALLY begun I was so excited and pumped to set this play into motion! It was so much fun sorting out my costume (and others...☺) And I would 100% do it again in a heartbeat.

The 18th and 19th were just around the corner and I was so excited I swear I was going to be sick every minute of the day leading up to it. A zoo of purple and blue butterflies were fluttering inside of me and I had a ridiculously large smile on my face all day. I caked my face with over-the-top makeup to prepare myself for one of the most exciting night of my life!

When we FINALLY arrived I was so nervous and excited I thought my head would blow off! I had the jitters when I got my mic fitted up to when I walked on stage (believe me when I say this but after walking on stage 10+ times it DOES NOT get easier!! ☺).

The first concert was ok not as good as any other one. But holy moly for me the second concert was just... well... short of a disaster. In my first few lines my mic stopped working!! I had to have the hand held one and boy.. I was disappointed. I barely managed the hand held one for Japan, space and part of the tropical island. During the dance I unfortunately had time to think and I may have gotten slightly worked up and nervous and disappointed and embarrassed and shy and left the stage crying. I eventually pulled myself together and got back on stage to nail the rest of it without a mic. I honestly think I did better without the mic that night!

The 3rd and 4th concert were so laid back and relaxed and planned out that I had nothing to stress about we all breezed through it and only had 1 or 2 freeze ups in total.

This was a truly amazing experience that I will never forget in my whole lifetime.

By Emma W.

Great job everyone! You all did an amazing job! Thank you Mrs Wyatt for making this production possible! From the Cast and Crew of the 2017 school Production.

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**30 YEAR ANNIVERSARY &
20 YEAR TIME CAPSULE OPENING
AT BLACKS CAMP PRESCHOOL**

Join us to celebrate 30 years of Blacks Camp Pre-School and be there when we open our 20 year old time capsule...

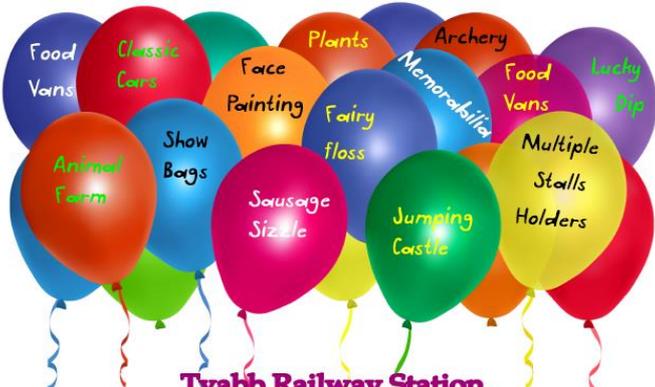
- Sausage Sizzle
- Cake Stall
- Jumping castle!!

When: Saturday 18th November 2017

Time: 11.00am – 1.00pm

Where: Blacks Camp Pre-School
23 Blacks Camp Road,
Somerville

We hope to see you there!



**Tyabb Railway Station
Primary School's**

110th

Saturday
28th
October
9.00am
to
2.00pm

All
Welcome
1907
2017

Market Stalls Include:

- | | | |
|---------------------|-----------------------------|--|
| Sausage sizzle | Showbags | Crafts |
| Coffee Van | Face Painting | Jewellery |
| Icecreams/Slushies | Lucky Jars | Nutrimetics |
| Roast in a Roll | Chocolate Pond | Tupperware |
| Crepe Et Voila | Plant Stall | Homeware and Giftware |
| Popcorn/Fairy Floss | Soy Melts and Candies/Soaps | ez Vase/Pampooch Items/
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Catherine King**

\$15 shared or \$25 private half hour lessons

Lessons are offered at Tyabb Primary school during school hours, so no extra driving commitments for mum and dad! Emphasis on having fun while learning to read music, play music and increase confidence. Lessons will be arranged to avoid important classes and can begin at any point during the term. Get in now for lessons in 2018!

Email: catherine248@live.com
Call: 0412 425 558

Instrumental lessons forms can be found at the front desk



**PIANO & GUITAR LESSONS
ONLY \$12 per 45 MIN**

Our classes, renowned for our focus on 'music theory' (reading & writing music), makes us the 1st choice in children's music tuition. Amazing teachers, comprehensive, structured curriculum, we teach students how to read music as well as play their instrument. *private lessons also available in singing, piano, guitar & drums

For all info including available times, days, cost, etc. please visit

www.dsemusic.com.au

or phone 0416 586 483



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INTRO TO BASKETBALL

GREAT FOR KIDS AGED 5 TO 10 YEAR OLD - LOOKING TO START PLAYING BASKETBALL

SELECT FROM 3 AVAILABLE DAYS

TUESDAYS 4:00 to 4:45 PM
31 OCT, 14 NOV, 21 NOV, 28 NOV, 5 DEC, 12 DEC

OR

THURSDAYS 4:00 to 4:45 PM
2 NOV, 9 NOV, 16 NOV, 23 NOV, 30 NOV, 7 DEC

OR

SUNDAYS 3:45 to 4:30 PM
29 OCT, 12 NOV, 19 NOV, 3 DEC, 10 DEC, 17 DEC

COST
\$93 FOR NEW CHILD - INCLUDES PLAYER PACK (BASKETBALL, SHIRT, DRINK BOTTLE, BAG)
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PH: 0434 830 862 OR 03 9766 7478

Mornington

Mornington Community Contact, 9 Albert Street

Date: 9 November 2017

Time: 1:00—2:30pm



YOU'RE INVITED!

To Our Free Thunderstorm Asthma Community Education

The Asthma Foundation Victoria have been funded by the Department of Health and Human Services to deliver Epidemic Thunderstorm Asthma Community Education Sessions.

These free community sessions can be attended by anyone, and will cover the following topics:

- What is Thunderstorm Asthma
- Who is at risk of Thunderstorm Asthma
- How do you respond to a thunderstorm event
 - How to perform asthma First Aid
- The link between asthma and hay fever

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PARENTS BUILDING SOLUTIONS

A free 6 week program for parents and carers of primary school aged children

Share experiences and ideas and learn strategies to support your children

FREE 6 week program

How to get kids to listen without yelling

Understand why children behave the way they do

Helping parents and kids deal with frustration and anger

Dates: Thursdays
 19 26 October
 2 9 16 23 November

Times: 9.30 – 11.30am

Where: Somerville Rise Primary
 34 Blacks Camp Rd
 Spmerville

To book - Michelle Brown, Parent Resource
 Co-ordinator on 0429 174 150 or
michelle.brown@anglicarevic.org.au



1300 889 335 | anglicarevic.org.au

BETTER TOMORROWS



vintage surf day

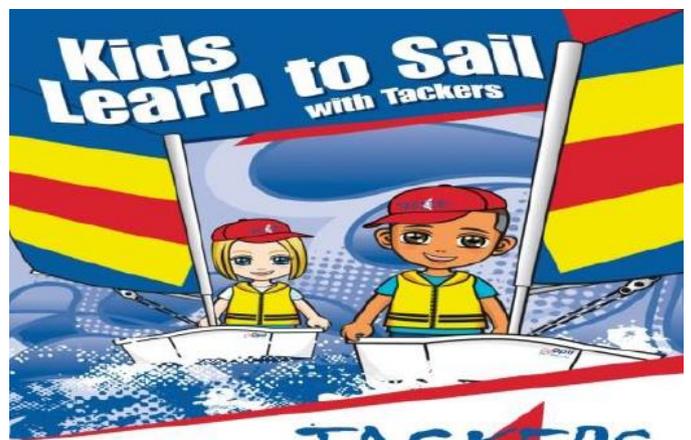
vintage surfboards on display
 swap meet | surf memorabilia | kombis
 music | food | drinks

EXPRESSION SESSION!

proudly presented by the Disabled Surfers Association Mornington Peninsula

SUNDAY, NOVEMBER 12, 2017
 entry 10am | foreshore entry fee, \$4 per car
 free entry for exhibitors, kombis, vintage cars & caravans
 contact Rod: 0438 458 064 | e: frstreef60@gmail.com, to register as an exhibitor

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 Little Tackers - 4 to 6 years
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